

2016  
2017

# Annual Activity Report

University of South Bohemia  
in České Budějovice, 2017



Jihočeská univerzita  
v Českých Budějovicích  
University of South Bohemia  
in České Budějovice



# Vision

---

**By 2020, the University of South Bohemia aspires to be:**

- a university which is of benefit to both the city and the region
- a highly sought-after, friendly university, as well as one of the top universities in the Czech Republic
- a university able to compete on both the European and global levels

# Values

---

<b>Professional</b>	The University of South Bohemia draws upon highly qualified and competent staff in all areas of its activities.
<b>International</b>	The University of South Bohemia builds upon international cooperation on the global level, placing particular emphasis on the Danube-Vltava Region.
<b>Open</b>	The University of South Bohemia is open to accepting and sharing new ideas and approaches, as well as to building new partnerships.
<b>Ambitious</b>	The University of South Bohemia is a responsive institution, setting ambitious goals in all its fields of activity.
<b>Integrating</b>	The University of South Bohemia brings together internal and external partners, providing an environment in which their ideas may be freely expressed and implemented.



# Content

Introductory Information_	5
Fulfilment of the 2017 Vision_	5
Rector's Address_	7
Fulfilment of the 2017 Activities_	10
Conclusion_	33
Annexes_	33
_Text Annexe	
_Table Annexe	
_List of Abbreviations	

# Introductory Information

In order to standardize the provision of the mandatory information by individual universities and to enable the individual universities to reflect their own Strategic and yearly Implementation Plans, the Ministry of Education, Youth and Sports decided to amend the Activity Report (hereinafter referred to as AR) structure. The report now therefore consists of three parts: Main Body, Text Annexe and Table Annexe.

## Fulfilment of the 2017 vision

**The 2017 Annual Activity Report of the University of South Bohemia in České Budějovice (hereinafter referred to as 2017 Annual Report or AR 2017) forms an integral part of the University's strategic management, including the fulfilment of the vision of the University of South Bohemia in České Budějovice (hereinafter referred to as University of South Bohemia or USB).**

The main body of the AR 2017 is based on the 2016-2020 USB Strategic Plan (formerly referred to as the Long-Term Plan) and the USB 2017 Implementation Plan of the Strategic Plan (formerly known as Long-Term Plan Update). For this reason, the main body of the AR 2017 defines five strategic objectives: education, research, internationalization, openness and management.

The AR 2017 aims to describe the degree of implementation of the USB 2017 Implementation Plan of the Strategic Plan. The individual priority objectives are supplemented with a more detailed report on the fulfilment of the key activities planned for 2017, furthering the development of USB or responding to situations of which USB was not fully aware at the time the 2016 - 2020 Long-Term Plan was created. Apart from the most significant measures outlined in the USB 2017 Implementation Plan of the Strategic Plan, there were other activities implemented, however these are included in the Implementation Plans of individual faculties and subsequently in the Faculty Activity Reports.

# Vision

---

## Mission

---

Education  
Research  
Social responsibility

## Strategy

1. Education
  2. Research
  3. Internationalisation
  4. Openness
  5. Management
- 

## Resources

---

People  
Cash  
Infrastructure

# Rector's Address

2017 brought many achievements: implementation of the amendment to the Higher Education Act at the University of South Bohemia, launch of the strategic university project OP VVV and an elaboration of the institutional accreditation application. A fundamental discussion on the internal methodology for distribution of the budget of the University of South Bohemia was held, followed by preparation of the methodology itself.

An Internal Evaluation Board was established within the implementation of the Higher Education Act amendment, providing an emphasis on improving the quality of academic activities - the main objective of the current management of the University of South Bohemia. The Internal Evaluation Board got down to work immediately and in the second half of 2017 extensively worked on elaborating the institutional accreditation applications for nine fields (Biology, Ecology and Environment, Economics, Philology, Philosophy, Religion and Theology, Historical Sciences, Social Work, Teaching, Health Sciences and Agriculture). By the end of the transition period after the Higher Education Act amendment came to force, all necessary internal documents were ready and approved by the University of South Bohemia.

The implementation of the university strategic project OP VVV (Operational Programme Research, Development and Education) started, both in the area of system activities aimed at increasing the quality of university activities, as well as in the area of investment. The Pavilion of Simulation Laboratory for Non-Doctor Medical Fields, which is under construction, is of fundamental importance for the development of the University of South Bohemia. According to the directors of hospitals in the South Bohemia region, there is a pressing need to increase the number of well qualified graduates in the area of health care (nurses, physiotherapists, paramedics, etc.). The construction of simulation workplaces is one of the ways to rise to this challenge. Activities aimed at improving the quality of teaching in various fields also play an important role in the project. Although the University of South Bohemia is an institution with a strong focus on research; teaching

and pedagogical activities are not to be neglected. High-quality research work leads to a greater responsibility of the academic staff to use its outcomes in their teaching in order to raise new researchers and professionals.

Quality improvement also includes cultivating feedback mechanisms and expert advisory bodies. One of the options, which the University of South Bohemia has decided to implement, is to establish an International Council composed of eight world experts nominated by individual faculties. On a faculty scale, such a council has been in place for several years at the Faculty of Fisheries and Water Protection and the practice has proven excellent. In 2017, the International Council of the University of South Bohemia was appointed, and we believe it will prove to be as beneficial as at the FFPW Faculty.

A methodology for distribution of the institutional part of the budget of the University of South Bohemia was prepared in order to enhance the strategic management and motivation for quality improvement at individual faculties. For a long time (nearly 20 years), the same criteria as those applied by the Ministry of Education, Youth and Sports, respectively the Government Council for Research, Development and Innovations in allocating contributions and subsidies to individual universities have been used to distribute the institutional part of the budget to individual faculties. In 2017, the first version of the university methodology was tested, with no real implications for the budget. In the course of the year, a discussion was carried out based on the gained experience, focusing on elaboration of a new university methodology which would allocate the funds received by the University through the student based grants. It is assumed that on the basis of further experience, a university methodology will be elaborated in 2018, which will then be implemented not only in a pilot and test mode, but with full implications.





The University of South Bohemia has a long standing relationship of cooperation with the institutes of the Czech Academy of Sciences. It is referred to as a model cooperation between the Academy of Sciences and a public university. In 2017 a new cooperation agreement was signed, granting an ongoing or extended cooperation of several faculties with the institutes of the Czech Academy of Sciences within the framework of new accreditation of doctoral programmes.

As it is apparent from the 2018 state budget which is currently under preparation, after many years of a steady decline there is now a significant increase in the public universities budgets. Politicians have also vowed further increase of the universities funding in the coming years, therefore the University of South Bohemia can expect our important visions in the area of science, teaching and social engagement to be achieved in the coming period. One area which plays a major role in the everyday operation of the University is the improvement of the financial situation in the

payroll area. Due to the bleak situation in higher education funding in our country, the Payroll Regulations of the University of South Bohemia have not been updated since 2008. After ten years, we can now announce that new Payroll Regulations have been drawn for the year 2018, enabling to increase tariff components in accordance with the type and possibilities of the individual constituent parts. Unfortunately, it is unlikely that a wider increase in pay will be immediately seen at most of USB constituent parts, as the need of investment is great after many years of underinvestment into universities. I firmly believe that in the years to come, the political promises of a sustained increase in the funding of universities will be fulfilled, and we will be able to say that we are growing not only in the quality of academic and non-academic activities, but that we can also adequately reward those who have contributed to the quality improvement the most.

Assoc. Prof. Tomáš Machula, PhD, ThD

Rector



Zdravotná univerzita  
v Bratislave

Zdravotná univerzita  
v Bratislave  
Zdravotná fakulta  
v Bratislave

# Fulfilment of Activities in 2017





# Education

## Objective 1.1 Construction of the Technology Institute (Centre for practical tuition for technological specialisations)

---

### Fulfilment of activities in 2017

- **Irrelevant** – the project *Centres for practical tuition for technological specialisations (CPVTO)* was terminated due to a decision not to submit a grant application within the OP VVV call. The project is not going to be renewed within the current Strategic Plan. The alternative proposal of the FSc USB to build a Technological Institute could not be implemented as it was not possible to gain funding through the OP VVV project.

Financing -

Responsibility Rector

## Objective 1.2 Construction, Modernisation and Innovation of the Premises/ Equipment for Degree Programmes/Specialisations (Education from Theory to Praxis)

### Fulfilment of activities in 2017

- **Achieved** – preparation of the investment in the project *SLNO* within the OP VVV project was realized. Building permit was gained and construction project documents for construction company tender prepared.
- **Achieved** - preparation of the investment in the *USB Development - ERDF* project within OP VVV was carried out in accordance with the schedule of modernization of the individual faculties classrooms.
- **Achieved** - an architectural study of the USB auditorium was created.
- **Achieved** - reconstruction of the sports hall at FEd USB successfully completed (acceptance and certification of the building issued in March 2018).
- **Achieved** – an architectural study of the Chemistry Pavilion at the FAg USB was created.
- **Achieved** - refurbishment and upgrade of computer technology, laboratory equipment, acquisition of educational exhibits and teaching aids. Preparation of documents for preparation/realization of projects realised mainly within OP VVV *USB Development - ERDF* and *USB Development - learning environment*.
- **Achieved** - other activities were carried out within the upgrade of the Investment Programme of the University of South Bohemia in České Budějovice for the period 2016-2020, for example the planned partial reconstruction of K400 and the classroom pavilion F at the FEc USB.

**Financing** operational programmes, institutional plan, programme funding of the MEYS, own resources

**Responsibility** Dean

## Objective 1.3 Optimization of Degree Programmes/Specialisations

### Fulfilment of activities in 2017

- **Achieved** – ongoing preparation of degree programmes structure for accreditation at individual faculties and optimization of the structure of degree programmes for institutional accreditation in accordance with Act no.111/1998 Coll., On Higher Education Institutions. During 2017, the USB Internal Evaluation Board commenced its activities in full scope and institutional accreditation applications were being processed.
- **Achieved** – the prepared accreditations of Master's degree programmes took into account the unequivocal profiling of graduates.
- **Achieved** – the equilibrium of theoretical basis, general knowledge and transferable competencies as well as the labour market demands were taken into account when preparing the degree programmes accreditation, pursuing the objective of increasing the employability of graduates.
- **Achieved** – consecutive to the new Ordinance of the Rector R 361 of 12 September 2017 on Establishment of Boards of Degree Programmes, Boards of degree programmes were set up at individual faculties, thus ensuring the involvement of the relevant external actors (employers, graduates, students) in preparation of new accreditation plans and in evaluation of existing degree programmes.
- **Achieved** – the quality of the degree programmes was reviewed during the preparation of the accreditation documents as well as in the implementation of the project *USB Development - ESF* (teaching materials and internal regulations were made available to foreign students, analysis of the courses taught was made with regard to the implementation of new teaching methods). The USB Internal Evaluation Board carried out an evaluation of all degree programmes, the Rules of Quality Assurance System for Educational, Creative and Related Activities and Rules for Internal Quality Evaluation of the Educational, Creative and Related Activities at the USB were introduced. Standards for Accreditation and Implementation of Degree Programmes at the USB were also issued and Boards of Degree Programmes were established at all faculties to implement the internal evaluation of degree programmes.
- **Partially Achieved** – within the preparation of institutional accreditation and activities of the USB Internal Evaluation Board, inter-faculty programmes (especially in the field of Teacher Training for Upper Secondary Schools) were supported and professionals from different faculties were involved in the implementation of degree programmes. However, there are still some interfaculty duplications of degree programmes.
- **Achieved** – the *USB Development - ESF* Project also dealt with broadening the offer of practical modules; e.g. within the DA3.2 activity Creation of Modular Degree Programmes at the FHSS, as part of DA2.4 Promoting Entrepreneurship; Intellectual Property Protection Course offered by the USB Technology Transfer Centre; the FAg USB established a Student Centre for Agribusiness, etc.
- **Achieved** – the KA4 Activity of the *USB Development - ESF* project Creation and Development of Cooperation with Graduates and Employers and project IP16-18 No. 04, the Alumni Club (in terms of number of members and activities) was further developed, the Alumni Meeting 2018 was prepared, background documents and analyses of feedback mechanisms were collected, and the Alumni brochure prepared. Successful graduates were publicised on faculty web sites (e.g. in the form of their short profiles).
- **Achieved** – Obligatory student practical training was introduced as a standard part of the degree programme curricula. The faculties collaborated with target organizations and the relevant industries to provide practicums. New Scholarship and Bursary Regulations were introduced at the university level including, among others, scholarships to promote cooperation with practice. A system of financial provision to support student internships, especially for outgoing students, has been introduced.

**Financing** operational programmes, institutional plan, institutional resources, own resources

**Responsibility** Dean, Vice-Rector for Student Affairs, Vice-Rector for Development and Internal Evaluation

## Objective 1.4 Enhancement of the Effectivity and Quality of Teaching

### Fulfilment of activities in 2017

- **Achieved** – at some faculties a comprehensive system of promotion of studies and identification of talented students was introduced. Students were addressed with and offer of Bachelor's, Master's or Doctoral studies, or a specific employment opportunity. Furthermore, talented students were identified through summer schools, higher grade students were involved in project teams (e.g. GA USB); competitions in student scientific and professional activities were organized and so on. At the university level, a new Scholarship and Bursary Regulations were issued, including, among others, a merit-based scholarship, a premium scholarship for outstanding research, development and innovation, artistic or other creative achievements, a scholarship to support students' research, development and innovation activities, an extraordinary scholarship and a basic grant for students of Doctoral degree programmes.
- **Achieved** – students of Master's and Doctoral Programmes have been involved in projects and project execution teams of the GA USB, the Student Grant Agency of the FSc, etc. (it also enables the mandatory active participation of Doctoral students in provision of teaching). An increasing number of students were hired as research assistants.
- **Achieved** – more hours of individual learning (increasing student responsibility and freedom) were gradually introduced and expectations on student were increased through the implementation individual and project learning within DA2.2. Support for New Teaching Methods within the *USB Development - ESF* project.
- **Achieved** – modern teaching methods were implemented within DA2.2 Support for New Teaching Methods within the *USB Development - ESF* project - blended learning, project teaching, learning videos, simulation teaching, interactive teaching scenarios, etc.
- **Achieved** – a new Study and Examination Regulations of the USB were published and Standards for Accreditation and Implementation of Degree Programmes at the University of South Bohemia were drawn as well as the establishment of the Internal Evaluation Board and Boards of Degree Programmes. By establishing the Rules of Quality Assurance System for Educational, Creative and Related Activities at the USB, the Rector's Advisory Board (as well as faculty Deans' boards) was significantly involved in deciding on the structure of the degree programmes at the USB. The study system was optimized by revision of curricula and preparation of institutional accreditation.
- **Achieved** – educational activities were evaluated through student evaluation of educational activities and by the Board of Degree Programmes and Degree Programme Guarantors. Evaluation interviews, regular meetings of faculty management with students of individual degree programmes/specialisations, meetings of the academic community, meetings with supervisors and mentors of practicums, handling proposals from the student chamber of senates, etc. were introduced.
- **Achieved** – training needs of pedagogical staff were identified and their skills developed through provided courses. The training took place within the project *USB Development - ESF* activity DA.1 Pedagogical Competence.
- **Achieved** – at the university level, the USB Statutes of 2016 set out the framework conditions for monitoring, evaluating and evaluation of the quality of student admission processes. In 2017 attention was primarily paid to the requirements of the admission procedure regarding the correct application of the principles of the Administrative Procedure Code. USB faculties established administrative mechanisms of the admission procedure in accordance with the amendment to the Higher Education Act and with optimization of entrance examinations.
- **Achieved** – Standards for Accreditation and Implementation of Degree Programmes at the University of South Bohemia were prepared. The Internal Evaluation Board set up its mechanisms of evaluation accreditation intents (academic and professional programmes) within the Rules of Quality Assurance System for Educational, Creative and Related Activities at the USB. Specialisations and degree programmes were evaluated by the USB Internal Evaluation Board and Guarantors at individual faculties. The issue was further addressed in the institutional accreditation and within the DA1.2 activity Internal Quality Assurance Systems of the project *USB Development - ESF*.
- **Partially Achieved** - Rector's Ordinance R 361 was adopted establishing Boards of Degree Programmes as part of the DA1.2 Internal Quality Assurance System *USB Development - ESF* the Rules of Quality Assurance and Internal Quality Assessment of Educational, Creative and Related activities at the USB were established. The current level of student engagement was maintained in the student evaluation of teaching activities. Unfortunately, the response rate is yet to be increased, due to lack of a system solution at the university level.
- **Achieved** – evaluation of the quality of the degree programmes at the USB was implemented as part of the activity DA1.2 Internal Quality Assurance System of the *USB Development - ESF* project and within the preparation of the institutional accreditation. The Rules of Quality Assurance and Internal Quality Assessment of Educational, Creative and Related activities at the USB enacted basic parameters for regular evaluation. Boards of Degree Programmes were set up, regular evaluation of the academic staff and student evaluation of teaching activities were carried out, and the effectiveness and efficiency of the individual degree programmes at the FHSS was analysed.
- **Achieved** – linking teaching and research in Master's and Doctoral degree programmes was ensured by engaging students in project teaching, grants and team projects of the GA USB; by participation in student competitions; by assigning graduation theses according to the needs of laboratories; by participation in the Student Scientific Conference; by creating new research assistant positions and by membership in research laboratories.

**Financing** operational programmes, institutional plan, institutional resources, own resources

**Responsibility** Dean, Vice-Rector for Student Affairs, Vice-Rector for Development and Internal Evaluation

## Objective 1.5 Development of Student - Oriented Services

### Fulfilment of activities in 2017

- **Achieved** – the scope and quality of services provided by the Support Centre for Students with Special Needs increased. A system of feedback from students and teachers using the Centre's services was introduced. The K400 building at the FEc USB was reconstructed, the process of making the building J at the FAg USB accessible commenced and classrooms have been rejuvenated and physical barriers in entrances to classrooms and laboratories have been removed.
- **Partially Achieved** – a university level concept of providing career guidance services was discussed. FEc USB's long-term career centre provided comprehensive services to students.
- **Achieved** – the Lifelong Learning Portal USB has been upgraded to offer the available lifelong learning programmes. The range of courses provided by individual faculties (courses of further education and vocational courses, U3A, preparatory courses for applicants for studies, etc.) has been expanded and upgraded. For example, the courses *Technical Course for Economists*, *Management Academy*, *Mentor of Clinical Practice*, courses for secondary school teachers etc. were offered.
- **Achieved** – the standard of accommodation services has increased through stage III of the reconstruction of dormitory K5. A complex reconstruction of the dormitory K1 has also commenced.
- **Achieved** – new Scholarship and Bursary Regulations were published. Faculties have their scholarship and bursary programmes set up individually; the use of available forms of scholarship and bursary programmes depends on the financial resources of each faculty.
- **Achieved** – Rules of Quality Assurance and Internal Quality Evaluation System for Educational, Creative and Related Activities have been published. At the university level, the graduation rate was included as one of the faculty evaluation criteria and further addressed through academic staff evaluation system and student evaluation of teaching. Other measures were organized by individual faculties (e.g. FEc USB provided entry-level courses for first-year students aimed at acquiring study competencies, a *First Year Student Guide* was created at FEd USB and a system of mentoring younger students by older students was introduced).
- **Achieved** – a wide range of leisure time activities was organized at the university level, by individual faculties, or by the students themselves (e.g. USB or AIESEC Student Club, Humanoid Day, May Pole Erection Celebration, Choir of the FHSS, FyziCafé, etc.).
- **Achieved** – the whole-university concept of providing counselling services was discussed, resulting in the University psychological counselling centre run by the FEd USB and at the FTh USB has been innovated a psychological-pastoral counselling centre.
- **Achieved** – within the project *USB Development - ESF KA5 Systemic Enhancement of Internationalization* focused on the development of services aimed at foreign students and the enhancement of the international environment at the USB. The services of the International Student Club have been also used.

**Financing** operational programmes, institutional plan, programme financing by the MEYS, institutional resources, own resources, international funds

**Responsibility** Dean, Chancellor, Vice-Rector for Student Affairs, Vice-Rector for Development and Internal Evaluation

## Objective 1.6 Development and Professionalization of Lifelong and Further Education

### Fulfilment of activities in 2017

- **Achieved** – The newly published Code of Lifelong Learning and a stronger role the Lifelong Learning Council provided for a more efficient organization of the lifelong learning system. Administrative and other support tools (Lifelong Learning Module in IS VERSO, Lifelong Learning Portal) were innovated. Competencies in organizing the activities of the University of the Thirds Age have been clarified. The FEd USB and FHSS USB have restructured the lifelong learning centre.
- **Achieved** – faculties have upgraded and implemented new lifelong learning courses, U3A programmes and lifelong learning programmes and in-service training for educational staff courses have been accredited.
- **Achieved** – the LMS Moodle central platform for on-line Lifelong Learning was used. Experiential educational programmes of environmental education for children were carried out at the FFPW; lectures of foreign experts were streamed at the FAg. Support for the introduction of new teaching methods within the project *USB Development - ESF*, activity DA2.2 Support of New Teaching Methods and within the project *USB Development - Capacities for R&D*. At the FEd USB, a project focused on practical training and further education of pedagogical staff was prepared and approved within the programme OP VVV.
- **Achieved** – a project within the OP VVV aimed at supporting modern teaching methods concerning personal and social development of students at the FEd USB was prepared and approved. The planned call focused specifically on lifelong learning within OP VVV has not yet been announced.
- **Achieved** – pilot years of the Children's University have been successfully completed. The programmes of the Children's Universities were included in the Code of Lifelong Learning as a standard part of the system of lifelong learning programmes and a new category *Junior University* was added. Various organizational forms were implemented (e.g. research club at FAg USB, courses of entertaining mathematics at FEc USB, FHSS USB introduced parallel education for parents, etc.). A logo of the Children's University of the USB and related promotional materials was created to provide unified communication and promotion tools. Further development of the Children's University was also planned under the OP VVV project *USB Development - Capacities for R&D*.
- **Not Achieved** – The Institute of Lifelong Education has not been established. A Report on Lifelong Learning at the USB i.e. an evaluation report for the period 2012-2016 identifying the weaknesses and opportunities for further development of Lifelong Learning was created and a Strategy for the Development of Lifelong Learning Programmes is currently being prepared.

**Financing** operational programmes, institutional plan, institutional resources, own resources, assigned funding outside the R&D

**Responsibility** Dean, Vice-Rector for Student Affairs



# Research

## Objective 2.1 RVO Redistribution System as a Modern and Flexible Budget Management Tool

---

### Fulfilment of activities in 2017

- **Partially Achieved** – set up/revision of a system of administrative, professional and financial support for new research activities has been partially implemented through the Fund of Exceptional Activities in R&D subsidized from the funds for RVO, which enables financing beyond the standard model of division of resources of the RVO through small specifically targeted projects. Systematization of assistance with submitting of research projects was carried out continuously at faculty level.
- **Partially Achieved** – a central and transparent system of evaluation and internal redistribution of funding to support research has not been established yet. It was decided that the new budget allocation shall not be linked to the RVO. The development of research funding system was carried out individually at each faculty. For example, the FFPW USB issued a Dean's Decision stipulating the principles of budget division and budget responsibility in 2017.
- **Achieved** – support the new inter-faculty, interdisciplinary, innovative projects/research teams at the central level (Rectorate) was implemented mainly through specific research. Interfaculty projects can also be initiated here. Support of new inter-faculty, interdisciplinary, innovative research projects/teams was also carried out at certain faculties. E.g. FEc USB has joined the International Student Challenge for Pluralism in Economics.

**Financing** institutional plan, institutional resources

**Responsibility** Dean, Vice-Rector for Research



## Objective 2.2 Enhancing the International Position of Research

### Fulfilment of activities in 2017

- **Partially Achieved** – 2017 saw a slight improvement in the success rate of applicants for foreign grants. Faculties provide professional administrative support to research teams mostly through project staff, R&D staff and Vice-Deans. For example, FEd USB participated in the projects Ingo II VES15 and the COST MEYS projects. FHSS USB executed the international project OPERRA and submitted two research projects at the COST agency and the National Institutes of Health in the USA.
- **Partially Achieved** – in 2017 it was not possible to create conditions for the implementation of interfaculty excellence and interdisciplinary research at the central level. The conditions for interfaculty excellence and interdisciplinary research are created at individual faculties, e.g. interdisciplinary cooperation was carried out on FSc and FFPW USB (e.g. in the field of hydrobiology).
- **Achieved** – strategic partnerships with foreign workplaces in research take place mainly on a non-contractual individual basis. However, the cooperation continues to increase. Involvement of foreign institutions in the USB's research activities will most likely keep increasing not only due to the approved projects of OP VVV such as the *USB Development - International Mobility* project.
- **Achieved** – with resources from RVO, it was possible to gain foreign researchers for university postdoctoral positions. Acquisition of other top foreign researchers is possible thanks to the approved projects of OP VVV (e.g. *University Development - International Mobility* or the project *Mechanisms and Dynamics of Macromolecular Complexes: From Individual Molecules to Cells implemented at FSc USB*). The number of foreign researchers in research-oriented faculties is growing steadily.
- **Achieved** – creation of a clear portfolio of research programmes understandable to the public is addressed at individual faculties. For example, at FFPW USB there are clearly defined research programmes with their vision and goals but also affecting the whole society. Dissemination of the achieved results was mainly carried out through press releases, web presentations etc.
- **Partially Achieved** – creation of a professional administrative system for methodological support was partially dealt with in 2017. USB has joined the European Charter for Researchers and the Code of Conduct for the Recruitment of Researchers. Further improvement of the conditions can be expected in 2018 through the implementation of the OP VVV project *USB Development - Capacities for R&D*.
- **Achieved** – the support and development of the CENAKVA Centre was ensured by submitting/having approved research projects of the GAČR, TAČR, NAZV, AQUAEXCEL and OP VVV (*Development of Research Focused Degree Programmes at FFPW USB* and a follow-up investment project *Research Infrastructure for Educational Purposes at FFPW USB* and *Reproductive and Genetic Procedures for the Conservation of Biodiversity of Fish and Aquaculture*) and within the National Sustainability Programme. The International Council carried out an evaluation of the faculty and the Centre, recommending further development of the faculty R&D. CENAKVA was included in the Strategy for Support of Large Research Infrastructures from the Public Resources of the Czech Republic for the period up to 2022 with a view to future funding of the activities of the Centre, and connection to major European infrastructures ESFRI (ELIXIR, Danubius).

**Financing** operational programmes, institutional plan, institutional resources, foreign funds

**Responsibility** Dean, Vice-Rector for Research, Vice-Rector for International Relations

## Objective 2.3 Systemic Support to Create and Sustain Jobs for Young Researchers

### Fulfilment of activities in 2017

- **Partially Achieved** – support to create and sustain jobs for young researchers was achieved by establishing post-graduate positions from RVO funds, however the post-doctoral positions were not established at the university level in 2017. On the other hand, we were successful in gaining projects from OP VVV, which will lead to new positions for young researchers (e.g. *USB Development - International Mobility* and *USB Development - International Mobility - MSCA-IF*). An important project run under OP VVV will be the *USB Development - Capacities for R&D* project which will improve the conditions not only for young researchers.
- **Partially Achieved** – Projects from OP VVV were approved which will lead to new positions for young researchers (e.g. *USB Development - International Mobility* and *USB Development - International Mobility - MSCA-IF*). For example FSc USB instructed new payroll regulations introducing higher pay for young scientists.

**Financing** operational programmes, institutional resources, funding assigned for R&D, assigned funding outside the R&D, foreign funds

**Responsibility** Dean, Vice-Rector for Research

## Objective 2.4 System for Internal Evaluation of Research

---

### Fulfilment of activities in 2017

- **Partially Achieved** – implementation of the conclusions and recommendations of external evaluators has not yet been implemented systemically throughout the university. The FEC USB has compared their research topics and specific outcome at individual departments, assessing the reasons causing unsuccessful participation in GAČR project competitions; FHSS USB Scientific Board is harmonizing the ambitions of researchers and realistic possibilities on the basis of the evaluation of submitted projects.
- **Achieved** – the IS System of Academic Staff Evaluation HAP was introduced as planned at other faculties. In 2018, it will be implemented in all faculties of the USB and used for effective evaluation of academic staff.
- **Achieved** – remuneration of staff based on their research results is individual at individual faculties. Faculties set incentives based on the results achieved. However, due to the introduction of the IS HAP, faculties now have a comparative tool for remuneration.
- **Achieved** – The IS HAP was introduced as planned at other faculties. In 2018, it will be implemented in all faculties of the USB, where it will be used for effective evaluation of academic staff.

**Financing** institutional plan, institutional resources, own resources, funding assigned for R&D

**Responsibility** Dean, Vice-Rector for Research

## Objective 2.5 System Support for Cooperation with the Industry

---

### Fulfilment of activities in 2017

- **Achieved** – Technology Transfer Office and Technology Scouts Network are stabilized. In 2017, KTT was mainly funded from external sources through project funds and its development is not jeopardized.
- **Achieved** - support for cooperation, which is mainly provided by the KTT, is growing. External financial resources were obtained (Cross-border Cooperation, TAČR, OP VVV). In 2017, a new GA USB Panel for applied research was established.
- **Partially Achieved** – establishing a clear, structured offer of services such as measuring, analysis, expertise, consultancy services, etc., and establishing offices providing these services (development of a virtual interactive platform, etc.) has been so far limited to basic information only at the university level. At the faculty level, for example, FFPW USB has created as part of their advertising activities a platform offering know-how, services and products (omega3kapr.cz, rybarskeknihy.cz) etc.
- **Achieved** – In 2017, KTT organized an Intellectual Property Protection course, which was offered to both employees and students of the USB. KTT also organizes annual workshops focused on intellectual property protection.
- **Partially Achieved** – Employee remuneration based on the results of the evaluation of their cooperation with practice / transfer of research outcomes into praxis are implemented only at faculty level. Centrally, the IS HAP is provided, which can serve faculties as a basis for remuneration. At faculty level, it is implemented in accordance with the faculty's focus.
- **Achieved** – A stabilized system of support for the first steps in research results transfer was provided by the KTT, either centrally or through technology scouts at faculties.
- **Partially Achieved** – Support for the development of existing and building new tools for cooperation with professional practice, innovative entrepreneurship through industry platforms, technology parks, business incubators, co-working centres was implemented in particular by KTT USB (membership in technology platforms, organization of meetings joining the representatives of the academic and commercial spheres). Development of the vision of the co-working centre within the preparation of the Bobík 2020 project was discussed at the Rector's Advisory Board several times without a final conclusion on the intent as the faculties did not show interest in establishing a centre supporting student entrepreneur activities due to high cost of its future operation.

**Financing** operational programmes, institutional plan, institutional resources, own resources, funding assigned for R&D, foreign funds

**Responsibility** Dean, Vice-Rector for Research

## Objective 2.6 Development, Modernization and Renewal of Research Infrastructure

### Fulfilment of activities in 2017

- **Partially Achieved** – at some faculties, development, modernization and renewal of research infrastructure was implemented in order to strengthen national and international competitiveness and attractiveness of the research environment. For example FFPW USB initiated investments in the support of large research infrastructures within OP VVV projects, FHSS USB was launched an investment project to construct a simulation centre for non-medical fields (SLNO), psychology and health education laboratories were built at FEd USB etc.
- **Achieved** – infrastructure support and development took place only on FFPW USB through resources from OP VVV (*Research Infrastructure for Educational Purposes at FFPW USB* and *Reproductive and Genetic Procedures for the Conservation of Biodiversity of Fish and Aquaculture*).
- **Achieved** – the support and development of the CENAKVA Centre was ensured by submitting/having approved research projects of the GAČR, TAČR, NAZV, AQUAEXCEL and OP VVV (*Development of Research Focused Degree Programmes at FFPW USB* and a follow-up investment project *Research Infrastructure for Educational Purposes at FFPW USB* and *Reproductive and Genetic Procedures for the Conservation of Biodiversity of Fish and Aquaculture*) and within the National Sustainability Programme. The International Council carried out an evaluation of the faculty and the Centre, recommending further development of the faculty R&D. CENAKVA was included in the Strategy for Support of Large Research Infrastructures from the Public Resources of the Czech Republic for the period up to 2022 with a view to future funding of the activities of the Centre, and connection to major European infrastructures ESFRI (ELIXIR, Danubius).

**Financing** operational programmes, institutional plan, institutional resources, own resources, funding assigned for R&D, foreign funds

**Responsibility** Dean, Vice-Rector for Research

## Objective 2.7 System Support for the Promotion of Significant Research Results

### Fulfilment of activities in 2017

- **Achieved** – systematic and professional promotion of significant research results was implemented through cooperation with the Television of South Bohemia. Several short presentations of research activities at the USB were broadcast. There were also presentations of results to partners and the public in the Czech Republic as well as at international conferences. Launch of websites specifically focused on presentation of research activities at the USB is planned for the spring of 2018.
- **Achieved** – increase of transferable competencies of researcher staff was implemented at individual faculties (through faculty lifelong learning, externally organized courses, activity DA2.1 Pedagogical Competence of the project *USB Development - ESF* funded by OP VVV, etc.).

**Financing** institutional resources, institutional plan, own resources, funding assigned for R&D, foreign funds

**Responsibility** Dean, Vice-Rector for Research





# Internationalisation

## Objective 3.1 Increase of the Number of International Students

---

### Fulfilment of activities in in 2017

- **Achieved** – the *USB Development - ESF* project, which includes KA5 System Strengthening of Internationalization at USB, was launched. The activity addresses the issues of advice and support to international students and staff arriving at the USB, but also students and USB staff traveling abroad. A helpdesk for international students (providing advice and information about university studies) is open for the first 4 weeks of each winter and summer semester).
- **Achieved** – in 2017 a two-semester course of the Czech Language for Foreigners was held at the Faculty of Arts. In cooperation with IRO USB and FAr USB students are being recruited in Chelyabinsk (Russian Federation), where a network of pro-Czech upper secondary schools was established. At the end of the course students sit a certified examination in Czech language.
- **Achieved** – the development of procedures for recruitment of international students to degree programmes is continuously implemented through the IRO and the Departments for International Relations at individual faculties. Information is available on the faculty websites and Facebook profiles. A leaflet called Study Programmes in international Languages was created for international educational fairs. USB is involved in the Study in the Czech Republic platform and was presented to international representatives at their meeting Summer schools for students from the University of Zhytomyr (Ukraine) and students of Armstrong State University (USA) were organized. USB participated in a student fair in Beijing, etc. KA5 activity Systemic Strengthening of Internationalization of the USB of the project *USB Development - ESF* financed by OP VVV is implemented for the purpose of systematization of recruitment and admission procedures of international students.

**Financing** operational programmes, institutional plan, institutional resources, foreign funds

**Responsibility** Dean, Vice-Rector for International Relations

## Objective 3.2 Support of International Mobility of Students

### Fulfilment of activities in 2017

- **Achieved** – students' international mobility has been financially supported by the Erasmus+ project, projects of the Institutional Plan 2016-2018, other mobility programmes, grant projects (student and team projects of the USB Grant Agency, research projects of the GA ČR, projects implemented in cooperation with Austria and Germany (Bavarian region) and cross-border cooperation). USB faculties also supported their students' international mobility independently by awarding extraordinary scholarships from scholarship funds. In 2017, 249 USB students went abroad for a period of 30 days or longer. FTh USB also creates their own scholarship programmes for incoming student mobility.
- **Achieved** – an inventory of all-university contracts has been completed. USB is purposely developing cooperation with international universities within the EU and non-EU countries. In 2017, USB received support for projects implemented with the USA, Jordan and Thailand under Credit Mobility. In 2017, USB received Erasmus+ grant support.
- **Achieved** – IRO services and administrative support provided by international mobility coordinators is being developed thanks to the KA5 Systemic Strengthening of Internationalization of the USB of the *USB Development - EFF* project financed by OP VVV.
- **Partially Achieved** – the system adaptation of degree programmes facilitating long-term student mobility at each stage of the studies was implemented within the long-term international mobilities managed by the Dean/Vice-Dean Ordinances for international relations of faculties by recognizing studies completed abroad on the basis of the Learning Agreement. The aim is to ensure that students study abroad courses corresponding to their degree programme studied at the USB. In 2017 was launched a whole-university project *USB Development - ESF*, primarily the activity DA2.3. Increasing the number of Courses Taught in a foreign language within Degree Programmes and Implementation of New Teaching Methods with Emphasis on Mobility. This activity represents a significant step towards strengthening Internationalization at the USB, so called *Internationalization at Home*.
- **Achieved** – there is a long-term cooperation within the European Danube-Vltava European region. Individual faculties cooperate with the universities of Linz and Passau and are involved in the cross-border cooperation programme of the Czech Republic - the Free State of Bavaria. Representatives of the FFPW USB management participate in workshops and conferences organized by the Danube-Vltava Euroregion and continuously monitor the possibilities of the Faculty's involvement in cooperation with international partners, both on a grant basis and via supported forms of cooperation. The Fed USB cooperates on two projects within Interreg etc.
- **Achieved** – the International Student Club - *Students motivate students* has been supported both methodically and financially. The International Student Club uses the premises of Kampa situated in the campus.

**Financing** operational programmes, institutional plan, institutional resources, foreign funds

**Responsibility** Dean, Vice-Rector for International Relations



## Objective 3.3 Development of Programmes Offered in Foreign Languages

---

### Fulfilment of activities in 2017

- **Achieved** – lifelong learning courses provided by USB in 2017 included English, German and French courses. Faculties also benefit from support of the Institutional Plan Internationalization of the USB Project 2016-2018 to increase the language skills of both academic and non-academic staff of the USB. Funding was also provided for courses outside the USB. In addition, the *USB Development - ESF* project was launched, which includes the activity DA2.1 aimed at enhancing pedagogical competence including development of international languages skills of the academic staff.
- **Partially Achieved** – significant increase in the number of international academic staff will on the basis of the approved projects of OP VVV *USB Development - International Mobility* and *USB Development - International Mobility - MSCA-IF*. Faculties have been providing individual support to international academic staff.
- **Achieved** – In 2017, 354 international academic staff members visited USB and 529 staff members visited international universities and other institutions for a period of 5 days longer. The involvement of academic and non-academic staff in international exchange programmes is supported by mobility programmes such as Erasmus+, the USB Institutional Plan 2016-18 project and GA USB. Based on the approved projects of OP VVV *USB Development - International Mobility* and *USB Development - International Mobility - MSCA-IF*, further mobility of staff will take place from 2018 onwards.
- **Achieved** – system development of internationalization at the USB and services of the Department of International Relations is executed through the MA5 activity System Enhancement of Internationalization of the project *USB Development - ESF* financed by the OP VVV. USB is also involved in the Euraxess project from which it provides support for incoming international staff.
- **Partially Achieved** – within the OP VVV *USB Development - ESF*, the DA2.3 activity Increasing the number of subjects taught in a foreign language started in 2017. FEc and FAg have successfully accredited new degree programmes in English.

**Financing** operational programmes, institutional plan, institutional resources, foreign funds

**Responsibility** Dean, Vice-Rector for International Relations

## Objective 3.4 Implementation of Targeted Marketing Campaigns to support Internationalisation

---

### Fulfilment of activities in 2017

- **Achieved** – the following campaigns focused not only on traditional but also on new regions: EAIE Educational Fair in Seville (12-15 September 2017), Career and Education Fair in Kiev (6- 8April 2017), China Education Fair and Expo in Beijing (21-22October 2017). Visit oat Ural Federal University in Ekaterinburg, National Taiwan University, Tatung University and National Tsing Hua University (both Taiwan) (22 November to1 December 2017 an International USB Week was held (27 November to 1 December 2017) and recruitment campaigns were held at USB faculties.
- **Achieved** – in 2017, the USB offered a wide range of summer schools for international students, provided by IRO (Rectorate) as well as individual faculties
- **Achieved** – in 2017, personal contacts were utilized to establish cooperation between Arizona State University and Savannah State University (both USA) and USB faculties. Cooperation was also established with the South Ural State University in Chelyabinsk (Russian Federation) and with upper secondary schools for the recruitment of Czech Language students for the course Czech Language for Foreigners. All faculties are active in this area and try to use their own contacts to establish co-operation.
- **Achieved** – all parts of the USB are aware of the activities of the language centres and actively cooperate with them, or make use of their services. The British Ambassador Jan Thompson visited the British Centre and the USB in 2017.
- **Achieved** – throughout the university, promotional activities are being carried out to support international mobility of Czech students as an important tool for personal growth and future employability. Information sessions, presentations from students returning from international study stays, etc. have been held. This has also been supported through the KA5 activity System Enhancement of Internationalization of the *USB Development - ESF* project funded by OP VVV.

**Financing** operational programmes, institutional plan, institutional resources, foreign funds

**Responsibility** Dean, Vice-Rector for International Relations

$\hat{H} = \frac{\hat{p}^2}{2m} + V(\hat{r})$   
 $\hat{E} = i\hbar \frac{\partial}{\partial t}$   
 $\psi(r, t) = \psi(r) \varphi(t)$   
 $\psi_n(Q) = A_n H_n(Q) e^{-Q^2/2}$   
 $\langle f \rangle = \int \psi^*(r, t) f \psi(r, t) dV$   
 $\langle A \rangle = \sum |a_n|^2 \langle \psi_n | A | \psi_n \rangle$   
 $\Delta p_x \Delta x \geq \hbar/2$   
 $\psi(r, t) = \psi(r) \varphi(t)$   
 $\varphi(t) = \sum |a_n|^2 A_n e^{-iE_n t / \hbar}$   
 $Q \equiv x/L$   
 $\psi = \frac{\epsilon}{\epsilon_0} \psi = \hat{h} \psi$



# 4

## Openness

### Objective 4.1 Developing a Network of Key Partners

---

#### Fulfilment of activities in 2017

- **Achieved** – development of systematic cooperation and communication platforms with key partners influencing higher education took place in at all USB faculties according to the specific focus of each faculty. Meetings were held with representatives of secondary schools in order to develop cooperation and new cooperation agreements concluded.
- **Achieved** – the *USB Development - ESF* project funded by OP VVV was launched at the university level. Through the Career Centre FEc USB, was developed cooperation with employers based on professional internships, lectures and workshops. To address the demand for employment, a platform for current job vacancies was created at the FEd USB web site and there was cooperation with the employers when offering vacancies to USB graduates. In 2017, the 10<sup>th</sup> Eures European Job Day (Job Fair for Students) was organized. Regular meetings with clinicians and mentors of clinical professional practice were held at the FHSS USB and an accredited lifelong learning programme Mentor of Clinical Professional Practice of Nursing and Midwifery was opened.
- **Partially Achieved** – university funding from private sources is partially realised, particularly through contract research, both directly and through innovative vouchers.

**Financing** operational programmes, institutional plan, institutional resources, own resources

**Responsibility** Rector, Dean, Chancellor





## Objective 4.2 Establishment of the University Alumni Club

### Fulfilment of activities in 2017

- **Achieved** – stage objectives of the analyses of the operation of alumni clubs in the Czech Republic and abroad are being met, especially observing the cooperation with graduates abroad (Graduway). The gained experience was utilised in preparation of a brochure called Graduate.
- **Achieved** – building relationships with alumni at the university level started with the implementation of the *USB Development - ESF* project funded by OP VVV. A meeting of the university alumni is in preparation.
- **Achieved** - the activities of the Alumni Club have been linked to the offer of lifelong learning at the USB.
- **Achieved** – the Win-Win strategy has been proving to be particularly important in terms of cooperation with graduates in the field of lifelong learning.
- **Achieved** – IS Verso Module – lifelong learning was modified, the module was equipped with new functions to include the identity Graduate for feedback mechanisms, course prices and statistics.

**Financing** operational programmes, institutional plan, own resources

**Responsibility** Dean, Vice-Rector for Internal Evaluation

## Objective 4.3 Building the Reputation of the University

### Fulfilment of activities in 2017

- **Achieved** – each of the USB faculties held a series of popularizing lectures, social events, exhibitions, concerts, sports events, student events, competitions or charity events in 2017. Most of these were advertised through the faculty's and university web portals.
- **Achieved** – most faculties (except FAr USB) will be developing consultancy services for the broad professional and non-professional public, such as: provision of expert opinions, extension of the services of the Centre for the Prevention of Civilization Diseases by a Lactation Counselling Centre, Rheumatology Educational Group with Rheumatology Counselling, Group Counselling for People Suffering from Heart and Vascular Disease, University Psychological Counselling Centre, Laboratories of Functional Load Diagnostics and Laboratories of Health Education and Primary Prevention.

**Financing** institutional plan, own resources, assigned funding outside the R&D

**Responsibility** Dean, Chancellor





## Objective 4.4 Development of Marketing Strategies and Communication with Potential Students

---

### Fulfilment of activities in 2017

- **Achieved** – at the faculty level, intensive cooperation with regional upper secondary schools has developed resulting in various lectures, talks and courses were held at the schools. At primary and secondary schools were launched various educational activities, especially in first aid, and the attractive programme Children's University was extended to include a Follow-up Programme.
- **Achieved** – the USB's unified visual style has been introduced and implemented throughout the university. An information brochure on the offered degree programmes aimed at secondary school students was published and an event titled A University Student Dry Run was organized. Faculties visit upper secondary schools on regular basis in order to promote their programmes and to establish relationships with potential applicants for study.

**Financing** institutional plan, institutional resources, own resources, assigned funding outside the R&D

**Responsibility** Dean, Chancellor, Vice-Rector for Student Affairs

## Objective 4.5 Development of Marketing Strategies and Communication with the Public

---

### Fulfilment of activities in 2017

- **Achieved** – at the faculty level, the media presence has been developed for example through a marketing campaign aimed at acquiring high-quality applicants for study, through articles, radio and TV spots in professional and news media. The impact of media marketing is continuously monitored at USB. At the same time, social media has been widely used as usual.
- **Achieved** – the university has been building on the existing collaboration with the media. At the same time, it seeks to consolidate the existing and establish further cooperation, not only on a personal basis. For example, in 2017, cooperation was established with the Television of South Bohemia.
- **Achieved** – in 2017, a number of popularization events took place., such as: Academic Half an Hour, Happiness with an Obstacle, TourConf Conference, Investment Forum, Budějovice Economic Days, Children's Science Team Working with Nature, Humanoid Day, Philology Days or Science Day at FSc USB, etc.
- **Achieved** – first steps leading to the innovation of the USB portal (popularization of science and lifelong learning) have been taken. The visual style of the Alumni Club was modified; the Alumni Club logo was created.
- **Not Achieved** – an analysis showed that, from the point of view of most faculties at the USB, this is not a development priority in which should be currently invested. For lifelong learning, an alternative has been found in setting up online course fees payment gate, upgrading the LMS Moodle, and acquiring a streaming service for paid/protected video courses.
- **Achieved** – in 2017 were published university's own professional journals, books, and student study material. The publishing activities were carried out both in cooperation with the university publishing house EPISTEME and in cooperation with other publishers.

**Financing** institutional plan, institutional resources (apart from IP), own resources, assigned funding outside the R&D, funding assigned for R&D

**Responsibility** Dean, Chancellor



# Management

## INSTITUTIONS

---

### Objective 5.1 Decision-Making Based on Data a.k.a. from Financial Control to Management Control

---

Fulfilment of activities in 2017

- **Achieved** – this is a long-term activity. In 2017 the indicators of the USB Strategic Plan were monitored. The non-public indicators were amended by the USB management and activities of the Internal Evaluation Department were developed. It is also implemented by one of the activities of the project *USB Development - ESF* funded by OP VVV.

Financing operational programmes, institutional plan, institutional resources

Responsibility Rector, Dean

## Objective 5.2 Quality System

### Fulfilment of activities in 2017

- **Achieved** – this is an ongoing long-term process. All USB faculties were involved in creating the quality management concept and in strict monitoring of compliance with quality standards under the Act No. 111/1998 Coll. on Higher Education Institutions. They also took part in the whole-university system project *USB Development - ESF*. As part of activity DA1.2 Rules of Quality Assurance System, the Rules of Quality Assurance System for Educational, Creative and Related Activities were registered by MEYS and a new internal regulation of the USB was issued. Furthermore, in 2017, the Internal Evaluation Board was set up and started to operate. The FHSS USB has also established an Organization for Quality Unit, including a position of a Quality Coordinator and a Quality Administrator.
- **Achieved** – the issue of quality indicators and quality evaluation is primarily addressed within DA1.2 of the Internal Quality Assurance System of the *USB Development - ESF* project, which involves all the USB constituent parts. Performance indicators were defined and a structure for the Internal Evaluation Report was created in 2017. A first version of the internal methodology for division some of the institutional funds on the basis of qualitative and performance indicators was created for the year 2017; the findings from the implementation of this methodology on the 2017 budget preparation were used to further elaborate it.
- **Achieved** – in 2017, the USB Internal Evaluation Board was set up and started operating in June 2017. In total, 4 Board meetings were held during 2017. Among other things, the Board has endorsed the Rules of Quality Assurance System for Educational, Creative and Related Activities and the Rules of Internal Quality Evaluation of the Educational, Creative and Related Activities of the USB and has launched an internal evaluation of USB activities in accordance with the Higher Education Act.
- **Achieved** – a continuous internal evaluation process has been launched at the university level. The parameters of the first internal evaluation of the USB activities (for the years 2012-2016) were set, reports of the degree programme guarantors, reports on the faculty's creative activities and a report on lifelong learning and related activities were produced. The staffing needs raising from the provision of the quality assurance system have been met by establishing new positions of faculty quality coordinators.

**Financing** operational programmes, institutional plan, institutional resources, own resources

**Responsibility** Rector, Vice-Rector for Internal Evaluation, Dean

## Objective 5.3 Professionalization of Support Activities

### Fulfilment of activities in 2017

- **Partially Achieved** – in 2017 the results of the 2016 personnel audit in the IT support area were partially addressed and the USB internal legal department renewed (established on 1 January 2018); due to the labour market situation, however, certain problems with the staffing of administrative positions have deepened, and the concept of improving the quality of administrative processes was therefore negatively affected; the implementation of the *USB Development - ESF* project has provided scope and resources for gradual improvement of the methodology of utilizing human resources in this area.
- **Achieved** – work on the *USB Development - ESF* project commenced. Its activity 1.1 examines the suitability of changes in the facility management (e.g. area management, management and maintenance of buildings, energy management); to enhance the efficiency of central economic agendas processing, the concept and schedule for unification of some economic processes utilizing computerisation was prepared after an evaluation of the effects of such measure.
- **Achieved** – corrective measures have been applied at some faculties or, where appropriate, workplaces have been restructured. At the same time, the whole-university project *USB Development - ESF* was launched. The project includes the activity KA1 Creation and Development of Management Principles (with sub-activities DA1.1 Effective Management Principles and DA1.2 Internal Quality Assurance System). Within these activities, project executors are working on the process analyses of the areas called People, Institutions and Infrastructure to serve as a basis for an evaluation of the current methodical system and for creation of a new system at the university level.
- **Achieved** – based on a survey of the user-friendliness and functionality of the current SW applications of financial and technical management of the institution (USB, Deloitte Czech Republic), the results of the personnel audit of non-academic staff (USB, ČSOB Advisory) and the results of the ICT survey at universities (EUNIS-CZ), an update of the Strategy for Development of ICT Services at the USB was elaborated defining the main principles and priorities of development as well as objectives for implementation in the ICT area at the USB. These objectives are gradually addressed and monitored by the ICT Services Development Board at the USB. The IS USB continuously implements changes in line with the technological, legislative and functional requirements on its development and creates further links integrating its individual modules. Due to the dynamic environment, this is an ongoing process.

**Financing** operational programmes, institutional plan, own resources

**Responsibility** Rector, Dean

## Objective 5.4 Financial Stability and Effective Management of Financial Sources

---

### Fulfilment of activities in 2017

- **Achieved** - in 2017, the University Methodology of Budget Division was tested to a limited extent. In 2017, a new methodology was prepared on the basis of the experience gained from this testing (which had not yet an effect on the real budget).
- **Achieved** - based on experience with the methodology in 2017 and taking into account the emphasis of MEYS on the performance based section of the budget (Part K), a methodology proposal based on the performance criteria set by the MEYS and supplemented by some university priorities was prepared. It was finalized as a comprehensive methodology which was revised and approved by the Rector's Advisory Board and subsequently approved by the AS USB for use in the 2018 budget for recalculation of the distribution of the increase of the A + K contribution.
- **Achieved** - the final version of the methodology for faculty distribution was discussed by the Quaestors and Secretaries of all faculties. A proposal for a single system of faculty distribution was adopted, to be finalized in 2018. The full costs are dealt with in the *USB Development - ESF* project in the sub-activity 1.1 in the section Institutions by an appointed work group and selected faculty specialists.
- **Achieved** - setting up a system of large investments risk monitoring and effective evaluation of investment plans in terms of return and sustainability is dealt with in the *USB Development - ESF* project under sub-activity 1.1 Infrastructure; work began in the second half of 2017.
- **Achieved** - internal regulations for public procurement have been implemented at the USB, and procurement procedures - especially regarding purchasing for new centrally implemented projects - have been modified (especially within OP VVV).
- **Achieved** - within the *USB Development - ESF* project, the activity DA 1.1 Effective Management Principles has been launched, which focuses on setting standards for managerial reporting, including the monitoring and management of quality and performance indicators based on methodological management of the institution. The management of the USB monitors the indicators of the USB Strategic Plan, analyses individual indicators and partial changes in the monitored non-public indicators as needed for further development of management of the USB and its constituent parts.

Financing operational programmes, institutional plan, institutional resources, own resources

Responsibility Dean, Bursar

## PEOPLE

---

## Objective 5.5 Personnel Policy

---

### Fulfilment of activities in 2017

- **Achieved** - a systematic discussion with faculties was initiated with the aim to unify and coordinate the university strategy in the field of human resources. Within the *USB Development - ESF* strategic project, human resources are addressed in the activity DA1.1 Effective Management Principles. An analysis of the human resources has been initiated. Based on the analysis, the current situation will be assessed and a new methodology for the whole university created. Human resources planning is also addressed at individual faculties. FFPW USB implements it through a regularly updated Faculty Development Strategy until 2024 (Human Resources Development). FAg USB constantly applies the 1-2-4 HR strategy and maximizes the efficiency of non-academic staff. FHSS USB carried out an analysis of human resources used for implementation of existing specialisations and of the curricula of the newly prepared accreditation intents.
- **Achieved** - USB supports postdoctoral positions by opening a tender and funding 2 new postdoctoral positions every year (in the field of humanities and social sciences and in the field of science and agriculture). At the faculty level, recruitment is dealt with according to the needs and financial situation of individual faculties. Post-doctoral positions at the FEc USB were staffed through an Internal Grant Competition, the FAr USB received funds from the RVO and the FSc USB allocated their own funds for a regular position of a two-year Postdoc. Other postdoctoral positions will be supported by the *USB Development - International Mobility Project*, funded by OP VVV, which includes the following faculties: FSc, FFPW, FAg, FTh, FAr.
- **Achieved** - within the *USB Development - ESF* strategic project, the HR question is addressed in DA1.1 Activity Effective Management Principles. Analysis of human resources has been initiated, which will serve as a basis for assessing the situation and creating a methodology for the whole university. Individual faculties monitor the age structure of their employees, however central regulations for this issue and appropriate measures to support young and talented employees and other issues are missing.
- **Achieved** - the concept of in-service employee training is under development. This area is addressed by the activity KA2 Enhancing the Quality of Educational Activities of the *USB Development - ESF* strategic project, in particular the DA2.1 sub-activity Pedagogical Competence, where the following areas are addressed: Setting up and anchoring the methodological environment and Creating and implementing training modules. However, the activities under this project are aimed only at academic staff. There is no concept of in-service training and further education of non-academic staff, and this issue was not addressed in 2017.
- **Achieved** - in-service training for employees has been successfully implemented with the support of the USB Institutional Plan. The system of language courses was also revised and improved. Employee training also takes place within the *USB Development - ESF* strategic project, specifically in the KA2 Activity Enhancing the Quality of Educational Activities, and will be further refined through the complementary project *USB Development - ERDF*, which improves the eLearning environment MOODLE used for the courses. Employees are offered individual and group courses of various character, form and content (professional, language, managerial, etc.). FHSS USB is preparing materials for in-service training of academic staff who will be involved in the development of scenarios for new simulation training within the *SLNO infrastructure* project funded by OP VVV.

Financing operational programmes, institutional plan, institutional resources, own resources, assigned funding outside the R&D

Responsibility Dean, Chancellor, Vice-Rector for Student Affairs

## Objective 5.6 Incentives System

### Fulfilment of activities in 2017

- **Achieved** – evaluation of academic and non-academic staff addressed in the DA1.1 activity Effective Management Principles and DA1.2 activity System of Internal Quality Assurance of the *USB Development - ESF* strategic project. When evaluating academic staff, the USB uses an all-university Academic Staff Evaluation - so called HAP. In the past, this system was extended to the Faculty of Economics. Negotiations are planned concerning a single assessment of non-academic staff (HOP) and the introduction of a similar system that is used in the Academic Staff Evaluation (HAP).
- **Achieved** – individual constituent parts of the USB were preparing to implement the newly approved Payroll Regulations, which amends the categorization of employees and the award of performance based bonuses, which is related to the system for the evaluation of non-academic staff.
- **Partially Achieved** – an amendment of the Collective Agreement is still a subject of negotiations and it is expected to be adopted in 2018. USB is further refining and adapting its employee benefit system based on the employees' needs and requirements. Employees can, for example, enjoy subsidized meals in the university canteen, receive meal vouchers, subsidized mobile operator and banking services, services of a children's group, personal sick leave etc..

**Financing** operational programmes, institutional plan, institutional resources, own resources, assigned funding outside the R&D

**Responsibility** Dean, Chancellor

## Objective 5.7 Institutional Culture

### Fulfilment of activities in 2017

- **Achieved** – staff sense of identification with the vision and values of the university is strengthened by regular social, leisure and project activities. FAg assesses the level of identification of their staff with the faculty vision by a regular questionnaire survey of their satisfaction.
- **Partially Achieved** – Employee Satisfaction Survey System has not yet been created. Individual USB faculties organize formal and informal events and activities for their employees.
- **Partially Achieved** – USB acts in accordance with its own Code of Conduct and other binding regulations. FEd USB is in the process of setting up an Ethics Committee, which has already been set up at FHSS USB.
- **Not Achieved** – Currently not a priority.

**Financing** institutional plan, institutional resources

**Responsibility** Rector, Dean

## INFRASTRUCTURE

## Objective 5.8 Real Estate Management and Administration

### Fulfilment of activities in 2017

- **Achieved** – the condition and use of real estate at the university level is addressed by the sub-activity Infrastructure of the activity DA1.1 Effective Management Principles of the *USB Development - ESF* project. Analytical and design documentation for asset management (tangible, immovable and SW) based on the current situation is being drawn at the moment. It will also be used to create a periodic system for evaluation of the utilization of immovable property for USB activities in terms of its permanent utilization, temporary utilization and long term non-utilization. Facilities management optimization is currently in the competence of faculties and other constituent parts of the USB. The principles of facilities management are governed by the relevant Rector's Ordinance.
- **Achieved** – addressed by the whole-university EPC (Energy Performance Contracting) project to reduce energy costs. Improvement of the system of energy performance monitoring and evaluation and proposition of relevant changes (considering the possibility of using grant calls) is the starting point for a change in energy management at the USB from 2018 (external company). FFPW USB works in intermediate stages on their internal energy audits to increase the efficiency of input sources. FFPW USB and the USB Rectorate have run a pilot system of data management of data concerning effective real estate management (revision, necessity of reinvestment, associated costs, etc.)

**Financing** operational programmes, institutional resources (apart from IP), own resources

**Responsibility** Rector, Dean

## Objective 5.9 Development of Services and Facilities for Students and Employees

---

### Fulfilment of activities in 2017

- **Achieved** – the reconstruction of the dormitory K1 started as planned in line with the Objective of the USB Long-Term Plan 2016 - 2020, specifically Objective 5.9. Stage III of reconstruction of the dormitory K5 was also completed.
- **Partially Achieved** – the reconstruction of the dormitory K1 started as planned in line with the Objective of the USB Long-Term Plan 2016 - 2020, specifically Objective 5.9. Stage III of reconstruction of the dormitory K5 was also completed. A conceptual solution for accommodation allocated as temporary accommodation of employees and guests at the USB taking due account of the utilization of the accommodation capacities is still under preparation. Therefore, the subsequent preparation of the modification of the selected accommodation capacities has not commenced yet.
- **Achieved** - project preparation of the reconstruction of roads on the USB premises, including a modification of the existing and preparation of new parking spaces in the area has been realized.
- **Achieved** – reconstruction of the Sports Pavilion was completed; a study of the overall reconstruction of the USB stadium was prepared; the concept of an urban study was drawn up in accordance with the city plan.
- **Achieved** – a new information system was implemented at the USB canteen. In AK USB was a replacement worn furniture in the study rooms, purchased new SW and HW and a contract for maintenance of the Aleph library system was renewed.
- **Partially Achieved** – background information for the analysis of the current condition of the USB facilities have been prepared. An analysis is being carried out, which in was at first focused on preparation of the documents for the planned project *USB Development - No Barriers* under OP VVV. FSc USB is preparing their own building reconstruction project of the buildings A and B respecting the results of the accessibility analysis.

**Financing** institutional resources (apart from IP), own resources

**Responsibility** Rector, Dean

## Objective 5.10 Investment Strategy Implementation

---

### Fulfilment of activities in 2017

- **Achieved** – the building permit for SLNO has been granted, and thus the decision to grant a subsidy for this project; continuing work on updating the project documentation for a contractor tender; within the project *USB Development - ERDF* preparatory work is carried out according to the schedule of implementation of individual phases of infrastructure modernization for implementation of new teaching methods; an architectural study for the USB modernization project (*Bobík*) was elaborated; the next stage of the reconstruction of the K400 Fc USB was realized; project preparation of the new pavilion of chemistry for the USB Faculty of Agriculture has commenced; a project for the reconstruction of the classrooms of the building J at FAg USB was launched; preparatory work on the reconstruction of Pavilions A and B at FSc USB has begun; investment preparation and launching of the projects *Research Infrastructure for Educational Purposes and Excellent Research at FFPW USB* continue; preparation and realization of other investment projects according to the Update of the Investment Programme of the University of South Bohemia in České Budějovice for the period 2016-2020 is under way.
- **Achieved** – addressed by the projects funded by OP VVV *USB Development - ERDF, Research Infrastructure for Educational Purposes at FFPW USB* and *Reproductive and Genetic Procedures for the Conservation of Biodiversity of Fish and Aquaculture*. Beyond the planned activities for 2017, preparation of the project *Development of the Learning Environment* has commenced.
- **Achieved** – the USB Investment Programme update for the period 2016-2020 takes place annually based on the financial situation and needs of the USB and individual faculties. FTh USB has negotiated the inclusion of a complex reconstruction of its leased building into the USB Investment Plan. FHSS USB reconstructed hall E and repaired of the roof of the building Vltava. On the other hand, some other planned investments have been postponed (e.g. construction of a septic tank in Hradce, barrier and a car park entrance to the Vltava parking lot, etc.)

**Financing** operational programmes, institutional plan, MEYS programme financing, own resources

**Responsibility** Rector, Dean



## Objective 5.11 Information Technology and Systems

### Fulfilment of activities in 2017

- **Achieved** – the *USB Development - ESF* project has been launched. Based on a survey of the user-friendliness and functionality of the current SW applications of financial and technical management of the institution (USB, Deloitte Czech Republic), the ICT Development Strategy of the USB was updated. A complete revision and update of the LIFELONG LEARNING module in IS VERSO has been carried for better management of the LIFELONG LEARNING programmes. Within the KA2 and KA4 activities of the *USB Development - ESF* project, the systems Implementation of STAG - Identity Card, linking with IDU - adding the category Alumni to the Personal Data Database management of IS STAG and IS Verso have been developed and updated.
- **Achieved** – the *USB Development - ERDF* project was launched and the documentation for upgrade of the LMS Moodle system prepared ensuring a versatile functional solution for the development of an electronic learning support. The central Moodle USB was upgraded to version 3.2.4 and faculty Moodle systems (FTh, FHSS, FSc, FAr and FAg) have started to be integrated to the central system. The student assessment of teaching (SHV) has been amended to allow the degree programme and course guarantors access the results. In the IS STAG Alumni Club module, the possibility to register multiple studies for one person was implemented.
- **Achieved** – the *USB Development - ERDF* project was launched and documentation for an upgrade of the LMS Moodle system and for an implementation of a new publishing system for the further development of support for distance learning and especially for the needs of the combined modes of study, lifelong learning and in-service training of employees. The lifelong learning module implemented tools for processing cashless payments.
- **Achieved** – the whole-university *USB Development - ESF* project has been launched, including the activity KA5 System of Enhanced Internationalization. Within the areas of Multilingual Documents, Guides, Mentoring and Buddy System, and Other Services and Motivations, the University's documents, including websites, are being translated. The STAG system now includes English versions of course names. The new KaM catering system includes English, German and Russian language versions.
- **Achieved** - the data backup storage in the AD USB central domain was extended. Ceph technology has been tested as a possible scalable and secure data storage. Data storage CESNET is used to archive data. There is a big potential in the utilisation of the Office 365 cloud repositories and the SharePoint Online service, which are increasingly used at USB, particularly for specific projects requiring collaboration between several institutions or project teams.
- **Achieved** – this is a continuous, whole-university process. The development and systematization of tools and systems is implemented for example through the *USB Development - ESF* and *USB Development - ERDF* strategic projects and the USB Institutional Plan. For example, the USB Refectories implemented a new information system as planned, replacing the limited system with a calculated price system. IS HAP at FAr and FTh USB has been implemented and the SHV system innovated (including the implementation of features for the degree programme guarantors). As part of the *USB Development - ESF* project, a cloud storage facility for data related to the management and maintenance of real estate assets is used. New integration links between selected IS USB modules (IDM - catering system, catering system - iFIS, catering system - EGJE) have been implemented. The functionality of iFIS \* Contract Register, iFIS \* Webmailer has been extended and other iFIS print reports were created and iFIS Finance was edited. Cashless payments were implemented into IS USB (iFIS, IS / STAG, lifelong learning), using the ČSOB payment gateway and the KOPLA module (payment concentrator) and the accounting rules for processing bank statements. EGJE settings were made and reports produced for OP VVV, ESF and ERDF projects.
- **Achieved** - 3 new virtualisation servers and physical application servers (1 at FAr, 1 USB IP telephony server, 1 application server at the Rectorate, 1 server for network services and USB management) were installed in line with the current needs and trends. A new optical route EF F - FA M was built within the USB backbone network with 9 switches put into operation. The USB Wifi network has been expanded by 26 access points.
- **Achieved** – in 2017, preparations for the GDPR (including the USB involvement in the centralized development project for 2018 addressing the issue at several higher education institutions in the Czech Republic), were carried out. Appropriate IDM modifications (additional plug-in extensions, workflow modifications, and other changes) were implemented. Some elements of the USB camera system have been renewed. A validation point for MyID service was set up on the CIT HelpDesk and IS / STAG was linked to MyID.

**Financing** operational programmes, institutional plan, institutional resources (apart from IP), own resources

**Responsibility** Rector, Dean, Vice-Rector for Research, Vice-Rector for International Relations, Vice-Rector for Student Affairs

# Conclusion

The list above summarizes the most significant activities planned at USB for 2017 with a direct link to the USB Implementation Plan of the Strategic Plan for 2017. In addition to these activities, other specific activities were also planned in order to achieve the set objectives, however these were implemented in the Implementation Plan of the Strategic Plan of individual faculties and can be found in their Activity Reports. Figures and thematic descriptions are presented in the text and table annexes of this report.

All activities fulfilling the vision and mission of our university have been carried out as a flexible response to internal and external circumstances. The university's priority was to further develop its position at the national, European and global level.

# Annexes

- 1 Text Annexe of the USB 2017 Activity Report
- 2 Table Annexe of the USB 2017 Activity Report
- 3 Used Abbreviations



Jihočeská univerzita  
v Českých Budějovicích  
University of South Bohemia  
in České Budějovice

---

# 2017

# Annual Activity Report

## Text Annexe

---



# CONTENT

<b>1</b>	<b>USB INTRODUCTION</b> .....	<b>5</b>
1.1	Contact Details.....	5
1.2	USB Organisation Structure.....	7
1.3	USB Bodies.....	8
1.3.1	USB Management.....	8
1.3.2	Deans of USB Faculties.....	8
1.3.3	Directors of USB Whole-University Constituent Parts and Specialized Units.....	8
1.3.4	USB Board of Trustees.....	9
1.3.5	USB Scientific Board.....	11
1.3.6	USB Academic Senate.....	14
1.3.7	USB Internal Evaluation Board.....	16
1.3.8	USB International Council.....	17
1.4	USB Representation in Czech Higher Education Institutions.....	18
1.5	Mission, Vision and Strategic Goals.....	19
1.6	Changes in Internal Regulations.....	21
1.7	Provision of Information Pursuant to Section 18 of Act No. 106/1999 Coll. on Free Access to Information.....	21
<b>2</b>	<b>DEGREE PROGRAMMES, ORGANIZATION OF STUDIES AND EDUCATIONAL ACTIVITIES</b> .....	<b>24</b>
2.1	Accredited Degree Programmes Defined by the Methodology of Learning Outcomes.....	24
2.2	Other Educational Activities.....	24
2.3	Lifelong Learning.....	29
<b>3</b>	<b>STUDENTS</b> .....	<b>32</b>
3.1	Measures to Reduce Dropout Rate.....	32
3.2	Measures for Limiting Abuse of Extension of Studies.....	33
3.3	Internal Scholarship Programmes.....	33
3.4	Counselling Services.....	34
3.5	Special Needs Students.....	35
3.6	Exceptionally Gifted Students and Applicants.....	37
3.7	Students with Socio-Economic Disadvantages.....	38
3.8	Support for Parent Students.....	38
<b>4</b>	<b>GRADUATES</b> .....	<b>39</b>
4.1	Cooperation and Contact with Graduates.....	39
4.2	Employment and Employability of Graduates.....	41
4.3	Cooperation with Prospective Employers of Graduates.....	43
<b>5</b>	<b>INTEREST IN STUDIES</b> .....	<b>45</b>
5.1	Admission Procedures.....	45
5.2	Collaboration with Secondary Schools on Promotion of USB.....	45
<b>6</b>	<b>EMPLOYEES</b> .....	<b>47</b>
6.1	Career Regulations for Academic Staff, Incentive Tools for Employee Remuneration.....	47
6.2	Development of Teaching Skills of the Academic Staff.....	47
6.3	Gender Equality, Support for Parent Employees.....	48
6.4	Measures against Sexual and Gender-Based Harassment.....	49
<b>7</b>	<b>INTERNATIONALISATION</b> .....	<b>50</b>
7.1	Support of Student Participation in International Mobility Programmes.....	50
7.2	Support of Integration of International Members into the Academic Community.....	52
<b>8</b>	<b>RESEARCH, DEVELOPMENT, ARTISTIC AND OTHER CREATIVE ACTIVITIES</b> .....	<b>54</b>
8.1	Links of Creative and Educational Activities.....	54
8.2	Student's Participation in Creative Activities.....	54
8.3	Special-Purpose Funds for Research, Development and Innovation.....	55
8.4	Support for Students in Doctoral Degree Programmes and Post-Doctoral Researchers.....	55
8.5	Cooperation with the Relevant Industries on Creation and Implementation of Degree Programmes.....	55
8.6	Cooperation with Industry in Creation and Innovation Transfer and Commercialization.....	56
8.7	Promoting Horizontal Mobility of Students and Academic Staff; Development of Innovative Entrepreneurship Competencies.....	58

<b>9</b>	<b>QUALITY ASSURANCE AND EVALUATION OF IMPLEMENTED ACTIVITIES.....</b>	<b>59</b>
9.1	Significant Moments in Implementation and Evaluation of the Activities Carried out in 2017.....	59
9.1.1	Control System.....	63
9.1.2	Infrastructure and Other Major Projects.....	64
9.1.3	Library and Information Services.....	67
9.1.4	Accommodation and Catering Services.....	68
9.1.5	Information and Communication Technology.....	68
9.1.6	USB British Centre.....	71
9.1.7	USB Goethe Centre.....	72
9.1.8	USB Pre School Facility– Children’s Group Kvítek.....	75
9.1.9	Publishing House EPISTEME.....	77
<b>10</b>	<b>NATIONAL AND INTERNATIONAL EXCELLENCE .....</b>	<b>80</b>
10.1	International and Significant National Research, Development and Creative Activities, Integration of Research Infrastructure into International Networks and Professional or Artistic Networks.....	80
10.2	National and International Awards.....	81
	10.2.1 Benchmarking.....	86
10.3	International Evaluation.....	89
<b>11</b>	<b>THIRD ROLE .....</b>	<b>90</b>
11.1	Transfer of Knowledge.....	90
11.2	Role in the Region, Cooperation with Regional Partners.....	91
11.3	Activities Beyond the South Bohemian Region.....	105

# 1 USB INTRODUCTION

## 1.1 Contact Details

The University of South Bohemia in České Budějovice is, under the Act no.111/1998 Coll., On Higher Education Institutions and on Amendment and Supplement of Other Acts (Higher Education Act), as amended (hereinafter Act), a public higher education institution of a university type. The contact details of the university and its faculties and whole-university constituent parts (pursuant to Section 22 (1) (c) of the Act) and specialized units (pursuant to Section 22 (1) (d) of the Act) are listed below.

### *University and faculties*

Name	Abbreviation	Address	Web site
University of South Bohemia in České Budějovice	USB	Branišovská 1645/31a 370 05 České Budějovice	www.jcu.cz
USB Faculty of Economics	FEc USB	Studentská 13 370 05 České Budějovice	www.ef.jcu.cz
USB Faculty of Arts	FAr USB	Branišovská 1645/31a 370 05 České Budějovice	www.ff.jcu.cz
USB Faculty of Education	FEd USB	Jeronýmova 10 371 15 České Budějovice	www.pf.jcu.cz
USB Faculty of Science	FSc USB	Branišovská 1760 370 05 České Budějovice	www.prf.jcu.cz
USB Faculty of Fisheries and Protection of Waters	FFPW USB	Zátiší 728/II 389 25 Vodňany	www.FFPW.jcu.cz
USB Faculty of Theology	FTh USB	Kněžská 8 370 01 České Budějovice	www.tf.jcu.cz
USB Faculty of Health and Social Sciences	FHSS USB	J. Boreckého 1167/27 370 11 České Budějovice	www.zsf.jcu.cz
USB Faculty of Agriculture	FAg USB	Studentská 1668 370 05 České Budějovice	www.zf.jcu.cz

### *Whole-university constituent parts (pursuant to Section 22 (1) (c) of the Act)*

Name	Abbreviation	Address	Web site
USB Academic Library	AK USB	Branišovská 1646/31b 370 05 České Budějovice	www.lib.jcu.cz
USB British Centre	BC USB	Krajinská 2 370 01 České Budějovice	www.britskecentrum.cz
USB Information Technology Centre	CIT USB	Branišovská 1645/31a 370 05 České Budějovice	www.jcu.cz/ o-univerzite/organizacni- struktura/rectors_office/cit/
USB Goethe Centre	GC USB	Krajinská 2 370 01 České Budějovice	www.goethecentrum.cz

### *Specialized units (pursuant to Section 22 (1) (d) of the Act)*

Name	Abbreviation	Address	Web site
USB Dormitories and Refectories	KaM USB	Studentská 800/15 370 05 České Budějovice	kam.jcu.cz
USB Pre School Facility – Children's Group Kvítek	DS Kvítek	Šípková 1822/1 370 05 České Budějovice	www.jcu.cz/ o-univerzite/zazemi-a- sluzby/detska-skupina-USB

More information about the University of South Bohemia, individual faculties and other units can be found at the University of South Bohemia web portal<sup>1</sup>, at official university profiles on social networks Facebook<sup>2</sup> and Twitter<sup>3</sup> or on the university YouTube channel<sup>4</sup>. The University of South Bohemia can also be found on Instagram<sup>5</sup> where we share interesting photos capturing various events. Information on current events at the University of South Bohemia can also be found in the University of South Bohemia magazine called Journal, which is published 4 times a year in 5,000 copies. The magazine brings news, interviews and reports from all faculties of the University of South Bohemia. The regular columns introduce individual students, teachers and graduates of the university. The magazine is also available electronically<sup>6</sup>. In the Company Media Competition in 2017, the magazine Journal received the award RATED in the category Best G2C Magazine and public administration periodical. A selection of news, articles and reports informing about the events at the University of South Bohemia is also available in the university's Media Archive<sup>7</sup>. Further information on current affairs at the University of South Bohemia as well as its planned future events and measures are also shared at informal meetings with the Rector of the University of South Bohemia and the academic community called *Ask the Rector*. These meetings provide an opportunity to raise any concerns or matters which interest the members of the university academic community. There is also an ever-expanding collection of clothing and other university promotional items<sup>8</sup> available at the university textbooks store located in the USB Library building.

---

<sup>1</sup> <https://www.jcu.cz>

<sup>2</sup> <https://www.facebook.com/jihoceska.univerzita>

<sup>3</sup> <https://twitter.com/JihoceskaUni>

<sup>4</sup> [https://www.youtube.com/results?search\\_query=jiho%C4%8Desk%C3%A1+univerzita](https://www.youtube.com/results?search_query=jiho%C4%8Desk%C3%A1+univerzita)

<sup>5</sup> <https://www.instagram.com/jihoceskauniverzita/>

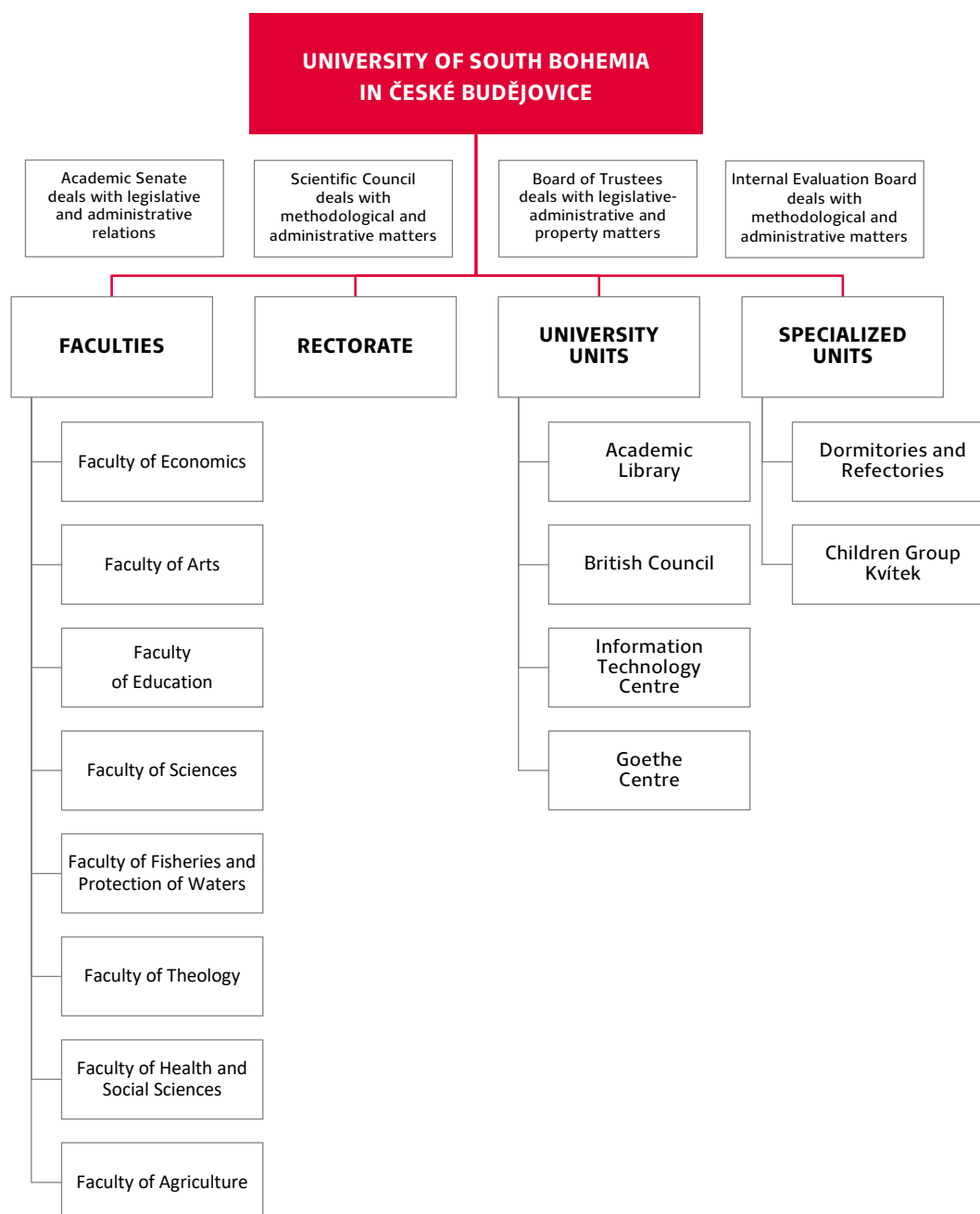
<sup>6</sup> [http://issuu.com/jihoceska\\_univerzita](http://issuu.com/jihoceska_univerzita)

<sup>7</sup> <http://www.jcu.cz/o-univerzite/media-a-propagace/univerzita-v-mediich>

<sup>8</sup> <http://www.jcu.cz/o-univerzite/media-a-propagace/propagacni-predmety/katalog>



## 1.2 USB Organisation Structure



In 2017, the organizational structure of the University of South Bohemia in the area of self-governing academic bodies was amended as USB Statutes established USB Internal Evaluation Board. Apart from the tasks defined by the Act, the Board also took on the activities of USB Scientific Board referred to in Section 12, paragraph 1, b) and c) of the Act (more on USB Internal Evaluation Board in Chapter 1.3.7). In 2017, preparations were also on the way for USB International Council, whose members were appointed with effect from 1 January 2018 (more on USB International Council in Chapter 1.3.8).

## 1.3 USB Bodies

### 1.3.1 USB Management

#### 2017 USB Management

<b>Rector</b>	Assoc. Prof. Tomáš Machula, PhD, ThD
<b>Vice-Rectors</b>	
Vice-Rector for Student Affairs	PaedDr. Petr Bauman, PhD
Vice-Rector for Research and Development	Prof. RNDr. Tomáš Polívka, PhD
Vice-Rector for International Relations	Assoc. Prof. PaedDr. Radka Závodská, PhD
Vice-Rector for Development and Internal Evaluation	Prof. PhDr. Bohumil Jiroušek, Dr.
<b>Bursar</b>	Ing. Hana Kropáčková
<b>Chancellor</b>	Ing. Ivan Hájek (until 30 November 2017)

On 30 November 2017 Ing. Ivan Hájek, resigned from the position of USB Chancellor and was appointed a director of USB Dormitories and Refectories with effect from 1 December 2017. Subsequently, based on USB Rector's Ordinance of 21 December 2017 (R 368), the post of a Chancellor was abolished from the organizational structure of USB Rectorate with effect from 1 January 2018. In 2017, there were also discussions about increasing the current number of USB Vice-Rectors<sup>9</sup>.

### 1.3.2 Deans of USB Faculties

#### 2017 USB faculty Deans

USB Faculty of Economics	Assoc. Prof. Ing. Ladislav Rolínek, PhD
USB Faculty of Arts	Prof. PaedDr. Vladimír Papoušek, CSc.
USB Faculty of Education	Mgr. Michal Vančura, PhD
USB Faculty of Science	Prof. RNDr. František Vácha, PhD
USB Faculty of Fisheries and Protection of Waters	Prof. Ing. Otomar Linhart, DrSc. (until 30. 11. 2017) Prof. Ing. Pavel Kozák, PhD (since 1. 12. 2017)
USB Faculty of Theology	Assoc. Prof. ThDr. Rudolf Svoboda, ThD
USB Faculty of Health and Social Sciences	Prof. PhDr. Valérie Tóthová, PhD
USB Faculty of Agriculture	Prof. Ing. Miloslav Šoch, CSc., dr. h. c.

In April 2017, Dean's elections took place at **USB Faculty of Fisheries and Protection of Waters**. Prof. Ing. Pavel Kozák, PhD was unanimously elected as the new Dean for the next four-year period (from 1 December 2017 to 30 November 2021), replacing the former Dean of the Faculty of Fisheries and Protection of Waters Prof. Ing. Otomar Linhart, DrSc., who led the faculty since it was established in 2009.

### 1.3.3 Directors of USB Whole-University Constituent Parts and Specialized Units

#### 2017 Directors of whole-university constituent parts and specialized units

USB Academic Library	PhDr. Helena Landová (until 31 December 2017) Ing. Helena Vorlová (from 1 January 2018)
USB British Centre	PhDr. Ivana Šamalíková
USB Information Technology Centre	RNDr. Josef Milota
USB Goethe Centre	Mgr. Lucie Trnková

<sup>9</sup> This extension took place at the beginning of 2018, when, after a prior discussion in the USB Academic Senate (16 January 2018), was with the effect of 1 February 2018 established a new position of a Vice-Rector for Development for which was appointed Prof. RNDr. Jan Zrzavý, CSc. On the same date, the current post of Vice-Rector for Development and Internal Evaluation changed into Vice-Rector for Internal Evaluation.

*2017 Directors of whole-university constituent parts and specialized units (continued)*

USB Dormitories and Refectories	Ing. František Vrtiška (until 30 November 2017) Ing. Ivan Hájek (from 1 December 2017)
USB Pre School Facility – Children’s Group Kvítek	Bc. Magdalena Dušáková

Note.: Whole-university constitutional parts under Section 22 par. 1 c) of the Act and specialized units under Section 22 par. 1 d) of the Act.

**1.3.4 USB Board of Trustees***USB Board of Trustees until 19 April 2017*

<b>Chair</b>	
Ing. Jan Kubeš	Director and owner of BELIS+ s. r. o., České Budějovice
<b>Vice-Chair<sup>10</sup></b>	
Ing. Jan Hůda, PhD	Chair of the Board of Directors Rybářství Třeboň Hld. Inc.
<b>Members</b>	
Ing. Jiří Boček	Former Director of Budějovický Budvar, n. p.
JUDr. Petr Dušek	Senior Prosecutor, Regional Prosecutor’s Office České Budějovice
Ing. Pavel Fantyš	Director of South Bohemian Region Tax Office, České Budějovice
PhDr. et Mgr. Robert Huneš (from 15 February 2017)	Director of St. Jan N. Neumann Hospice o.p.s., Prachatice
Mgr. Jiří Nantl, LL.M.	Director of CEITEC (Central European Institute of Technology) Masaryk University, Brno
MUDr. Jaroslav Novák, MBA	1 <sup>st</sup> Vice-Chair of the Board of Directors, deputy Director-General and a Director of Section of Other Health Professions at České Budějovice Hospital, Inc.
Ing. Václav Pauch	Director of the Labour Office of the Czech Republic – Regional Office in České Budějovice, contact point Prachatice
Mgr. Ing. Miroslav Šimek	Deputy Director and a Head of the Department of Transfer of State Property, District Land Agency Office for South-Bohemian Region, České Budějovice
Ing. František Štangl	Director of Museum of South Bohemia in České Budějovice
Ing. Jaromír Talíř	Deputy Mayor of the statutory city of České Budějovice

*USB Board of Trustees from 26 May 2017, in fact 15 June 2017*

<b>Chair</b>	
Mgr. Ing. Miroslav Šimek	Deputy Director and a Head of the Department of Transfer of State Property, District Land Agency Office for South-Bohemian Region in České Budějovice
<b>Vice-Chairs</b>	
Ing. Jiří Boček	Former Director of Budějovický Budvar, n. p.
Ing. Jan Kubeš	Director and owner of BELIS+ s. r. o., České Budějovice
<b>Members</b>	
RNDr. Vladimír Brablec	Director of Department of Employment of the regional Labour Office of the Czech Republic in České Budějovice
JUDr. Petr Dušek	Senior Prosecutor, Regional Prosecutor’s Office České Budějovice
Ing. Pavel Fantyš	Director of Tax Office for South-Bohemian region, České Budějovice
PhDr. et Mgr. Robert Huneš	Director of Hospice Saint Jan N. Neumann, o.p.s., Prachatice
Ing. Jan Hůda, PhD	Chair of the Board of Directors Rybářství Třeboň Hld. Inc.
MUDr. Jaroslav Novák, MBA	1 <sup>st</sup> Vice-Chair of the Board of Directors, deputy Director-General of a Director of Section of other health professions at Hospital České Budějovice, Inc.
Mgr. Antonín Sekyrka	Director of Grammar School Česká 64, České Budějovice
Ing. František Štangl	Director of Museum of South Bohemia in České Budějovice
Ing. Jaromír Talíř	Deputy Mayor Of the statutory city of České Budějovice

<sup>10</sup> As Mr. Ing. Vladimír Jandík also held the position of a Vice-Chair of the Board of Trustees, when his membership terminated, the Vice-Chair position became vacant and the Board remained without a Vice-Chair until the new Board of Trustees elections.

In 2017, a number of personnel changes were made in USB Board of Trustees. On 23 December 2016, the membership of Mr. Vladimír Jandík as a long-time Chair and Vice-Chair of USB Board of Trustees terminated under the provisions of the Act (as he entered into an employment contract with USB). USB Rector proposed the appointment of a new member of USB Board of Trustees, Mr. Robert Huneš, Director of St Jan N. Neumann Hospice, o.p.s. effective from 15 February 2017. His appointment, however, was in compliance with the Act only until the end of the original term of office of Mr. Jandík, i.e. until 19 April 2017. On 19 April 2017 the term of office of another five members of USB Board of Trustees terminated, namely Mr. Jan Kubeš, Director and Owner of BELIS + s.r.o., České Budějovice, Mr. Jan Hůda, Chair of the Board of Directors of Rybářství Třeboň Hld. a. s., Mr. František Štangl, director of the Museum of South Bohemia in České Budějovice, Mr. Jiří Nantl, LL.M., Director of CEITEC at Masaryk University, Brno, and Mr. Václav Pauch, Director of the Labour Office of the Czech Republic - Regional Office in České Budějovice, contact point in Prachatice.

At the proposal of USB Rector and the Minister of Education, Youth and Sports, with effect from 26 May 2017 Mr. Robert Huneš, Mr. Jan Kubeš, Mr. Jan Hůda, and Mr. František Štangl were appointed to their next term of office as USB Board of Trustees. As new members of USB Board of Trustees were appointed Mr. Antonín Sekyrka, Director of Grammar School Česká 64, České Budějovice (Mr. Antonín Sekyrka replaced Mr. Jiří Nantl) and Mr. Vladimír Brablec, Director of the Department of Employment of the regional Labour Office of the Czech Republic in České Budějovice (Mr. Vladimír Brablec replaced Mr. Vladimír Pauch).

In accordance with Section 14 (1) of the Act and Article 3 of USB Board of Trustees Statutes, the election of the Chair and Vice-Chairs for the two-year term of office (15 June 2017 to 14 June 2019) took place on 15 June 2017. In the ballot, Mr. Miroslav Šimek, Deputy Director and a Head of the Department of Transfer of State Property, District Land Agency Office for South-Bohemian Region in České Budějovice was unanimously elected as the Chair of USB Board of Trustees. Mr. Jan Kubeš, director and owner of BELIS + s.r.o. in České Budějovice, and Mr. J. Boček, former director of Budějovický Budvar, np were unanimously elected as Vice-Chairs.

In 2017 USB Board of Trustees met three times (in the order of meetings it was meeting number 49 to 51) and one per rollam vote took place, issuing a total of 13 prior written agreements of USB Board of Trustees (numbers 413 to 425). Summaries of the regular meetings of USB Board of Trustees are available at the website of the University of South Bohemia<sup>11</sup>.

*Overview of the prior written agreements issued by USB Board of Trustees in 2017*

<b>Types of prior written agreements of USB Board of Trustees issued in 2017</b>	<b>Number of agreements of the given type</b>
Preliminary Contract on right in rem-servitude of engineering network on land owned by USB	3
Contract on right in rem-servitude of engineering network on land owned by USB	5
Preliminary Contract on right in rem-servitude of engineering network for the benefit of USB	1
Contract on sale of movable assets owned by USB	3
Contract on pecuniary acquisition of immovable assets into the ownership of USB	1
<b>Total</b>	<b>13</b>

*Detailed list of the prior written agreements issued by USB Board of Trustees in 2017*

<b>Agreement number</b>	<b>Description</b>	<b>Date</b>
413	Conclusion of sale contract specifying the conditions of sale of immovable assets owned by USB to the city of České Budějovice – cadastral parcel 2178/2 at KÚ České Budějovice 2.	11. 4. 2017
414	Conclusion of sale contract specifying the conditions of sale of immovable assets owned by USB to Jiří Zdeňek – cadastral parcel 1306/3 at KÚ České Budějovice 2.	11. 4. 2017
415	Conclusion of contract on right in rem – servitude of engineering network on land owned by USB – cadastral parcel 1297/3 and 1297/4 at KÚ České Budějovice 2 after completing the construction of the building „ČB, Na Zlaté stoce, BD, p. Šnorek, příp. NN“. The holder of the lien is E.ON Distribuce, a.s.	11. 4. 2017

<sup>11</sup> [http://www.jcu.cz/o-univerzite/organizacni-struktura/board\\_of\\_trustees/zpravy](http://www.jcu.cz/o-univerzite/organizacni-struktura/board_of_trustees/zpravy)

## Detailed list of the prior written agreements issued by USB Board of Trustees in 2017 (continued)

Agreement number	Description	Date
416	Conclusion of contract on right in rem – servitude of engineering network on land owned by USB – cadastral parcel 4725/8 at KÚ České Budějovice 3 after completing the construction of the building „ČB – MŠ, A. Trägera 44, kabel NN“. The holder of the lien is E.ON Distribuce, a.s.	11. 4. 2017
417	Conclusion of contract on right in rem – servitude of engineering network on land owned by USB – cadastral parcel 1299/9, 1299/10, 1296/22, 1299/6, 1299/11, 1299/1, 1298, 1297/1, 1296/1, 1299/4, 1295/1, 1296/2, 1296/8, 1302 and 1303 at KÚ České Budějovice 2 after completing the construction of the building „Rek. NTL na STL ČB, areál JČU – II. etapa“. The holder of the lien is E.ON Distribuce, a.s.	11. 4. 2017
418	Conclusion of contract on right in rem – servitude of engineering network on land owned by USB – cadastral parcel 1927/2 at KÚ České Budějovice 2 after completing the construction of the building „Rek. NTL na STL ČB, Šípková, U Stromovky“. The holder of the lien is E.ON Distribuce, a.s.	11. 4. 2017
419	Conclusion of preliminary contract on right in rem – servitude of engineering network on land owned by USB – cadastral parcel 1606/7, 1606/6, 1606/2 and 1620/1 at KÚ České Budějovice 2 within the construction of the building „České Budějovice, ul. Na Sádkách – kanalizace“. The future holder of the lien is E.ON Distribuce, a.s.	11. 4. 2017
420	Conclusion of preliminary contract on right in rem – servitude of engineering network for the benefit of USB on the land – cadastral parcel 1739/1 a 390/1 at KÚ Vodňany for realization of connection of electro NN within the construction „RAS systém na genetickém rybářském centru ve Vodňanech“. The future lienee is the town of Vodňany.	11. 4. 2017
421	Conclusion of sale contract specifying the conditions of buyout of immovable assets into the ownership of USB from Josef Marek and Marie Chalupská – cadastral parcel 1296/16 at KÚ České Budějovice 2, including gradual purchase of suitable joint ownership shares or separated parts of the plot from joint owners.	11. 4. 2017
422	Conclusion of sale contract specifying the conditions of sale of immovable assets owned by USB to Technický a zkušební ústav stavební in Prague, s.p. - cadastral parcel 1183/7 at KÚ České Budějovice 3.	15. 6. 2017
423	Conclusion of contract of right in rem – servitude of engineering network on land owned by USB – cadastral parcel 1984/10, 1984/118, 1984/119, 2061/13 a 1289/4 at KÚ České Budějovice 2 after completing the construction of the building „STZ TČB vytěsnění páry v oblasti odběrů JČU a AV“. The holder of the lien is Teplárna České Budějovice, a.s.	19. 10. 2017
424	Conclusion of preliminary contract of right in rem – servitude of engineering network on land owned by USB – cadastral parcel 1298 a 1297/1 at KÚ České Budějovice 2 for the construction of „STZ horkovodní rozvody Bytové domy Na Zlaté stoce a konverze parovodu k USB“. The future holder of the lien is Teplárna České Budějovice, a.s.	19. 10. 2017
425	Conclusion of preliminary contract of right in rem – servitude of engineering network on land owned by USB – cadastral parcel 472/5, 189/1 a cadastral parcel 299 at KÚ Vodňany for the construction of „Vodňany: náhr. TS Řiční – TS Valcha, ka VN + NN“. The future holder of the lien is E.ON Distribuce, a.s.	19. 10. 2017

### 1.3.5 USB Scientific Board

#### USB Scientific Board in 2017

<b>Chair</b>	
Assoc. Prof. Tomáš Machula, PhD, ThD	USB Rector
<b>Internal Members</b>	
PaedDr. Petr Bauman, PhD	USB Faculty of Theology
Prof. MUDr. Mgr. Alan Bulava, PhD	USB Faculty of Health and Social Sciences
Assoc. Prof. Ing. MgA. David Boukal, PhD	USB Faculty of Science
Prof. PhDr. Václav Bůžek, CSc.	USB Faculty of Arts
Prof. Ing. Martin Flajšhans, Dr.rer.agr.	USB Faculty of Fisheries and Protection of Waters
Prof. RNDr. Libor Grubhoffer, CSc., Hon. D.Sc.	USB Faculty of Science; Biology Centre AS CR, v. v. i., České Budějovice
Prof. PhDr. Alena Jaklová, CSc.	USB Faculty of Arts
Prof. PhDr. Bohumil Jiroušek, Dr.	USB Faculty of Arts
Assoc. Prof. RNDr. Jan Kaštovský, PhD	USB Faculty of Science
Prof. Ing. Pavel Kozák, PhD	USB Faculty of Fisheries and Protection of Waters

*USB Scientific Board in 2017 (continued)*

Prof. Ing. Martin Křížek, CSc.	USB Faculty of Agriculture
Assoc. Prof. PhDr. Miloslav Lapka, CSc.	USB Faculty of Economics
Prof. Ing. Otomar Linhart, DrSc.	USB Faculty of Fisheries and Protection of Waters
Assoc. Prof. Ing. Miroslav Maršálek, CSc.	USB Faculty of Agriculture
Prof. PaedDr. Vladimír Papoušek, CSc.	USB Faculty of Arts
Prof. RNDr. Tomáš Polívka, PhD	USB Faculty of Science
Assoc. Prof. RNDr. Ing. Josef Rajchard, PhD	USB Faculty of Agriculture
Assoc. Prof. Ing. Ladislav Rolínek, PhD	USB Faculty of Economics
Assoc. Prof. ThDr. Rudolf Svoboda, PhD	USB Faculty of Theology
Prof. Ing. Miloslav Šimek, CSc.	USB Faculty of Science; Biology Centre AS CR, v. v. i., České Budějovice
Prof. Ing. Miloslav Šoch, CSc., dr. h. c.	USB Faculty of Agriculture
Prof. PhDr. Valérie Tóthová, PhD	USB Faculty of Health and Social Sciences
Prof. PhDr. Dalibor Tureček, CSc., DSc.	USB Faculty of Arts
Assoc. Prof. Mgr. et Mgr. Jitka Vacková, PhD	USB Faculty of Health and Social Sciences
Mgr. Michal Vančura, PhD	USB Faculty of Education
Prof. RNDr. František Vácha, PhD	USB Faculty of Science
Assoc. Prof. RNDr. Radka Závodská, PhD	USB Faculty of Education
<b>External Members</b>	
Prof. Ing. Jiří Balík, CSc.	The Czech University of Life Sciences Prague
Assoc. Prof. RNDr. Ivan Čepička, PhD	Charles University, Prague
Prof. RNDr. Bohuslav Gaš, CSc.	Charles University, Prague
Prof. RNDr. Tomáš Herben, CSc.	Institute of Botany of the AS CR, v. v. i., Průhonice; Charles University, Prague
Assoc. Prof. Dr. RNDr. Miroslav Holeček	University of West Bohemia, Plzeň
Assoc. Prof. PhDr. Michaela Hrubá, PhD	Jan Evangelista Purkyně University in Ústí nad Labem
Assoc. Prof. PhDr. Darja Jarošová, PhD	University of Ostrava
Prof. PhDr. Tomáš Kubíček, PhD	Moravian Library, Brno
Prof. Ing. Miroslav Ludwig, CSc.	University of Pardubice
Prof. PhLic. Vojtěch Novotný, ThD	Charles University, Prague
Prof. Ing. Petr Ráb, DrSc., dr. h. c.	Institute of Animal Physiology and Genetics AS CR, v. v. i., Liběchov
Assoc. Prof. Ing. Pavel Ryant, PhD	Mendel University in Brno
Prof. MUDr. Jaroslav Slaný, CSc.	University of Trnava, Slovakia
Assoc. Prof. Ing. Zdeněk Tůma, CSc.	KPMG ČR; Charles University, Prague
Prof. MVDr. Vladimír Večerek, CSc., MBA	University of Veterinary and Pharmaceutical Sciences Brno
Prof. RNDr. Eva Zažímalová, CSc. (from 22 May 2017)	Czech Academy of Sciences

In 2017, three regular meetings of USB Scientific Board took place as well as two ceremonial sessions, at which were awarded three honorary degrees of doctor honoris causa (hc). The awards went to Prof. Ing. Petr Ráb, DrSc and Prof. Katsutoshi Arai in the field of Fisheries and to Prof. Mag. Dr. Norbert Müller for Biophysics.

*Personalities awarded the University of South Bohemia honorary degree dr.h.c. in 2017*

**Prof. Ing. Petr Ráb, DrSc.** is an excellent Czech cytogenetic and expert on cytotaxonomy of freshwater Holarctic groups of fish. He graduated from the Agricultural University in Prague, specializing in fisheries and fish biology. In his career, he began as a research assistant and then continued as an independent researcher. In 1994-2002 he worked as a Director of the Institute of Animal Physiology and Genetics of Fish at the Czech Academy of Sciences. Since 2002 he has been a leading member of the research staff and a head of the Laboratory of Fish Genetics at the Institute of Animal Physiology and Genetics of the Czech Academy of Sciences. He is the author or co-author of dozens of publications. In 1997 and 2013, he was awarded the Purkyně Prize for the best article in the journal ŽIVA (a popular scientific journal founded more than 150 years ago, which publishes articles on biological sciences and seeks to popularize science).

*Personalities awarded the University of South Bohemia honorary degree dr.h.c. in 2017 (continued)*

**Prof. Katsutoshi Arai** is an outstanding Japanese fish genetics researcher. He graduated from the Faculty of Fisheries at Hokkaido University, Department of Biology and Aquaculture. He is still employed as a teacher and researcher at the same university. He is the author or co-author of dozens of professional publications. Professor Arai is a member of the Japanese Society of Fisheries Science and the Japanese Society for Aquaculture Research. He has been collaborating with researchers from USB Faculty of Fisheries and Protection of Waters for many years in scientific projects and research.

**Prof. Mag. Dr. Norbert Müller**, Head of the Institute of Organic Chemistry at Johannes Kepler University in Linz, is an internationally respected specialist in the field of physical organic chemistry and bio-organic chemistry. He specialises in the use of nuclear magnetic resonance (NMR) methods in the research of small molecules of organic compounds, natural substances, as well as bioorganic molecules of much larger sizes, such as nucleic acids, peptides or proteins. Professor Müller was able to extend application of nuclear magnetic resonance methods to understand the structural and functional properties of organic molecules even into structural biology or biochemistry. In 2002, Norbert Müller was appointed a visiting professor at the University of South Bohemia. At that time, he lectured at the summer schools of the University of South Bohemia in Nové Hradý. His involvement with the university continues to this day. Professor Norbert Müller played a pivotal role in the unique degree programme Biological Chemistry, which is a prime example of a close cross-border cooperation between the two universities.

The University of South Bohemia has awarded 31 honorary doctorates up to date to many important personalities from home and abroad including top experts in biology, ecology, literature, history, theology, and philosophy.



*The ceremonial award of honorary degrees Doctor Honoris Causa in the Ceremonial Hall of the České Budějovice Town Hall. Awarded Prof. Katsutoshi Arai (left) and Prof. Petr Ráb (right) along with USB Rector Assoc. Prof. Tomáš Machula (in the centre). Photo by Petr Zikmund.*

In 2017, USB Scientific Board was also actively involved in the tasks pursuant to the Amendment to the Higher Education Act. In line with this Amendment, USB Scientific Board discussed USB Rector's intention to appoint members of the newly established USB Internal Evaluation Board and proposed a third of the candidates; discussed the Annual USB Activity Report for 2016 and the Draft of the Rules of Quality Assurance System for Educational, Creative and Related Activities and Internal Quality Evaluation of Educational, Creative and Related Activities of USB as a new USB internal regulation. It also actively participated in the preparation of USB institutional accreditations to the extent stipulated by the Act.

USB Scientific Board has also agreed to extend the number of specialized committees of USB Grant Agency to include Commission number five dealing with applied research projects and approved additional two post-doctoral positions, one in the field of science and agriculture and one in humanities, social and economics fields. The post-doctoral positions last 24 months, which usually commence at the

beginning of the calendar year following the year in which the candidate for this position was selected by USB Scientific Board. In this context, it was acknowledged that all postdoctoral positions completed (total number of 4 since the introduction of postdoctoral positions) benefited both the university and the post-doctoral researchers themselves. The minutes from USB Scientific Board regular meetings are available on the University of South Bohemia's website<sup>12</sup>.

### 1.3.6 USB Academic Senate

*USB Academic Senate until 5 June 2017*

<b>Chair</b>	Assoc. Prof. PhDr. Ladislav Nagy, PhD
<b>Vice-Chair of the academic staff chamber</b>	Ing. Ján Regenda, PhD
<b>Vice-Chair of the student chamber</b>	Eliška Havlová
<b>Members-academic staff</b>	Assoc. Prof. Ing. Eva Dadáková, PhD
	Mgr. František Dolák, PhD
	Assoc. Prof. RNDr. Iva Dostálková, PhD
	Ing. Petr Dvořák, PhD
	Mgr. Markéta Elichová, PhD
	RNDr. Tomáš Hauer, PhD
	Assoc. Prof. PhDr. Josef Hrdlička, PhD
	JUDr. Rudolf Hrubý
	PhDr. Andrea Hudáčková, PhD
	Prof. Ing. Pavel Kozák, PhD
	Mgr. Markéta Maturová, PhD
	PhDr. Roman Míčka, ThD, PhD
	Assoc. Prof. Ing. Pavel Ondr, CSc.
	Mgr. Jan Petr, PhD
	Assoc. Prof. RNDr. Vladimíra Petrášková, PhD
	PaedDr. Petr Pexa, PhD
	Assoc. Prof. Ing. Kamil Pícha, PhD
	Assoc. Prof. RNDr. Petr Šmilauer, PhD
	Mgr. Tomáš Veber, ThD
	Ing. Tomáš Volek, PhD
	Ing. Luboš Zábanský, PhD
	PhDr. Marek Zeman, PhD (from 5 January 2017)
<b>Members - students</b>	Radim Baxa (from 5 January 2017)
	Simona Berková (from 5 January 2017)
	Bc. Petr Dobrovolný (until 20 February 2017)
	Bc. Veronika Hadačová
	Mgr. Jan Havlíček
	Mgr. Petra Kleinová
	Mgr. Jiří Kopecký (from 31 January 2017)
	Bc. Michal Kubík (from 21 February 2017)
	Mgr. Tomáš Minařík (from 21 February 2017)
	Ctirad Pisk
	Bc. Zdeněk Pitner
	Ing. Anna Poborská
	Mgr. Lukáš Rokos
	Ondřej Skopec

<sup>12</sup> <http://www.jcu.cz/veda-a-vyzkum/vedecka-rada-ju/zapisy-z-jednani-vr-ju>



*USB Academic Senate until 5 June 2017 (continued)*

<b>Members - students</b>	Michaela Syrová (until 27 January 2017)
	Matylda Šebková (until 30 January 2017)
	Bc. Kateřina Švagrová
	Adam Veselka

*USB Academic Senate from 6 June 2017*

<b>Chair</b>	PhDr. Iva Žlábková, PhD
<b>Vice-Chair of the academic staff chamber</b>	JUDr. Rudolf Hrubý
<b>Vice-Chair of the student chamber</b>	Eliška Havlová
<b>Members – academic staff</b>	Ing. Monika Březinová, PhD
	Mgr. František Dolák, PhD
	PhDr. Petr Dvořák, PhD
	Ing. David Gela, PhD
	RNDr. Tomáš Hauer, PhD
	Assoc. Prof. PhDr. Josef Hrdlička, PhD
	Ing. Marie Hronková, PhD
	PhDr. Andrea Hudáčková, PhD
	Assoc. Prof. Mgr. Ondřej Chvojka, PhD
	Mgr. Martin Klapetek, PhD
	PhDr. Roman Míčka, ThD, PhD
	Assoc. Prof. Ing. Pavel Ondr, CSc.
	Assoc. Prof. Ing. Kamil Pícha, PhD
	Mgr. Alena Polanová
	Assoc. Prof. Ing. Tomáš Randák, PhD
	Mgr. David Skalický, PhD
	Assoc. Prof. RNDr. Petr Šmilauer, PhD
	Mgr. Tomáš Veber, ThD
	PhDr. Miluše Vítečková, PhD
	Ing. Tomáš Volek, PhD
Ing. Luboš Záborský, PhD	
MVDr. Eliška Zusková, PhD	
<b>Members – students</b>	Simona Berková
	Anna Burianová
	Tomáš Buřič
	Mgr. Martin Dvořák
	Ing. Radek Gebauer
	Bc. Veronika Hadačová
	Matyáš Hric
	Mgr. Pavel Kilbergr
	Ing. Radim Kuneš
	Mgr. Tomáš Minařík
	Bc. Jan Neugebauer
	Vít Profant
	Mgr. Pavel Soukup
	Jan Vaclík
Bc. Pavel Votava (until 20 December 2017)	

On 24 April 2017, USB Rector issued a decision to hold the election of USB Academic Senate for the period 2017–2020. The elections were held on 18–19 May 2017 and the results published on 19 May 2017. The constituent meeting of the newly elected USB Academic Senate took place on 6 June 2017. At the constituent meeting, PhDr. Iva Žlábková, PhD was elected the Chair of USB Academic Senate,

JUDr. Rudolf Hrubý Vice-Chair of the academic staff chamber and Eliška Havlová as Vice-Chair of the student chamber.

In 2017, seven regular sessions of USB Academic Senate took place, out of which there were three sessions of USB Academic Senate elected for 2014–2017 and four sessions of USB Academic Senate elected for the period 2017-2020.

In 2017, USB Academic Senate also actively participated in the tasks pursuant to the Amendment of the Higher Education Act. In line with this Amendment, the Academic Senate proposed a third of the candidates of the newly established Internal Evaluation Board and subsequently granted USB Rector a prior consent to appoint the proposed members. In accordance with the newly adopted Statutes of the Internal Evaluation Board, USB Academic Senate drew lots for one third of the members of USB Internal Evaluation Board with term of office of two years, one third of members with term of office of four years and one third of members with term of office of six years. The university and faculty internal regulations, a large part of which was approved in 2017, were also discussed to a great extent. The minutes of the meetings of USB Academic Senate are available on the University of South Bohemia's website<sup>13</sup>.

### 1.3.7 USB Internal Evaluation Board

#### *USB Internal Evaluation Board in 2017*

<b>Chair</b>	
Assoc. Prof. Tomáš Machula, PhD, ThD	USB Rector
<b>Vice-Chair</b>	
Prof. PhDr. Bohumil Jiroušek, Dr.	Rectorate / USB Faculty of Arts
<b>Chair Of USB Academic Senate</b>	
PhDr. Iva Žlábková, PhD	Faculty of Education
<b>Student representatives</b>	
Mgr. Ondřej Selner	USB Faculty of Arts
<b>Members</b>	
Assoc. Prof. RNDr. Petr Bartoš, PhD	USB Faculty of Agriculture
Prof. PhDr. Václav Bůžek, CSc.	USB Faculty of Arts
Assoc. Prof. Ing. Ivana Faltová Leitmanová, CSc.	USB Faculty of Economics
Prof. Ing. Martin Flajšhans, Dr.rer.agr.	USB Faculty of Fisheries and Protection of Waters
Assoc. Prof. Daniel Heider, PhD	USB Faculty of Theology
Ing. Miloslav Kamiš	VISCOFAN CZ s.r.o.
Assoc. Prof. RNDr. Jan Kaštovský, PhD	USB Faculty of Science
Assoc. Prof. RNDr. Šárka Klementová, CSc.	USB Faculty of Science
Assoc. Prof. Ing. Martin Kocour, PhD	USB Faculty of Fisheries and Protection of Waters
Prof. PaedDr. Vladimír Papoušek, CSc.	USB Faculty of Arts
Prof. RNDr. Tomáš Polívka, PhD	USB Faculty of Science
Assoc. Prof. RNDr. Ing. Josef Rajchard, PhD	USB Faculty of Agriculture
Assoc. Prof. RNDr. Vítězslav Straňák, PhD	USB Faculty of Science
Prof. PaedDr. Iva Stuchlíková, CSc.	USB Faculty of Education
Prof. RNDr. Ivo Šauman, PhD	Biology Centre AS CR, v. v. i., České Budějovice
Prof. PhDr. Valérie Tóthová, PhD	USB Faculty of Health and Social Sciences
Assoc. Prof. Mgr. et Mgr. Jitka Vacková, PhD	USB Faculty of Health and Social Sciences

USB Internal Evaluation Board is a new self-governing academic body of the University of South Bohemia, established on 7 June 2017, whose primary mission is to provide and evaluate the quality of the educational, creative and related activities of the University of South Bohemia. USB Internal Evaluation Board, chaired by the Rector, has 21 members; the Vice -Chair is appointed and dismissed by the Rector from the ranks of professors or associate professors of the University of South Bohemia. If this condition is met by the Vice-Rector responsible for internal quality evaluation, they are appointed as the Deputy

<sup>13</sup> <http://www.jcu.cz/o-univerzite/organizacni-struktura/senate/zapisy>

Chair of the Board (currently the Vice-Rector for internal evaluation and in 2017 Vice-Rector for Development and Internal Evaluation acts as a Vice-Chair of USB Internal Evaluation Board). The Chair of USB Academic Senate is a member of the Board. The Vice-Chair and other members of USB Internal Evaluation Board are appointed and recalled by the Rector, subject to the prior consent of USB Academic Senate. One third is appointed at the Rector's own discretion, one third at the proposal of USB Academic Senate and one third at the proposal of USB Scientific Board. One of the members of USB Internal Evaluation Board is appointed from among the USB students, selected from the candidates nominated by USB Academic Senate. The USB Evaluation Board student representative must be a student of the University of South Bohemia. Other members of USB Internal Evaluation Board do not have to be employees of the University of South Bohemia except for the Chair and Vice-Chair of the Board and the Chair of USB Academic Senate. Board members are proposed in such a way so that the Board consists of experts representing various fields of education at the USB.

USB Internal Evaluation Board mainly:

- a) approves the draft of the Rules of Quality Assurance System for Educational, Creative and Related Activities and for Internal Quality Evaluation of Educational, Creative and Related Activities of the University of South Bohemia in České Budějovice, which is submitted by the Chair of the Board before the proposal is submitted to USB Academic Senate,
- b) administers the internal quality evaluation of the educational activities, scientific and research, development and innovation, artistic or other creative activities and related activities of USB,
- c) draws a report on internal evaluation of quality of educational, creative and related activities of USB and annexes to this report,
- d) monitors and records the internal quality evaluation of educational, creative and related activities of USB,
- e) approves the intent to apply for an accreditation, extension of the scope of an accreditation or extension of the validity of an accreditation of degree programmes submitted by the Rector at the proposal of the Scientific Board of the relevant faculty,
- f) approves degree programmes submitted by the Rector at the proposal of the Scientific Board of the relevant faculty,
- g) expresses its views on implementation of degree programmes carried out at USB, submitted by the Rector for consideration.

USB Internal Evaluation Board also decides on the possibilities and dates of the international evaluation of the University of South Bohemia carried out by one of the recognized international rating agencies and provides - on request or at its own initiative - opinions and recommendations to the Rector, USB Scientific Board and USB Academic Senate, including matters that may affect the budget of the University of South Bohemia (budget priorities concerning excellent and underperforming workplaces or the needs of development of other activities of University of South Bohemia). All members of USB academic community may submit a proposal to USB Internal Evaluation Board through their elected representative in USB Academic Senate. These instigations, along with USB Academic Senate's own instigations, are submitted to USB Internal Evaluation Board by the Chair of USB Academic Senate.

In 2017 were held four regular meetings of the Internal Evaluation Board. Brief summaries of the most important points discussed at USB Internal Evaluation Board meetings are available at the University of South Bohemia's website<sup>14</sup>.

### 1.3.8 USB International Council

USB International Council is an advisory body to the Rector whose main objectives are to assess the direction and quality of USB's educational and creative activities, as well as the USB's management, financing and other related activities, as requested by the Rector at their own discretion. The ongoing tasks of the International Council is to promote the involvement of USB in international scientific and educational networks and to drive the internationalization of USB, to increase the USB's international relevance and excellence in the educational and creative activities outcomes, and to facilitate and

<sup>14</sup> <http://www.jcu.cz/o-univerzite/organizacni-struktura/rada-pro-vnitri-hodnoceni-ju>

support the involvement of USB in the worldwide transfer of scientific knowledge and international mobility of students and researchers.

USB International Council was appointed by USB Rector with effect from 1 January 2018, after discussing proposals for its composition in the Rector's Advisory Board in the fall of 2017. USB International Council consists of eight international experts representing key research areas of the University of South Bohemia. For more information on the activities of USB International Council, visit the University of South Bohemia website<sup>15</sup>.

*USB International Council in 2017, from 1 January 2018*

Members	
Prof. Dr. Klaus Baumann	Psychologist and theologian engaged in social work, Albert-Ludwigs-Universität Freiburg, Germany
Assoc. Prof. Ioan Bencsik, PhD	Assoc. Prof. in husbandry genetics and the Head of the Faculty of Animal Science and Biotechnology, Banat University of Agricultural Science and Veterinary Medicine Timisoara, Romania
Prof. Dr. József Bethlem, PhD	The Dean of Faculty of Health Sciences a Director of Institute of Emergency Medical Care and Health Education, University of Pécs, Hungary
Dr. hab. Joanna Czaplińska, Prof.	The Dean of the Faculty of Arts (Wydział Filologiczny), Uniwersytet Opolski, Poland
Prof. Dr. Martin Lindner	Professor of Teaching of Biology and Geography, Martin Luther University Halle-Wittenberg, Germany
Prof. Dr. Norbert Müller	Professor of Chemistry and a Director of the Institute of Organic Chemistry, Johannes Kepler University, Austria
Prof. Dr. James Sanford Rikoon	Specialist on Rural and Environmental Sociology and the Dean of College of Human Environmental Sciences, University of Missouri, USA
Prof. Dr. Johan Verreth	Professor of Aquaculture and Fisheries and a Director of Graduate School WIAS, Wageningen University, Holland

## 1.4 USB Representation in Czech Higher Education Institutions

*USB representation in Czech higher education institutions in 2017*

Body	USB representative	Role in the representative body
Czech Rectors Conference	Assoc. Prof. Tomáš Machula, PhD, ThD	Member of the Plenary Member of the Chamber of Rectors of Public State Higher Education Institutions Member of a Work Group for Preparation of Evaluation of Higher Education Institutions in accordance with Method 17+
	Assoc. Prof. RNDr. Radka Závodská, PhD	Member of a Work Group on the portal Study in the Czech Republic
	Ing. Václav Lukeš	Member of a Work Group for European Structural Funds
Council of Higher Education Institutions	Prof. PhDr. Bohumil Jiroušek, Dr.	Member of the Board Member of USB Assembly Member of the Work Committee for Strategy and Development of Higher Education Member of the Work Committee for Quality of Higher Education Institutions and its Evaluation
	Assoc. Prof. Ing. Kamil Pícha, PhD	Member of the Assembly for FEc USB Member of the Economic Work Committee Member of the Work Committee for Outside and International Relations
	Prof. Ing. Jan Kouřil, PhD	Member of the Assembly for FFPW USB Member of the Educational Activities Work Committee
	Assoc. Prof. PhDr. Josef Hrdlička, PhD	Member of the Assembly for FAr USB Member of the Research Activities Work Committee

<sup>15</sup> <http://www.jcu.cz/o-univerzite/organizacni-struktura/mezinarodni-rada-ju-1>

USB representation in Czech higher education institutions in 2017 (continued)

Body	USB representative	Role in the representative body
Council of Higher Education Institutions	Assoc. Prof. PhDr. Lucie Betáková, MA, PhD	Member of the Assembly for FEd USB Member of the Teacher Preparation Work Committee
	Prof. PaedDr. ThLic. Martin Weis, ThD	Member of the Assembly for FTh USB Member of the Research Activities Work Committee
	Ing. Jan Bednář	Member of the Assembly for FHSS USB Member of the Economic Work Committee
	Ing. Luboš Zábranský, PhD	Member of the Assembly for FAg USB Member of the Work Committee for Strategy and Development of Higher Education Member of the Work Committee for Quality of Higher Education Institutions and its Evaluation
	Jan Böhm	Substitute Member of the Student Chamber Member of the Work Committee for Quality of Higher Education Institutions and its Evaluation

## 1.5 Mission, Vision and Strategic Goals

The University of South Bohemia is a supreme centre of education, independent knowledge and creative activities focused on scientific, cultural, social and economic development of society which fulfils the **mission of a public higher education institution of university type** pursuant to Section 1 of the Act. In accordance with Article 1 of the Act, USB Statutes (Article 2) and USB 2016-2020 Strategic (formerly Long Term) Plan, the basic mission of the University of South Bohemia is to develop education, to promote independent knowledge and creative activities in research and to actively fulfil its social responsibility in the areas of economic, social, cultural and environmental sustainability. The values and vision of the University of South Bohemia are built on these foundations.

The University of South Bohemia mission also influences the social environment as a part of its mission. The university bears a wider social responsibility and carries it out through various activities, although these are not explicitly defined by legal requirements. At the university level, these activities are of a less formal, symbolic nature, such as an active participation in the discussion on human rights issues, social and political culture (for example, a reference to the values of human rights and social dialogue represented by Václav Havel which is symbolically expressed by locating the Václav Havel bench at the campus of the University of South Bohemia; attitudes of the Rectors of the University of South Bohemia to the events of 17 November and 28 October in the context of political addresses of the President of the Czech Republic; regular participation of the university in the campaign *Flag for Tibet* along with the symbolic flying of the Tibetan flag on the anniversary of the Tibetan rebellion against the Chinese occupation of Tibet, etc.). The university also opens its door to those interested in professional or interest-oriented lifelong learning programmes, with the aim to gradually extend the offer of these activities to all potential candidates of all age and social groups (for example, the University of South Bohemia organizes programmes of the University of the Third Age, offers a wide range of activities for children and teenagers known in recent years as *Children's University* or *Junior University*). The scope of these activities is described in more detail in the annual reports of the University of South Bohemia.

Faculties of the University of South Bohemia also play an important role in the fulfilment of social responsibilities. For example, there is a significant focus of the faculties on areas closely related to the improvement of quality of life or environmental protection (healthcare fields at USB Faculty of Health and Social Sciences; fields of social and charity work at USB Faculty of Health and Social Sciences and USB Faculty of Theology; fisheries and protection of waters at the Faculty of Fisheries and Protection of Waters; ecology and sustainable farming at USB Faculty of Sciences and Faculty of Agriculture; designation of the USB Faculty of Economics as a *Fair Trade Faculty*; activities of USB Faculty of Arts in preservation of cultural heritage in archaeological surveys related to construction sites in the South Bohemian Region, etc.). This focus is not apparent only in education under the accredited degree programmes, but also in lectures and consultancy offered to the general public. For example, a Physiotherapy Centre, Centre for Prevention of Civic Diseases and the Senior Centre operated by USB Faculty of Health and Social Sciences are available to the public; the Biological Centre of the Academy of Sciences in collaboration with USB has run a series of lectures called *Academic Half an Hour* for several years in the centre of Czech Budejovice (in 2017 was held 9<sup>th</sup> cycle) etc.

The University of South Bohemia, as a public higher education institution, recognizes its social responsibility, especially in the area of higher education and research and aims to contribute to a sustainable economic, social and environmental development in the Czech Republic and beyond. The University of South Bohemia is aware of its responsibility to the entire society, to all university employees and partners and especially to its students and future graduates. In accordance with the Code of Conduct, USB Statutes, vision and long-term development strategy, the university's objective is to build partner relationships on the basis of mutual trust and respect and with the view of a long-term sustainable development of USB, sustainable quality of education and society and the environment.

The social responsibility of the University of South Bohemia is declared in the document *Declaration of Socially Responsible Conduct of USB in Relation to Educational Activities* (issued by USB Rector's ordinance R 337 of 2 November 2016). In line with the university's mission in the educational field, this document primarily addresses the university's responsibility towards its students and as applicable also to the life-long learning participants, employees and partner organizations of the University of South Bohemia, and summarizes the basic principles of the university's operation.

**The vision of the University of South Bohemia**, formulated in the 2016-2020 Strategic Plan, is to be:

- a university benefiting the city and region
- a sought-after university ranking among the best in the Czech Republic
- a university attracting students from Europe and beyond.

**The University of South Bohemia** strives to be:

- Professional – the University of South Bohemia believes in employing highly competent staff in all areas of its activities,
- International – the University of South Bohemia builds on global international cooperation with an emphasis on the European Danube-Vltava region,
- Open – the University of South Bohemia is open to receiving and sharing new ideas and approaches and to forming new partnerships,
- Ambitious – the University of South Bohemia is a self-reflective institution which sets high objectives in all areas of its activities,
- Integrating – the University of South Bohemia connects internal and external partners and creates an environment where they can freely express and implement their ideas.

**The main objective of the University of South Bohemia** as a research organization is to independently conduct basic research, industrial research or experimental development and publicly disseminate the results of these activities in the form of lectures, publications or knowledge transfer. Educational and related scientific and research, development and innovation, artistic or other creative activities (hereinafter referred to as creative activities) are at the University of South Bohemia developed at an international level in economic, humanitarian, pedagogical, scientific, social, theological, technical, artistic, health and agricultural fields. In addition to the educational and creative activities, the University of South Bohemia also carries out supplementary activities in the sense of Section 20 of the Act, in order to assist the fulfilment of USB mission.

The USB 2016-2020 Strategic Plan defines five strategic areas: education, research, internationalization, openness and management. The individual areas are further defined by specific objectives and tools providing steps to achieve these. The 2016-2020 Strategic Plan is supported by complementary strategies, projects and individual strategic areas plans which specify the implementation of the USB Strategic Plan in the period under review. The full version of USB 2016-2020 Strategic Plan and the Annual Plans for its implementation are available on the University of South Bohemia website<sup>16</sup>.

---

<sup>16</sup> [http://www.jcu.cz/o-univerzite/dokumenty/strategic\\_plan/dlouhodoby-zamer-ju-pro-obdobi-2016-2020](http://www.jcu.cz/o-univerzite/dokumenty/strategic_plan/dlouhodoby-zamer-ju-pro-obdobi-2016-2020)

## 1.6 Changes in Internal Regulations

Following the adopted amendment to the Higher Education Act, which had to be reflected in the university's internal regulations, a gradual update of the existing and preparation of new internal regulations of the University of South Bohemia, subject to approval by USB Academic Senate, continued in 2017.

In 2017, USB Academic Senate approved eight internal university regulations, which were subsequently registered at MEYS. These were the following:

- USB Scholarship and Bursary Regulations (approved by USB Academic Senate on 7 March 2017, registered at MEYS on 16 May 2017, effective on 16 May 2017),
- Rules of Academic Staff Recruitment at USB (Approved by USB Academic Senate on 7 March 2017, at MEYS on 16 May 2017, Effective on 16 May 2017),
- USB Study and Examination Regulations (approved by USB Academic Senate on 16 May 2017, registered at MEYS on 22 May 2017, effective on 1 September 2017),
- Rules of Quality Assurance System for Educational, Creative and Related Activities and the Internal Quality Evaluation of the Educational, Creative and Related Activities at USB (approved by USB Academic Senate on 27 June 2017, registered at MEYS on 28 July 2017, effective from 28 July 2017),
- USB Salary Regulations (approved by USB Academic Senate on 27 June 2017, registered at MEYS on 16 August 2017, effective from 1 January 2018),
- Rules of Procedure of USB Academic Senate (Approved by USB Academic Senate on 27 June 2017, registered at MEYS on 16 August 2017, effective from 16 August 2017),
- USB Academic Senate Election Regulations (approved by USB Academic Senate on 27 June 2017, registered at MEYS on 25 August 2017, effective from 25 August 2017),
- USB Code of Lifelong Learning (approved by the Academic Senate USB on 10 October 2017, at MEYS on 20 October 2017, effective from 20 October 2017).

On 27 June 2017, USB Academic Senate also approved the draft Rules of Procedure of USB Ethics Committee, which was subsequently issued on 28 June 2017 as a Rector's Ordinance (Ordinance R 356). Following the new USB Salary Regulations, approved by the Academic Senate on 27 June 2017, the constituent parts of the University of South Bohemia were issued an obligation to publish their own internal regulations defining the assignment of a particular salaries scale to individual employees no later than 30 November 2017. This obligation was set by a Rector's ordinance of 10 October 2017 (R 362). At faculties, this methodology was approved by their individual Academic Senates in the autumn of 2017; non-faculty constituent parts, such as the Rectorate and whole-university and specialized units, had this methodology approved by USB Academic Senate on 21 November 2017 and on 23 November 2017 issued as a Rector's Ordinance (R 363).

## 1.7 Provision of Information Pursuant to Section 18 of Act No. 106/1999 Coll. on Free Access to Information

The Register of requests for information pursuant to Act No. 106/1999 Coll., On Free Access to Information (InfZ) includes only requests fulfilling the requirements defined by this Act. In 2017 the University of South Bohemia received in total nine of such requests.

*Provision of information pursuant to Section 18 of Act No. 106/1999 Coll. in 2017 - overview*

Entry Section 18 of the Act no. 106/1999 Coll.		Number
a)	Number of submitted requests for information	9
	Number of issued decisions to decline the request	1
b)	Number of submitted appeals against a decision	0

## Provision of information pursuant to Section 18 of Act No. 106/1999 Coll. in 2017 – overview (continued)

Entry Section 18 of the Act no. 106/1999 Coll.		Number
c)	Number of judicial reviews of decisions to appeal based on a complaint	0
	Total costs incurred by USB in connection with legal proceedings regarding rights and obligations under the Act	0
	- out of which costs spent on own employees	
	- out of which costs spent on legal representation	
d)	Number of provision of exclusive licences	0
e)	Number of submitted complaints about the processing of the request for information	0

## Provision of information pursuant to Section 18 of Act No. 106/1999 Coll. in 2017 – full request wording

Request (original wording of the request)	
1.	<ul style="list-style-type: none"> <li>Which person has submitted the winning bid in small-scale public tender for the provision of language courses for USB employees during the summer semester 2016/2017 (Tender)?</li> <li>I am also requesting the text of the winning offer and the contract concluded within the tender between USB and the person who submitted the winning offer.</li> </ul>
2.	<ul style="list-style-type: none"> <li>How much was the inspection of electrical installations for individual dormitories K1 and K4 and when and by whom was it carried out?</li> <li>How much was the inspection of electrical installations in the former hotel Na Dlouhé louce? When was it done?</li> <li>How much were and when were carried out the revisions of lightning conductors on individual buildings?</li> </ul> <p>Extension of the original request:</p> <ul style="list-style-type: none"> <li>How much was the inspection of electrical installations of K5 and when and by whom was it carried out?</li> <li>Did the revision technician sponsor the dormitories management?</li> </ul>
3.	<ul style="list-style-type: none"> <li>Who, when and for how much carried out the electrical installation revision of the building at Jeronýmova Street?</li> <li>Ditto, at the sports hall Na Dlouhé louce?</li> <li>Ditto, but concerning the lightning conductors of both buildings?</li> </ul> <p>Extension of the original application:</p> <ul style="list-style-type: none"> <li>Sports hall Na Dlouhé louce - it is a USB sports hall, previously managed by USB FAg (former manager Mr. Švarc). The object is located at Na Sádkách near the sports complex USB stadium. Revision prices are in line with the price list valid for 2016 for both revisions - of the lightning conductor and the electrical installation.</li> </ul>
4.	<ul style="list-style-type: none"> <li>A list of the legal entities and natural persons, to whom the obligated entity appears as a landlord of immovable assets or their parts pursuant to Section 2201 - Section 2331 of Act No. 89/2012 Coll., excluding immovable assets leased for residential purposes, inclusive of recreational or short-term purposes?</li> <li>A list of places where the economic subject defined in the previous sentence operates a catering service, both for the academic community and for the general public?</li> </ul>
5.	<ul style="list-style-type: none"> <li>Copy of all currently valid contracts and orders closed with NEWTON Media, a.s. (ADDRESS: Na Pankráci 1683/127, 14000, Prague 4, ID: 28168356, Municipal Court in Prague, Section B, File 12446).</li> <li>Copy of all currently valid contracts and orders with Anopress IT, a.s. (ADDRESS: First Regiment 347 / 12a, 18600, Prague 8, ID: 26694484, VAT No.: CZ26694484 DS: qdmcej3 Municipal Court in Prague, Section B, Entry 7642).</li> <li>Copy of all currently valid contracts and orders concluded with Media Tenor, spol. s r.o. (ADDRESS: Nádražní 923/118, 702 00 Ostrava, IČ: 25901800, DIČ: CZ25901800).</li> </ul>
6.	<ul style="list-style-type: none"> <li>A copy of the contracts, including any supplements concluded between 2016 and 2017 between your public higher education institution and PAN Solutions, s.r.o., or University of Chemistry and Technology, following the above mentioned initiative; or information about whether your public higher education institution did not participate in the activities proposed by Rector Melzoch of the University of Chemistry and Technology.</li> <li>The purpose of this contract explained, performance by PAN Solutions, s r.o.</li> <li>Information on entities included in the market survey conducted prior to the conclusion of the contract.</li> <li>Information about the inspection performed prior to entering into a contractual obligation, including by whom and on what dates it was performed in accordance with the statutory financial control provisions.</li> <li>Information on the amounts paid so far for the object of performance in 2016 and the expected level of performance in 2017.</li> </ul>
7.	<ul style="list-style-type: none"> <li>Provision of a copy (copies) of the <i>Employer's notification of the fulfilment of the mandatory quota of persons with disabilities within the total number of employees</i> according to Section 83 of Act No. 435/2004 Coll., On employment for the year 2016.</li> </ul>



Provision of information pursuant to Section 18 of Act No. 106/1999 Coll. in 2017 – full request wording (continued)

Request (original wording of the request)	
8.	<ul style="list-style-type: none"> <li>Provision of the general knowledge test used in the selection procedure for the position of an International Projects Manager of the Faculty of Fisheries and Protection of Waters.</li> </ul> <p>Note:</p> <ul style="list-style-type: none"> <li>This request was first received as a complaint on the faculty's implementation of the selection procedure. During the correspondence, the applicant's complaint was extended to request this information pursuant to Act No. 106/1999 Coll. It is only from this moment that this request is monitored according to the requirements of the Act.</li> </ul>
9.	<ul style="list-style-type: none"> <li>On 5 December 2017 took place the opening of tender envelopes for the tender <i>Provision of cleaning services</i> organized by the University of South Bohemia in České Budějovice, Branišovská 1645 / 31a, 370 05 České Budějovice. This event was attended by the requestor's authorized representative (specific name). The opening committee, in the presence of the representatives of the participants, opened a total of four bids: (specific bids). As the requestor has great doubts about the qualifications of the participant (a particular name), they are requesting to be able to view the participant's offer.</li> </ul>

Requests number 1 to 8 were met in full and the requestors were provided with the required information within the statutory period (in the AS CRe of application 4, the response was sent to the applicant's electronic and postal address and was returned as undeliverable). A decision to reject request no. 9 was issued. The information which the University of South Bohemia publishes in accordance with InfZ is available on the official notice board of the University of South Bohemia<sup>17</sup>.

<sup>17</sup> <http://www.jcu.cz/o-univerzite/uredni-deska/poskytovani-informaci>

## 2 DEGREE PROGRAMMES, ORGANIZATION OF STUDIES AND EDUCATIONAL ACTIVITIES

### 2.1 Accredited Degree Programmes Defined by the Methodology of Learning Outcomes

The methodology of learning outcomes according to The National Reference Framework for Tertiary Education stipulates a new way of describing knowledge, skills and other skills (so called descriptors), which the student must demonstrate to be awarded their diploma. This methodology has been for several years reflected in the accreditation requirements. Based on the amendment of the Higher Education Act effective from 1 September 2016, institutional accreditation applications, as well as the intents of the degree programmes were in preparation in 2017 according to the new accreditation standards, which will be reflected in the degree programmes in future years. The issue of learning outcomes is taken into account in these standards.

### 2.2 Other Educational Activities

The University of South Bohemia implemented many other educational activities of a more complex nature outside the scope of the accredited degree programmes, such as summer schools, workshops, seminars, courses, conferences or professional internships, as well as several one-time activities, such as exhibitions, lectures, literary readings, lectures by industry experts or participants in domestic or international work placements and excursions. Due to the large number of these educational activities, only selected activities organized or co-organized by the University of South Bohemia or its faculties are mentioned below. Some of these activities are also described in further chapters of this annual report.

**USB Faculty of Economics** welcomed, among others, Ms Cynthia Schmidt of the University of Central Florida's who delivered her lectures called *Donald Trump Promises: Then and Now, and How Did We Get Here?*, Mr. Rick McGrath of Armstrong State University with his lecture *Using science fiction to inform the unintended consequences of innovation*, Ms Jitka Zikmundová of Oberösterreich Tourismus with her lecture on *Tourism in Upper Austria*, Mr Vojtěch Benda, member of the Bank Board of the Czech National Bank, with his lecture *Monetary Policy of the CNB - how to understand it?* and many other speakers. Students also had the opportunity to attend an *Open Day* at the ExxonMobil transnational corporation based in Prague; they also visited seznam.cz's Prague headquarters, the Assessment Centre of the Czechoslovak Commercial Bank, and took part in many other activities. In 2017, USB Faculty of Economics organized a programme of organized internships providing its students with professional practical training across all disciplines in major companies located mainly within the South Bohemian Region. The aim of these is to acquire practical skills in the preferred field of study and to increase the employability of graduates. On 31 December 2017, the faculty had 213 places to implement professional practical training in 131 partner organizations and institutions (e.g. E.ON, Robert Bosch, Schwan Cosmetics, Magna Cartech, ČD Cargo, Motor Jikov, Local Action Groups, etc.) In 2017, a total number of 164 students joined the programme of organized internships. To support further educational activities, USB Faculty of Economics in 2017 developed a new system called *benEFit*, providing students with clear information on activities beyond the scope of the accredited degree programmes. In this system, students can book these activities and receive points for participation. The points can then be redeemed for participation in language courses, various stays, and other valuable prizes provided by the partner organizations of USB Faculty of Economics.

The institutes of **USB Faculty of Arts**, in cooperation with its external colleagues, provided in 2017 a wide range of further educational activities for students and the professional public (workshops, open lectures, lectures, summer schools, and literary readings). The Institute of Arts and Culture at USB Faculty of Arts, for example, organized a series of open lectures on aesthetic and artistic topics; the Institute of

History prepared three international workshops for PhD students (together with the University of Passau); a workshop on Didactical materials and a Networking workshops for secondary school teachers of History within the project *History as a meeting place*; a series of public lectures. The Institute of Czech Studies organized its 26<sup>th</sup> Summer School of Slavonic Studies as well as methodological meetings of PhD students in the field of History of Modern Czech Literature with PhD students of the fields of Literary Sciences from the Institute for Czech Literature ASCR, FAr UK, FAr UPOL, FAr MU, FAr OU; an open cycle of lectures called *Minority Literature*; in the field of linguistics a lecture series organized in cooperation with the Linguistic Association of the Academy of Sciences of the Czech Republic. The Institute of Archaeology co-organized the *Summer School of Archeobotany* in Macedonia; organized two international workshops and a series of lectures. The Institute of Archival Studies and Auxiliary Sciences of History organized lectures in the long-term cycle *Being an archivist* and co-organized two PhD students' colloquia. The Institute of Czech-German Field Studies and German Studies organized three international workshops within the project *From Tradition to the Future. The Linguistic and Literary Inheritance of East Bavaria and South Bohemia as a Focus of University Cooperation*; an international workshop on German-written literature and literary readings of authors writing in German. The Institute of Romance Studies organized lectures by French and Spanish experts; an international workshop *Jornadas sobre hispanismo, Educación y Cultura Digital* and an event for upper secondary school students *A Day with Translation*. In 2017, about 20 foreign and domestic excursions took place at USB Faculty of Arts, for example a week long excursion to the EU institutions (Brussels-Luxembourg-Strasbourg).



*The participants of the Summer School of Archeobotany in Macedonia examined an early Stone Age settlement. Photo: Archive of USB Faculty of Science.*

The activities of **USB Faculty of Education** include industry experts in the form of complimentary activities (seminars, workshops for students, excursions to schools and educational facilities), as well as integrated programmes (semester courses, summer schools). Every year, the faculty organizes a *Pedagogical day*. This is a series of activities (lectures, workshops, experiential education courses, sport matches and cultural events), provided by individual departments and industry experts. The aim is to enrich regular tuition, make education more attractive and give students the opportunity to engage in preparation of activities for younger co-students. Outside the regular teaching, 35 lectures given by significant industry experts were provided. The lecturers were attended by school teachers, the public and degree students. The lecture cycle realized under the national *Week for Inclusion* was especially significant. Other important educational activities in 2017 included:

- *Children University* courses (11 courses for 28 children) aiming to engage parents and children of the age 6-12 years; talented students of USB Faculty of Education were also involved in the preparation of courses;
- U3A courses on the topic of Pedagogical and Educational Issues of the Current School (for 40 students in total);
- summer schools in České Budějovice, of which three were international (for Austrian students interested in teaching the Czech language *Sommerkolleg 2017*, for students of the EMMIR international programme and for students of the European Science Education Research Association course); one international school in Ukraine (for students of geography and Czech language in cooperation with the East Slavic European University of Uzhhorod) as well as a domestic summer school for kindergarten headmasters and teachers (a 14-day programme consisting of 8 courses was attended by 115 kindergarten staff members);
- lectures and activities for the general public to popularize physics, technology, mathematics and information technology (*Physics at Lannova street; Science in the shopping centre Gecko Science at the village Včelná*; in cooperation with the Czech Chamber of Commerce the event *Adventure with Technology* at České Budějovice Exhibition Grounds; a national competition *A Badge for Informatics* etc.);
- artistic activities of teachers and students, especially concerts of the choir and soloists of the Department of Music, regular exhibitions in the D9 gallery organized by the Department of Art (a total number of 6 exhibitions of artists from the Czech Republic and Canada), exhibitions of students in Malá Galerie (5 exhibitions); artwork of the teachers and students of the Department of Art was presented at a number of exhibitions both in the Czech Republic and abroad.

In addition to regular lessons for university students, **USB Faculty of Science** regularly offers a wide range of lectures, workshops and other activities for upper secondary school students. In 2017 were, for example, organized two weekly events called *A Week with Contemporary Biology* and *Molecular Biology in Budějovice* took place. In both events a select group of upper secondary school students had the opportunity to work in a laboratory or in the field and attend lectures by experts from USB Faculty of Science on current topics. There was also a four-day study retreat for the participants of the Biology Olympics. The faculty also organizes educational weekends for upper secondary school teachers (botanical weekend x2, vertebrate weekend x1, 1 lecture weekend called *Back to school desks*). Numerous (about 50 per year) are also the lectures given by experts from USB Faculty of Science directly at upper secondary schools; academic staff of USB Faculty of Science, also supervise several upper secondary school students working on their secondary research activities. Regular botanical excursions for students and the public have become a long-term tradition. The faculty has also opened its doors to children: during the summer holidays was run a *Summer Camp with Natural Science* and the *Natural Science non-residential camp* for children aged 8-15 with an interest in natural sciences; since January 2017, USB Faculty of Science regularly runs a natural science club for children from primary schools where children learn about interesting and up-to-date topics from all areas of the natural sciences, and when weather allows, go outside. To mention other important activities: *Proteins in Action* (first symposium on biophysical methods used for the study of proteins), *Summer School of Archaeobotany* in Macedonia (second year, in cooperation with USB Faculty of Arts), *4<sup>th</sup> European Student Conference on Behaviour & Cognition*, *Cyber Security Day* (series of lectures by the Institute of Applied Informatics in cooperation with the Association CZ.NIC under the *national initiative October*, the month of cyber security).



The participants of the 5th Summer Camp with Nature Science explored the centre of the Earth. Photo: Archive of USB Faculty of Science.

**USB Faculty of Fisheries and Protection of Waters** utilizes the large number of visiting leading researchers and academics from Czech and international institutions to organize specialized lectures and courses. The year 2017, for example, saw the following events: *Tutorial on Biometrics* (Rudolf Schraml); *Spermatogonial stem cells transplantation and transgenesis in fish* (Luiz Renato de Franca); *Small regulatory transcriptome in fish gonads, gametes and early embryos* (Igor Babiak); *Gamete and germ cells preservation and storage: perspectives and reality* (Ákos Horváth); *Endocrine disrupting chemicals in aquatic environments: effects on fish gametes* (Olíana Carnevali); *New findings related to Yellow Perch (*Perca flavescens*) reproduction, growth and sex differentiation* (Konrad Dabrowski); *Zebrafish growth, reproduction and genetics - shorter generation time* (Konrad Dabrowski); *Perspectives on Urbanization and Contaminants of Emerging Concern* (Brayn W. Brooks); *The Laboratory Fish* (Fernando Afonso); *The Kinetics of Biological Control* (Peter Ruoff); *Looking at real-world complexity* (Harald Martens). In 2017 also took place a workshop on information resources focused on the services of USB Academic Library such as searching in the USB Academic Library catalogue, using the reader's account, interlibrary loan service, journal search - for printed and online (EZB) journals, using the Ebsco Discovery Service meta search engine and working with information sources (ProQuest, CABI), citation databases Web of Science and Scopus, EndNote citation manager, and other info-source management tools and sharing of scientific information. Czech language courses are organized for PhD students and international staff. The number of educational programmes for pupils of kindergartens, primary and secondary schools has increased, often supplemented by lectures by local researchers or excursions to unique fish-breeding workplaces. The MEVPIS Vodňany Centre has innovated and expanded its offer of training modules (new programmes *Tajemství vody, V rybníce je živo, Letem vodním světem* (*Water Secrets, The Pond is Full of Life, A Flight through the World of Water*)). USB Faculty of Fisheries and Protection of Water also organizes events for the professional and non-professional public, making use of the facilities of the International Ecological Educational, Advisory and Information Centre for Protection of Waters in Vodňany (MEVPIS). In recent years, custom events for commercial subjects have been provided. International Summer Schools have become a long-term tradition. One of the most important events of 2017 was the 6<sup>th</sup> *International Workshop on the Biology of Fish Gametes*. The faculty is a member of the Regional Network of Environmental Centres KRASEC and has a seat in its Executive Board. It also joined the Network of Ecological Education Centres of SSEV Pavučina z.s. where it participates in the General Meeting.

**USB Faculty of Theology** organizes a number of courses of lifelong learning, including three-year courses of the University of the Third Age *Duchovní rozměr člověka (Spiritual Dimension of Man)*; in cooperation with the Municipal Library in Prachatice a course called *Šumava bez hranic (Šumava without Borders)* and several courses accredited by the Ministry of Education, Youth and Sports for Teaching Assistants or Educators; the *Univerzita pro prarodiče a vnoučata (University for Grandparents and Grandchildren)* project is also developing successfully. In 2017 the project *Dětská univerzita (Children's University)* was introduced. USB Faculty of Theology organizes lectures and educational courses for priests of the České Budějovice diocese or so-called active laity. The faculty also regularly organizes educational activities, exhibitions open to the general public, presentations of religious groups by their representatives etc. Teachers of USB Faculty of Theology are regular guests of educational radio programmes of Czech Radio České Budějovice and Radio Proglas. Other important educational activities included lectures by international guests, e.g. at an international conference *Česká a slovenská islamologie: současná témata a budoucí výzvy (Czech and Slovak Islamology: current issues and future challenges)* lectures of Prof. Rudolf Schübler of the University of Bayreuth and others. In 2017, there were also several international seminars for PhD students run by foreign teachers. USB Faculty of Theology was visited by Prof. Patalon from Pomeranian University in Poland, Prof. Osborne of the University of St. Thomas in Houston, Prof. Boulter of Oxford Brookes University, Prof. Hofmann of the German Institute of diaconal management or Prof. Wenz from Munich. Faculty departments with their students play an active role many other educational activities, e.g. by organizing field excursions (e.g. to the Mensch und Arbeit of the Linz diocese, excursions to Nové Hradky region - spiritual history, landscape theology; excursions to places in the region connected to history of religion (such as the church monuments of České Budějovice, Vyšší Brod monastery) or other activities (for example the nationwide competition *Alšova země (Aleš' country)* competition in cooperation with the Aleš South Bohemian Gallery, workshops *Smyslová aktivizace v péči o seniory (Sensual activation in the care of the elderly)* in cooperation with the Seniors' Home of Master Křišťan in Prachatice, *Práce s klienty v „dluhové pasti“ (Work with clients in the "debt trap")* in cooperation with the organization Theia and *Specifika komunikace s návštěvníky volnočasového střediska a jejich rodičů (Specifics of communication with attendants of the leisure centre and their parents)* in cooperation with the Salesian Center in České Budějovice).

Experts from the Centre for Prevention of Civic Diseases of **USB Faculty of Health and Social Sciences** participated in the educational programme of the South Bohemian Television *Na zdraví (Cheers to/for our health)* (issues of high blood pressure and correct posture). There were also many lectures and workshops for students, professionals and the general public, for example lectures of Prof. Velemínský *Očkovat, či neočkovat – děti i dospělí (To vaccinate or not to vaccinate - children and adults)* and a lecture of Kamila Kopsová and Petr Kops, authors of the method called *Life maps (Kops Method)*, *Jak se krotí tygr (Taming the Tiger)* on the principles of communication with children with ADHD; the FyziCafé educational forum with the participation of leading physiotherapy specialists; an Elastic Therapeutic Tape conference with the participation of KINESIO TAPING® METHOD dr. Kenzo Kase with a practical workshop; workshop called *Trénink kognitivních funkcí u osob s Parkinsonovou chorobou (Training of cognitive function in people with Parkinson's disease)* in cooperation with Parkinson Society Club in České Budějovice; workshop of Czech and American students of social work (Prof. Mark Small, Clemson University); a behavioural training seminar in AS CRE of an armed attack in a school building. The fourth annual congress *Budějovice kazuistické (Budějovice AS CRE Reports)* focused on sharing experiences from practice of medical disciplines was held as well as the conference *Inkluzivní vzdělávání v souvislostech zdravotního postižení – příklady dobré praxe (Inclusive education in the context of disability - examples of good practice)*; the first year of professional conference *Jihočeský den přednemocniční neodkladné péče (South Bohemia Day of Pre-Hospital Admission Emergency Care)*; conference *Přístupy ke stáří a stárnutí: teorie a praxe (Approaches to Old Age and Aging: theory and practice)*; and the conference *Sestra v proměnách času: Profese sestry v širších souvislostech aneb nejen o vzdělávání (Nurse in the Changes of Time: Nurse's profession in a broader context, not just education)*. Students of the Master's degree programme Rehabilitation-Psychosocial Care for Disabled Children, Adults and Seniors organized a motivational educational student conference for students of social disciplines: *Jsem sociální pracovník, a jaká je tvoje super schopnost? (I am a social worker - what is your superpower?)* Students and employees of USB Faculty of Health and Social Sciences also participated in educational activities for the public and pupils of primary and secondary schools (e.g. demonstrations and first aid training).

**USB Faculty of Agriculture** organizes a number of educational activities every year, in particular conferences, workshops, courses, seminars, teaching cycles and specialist lectures with the participation of leading domestic and international experts, in close cooperation with the relevant Professional Associations. Some of the educational activities realized in 2017: *Udržitelné stravování – regionální, sezónní, bio a čerstvé potraviny ve veřejném stravování (Sustainable meals - regional, seasonal, organic and fresh food in public catering)*; a pilot course *cook.org - Organic Cooks in Public Settings* (Vestjylland Hojskole Velling, Denmark); a conference on *Social Farming in European Countries - Quality Standards and Need of International Association*; a lecture on *Social Farming in the Czech Republic - Need for Quality Standards and International Platform for Discussion on EU Level*; a seminar *Potravinová soběstačnost (Food Self-sufficiency)* for the Central Bohemia Educational Institute; lectures *Sustainable systems of farming, Influence of agriculture on landscape and environment, Marketing of organic production, Energy usage of phytomass, Social farming* (Ion Ionescu de la Brad University of Agricultural Sciences and Veterinary Medicine of Iasi, Romania); lectures *Sociální zemědělství v ČR (Social Agriculture in the Czech Republic)* for the Thematic Group Social Agriculture (Nationwide Rural Network); *Innovative Education towards the Needs of the Organic Sector (2014-2016)*; workshop *Quality of Bioproduction*; *ReKuK Development of a Training Concept for Executive Chefs and Chefs as a Basis for the Implementation of Resource Efficiency in Large-scale Kitchens (2016 - 2018)* – workshop *Udržitelné stravování, uplatnění regionálních potravin ve veřejných stravovacích zařízeních (Sustainable Meals, use of local food in public catering facilities)*; cooperation with organizations for organic farming monitoring BOKONT and AB CERT, joint seminars of farmers and students; cooperation with the Energy Center České Budějovice - seminars *Obnovitelné zdroje energie, úspory energie, energetická politika EU a ČR (Renewable Energy Sources, Energy Saving, EU and CR Energy Policy)*; expert excursions (multifunctional agriculture, ecological kits of Temelín, protected workshops, Borovany - organic farms, MAS, rural development programmes); *Apidologický seminář (Apidology Seminar)*; seminar *Pěstování polních plodin a fyziologie polních plodin, uplatnění růstově stimulačních látek v rostlinné výrobě a vedení porostů pšenice a řepky (Cultivation of field crops and field physiology, application of growth stimulants in crop production and management of crops of wheat and rape)*; workshop *Výroba sýrů – teorie a praxe VIII (Cheese production - theory and practice VIII)*; beer brewing courses; organization of the regional round of the Chemical Olympics; *Zootecnologie 2017 Conference*; seminar *Moderní metody péče o koně (Modern methods in horse care)*; a lecture on the present and future of NISSAN electric vehicles; Seminar *Den okopanin 2017 aneb odrůda základ úspěšného pěstování brambor (2017 Day of Root Vegetables - choice of variety - the basis of successful potato cultivation)*; seminar *Na aktuální témata v energetice (To current topics in energy)*; a lecture on pork meat production; lecture *Physiology of water stress in crops* (Sangin Shim); lecture *Dvojitá kvalita potravin v ČR (Dual food quality in the Czech Republic)*; seminar *Problematika využívání tažných koní v lesním hospodářství (Problems of using traction horses in forestry)*; lecture *Pangenomická platforma ke zlepšení brukvovitých plodin (Pangenomic Platform for Improvement of the Brassicaceae family crops)* (Dr. Havlíčková, University of York); Conference *Nutrinet – Výživa hospodářských zvířat (Nutrinet - Livestock Nutrition)*; lectures for the public about our snakes with live snakes exhibits; *Fantastický svět exotických ptáků; Vetřelec v našich vodách – bochnatka americká (Fantastic World of Exotic Birds; An intruder in our waters - Pectinatella Magnifica)*.

## 2.3 Lifelong Learning

In addition to education in Bachelor's, Master's and Doctoral degree programmes, scientific, research and other creative activities, the mission of the University of South Bohemia is to provide other forms of education to enable the general public to acquire, expand, deepen or renew their understanding of different fields of knowledge and culture. The University of South Bohemia at its constituent parts therefore offer a range of lifelong learning activities, both as one-off educational activities and long-term courses for all ages. Many of these courses are implemented in cooperation with the industry. Since the academic year 2016/2017, the University of South Bohemia also offers courses for children within the so-called Children's University. For adults, it offers both hobby education and courses leading to expanding or acquiring new qualifications, including accredited courses (MEYS, MPSV). For seniors, the University of South Bohemia has been offering courses for many years under the so-called University of the Third Age (U3V). An integral part of lifelong learning activities at the University of South Bohemia is also the training of the university staff (both academic and non-academic).

In 2017, the University of South Bohemia held another year of the *Adult Education Week* in the South Bohemian Region, where the Lifelong Learning Department of USB Rectorate was appointed a Regional Coordinator of AIVD (Association of Adult Learning Institutions). This year (16-22 October 2017), were carried out more than 90 events, involving over 50 different organizations and educational institutions throughout the South Bohemian Region. The training week was launched by *Vzdělávání v 21. století (Education in 21<sup>st</sup> Century)* Conference, which presented lifelong learning opportunities in the South Bohemian Region and also highlighted the dynamic development and new trends in education (e.g. virtual reality). Altogether, the programme was attended by over 3,500 participants in the South Bohemian Region.

All eight faculties of the University of South Bohemia are involved in lifelong learning activities. However, the scope of engagement of individual faculties varies depending on the professional orientation and size of the faculty. The administrative and coordination facilities are provided by the Lifelong Learning Department of USB Rectorate, which also organizes a number of staff courses. The number of lifelong learning courses in the calendar year 2017 increased from 451 courses to 458 compared to previous year. From this number, the Lifelong Learning Department of USB Rectorate carried out 71 educational activities in 2017. Of the total number of courses, 176 were focused on vocational performance, 211 were hobby courses and 71 courses were organized under the University of the Third Age. The total number of participants in lifelong learning activities was 10,188 persons in 2017. Courses focused on vocational performance were attended by 4,062 participants, 4,668 participants attended hobby courses and 1,988 participants attended courses of the University of the Third-Age. The most visited were the courses in the field of natural sciences (almost 39% of the participants), mainly thanks to the educational activities of the Vodňany International Environmental Educational, Consultancy and Information Centre (MEVPIS Vodňany Centre which belongs to USB Faculty of Fisheries and Protection of Waters). Almost 22% of all participants attended courses in pedagogy, teaching and social care, 16% attended courses in agriculture, forestry and veterinary sciences, and 15% attended courses in the field of social sciences.

Very popular lifelong learning courses currently include programmes designed for children by **Children's University** (these programmes are usually designed for children between 6 and 15 years of age). The programmes have various forms. USB Faculty of Education organizes regular 90-minute semester meetings on various topics based on the faculty's focus. Young students can learn about biology, psychology, physics, mathematics, pedagogy or English studies. In the first year 22 children "graduated" at the Faculty of Education.

USB Faculty of Health and Social Sciences has prepared a consecutive degree programme for its young students. After completing the first year, graduates become "Little Bachelors" and after graduating from their studies they become "Little Masters". This biennial programme acquaints the students with the specialisations provided by the Faculty of Health and Social Sciences. In the first year these are mainly paramedic lessons. The second year includes topics such as Latin, Physiotherapy or Diabetes. The lessons are thematically linked and take the children through various aspects of preparation for a medical profession. In 2017, the first 28 children attended the summer semester and 48 children in three groups (2 x 1<sup>st</sup> year, 1 x 2<sup>nd</sup> year) enrolled in the winter semester. The lessons are occasionally supplemented by lessons for parents and other adults accompanying the children. They can for example learn how to provide first aid effectively or attend lectures on a healthy lifestyle. Children from all over the South Bohemian Region attend the Children's University of the Faculty of Health and Social Sciences. Each semester consists of five thematic lessons taught on a Saturday.

USB Faculty of Fisheries and Protection of Waters implements programmes of the Children's University as one-day or multi-day comprehensive programmes. The dates mostly correspond to dates of the school holidays. Within the programme, children visit the faculty's specialized workplaces and learn interesting facts about water and all its life forms. Children learn how a pond or a floodplain works, where the fish travel or about the variety of the water world. The faculty also uses an interactive course *Cesta úhoře (The Journey of an Eel)* and the newly built rope centre to encourage children's physical activity. During the year 2017, the Children's University Programmes at the Faculty of Fisheries and Protection of Waters was attended by 208 children.



Programmes of the Children's University at USB Faculty of Theology have been offered since the academic year 2017/2018. Children are introduced to the various disciplines taught at USB Faculty of Theology. They can try the work of the experts, ponder on and they look for answers to interesting questions about life, world and religion. Individual meetings are organized around a particular topic and their goal is to find answers to the questions that children often consider, from the perspective of specific disciplines of humanities, especially theology and philosophy, but also from the point of view of social and charitable work or ethics. Each meeting includes an experience-learning section, where children meet important personalities from the world of philosophy and religion, visit church monuments and places full of spiritual beauty in the South Bohemian Region and a discussion part where children evaluate their newly acquired knowledge and experiences and consider the significance of these facts for their own spiritual and practical life.



Participants at the Children's University at USB Faculty of Theology. Photo by Petr Zikmund.

USB Faculty of Science traditionally realizes residential and non-residential camps. A new edition to children's programmes in the summer semester of 2017 is a Natural Sciences Club, which takes place during the semester at the faculty and in its vicinity. The club carries out mainly various excursions to the natural environment surrounding the faculty, where children are introduced to ornithology, algology and botany, but they also visit breeding areas and laboratories where they can try simple chemical or biological experiments. The club is designed for children aged 9-12 years.

USB Faculty of Arts prepared a novelty in the University of the Third Age programmes for 2017. Participants can study a six-semester cycle, called *Člověk, dějiny, slovesnost* (*Human, History and Literature and Folklore*). Students discuss regional archaeology, history, but also linguistics and literary science. New U3V courses also successfully continue at USB Faculty of Fisheries and Protection of Waters and at USB Faculty of Education, which focused on organizing "mission courses" visiting the elderly in the region with its programmes. As traditionally, in 2017, U3V also took place at the USB Faculty of Health and Social Sciences and USB Faculty of Theology.

Within the programmes for further education of teaching staff (DVPP), *Letní škola pro pedagogy z mateřských škol* (*Summer School for Kindergarten Teachers*), organized by USB Faculty of Education in cooperation with USB Faculty of Fisheries and Protection of Waters in Vodňany, has become a traditional event. Eight blocks of two-day comprehensive training seminars were held during the two-week programme (10 – 21 July 2017), where the kindergarten teachers could choose from the topics of: *ŠVP PV Innovations, Specifics of the work with two-year-olds in kindergartens, Seriously and light heartedly about the big problems with small children, Where has the story gone, Refreshment room or social development of kindergarten and preschool teachers*. The summer programme was attended by 115 kindergarten teachers in total.

## 3 STUDENTS

### 3.1 Measures to Reduce Dropout Rate

Individual faculties of the University of South Bohemia implement a number of measures to reduce dropout rate whose common denominator is an individual approach to students and their needs, while keeping high expectations for learning outcomes. The long-term measures applied to reduce dropout rate include:

- introductory student retreats before the start of the academic year (adaptation/preparatory courses giving students the opportunity to get acquainted with the faculty, meet the faculty management, Guarantor of the degree programme, and other students, and learn about matters related to their studies, provision of foreign language teaching and extra-curricular activities);
- "catch up" seminars at the beginning and during the course of study (for example, revision courses of upper secondary school mathematics, mathematical seminars complementing and expanding university mathematics knowledge, programming seminars, preparatory courses in human biology and genetics, philosophy, ethics and sociology, law, economics and psychology, health and social issues, chemistry and physics);
- English language entrance tests to identify and compare the entry language skills level, offer of lifelong learning language courses for students who do not meet the requirements of the entrance tests; in subsequent foreign language courses, the students are divided into study groups according to their level;
- emphasis on the didactic aspect of teaching and understanding of the content and individual approach to learners with learning difficulties;
- a system of pedagogical advisors for students of each specialisation and study group, pedagogical, psychological and pastoral-psychological counselling services, services of the Support Centre for Students with Special Needs;
- scheduled consultations, upon an agreement also outside the consultation hours;
- increasing the availability of learning materials, using LMS tools (especially Moodle) and other support tools to facilitate and streamline self-study;
- increasing the transparency of examination (timely publication of evaluation criteria, samples of credit and examination tests, etc.);
- systematic support to parent students (an individual study plan);
- the option of an individual study plan or an adjustment of study schedule;
- adapting the schedule of the first semester of studies for which the Study and Examinations Regulations require to obtain 20 credits (adaptation means providing more time to fulfil the study obligations), a longer examination period for students in the combined mode of study;
- optimization and revision of the degree programme curricula in terms of continuity of learning outcomes and requirements in related subjects; taking into account the requirements of the graduation thesis in the curricula of the last semesters of studies;
- motivating students to take an active approach to their studies through scholarship programmes;
- utilizing feedback from students gained in the student assessment of teaching (SHV) and, when appropriate an endeavour to improve teaching and its organization; USB Faculty of Health and Social Studies has a system of student spokespersons and head of the year teachers which helps to resolve any possible issues at an early stage. USB Faculty of Health and Social Sciences also has a Students Board, which has regular meetings (usually once a month) with the Dean of the faculty.

## 3.2 Measures for Limiting Abuse of Extension of Studies

The possibilities of extending the length of studies are clearly specified in the USB Study and Examination Regulations. These regulations state the priority of achieving a successful completion of studies, albeit in a period longer than the standard length of studies, especially when students of the combined mode of study who study on a part time basis during their employment are concerned. It should be emphasized that the University of South Bohemia, in order to succeed in the timely completion of studies statistics, does not make concessions on the study demands as this would lead to damaging the reputation of the university. The university strives to maintain high quality of graduates and ensure the fulfilment of the university's role in the society with respect to the required skills and knowledge of graduates.

In order to limit unnecessary extension of studies, students are advised about fees applicable under the Higher Education Act to studies exceeding the standard length. In addition, an individual approach to students is adopted - individual course teacher consultations are usually available even outside the consultation hours. In AS CRe of a specific life situation, the studies are interrupted. Extending the deadlines for study obligations is also applied in justified AS CRe where a strict adherence to the schedule would mean an unnecessary extension of the studies by another year. Study administrators manage students' studies with a personal approach, especially in terms of compliance with the USB Study and Examination Regulations. There are also certain scholarships subject to observing the standard length of studies. Provision of quality study supports and setting of clear and long-term conditions of studies enabling students to plan their course of study better also play an important role.

## 3.3 Internal Scholarship Programmes

The new USB Scholarship and Bursary Regulations were published in 2017. On top of the standard scholarships and bursaries stipulated in the Higher Education Act (a merit-based scholarship under Section 91 (2) a) of the Act, a premium scholarship for excellent research, development and innovation, artistic or other creative results pursuant to Section 91 (2) b) of the Act, a scholarship to support the research, development and innovation activities of students pursuant to Section 91 (2) c) of the Act, bursaries pursuant to Section 91 (2) d) of the Act and Section 91 (3) of the Act, accommodation bursary pursuant to Section 91 (2) e) of the Act, a scholarship to support studies abroad under Section 91 (4) (a) of the Act, a scholarship to support studies in the Czech Republic pursuant to Section 91 (4) b) of the Act, basic scholarship for students of Doctoral degree programmes pursuant to Section 91, c) of the Act) the University of South Bohemia also provides the following scholarships and bursaries:

- a Premium Scholarship in the form of a public prize called *The Rector's Award* (for outstanding results for students of the Master's degree programmes, who defended their graduation thesis with the grade "excellent" and at the same time their overall assessment of study is "graduated with excellence" and their weighted study average has not exceeded 1.20), *The Dean's Award* (according to the rules laid down by the Dean's Ordinances) or other awards introduced by individual Deans in their Ordinances (e.g. some faculties implement scholarship programmes for gifted students, especially programmes related to the students' involvement in research activities beyond their standard study obligations);
- extraordinary scholarship (usually related to extraordinary activities of students, representation of the university or faculty in public, participation in the organization of university events, etc., support of international mobility beyond the framework of current scholarship programmes, such as Erasmus+ etc.);
- a scholarship for students with special needs to provide equal study opportunities;
- a scholarship to support cooperation with practice.

Students are also informed about other scholarship programmes (scholarships to promote international mobility based on intergovernmental agreements for specific destinations, DAAD, KAAD, Aktion, Fulbright, Baden-Württemberg-Scholarship, scholarships from the Czech-Bavarian Agency, scholarships provided by higher education institutions etc.).

## 3.4 Counselling Services

Faculties of the University of South Bohemia offer their students and applicants information and counselling services on study issues and employment opportunities for graduates of individual degree programmes. The primary contact point for each faculty is the Study Department, where students are assigned a specific study assistant in order to reach a maximum degree of personal and individual approach. Most faculties also have pedagogical advisors for each degree programme; this role might be taken on by the Guarantor of the given degree programme or the Head of the department. The University of South Bohemia also operates a **Support Centre for Students with Special Needs** (for details see Chap. 3.5).

Other services provided by individual faculties but open to students across the university include the following: USB Faculty of Economics has been running a **Career Centre** for 10 years which advises students on job interview preparation, provides support for development of competences to reach a better position on the labour market, etc. USB Faculty of Fisheries and Protection of Waters provides assistance to international applicants in administration of the **recognition of their higher education and qualifications** in the Czech Republic (overview of the completed application, finding a suitable recognition body relating to the degree programme). **International students** are also assisted in arranging or extending their stay in the Czech Republic. The faculty uses an individual approach in arranging international study stays or internships (finding financial resources to cover the journey, networking with cooperating foreign institutions, negotiations with the receiving institution led by the faculty management). The faculty also offers **career guidance** to graduating students within the graduate programme.

USB Faculty of Education operates a **University Psychological Support Services** providing psychological counselling and psychotherapeutic assistance to students and their family members. The counselling services are mostly focused on the following issues and situations: promoting personal growth (knowing myself better, finding my strengths, etc.); interpersonal relationships development (partner, family and other relationships); counselling in the area of parenting, overcoming mental problems (depression, anxiety, psychosomatic and chronic health problems, addictive substances and addictions); help in adapting to university studies and environment or with adaptation at the beginning of teaching practice (provided to students of the of University South Bohemia and for graduates during their first three years of employment); help with overcoming learning difficulties; coping with pre-examination anxiety and stress; strategies for effective learning; overcoming procrastination; counselling and therapy related to a speech impediment. USB Faculty of Theology offers **Pastoral-Psychological Support Services**, both in the form of one-time counselling and a long-term personal or spiritual mentoring. The service is provided by some faculty teachers as well as external experts. In 2017, a new room at USB Faculty of Theology was set up for this Support Centre, whose location and constructional technical solution ensures a high quality and discreet provision of the counselling services. Since 2017, a new service called **Philosophical Counselling** has been offered, involving students of USB Faculty of Theology.

USB Faculty of Health and Social Sciences provides counselling services at the **Centre of Prevention of Lifestyle Diseases**, in the **Centre of Physiotherapy** and in the **Senior Centre**. The Centre of Prevention of Civic Diseases was launched in 2017 as Lactation Counselling and Rheumatology Counselling Services. The Centre of Physiotherapy is a registered non-state medical facility providing services in physiotherapy and rehabilitation not only to employees and students of the of University South Bohemia but also to the general public. The centre provides services to support healthy lifestyle and prevent modern-day diseases. The range of services provided includes both types of services - covered by public health insurance and not covered by public health insurance. Standard outpatient care such as a complex kinesiological examination, individual physiotherapy, manual therapy, ergonomics, kinesiotaping and thermotherapy are supplemented by a combined machine for physical therapy (laser, ultrasound, electrotherapy, combined therapy) and equipment for motion analysers. The Physiotherapy Centre caters for persons with locomotor system disorders of various aetiologies, people recovering from an injury or an operation and persons interested in prevention of such problems. The Centre also provides nutrition Counselling and personal fitness training services. The Centre is equipped with devices such as Bodystat, a full range of fitness training aids, and a device to measure triglyceride or lactate from capillary blood. By linking health care consultation services, nutrition counselling and fitness training, the Centre offers

an effective service to facilitate a lifestyle change of its clients. Measuring of cholesterol or fat in the body attracts particularly the elderly, but with growing awareness there has been an increase in clients in the middle and younger age, with a significant growing target group of parents with children. The Senior Centre also focuses on counselling, organizes popular memory training courses and lectures, works closely with the Parkinson's Club of České Budějovice and runs a volunteer programme at the Hospital of České Budějovice Inc. Department of Health Education at USB Faculty of Education offers students the use of a **Diagnostic and Educational Laboratory of Health Education and Primary Prevention**. The diagnostic activity is focused on the determination of body composition and formulating recommendations in the area of nutrition counselling and weight loss programme methodology.

With the need to streamline the provision of these services to ensure their long-term sustainability at a top level, to clarify the priority areas of support and to further develop the provision of these services at the University of South Bohemia while maintaining reasonable expenditure, the concept of information and support services at the University of South Bohemia was further discussed and developed in 2017, in particular in relation to the standards for accreditation and implementation of degree programmes.

### 3.5 Special Needs Students

In order to improve the accessibility of studies, provision of support and counselling services and to coordinate measures ensuring equal opportunities for the target group of applicants and students with disabilities or long-term diseases (hereinafter referred to as special needs) to study at the university, the University of South Bohemia established a Support Centre for Students with Special Needs (hereinafter referred to as Centre) in 2012, as a specialized workplace for the whole university which is overseen by the Vice-Rector for Student Affairs. In order to improve and standardize the provided support measures and to share experience of other public universities, the University of South Bohemia has since 2014 been a member of the Association of Service Providers for Higher Education Students with Special Needs. Support for students with special needs at the University of South Bohemia is dealt with systematically in a long-term vision. In order to improve the quality of the provided services and to increase the range of support measures, the Centre's employees continuously educate themselves, taking part especially in events organized by the Association of Service Providers for Higher Education Students with Special Needs and by the Association of Higher Education Counsellors.

Students with special needs are – in accordance with the methodological standard, which is part of the Rules for Provision of Contribution and Grants to Public Higher Education Institutions published by the Ministry of Education, Youth and Sports, Annex no. 3 - Funding of Increased Costs for the Study of Students with Special Needs (methodological standard) – divided into the following categories: A. Visually impaired students (A1 using vision, A2 using voice / touch); B. students with hearing impairment (B1, using vocal language, B2 using sign language); C. students with locomotor disabilities (C1 with lower limb disability, C2 with upper limb disability); D. students with specific learning disabilities; E. students with autistic spectrum disorder; F. students with other difficulties.

The University of South Bohemia provides all support services defined in the methodological standard to these target groups through the Centre. The provided support includes namely: time compensation, individual instruction, organizational measures, personal assistance, spatial orientation, rewriting service, administrative provision, study assistance, interpreting services, note writing service, processing of study literature. The services are implemented on the basis of internal regulations and standards of the University of South Bohemia (USB Study and Examination Regulations, Rector's Ordinance). In addition, the Centre provides support for students with special needs in other areas closely affecting the quality of their studies, such as social counselling, assistance in finding appropriate accommodation or transport. The Centre also provides students with special needs counselling services, especially regarding the fields of education, social issues and future employment. In accordance with the USB Study and Examination Regulations, students whose health status necessitates an individual study plan are eligible for setting up such a plan. In 2017, the USB Scholarship and Bursary regulations established a bursary for students with special needs to compensate for the increased costs of their studies.

All support and counselling services are provided free of charge to Bachelor's, Master's and Doctoral students in both on-site and combined mode of study, and also to applicants for studies as applicable. The use of all services and other support measures is voluntary. Their provision, apart from the generally applicable binding regulations and the methodological standard, is governed by the relevant ordinances of the Rector, which guarantee that there is no reduction of study demands.

Other support measures provided include, in particular, an individual study plan (see the USB Study and Examination Regulations, Article 12, and the Rector's Ordinance). A student with special needs is entitled to extend the deadlines for their study obligations as well as the conditions for advancing to the next semester, year or block of study for the period of their objectively unfavourable state of health affecting their studies, provided that the studies are not interrupted at that time.

In providing all the above-mentioned support measures, the University of South Bohemia consistently respects all legislation governing the rights of persons with special needs, in particular the Convention on the Rights of Persons with Disabilities, the Charter of Fundamental Rights and Freedoms, No.198/2009 Coll., Anti-Discrimination Act, and Act no. 111/1998 Coll., On Higher Education Institutions. The principles of the above legislation are implemented by the University of South Bohemia in its internal regulations. This provides the USB staff with understanding of the basic principles on how to cooperate with students with special needs with respect for their human dignity. In individual AS CRe of students with special needs where a non-standard communication techniques or resources need to be adopted or specific differences need to be respected, the employees concerned are individually instructed by the Centre's staff.

The aim of all support, counselling and other services provided to students with special needs is, in accordance with the internal regulations of the University of South Bohemia, to provide equal opportunities to study at the university without lowering the study demands (see the USB Study and Examination Regulations, Article 2 (4) c). All support measures are individually considered by the Centre's expert staff on the basis of functional diagnostics and implemented in accordance with the methodological standard. Academic staff members are informed at the beginning of each semester about the nature and scope of the support measures provided to individual students with special needs and have the opportunity to consult these with the Centre staff. In order to maintain the quality of education, students are not to arrange any measures with their teachers individually on the basis of their declared or presumed specific needs. These measures are applied by the Centre's staff on the basis of professional functional diagnostics. In AS CRe of a discord between the interested parties, the appeal body is the Vice-Rector for Student Affairs.

Funding of support services for applicants and students with special needs is provided both from the University of South Bohemia sources and from the contribution of the Ministry of Education, Youth and Sports to support the funding of increased costs related to studies of students with special needs in accredited degree programmes. A scholarship for students with special needs is covered by the scholarship fund.

With the exception of 2014, the University of South Bohemia has seen an increase in the number of students with special needs each year. The Centre provides services and other supportive measures at a professional level through its expert staff, with the exception of a content note writing, which is partly provided in cooperation with students. In the year 2017, the Centre employed three full-time employees, one part-time employee and four external consultants (psychological diagnostics and SPU diagnostics, digitization, personal assistance, simultaneous transcription, content note writing).

As of 31 December 2017, there were 73 students with special needs registered at the Centre, of which there were:

- 8 students with visual impairment,
- 5 students with hearing impairment,
- 12 students with physical disabilities,
- 27 students with specific learning disabilities,
- 5 students with autistic spectrum disorder,

- 16 students with other difficulties.

Five of the above-mentioned students have multiple disabilities. Compared to 2016, the number of students with special needs increased by nearly 25%.

The aim of the University of South Bohemia is to inform the potential study applicants with special needs about the study support provided. This is carried out in cooperation with the school counselling departments (Special Pedagogical Centres, Pedagogical and Psychological Counselling Centres), through information materials, web sites or on the *Open Day*. Applicants inform the university of their special needs for the first time through their electronic application for studies, upon which the Centre staff contacts them individually. In 2017, 58 applicants with special needs applied to study at the University of South Bohemia, collectively they submitted a total of 85 applications. 28 were admitted to studies, of which 24 subsequently enrolled.

Students of the University of South Bohemia are also informed of the support provided via an annual e-mail. The Centre also organizes various events for the public to raise awareness about its activities. In 2017 it was, for example, a continuing project of installing tactile models of architectural elements in the Dominican monastery in České Budějovice, on which the Centre cooperated with the Department of Art Education of USB Faculty of Education. Other activities carried out at the University of South Bohemia in 2017 included a seminar for Didactics field of studies organized by individual departments of USB Faculty of Education in order to inform about the principles of inclusive education. USB Faculty of Education also organized a so-called *Inclusion Week*, which provided training on inclusion to students and academic staff.

### 3.6 Exceptionally Gifted Students and Applicants

Individual faculties of the University of South Bohemia grant talented students a merit-based scholarship and award scholarships for outstanding research, development and innovation outcomes which contribute to the deepening of knowledge in their specialisation or for excellent graduation theses (*The Dean's Award, The Rector's Award*). They also support student participation in faculty and national rounds of *Student Scientific and Professional Activities (SVOČ)* and other national student competitions, where the students can also publish their papers; motivate students of Master's and Doctoral degree programmes to participate in grant projects within the USB Grant Agency and internal grant agencies of individual faculties. A common practise at the University of South Bohemia is to involve talented students in research projects and research teams. Exceptionally gifted students are also given the opportunity to take part in international study stays at European and non-European partner institutions, to participate in domestic and international conferences or to participate in internships in companies and various institutions. These students also actively participate in various competitions and events concerning their expertise, art and sport.

The University of South Bohemia also actively seeks gifted students at higher vocational, upper secondary and primary schools and engages them in a variety of professional and popularization events to support these students in their interest in the chosen discipline and also to motivate them to study at the University South Bohemia. These activities, which are carried out to a various degree at all faculties of the University of South Bohemia, include excursions, preparatory courses, lectures, seminars, practical exercises, Olympics in a specific discipline, summer schools and artistic or sports competitions, for example, USB Faculty of Economics and USB Faculty of Health and Social Sciences implement a scholarship programme of support research and teaching staff called *Pomvěd*. USB Faculty of Education involves students in student competitions, such as *Studentská inovace praxí (Student Innovation through Practice)* competition where students present their outcomes for modernization and update of primary school teaching. This competition also runs a section devoted to research in practice. Similarly, the students of the teaching disciplines at USB Faculty of Arts participated in 2017 in the *Schola in universitate* competition in the field didactics. USB Faculty of Education in 2017 organized the courses *Nebojte se techniky (Do not be afraid of technology)* for students of upper secondary schools. In addition, a national competition called *Bobřík informatiky (A Badge for Informatics)* was organized for the pupils of primary and secondary schools. The Departments of Mathematics, Biology, Physics and Computer

Science supported talented pupils of primary schools by an event called *Věda na vsi (Science in a Village)*. Department of Art of USB Faculty of Education organizes creative workshops for talented students focused on motivation to study and on development of their artistic expression. USB Faculty of Science has created several special educational and interest modules for talented pupils to take part in (support for participants of the *Biology Olympics*, *Týden se současnou biologií (a Week with Contemporary Biology)*, *MOLBIB – Molekulární biologie v Budějovicích (MOLBIB - Molecular Biology in Budějovice)*). The Faculty of Fisheries and Protection of Waters selects talented applicants at their annual summer schools and maintains closer cooperation with them, especially at the Institute of Complex Systems in Nové Hradky.

### **3.7 Students with Socio-Economic Disadvantages**

Students of the University of South Bohemia with socio-economic disadvantages are supported by social and housing bursaries if they meet the criteria and apply for them. The information on these bursaries is provided at the beginning of the studies. Additionally, upon a proof of adequate evidence, the situation of these students is taken into account in their possible applications for a waiver or reduction of the fee charged for extended length of study. Extraordinary bursaries of a compensatory character are provided to support participation in excursions, work placements and financially demanding courses, which incur transportation and accommodation costs etc. In the organization of studies, emphasis is also put on the timely creation of the teaching timetable, enabling students to align their studies with the need to earn money during their studies. The social aspect is also included in services provided to students with special needs (social counselling, bursary for students with special needs to compensate for increased costs related to studies see Chap. 3.5).

### **3.8 Support for Parent Students**

The University of South Bohemia supports parent students in accordance with the Rector's Ordinance governing the conditions of education of parents and the registration of the recognized period of parental leave in accordance with the Higher Education Act. While providing childcare, students use the right to an individual study plan for parents, which can schedule and extend the deadlines for the fulfilment of the study obligations while achieving the stipulated requirements. Similarly, as for other students who find themselves in a specific life situation which makes studying difficult or increases its organizational demands, the University of South Bohemia deals with the students in a friendly and individual manner while maintaining the high study demands.

In 2017, on the basis of monitoring of the needs of the students in both on-site and combined mode of study which took place in 2016, a room at USB Faculty of Theology was selected to be adapted for the use of students' children and their escorts. This so-called Children's Club is equipped not only with toys and children's books, but also with suitable furniture and hygiene aids necessary for young children care, especially with regard to the needs of students of the combined mode of study.



## 4 GRADUATES

### 4.1 Cooperation and Contact with Graduates

Cooperation with graduates provides an increasingly important feedback for the University of South Bohemia in assessing the applicability of the acquired knowledge and competencies. It also helps to establish contacts with the graduates' places of employment. Graduates of individual faculties of the University of South Bohemia often work for the university as external trainers, organizing seminars or workshops for the faculties or give lectures, participate in field excursions or faculty research projects, provide transfer of information and experience between faculties as a place of research and the industry. A specific area is the cooperation with graduates employed at faculty clinical departments or at workplaces providing practical training to students of the University of South Bohemia. Graduates are also invited to take part in regular cultural and social events organized by the University of South Bohemia or its faculties, are informed about courses organized as part of the lifelong learning strategy and about lectures and other activities that might interest them.

Feedback from graduates is also used to improve the curricula in order to increase the relevance of individual specialisations to the requirements of the given profession, to improve the employment prospects of the graduates of the given specialisation or to adjust and complement the lifelong learning courses. The issue of the employment opportunities for future graduates is also regularly discussed at meetings of cooperating faculty schools and clinical departments. The University of South Bohemia and its faculties are aware of the importance of cooperation with graduates, so they endeavour to keep in touch with their former students and to create opportunities for their gathering. The University of South Bohemia also designs the graduation ceremony, where the students receive their higher education diplomas, to be an unforgettable lifetime experience. With this intention, a separate graduation ceremony for the graduands of Doctoral programmes was introduced two years ago. Until then, graduands of Doctoral programmes graduated together with graduands of Master's or Bachelor's programmes. The graduation of graduands of the international degree programmes is also an extraordinary occasion. In 2017, at the ceremonial hall of the town hall in České Budějovice, was held the first ceremonial diploma award ceremony for the six graduates of the joint Czech-German-French joint degree programme Regional and European Project Management, in which the Czech part is represented by the Faculty of Economics. There were four graduands of this degree programme from France and two from Germany, who were awarded a joint diploma from three European universities.



First graduates of the joint degree programme Regional and European Project Management. Photo: Archive of USB Faculty of Economics.

In order to strengthen relations with graduates, the University of South Bohemia set up a USB Alumni Club in the spring of 2016. This has greatly reinforced relations not only with the university graduates but also with prospective employers, both at the university level and at the level of individual degree programmes and specialisations. In 2017, additional modifications of the Graduate Module in IS STAG (module for registration of graduates to the USB Alumni Club) were implemented according to the operational requirements. These adjustments enabled the graduates' data to be linked in a comprehensive way to all programmes they have completed at the University of South Bohemia. This will enable to issue identification cards for graduates, to further develop the USB Alumni Club, and better targeting within the feedback mechanisms in the future. It is also possible to add further studies to graduate students of the University of South Bohemia (for example, postgraduate studies, doctoral studies or other Bachelor's studies undertaken at other faculties). Simultaneously with the modifications of the Graduate Module in IS STAG, there were also new functionalities within the IS VERSO CŽV which take into account the new role/identity USB Graduate. This will enable not only to offer graduates benefits in the form of further education provided on privileged terms, but also for example access to e-learning of the University of South Bohemia.

In 2017, a university graduate web portal<sup>18</sup>, which was launched in the previous year, was also continuously updated and supplemented. At this portal, graduates can apply for a university Alumni Club and in the future receive a personalized Alumni Card to enable them to use a number of university and faculty alumni benefits; they can subscribe to a regular newsletter which is published at the same interval as the JOURNAL magazine and provides updates on the life of the University of South Bohemia. The Graduate Web Portal also publishes invitations to various events organized by the University of South Bohemia, offers cooperation with the University of South Bohemia, introduces successful graduates, provides links to interesting publications and, last but not least, provides contacts at faculty Alumni Clubs which at some faculties continue to exist parallel to the university Alumni Club. Students are informed about the USB Alumni Club and faculty Alumni Clubs when they pass the state final examination, at graduation, via e-mail, university and faculty websites and through social networks. In 2017, the USB Alumni Club logo and visual style manual were also created, stipulating how the logo should be used (e.g. on promotional items, official documents). A graphic design for selected promotional items and souvenirs of USB Alumni Club (such as notebooks, pencils, and badges) was also created. These will be distributed primarily at the USB university Alumni Club's meeting scheduled for June 2018. The brochure *Graduate*, which will be completed at the beginning of 2018, was also prepared.

Faculty Alumni Clubs with the longest tradition at the University of South Bohemia is the Alumni and Friends Club of **USB Faculty of Agriculture**, which has been in operation for 18 years. The annual meeting of graduates, which takes place during the exhibition Země živelka, is accompanied by the alumni reunions of specific study years. A delightful new tradition running for the third year at the Alumni and Friends Club of USB Faculty of Agriculture meetings, is the ceremonial award of special certificates to the agricultural engineers who graduated at the faculty 50 years ago (so called golden graduation). In 2017 graduates of the year 1967 received this special ceremonial graduation. Each year, 400 to 600 graduate students attend the meeting of USB Faculty of Agriculture graduates, making this the largest meeting of this kind at the University of South Bohemia. The Alumni and Friends Club of USB Faculty of Agriculture, is also successful in including the more recent graduates in the Club's activities. At present, the database of the Alumni and Friends Club of USB Faculty of Agriculture contains 2,900 graduates. Four years ago started operating the Alumni and Friends Club of **USB Faculty of Economics**. Registered graduates, of which there were more than 200 in 2017, receive information and news about the faculty every quarter, as well as invitations to interesting lectures and seminars. The Alumni Club of **USB Faculty of Theology** was founded at the beginning of 2015. Due to the size of the faculty and the number of students and teachers, communication with graduates takes place mostly through personal contacts but e-mail or Facebook is also used. In addition to the current Facebook group called *USB Faculty of Theology* was set up an official Facebook page of the institution and a page promoting lifelong learning courses. Graduates of USB Faculty of Theology are regularly invited to faculty events through the monthly information bulletin *TF Kalendárium* and informed about vacancies in the field, possibilities of using the faculty library and exhibition areas or about the current offer of lifelong learning courses through the faculty web site, e-mail and Facebook. Since 2015, an Alumni Club has also been operating at **USB Faculty of Fisheries and Protection of Waters**. The members of the Alumni Club of the Faculty of Fisheries and Protection can participate in selected events organized by the faculty, establish contact with their former classmates

---

<sup>18</sup> <http://www.jcu.cz/absolvent>

or establish professional cooperation with the faculty departments in the field of science, research or education. They can also request help of the faculty experts or receive discount on the services offered by the faculty. Another important activity of the Club is the provision of information on lifelong learning courses or other educational and professional events organized by the faculty or held at the faculty premises. In 2016, the Alumni Club was launched at **USB Faculty of Health and Social Sciences**. The activities of the Club aim to provide information about the faculty and its professional, cultural, social and sports activities. Graduates are also informed about the current offer of lifelong learning courses. The faculty has also prepared a number of benefits for its graduates, which is constantly expanding.

## 4.2 Employment and Employability of Graduates

The University of South Bohemia systematically monitors and evaluates the rate of employment of its graduates especially with using the statistics of the Ministry of Labour and Social Affairs (statistics of graduates and young people registered as unemployed at the Labour Offices), statistical data of the Centre for Educational Policy of the Faculty of Education at Charles University in Prague, data provided by the Ministry of Education, Youth and Sports to universities in determining the budget for universities for the relevant calendar year. The University of South Bohemia also regularly monitors the specialized supplements of some newspapers and magazines which, especially during the time of filing university applications for studies, publish sectoral comparisons of unemployment among graduates of individual universities.

According to these statistics (using university's own calculations), in 2017 the average rate of unemployment of the University of South Bohemia graduates was 2,5%<sup>19</sup>, which in absolute terms represented 40 unemployed graduates. For comparison, in 2016, the University of South Bohemia recorded 80 unemployed graduates, representing the total unemployment rate of 4.5%. However, the stated rates of unemployment represent the average value for all faculties of the University of South Bohemia and for all types and modes of study. At some faculties, the rate of graduate unemployment is significantly lower than the average, or they have zero graduate unemployment. Among these faculties were in 2017 **USB Faculty of Science** and **USB Faculty of Fisheries and Protection of Waters**. In terms of types of programmes, in 2017 graduates of Bachelor's programmes showed a higher rate of unemployment, with a rate of 2.9% (23 unemployed graduates in total), followed by graduates of Master's and consecutive Master's programmes (1.4%, i.e. 17 unemployed graduates) and zero graduates of Doctoral programmes. Statistics on the number of unemployed graduates and their structure are monitored not only at the level of the university and individual faculties but also at the level of individual degree programmes and specialisation, which increases the usefulness of this data for the follow-up measures, e.g. changes in the content of specific degree programmes.

The University of South Bohemia is also regularly involved in nationwide surveys mapping the employability of graduates of Czech universities on the labour market and their evaluation of the higher education they have acquired. Further graduate surveys focusing on the employment rate of graduates are carried out at the level of individual faculties of the University of South Bohemia, possibly at the level of individual specialisations. Knowledge gained from these surveys is then applied in the amendments of the curricula of the concerned specialisations. Recently, **USB Faculty of Economics** has conducted a more extensive survey addressing more than 1,200 graduates in order to find out what positions and in what sectors the graduates currently hold, and how the education at USB Faculty of Economics has contributed to acquiring these positions. Another example of such a survey in the last years is the survey of **USB Faculty of Theology**, which focused on the application of acquired skills by graduates of the Leisure Time Education specialisation. Under the grant entitled *Concept of the quality of social work in connection with the self-definition of a social worker and their profession*, USB Faculty of Theology examined the labour market expectations in relation to another specialisation provided by the faculty called Social and Charitable Work. In 2008, **USB Faculty of Health and Social Sciences** prepared a questionnaire survey related to modularization of social work. The data obtained from this questionnaire aims to help to bridge the education and practice so that graduates are able to respond to the demands

<sup>19</sup> The reported unemployment rate is the weighted average (according to the number of graduates not continuing the studies) of the unemployment rate as of 30 April 2017 (year T) and as of 30 September 2016 (year T-1). The average is used to cover the unemployment rate of graduates for the whole year. The stated unemployment rate applies only to graduates of the University of South Bohemia who completed their studies in the period of six months to one year prior the survey date.

of their future employers. Other surveys of the employment rate of graduates are carried out in within the student graduation thesis, in faculty scientific projects, as well as in faculty Alumni Clubs or in informal meetings with graduates at various professional, cultural and social events organized by individual faculties of the University of South Bohemia. Feedback is also gained from participants in events organized by individual faculties as part of the lifelong learning activities.

The feedback mechanisms in the last year was significantly strengthened by the establishment of the Degree Programme Board for each degree programme accredited by the University of South Bohemia. The Degree Programme Board involves the students of the degree programme in its activities, especially through discussions and meetings, to determine their motivation for studies, their expectations related to the completion of the given programme, the consistency of expectations and the reality of the degree programme for applicants, students and graduates. The Degree Programme Board also involved teachers in the quality evaluation of the degree programme and takes into account the information obtained from other external actors.

The graduate surveys map in particular the transition from the university to the labour market, how long it takes graduates to find a job, their current positions, salary, their evaluation of acquired competences with regard to the requirements of their current position and the graduates interest in joining the USB Alumni Club or faculty Alumni Clubs. These faculty surveys are mostly carried out in written form, but at some faculties they have been very successfully carried out as telephone conversations. Graduates employment monitoring as well as the contacts with graduate employers is different at each faculty. This feedback plays a more important role in the regulated professions and programmes with professional orientation, where there are clearly defined employers (schools, hospitals, etc.), while in the programmes with academic orientation these contacts are often less formalised (faculty/academic field meetings with graduates or at the planned meeting of USB alumni in June 2018), lectures by successful graduates at the University of South Bohemia and via contacts with cultural institutions. As far as the graduates of Doctoral degree programmes are concerned, their Supervisor and the Chairs of the Doctoral Studies Boards have up to date information on their employment as they maintain both professional and informal relationships with vast majority of their former students. Significant improvement of contacts not only with graduates, but also with employers was also achieved by involving these external actors in the Boards of individual degree programmes, which has improved feedback rate provided to individual specialisations (programmes) since 2017, including the process of creation of new degree programmes which are currently submitted for accreditation.

In order to increase the employability of graduates of the University of South Bohemia, various measures have also been taken at the level of individual faculties. The common denominator is a constant effort to adapt the content of the degree programmes and specialisations to the labour market demands on the one hand and for specialisations focused significantly on research to the requirements of contemporary science, on the other. Labour market demands are also taken into account during the admission procedures, where faculties are trying to admit the number of new students corresponding to the labour market demands for the given specialisation. In order to increase the level of practical skills of students and prepare them for a smooth transition from the studies into practice, individual faculties of the University of South Bohemia, in cooperation with their contractual partners, also provide professional or practical internships, practical trainings and excursions, not only within the Czech Republic but in some fields even abroad. Within these practical sessions, students come in contact with their potential employers and can showAS CRE their skills and knowledge of the field. If a student is successful in the practical internship and the company is happy with them, the student has often gained a guaranteed employment even before completion of their studies.

In addition, faculties of the University of South Bohemia also implement their own specific measures. **USB Faculty of Economics** has been operating a Career Centre specializing in systematically enhancing the employability of its graduates since 2012. The Career Centre provides students and graduates with advice on job interviews, writing CVs and motivation letters; organizes lectures and workshops with renowned industry experts; actively provides a range of available graduate positions and last but not least, provides a wide range of organized internships and professional trainings for students, including a manager shadowing programme. Under this programme, students can spend up to 14 days shadowing an experienced manager and get to know their everyday duties and activities. A number of services offered by the Career Centre of the Faculty of Economics can also be used by students and graduates of

other faculties of the University of South Bohemia. Three years ago, USB Faculty of Agriculture also established a Career Centre. The Centre provides career guidance both in group courses and through individual consultations. **USB Faculty of Science** utilizes a certified education system so that a graduate of the University of South Bohemia receives an added value in the form of gaining various certificates, most of which are internationally recognized (requirements for graduation are usually more demanding than in the AS CRe of standard teaching). The quality of certified education is enhanced by the requirement of all international professional associations - academies - to employ a qualified instructor authorized to provide courses leading to the award of an international certificate. The *Cisco Networking Academy*, which has been running for several years at the Faculty of Science has gained the most experience in this area so far. This is a certified training on computer networks where the students acquire management and configuration skills by working with real network elements. The basic course lasts four semesters and an expansion of the academy to a professional level is currently under consideration and depends on the successful certification of instructors. **USB Faculty of Fisheries and Protection of Waters** enables each year one graduate to gain experience in faculty operation premises. This is a unique opportunity to gain experience, the absence of which is often a limiting factor on the labour market. Some graduates can also find employment directly at the faculty, within the faculty Centre CENAKVA.

### 4.3 Cooperation with Prospective Employers of Graduates

The University of South Bohemia has long been using many opportunities to cooperate with future employers of its graduates, ranging from contacts based on professional field cooperation to *Job Fairs*. Future employers (e.g. the Czech Academy of Sciences of the Czech Republic, professional organizations, manufacturing enterprises, kindergartens, primary and secondary schools, language schools and translation agencies, health institutions, youth work institutions, social service providers, nature protection organizations, archives, museums, libraries, galleries, media, state administration and self-government institutions and other institutions and facilities) are involved in the design and implementation of degree programmes, including the implementation of compulsory professional or practical trainings of students; participation in the selection and assignment of graduation thesis topics and providing a supervisory and reader's role for Bachelor's, Master's and Doctoral theses, which can often be elaborated directly at their workplaces or in their businesses; they act as industry experts at state final examinations, provide useful feedback for improvement of the quality of individual degree programmes and directly participate on the innovations of many of the degree programmes, participate in various student competitions and projects, co-operate in organization of excursions, discussions, seminars, workshops and lectures, and at many of them also play an active role of a lecturer. The network of collaborating institutions and clinical departments is annually expanded by individual faculties of the University of South Bohemia by adding new partners. The offer of educational programmes for students and teachers of primary and secondary schools and of other activities realized within the lifelong learning has also expanded, providing a two-way transfer of information and valuable feedback. Faculties of the University of South Bohemia also cooperate with a number of potential graduate employers on joint scientific projects and contractual research projects.

Vacancies as well as shorter-term internships, trainee programmes and part time temporary jobs suitable for students and graduates of individual faculties of the University of South Bohemia are often advertised through faculty departments, individual supervisors or former graduates of the faculties. Some faculties of the University of South Bohemia provide special sections on their websites or faculty Alumni Club pages, which allow potential employers to publish job vacancies as well as browse profiles of the final year students or faculty graduates looking for a job and contact them directly with job offers. At some faculties, employers are given the opportunity to contact individual students directly by contacting the faculty departments of lifelong learning and teaching practical internship. In the autumn of 2017, the University of South Bohemia also created a profile on the LinkedIn Professional Network. Faculties of the University of South Bohemia continuously monitor the educational needs of their cooperating institutions, either addressing them directly or via cooperating with the relevant professional associations. In 2017, for example, **USB Faculty of Theology** organized monitoring of the educational needs of social workers and social service workers at charities registered as a legal person in the South Bohemian Region.

In order to support the effective involvement of graduates of the University of South Bohemia in practice, the university also co-organizes so called *Job Fairs*. Regular events of this type include e.g. a *European Jobday*, which is organized by **USB Faculty of Economics** for its students as well as students of other faculties of the University of South Bohemia. The partner of the job fair is EURES and the Labour Office of České Budějovice. This fair is regularly attended by representatives of major employers operating in the Czech Republic. Students thus have a unique opportunity to establish a contact with a potential employer and receive a job offer or a long-term internship in their field. Those interested in working within the European Union can visit the stalls of representatives of international labour agencies and of the EURES network, which provides job opportunities in European countries. The fair also includes a number of accompanying workshops focusing, for example, on creating the best CV or successful handling of job interviews. In 2017, a total of 16 exhibitors from major companies and institutions took part in the 10<sup>th</sup> year of this job fair which was attended by more than 3,000 students of University of South Bohemia. USB Faculty of Economics also organizes a competition of business plans called *Invest Day*, open to students of all faculties of the University of South Bohemia. The aim of the competition is to support talented students, to test their presentation skills and their ability to sell their ideas to investors. Similar events are also organized by other faculties, for example, *Fórum zaměstnání s francouzštinou* (*Forum of Employment using French language*), organized by **USB Faculty of Arts**, or the *Den zdravotnických oborů* (*Day of Healthcare Field Jobs*) (formerly *Den Sester* (*Day of Nurses*)) at the **USB Faculty of Health and Social Sciences**, providing an opportunity for the South Bohemian hospitals to present themselves. USB Faculty of Health and Social Sciences co-organizes a significant expert conference called *Budějovice kazuistické* (*Budějovice in Medical AS CR Studies*) focused on sharing and discussing the experience from practice in cooperation with one of its biggest graduate employers - the Hospital of České Budějovice, Inc. The aim of this type of event is not only to present job opportunities to students, but also to create a closer relationship between the involved institutions and individual faculties and their degree programmes (fields of education).

## 5 INTEREST IN STUDIES

### 5.1 Admission Procedures

Within the University of South Bohemia, there are more models of entrance examinations applied during the admission procedures. The admission procedures are varied and apply methods best suited to the particular degree (Bachelor's, Master's, Doctoral), the nature of the specialisation and popularity of the given specialisation. All faculties of the University of South Bohemia provide the admission procedures using their own resources, the services of external contractors are not used in this area. Admission procedures, especially the admission procedure for Bachelor's studies, take into account, for example, the results of the studies at secondary school and the results of the secondary school leaving examination, the results of the National Comparative Examinations provided by SCIO company, the results of interest and professional competitions (e.g. so called Olympics, international competitions, student competitions, etc.), the results of written tests or interviews, language examinations, practical or talent tests. Certain specialisations admit applicants without admission examinations, on the basis of the results of the secondary school education. Admissions to the Master's programmes are usually linked to the results of the Bachelor's studies, possibly in combination with written tests and interviews. The admission examinations for Doctoral programmes are carried out as an interview evaluating the previous study results of the applicant, the intended topic of their research dissertation project and their foreign language skills.

### 5.2 Collaboration with Secondary Schools on Promotion of USB

The University of South Bohemia provides information about its degree programmes on the Internet (e.g. websites of the university, faculties, departments, profiles on Facebook, Twitter, Instagram, promotional videos on YouTube); via leaflets and other printed and electronic materials (including multimedia) distributed to selected secondary schools; through media advertising; participation in fairs, exhibitions and similar events attended by secondary school students and their teachers. The University of South Bohemia also regularly presents itself at the tertiary education and lifelong learning fair called *Gaudeamus*, organized for those interested in higher education, students of higher vocational schools, Bachelor's graduates and the wide spectrum of people interested in lifelong learning. The university *Open Day* has also become a traditional annual event. Faculties also organize summer schools, excursions to their workplaces for secondary school students; prepare expertise focused, popularizing and sports events where they present the available degree programmes and the results of their research work. Other forms of communication with secondary schools are visits to selected secondary schools in the regions with the annual highest rate of applicants for studies at the University of South Bohemia. In addition to presentations of basic information about the degree programmes, employment opportunities for graduates, courses (such as preparatory courses for admission examinations) on offer or sport, cultural and social life at the University of South Bohemia in České Budějovice or Vodňany these events also include popularization workshops and seminars. Faculties of the University of South Bohemia and their departments also communicate directly with educational counsellors at secondary schools. An important role is also played by activities organized for gifted secondary school students (SOČ, Olympics, summer schools), which are regularly organized by USB faculties. Hobby courses of the *Children's Universities* are also focused on students of lower grades of multi-year grammar schools.

An inventive form of information provision to the applicants was chosen by **USB Faculty of Economics**, which intensively cooperates as a faculty school with the Business Academy and Language School with the right of the state language examination in Písek. The concept of the faculty school means providing support for cooperation of the students of both schools in realization of joint projects which helps to develop the managerial skills of the students of the Faculty of Economics. Students also participate in the events organized by the two schools. Furthermore, the cooperation offers support for teaching of vocational economic courses at the secondary school by individual departments of USB Faculty of Economics. This enables to share the latest trends in the field and opens the possibility of continuous systematic preparation of new specialists. USB Faculty of Economics offered in 2017 a programme entitled *Jeden den studentem Ekonomické fakulty (One Day Student of the Faculty of Economics)* to

students of the last years of the faculty secondary school and to students of other six selected business academies, enabling the secondary school students to experience a day as a university student. This programme was attended by 248 secondary school students in 2017. In addition to the above-mentioned activities, **USB Faculty of Arts** organizes lectures to which individual faculty departments (especially the Institute of History, Institute of English Studies, Institute of Romance Studies) invite secondary school teachers and their students. The so called *Den s humanoidy (Humanoid Day)* received a very positive response. The Institute of Czech Studies and the Institute of Romance Studies have created information brochures which are sent to secondary schools in the region. **USB Faculty of Education** co-organizes secondary school expert activities, organizes Olympics and competitions for talented students (e.g. *Bobřík informatiky (A Badge for Informatics)*, *Geografická olympiáda (Geographic Olympics)*, *Věda na návsi (Science in the Village Centre)*, workshops on research-oriented teaching, etc.) In addition to the aforementioned activities and the traditional *Filosofie pro středoškoláky (Philosophy for Secondary School Students)* programme, **USB Faculty of Theology** focused in 2017 on the promoting of the *Filosofie za minutu (Philosophy in a Minute)* project, run especially on social networks. In order to increase the awareness of students of secondary schools about the degree programmes offered by **USB Faculty of Health and Social Sciences**, the faculty organized for the fifth time a so called RoadShow in connection with the project of the University of South Bohemia *ScienceZOOM*. Team of Teachers and Doctoral programme students visit selected secondary schools and present the degree programmes of USB Faculty of Health and Social Sciences in a fun way. Visited secondary schools extend beyond the South Bohemian region. In 2017, the RoadShow took place at 28 secondary schools. **USB Faculty of Agriculture** has established cooperation with about two-thirds of secondary agricultural schools in the Czech Republic. Schools in closer regions are systematically addressed by a personal presentation of the degree programmes at the University of South Bohemia. The final year students of a number of selected secondary schools collectively visit the faculty and are introduced the offer of study specialisations, USB Faculty of Agriculture research activities and can see the classrooms and laboratories equipment. Students of some secondary schools elaborate their seminary assignments or carry out activities linked to the secondary school expert activities at USB Faculty of Agriculture premises.



## 6 EMPLOYEES

### 6.1 Career Regulations for Academic Staff, Incentive Tools for Employee Remuneration

The University of South Bohemia does not have centralized Career Regulations valid for all faculties, in particular due to the significant diversity of the faculties. Motivation tools for remuneration of employees are therefore dealt with at the level of individual faculties of the University of South Bohemia according to their own regulations. Career Regulations as an internal regulation document of the faculty exist at six faculties. The two faculties which do not have this document also evaluate the academic and teaching performance of their academic staff. The Career Regulations of individual faculties lay down the conditions for the career growth of their academic staff as well as the type of academic positions and requirements for these positions. Differences between individual faculty Career Regulations are caused by the different focus of the faculties and hence the requirements for their academic staff. All faculties of the University of South Bohemia have introduced and, to a varying degree, developed incentive tools to reward employees with regard to their achievement, especially in the area of scientific, research and teaching activities. Incentive tools also take into account the results achieved in activities such as obtaining grant projects, supervising student thesis, conducting popularizing activities, organization of activities related to science and research, and development of degree programmes, or an award of another academic degree. Some faculties of the University of South Bohemia also take into account the results of the student assessment of teaching when rewarding academic staff. Another incentive tool is introduced through the system of assessment of academic staff (IS HAP software tool), which is currently implemented at seven faculties. The remaining faculty will join the IS HAP system in 2018. All evaluation processes define the steps for further development of individual staff members as well as for the development of degree programmes and specialisations. Direct employee motivation is then achieved primarily through the variable salary component determined on the outcomes of the above mentioned evaluation processes. Career and Incentive Regulations at all faculties take into account the balance of professional and private life of academic staff. The issue of a sabbatical due to a long-term illness or parenthood is dealt with individually, taking into account all the specific needs of both the individual employee and their workplace. The issue of fluctuation in the research performance of individual academic staff members in the course of the year-on-year comparison is also addressed individually.

### 6.2 Development of Teaching Skills of the Academic Staff

The University of South Bohemia focuses on the development of the teaching skills of its academic staff. In 2017 was launched a large-scale long-term project USB Development - ESF (OP VVV) including a key activity focused on the development of teaching competencies. The first modules of the teaching skills course have already been launched (*Teaching Skills in English* and *Creation and Administration of e-learning courses*). The course consists of teaching modules and blocks, which are flexible and optional so that by choosing the appropriate combination of these, the individual needs of the participants can be taken into account. Each participant completes the modules and blocks that match their training needs based on the identified areas for development of their teaching competencies and the applicability of the acquired practical knowledge and skills in their own teaching. The organizational guarantor of the course is the Lifelong Learning Department of USB Rectorate, the Vice-Rector responsible for the area of lifelong learning at the University of South Bohemia is responsible for the content and quality of the training activities.

The University of South Bohemia had obviously provided training aimed at the development of teaching competencies previously (e.g. *Higher Education Lecturing Skills Course*) but the University of South Bohemia now seeks to systematically anchor the courses and create a stable offer of trainings available for teachers and a system of lifelong learning for the University of South Bohemia employees which could flexibly respond to immediate demands. The Lifelong Learning Department of USB Rectorate also provides support for language competences development, including foreign language teaching skills, by offering employee courses. Faculties also support their academic staff in their participation in seminars

or workshops focused on teaching skills. USB Faculty of Education supports the development of teaching skills in two key areas: development of didactic competences in the form of tandem teaching where excellent teachers (from primary schools) join the field didactic teacher in their lessons and jointly prepare, realize and evaluate innovative models of teaching and in provision of courses with innovative and up-to-date topics (e.g. inclusive teaching courses). Continuous training or training of new teachers is also implemented focusing on didactic technology, which the university is gradually acquiring or upgrading. Activities which help teachers make more effective use of LMS Moodle tools also play a significant role.

An integral part of supporting the development of teaching competencies is also feedback provided to teachers in the form of a systematic student assessment of teaching, or in the form of peer-to-peer review of teaching or co-participation of teachers in teaching one course. Sharing of experience and skills among colleagues and the idea of a "learning organization" is supported. Participation in courses is voluntary, based on the individually perceived needs of the academic staff members but it is also reflected in the appraisals of individual teachers with the Heads of their departments, especially in connection with the results of the regular student assessment of teaching.

### 6.3 Gender Equality, Support for Parent Employees

Among the core values of the University of South Bohemia, which are embedded in the Declaration of Social Responsibility of the University of South Bohemia (Ordinance R 337), belong equal study and employment opportunities for students and employees of the University of South Bohemia, emphasis on equal treatment of all applicants for studies, students, employees cooperating subjects regardless of their gender, age, nationality or social origin, race, sexual orientation, religion, political opinions or cultural differences.

The University of South Bohemia has not yet developed a Gender Equality Plan. The OP VVV project USB Development - Capacities for R&D, which aims to obtain the HR Award awarded by the European Commission, should initiate a change in this area. This project will develop a whole university human resources management strategy, including a plan to achieve gender equality. The project will be realized between 01/2018 and 12/2022.

The University of South Bohemia strives to create a flexible and welcoming environment for employees. The goal is to enable all employees to achieve a good balance of their professional and private lives. It caters for pregnant female employees and parents of young children by enabling them to work part-time or upon agreement through homeworking - Rector's Ordinance on Performing the Work of USB Employees outside the Employer's Premises - Homeworking (Ordinance R 186 of 16 August 2011). However, this Rector's Ordinance is now obsolete and does not fully correspond to the current needs for balancing the professional and private life of staff. Therefore, in 2017, there was a debate on the update of this ordinance.

USB Preschool - Children's group Kvítek is situated at the campus of the University of South Bohemia. In addition, employees of **USB Faculty of Science** have the opportunity to use the group Motýl which is run in cooperation with the Biological Centre of the Czech Academy of Sciences. On the premises of **USB Faculty of Economics**, there is a children's play area, which can be used not only by employees but also by students. A new children's corner was set up in November 2017 at **USB Faculty of Theology**. Some faculties of the University of South Bohemia help parents to cover the costs associated with their child care provided by these children's groups.

The University of South Bohemia also organizes Children's University, non-residential camps and children's clubs. It also supports other activities by organizing for example Christmas parties, children's day, St. Nicholas party etc.

## 6.4 Measures against Sexual and Gender-Based Harassment

The issue of sexual and gender-based harassment was not regulated in 2017 by any specific internal regulation which would address only this issue at the University of South Bohemia. However, in 2017, the university prepared all documents necessary to issue a general Rector's Ordinance determining the guidelines governing dealing with accusations of various types of harassment in the workplace (R 374) at the beginning of 2018. This document defines the terms of mobbing, bossing and sexual harassment in the workplace. The document also provides examples of dealing with these AS CReS on an informal and formal basis and defines the principles of solving individual problems. If a formal complaint is filed, the AS CRe must be investigated and when a harassment is proven, there are sanctions based on the severity of the situation. Further changes in this area can be expected from the implementation of the OP VVV project USB Development - Capacities for R&D (2018-2022), aiming at obtaining the HR Award.

At present, both employees and students can contact the USB Ethics Committee, which deals with sexual and gender-based harassment AS CReS.

## 7 INTERNATIONALISATION

### 7.1 Support of Student Participation in International Mobility Programmes

The University of South Bohemia cooperates with nearly 400 universities in more than 70 countries around the world and has been providing a long standing support of student participation in international mobility programmes. In 2017, 2.5% of students of the University of South Bohemia went abroad for a stay exceeding 4 weeks (28 days).

Students of the University of South Bohemia participate in international mobility programmes especially through the Erasmus+ (the EU Education Programme 2014–2020) and the Institutional Plan Project Development of USB Internationalization 2016–18, through which they receive financial support for trips abroad exceeding one month as free-movers. Student mobility to specific destinations is supported through scholarships from faculty scholarship funds on the basis of intergovernmental agreements (Fulbright Foundation, CEEPUS, DAAD, KAAD, Aktion, Baden-Württemberg-Scholarship, Scholarships of the Czech-Bavarian College Agency). Students' international mobility is also supported by financial means of individual and team projects of USB Grant Agency and from the departmental resources (e.g. at USB Faculty of Science). International mobility and traineeships are offered to students of the 2<sup>nd</sup> year of Bachelor's degrees and to students of Master's degrees. For Doctoral students, international stays are a mandatory part of their individual curriculum.

International cooperation is implemented mainly with similarly oriented higher education and academic institutions so that students participating in international mobility programmes have as broad a selection of courses corresponding to their curricula at faculties of the University of South Bohemia as possible. Credits gained for courses completed abroad are recognized after the student's return (based on the Transcript of Records and compatibility with the courses of accredited degree programmes). Students of the University of South Bohemia are informed about the credit assessment of mobility in advance through the university and faculty websites, at meetings with USB Rectorate International Relations Office administrators and through the International Offices of individual faculties. They also receive information via e-mail. Since mid-2017, the University of South Bohemia has been involved in the implementation of the OP VVV project *USB Development - ESF*, which includes the activity *USB Internationalization System Development* dealing with the development of the International Office services and with administrative support for international mobility coordinators. As part of this project, the post of so-called Go-Abroad Officer was established at USB Rectorate International Relations Office. Go abroad officer provides comprehensive support to students of the University of South Bohemia wishing to take part in an international mobility for studies at an international partner institution. In addition, two new courses were created within the OP VVV project - one for outgoing and one for incoming students - focused on motivation for mobility and intercultural communication.

To ensure sufficient support and provide students with information of the way of recognition of completed courses and credits gained, students of some faculties conclude an Agreement on Recognition of Courses Completed at an International University with the sending institution or department before their departure. This agreement specifies the way in which concrete enrolled courses successfully completed abroad will be recognized upon the student's return (i.e. as A - compulsory, B - elective or C - optional). All courses completed by the student are recognized according to the previously approved way of recognition upon their return. Students can amend this agreement during their studies abroad under the same rules and deadlines that govern the amendments of the Learning Agreement as set out in the Erasmus+ programme. The Deans' Ordinances on students' international mobility set the rules for recognition of courses completed at an international university for the relevant faculties of the University of South Bohemia.

The University of South Bohemia also offers its students stays within the joint and double degrees (9 degree programmes) - within this type of study students at an international institution follow a set study plan which is fully recognized upon their return. Students are informed about this way of

recognition before their departure by the sending institute or departmental guarantor of this type of study. In 2017, **USB Faculty of Agriculture** concluded a contract with the Faculty of Agrobiography and Food Sciences of the Slovak University of Agriculture in Nitra on double management of Doctoral students (cotutelle) as part of a joint degree. The study is realized on the basis of identical Doctoral degree programmes, especially in the field of zoo technical sciences accredited at both institutions. Students of the University of South Bohemia also attend international conferences and workshops (USB Faculty of Science and USB Faculty of Fisheries and Protection of Waters are very active in this respect). The ratio of graduates of the University of South Bohemia who participated in an international stay of at least 14 days during their studies is 6.32%.

Students of the University of South Bohemia participate in summer school lectures and workshops alongside international students and receive credits recognized within their relevant curriculum. In 2017, the *European School of Culture and Business Environment* which provides lectures and excursions around the Czech Republic and abroad took place for the seventh time at **USB Faculty of Economics**. **USB Faculty of Fisheries and Protection of Waters** in 2017 implemented the project IMPRESS - Improved Production Strategies for Endangered Freshwater Species. This is an EU-Marie Skłodowska-Curie Initial Training Network (ITN) project of a Doctoral degree programme. The project is dedicated to joint research in biology, reproduction and breeding of salmon, eel and sturgeon. The project is coordinated by Norwegian University of Life Sciences (NMBU) and the execution is - besides USB Faculty of Fisheries and protection of Waters - carried out by Muséum National d'Historie Naturelle (MNHN), Universitat Politècnica de València (UPVLC), Leibniz-Institute of Freshwater Ecology and Inland Fisheries (IGB), Hebrew University of Jerusalem (HUJI), company ZF-Screens (ZFS), organisation Conservatoire National du Saumon Sauvage (CNSS) and the company PROiSER R&D (PROiSER). As part of this project, a joint training programme was organized by the Conservatoire National du Saumon Sauvage a Museum National d'Historie Naturelle, which was attended by two students of the Faculty of Fisheries and Protection of Waters who received ECTS credits for the course. **USB Faculty of Agriculture** is currently a member of two CEEPUS networks - *Engineering as Communication Language in Europe* and *Agriculture and Environment in 21<sup>st</sup> Century - @groen*. Within both networks, students can travel to more than 10 Central and Eastern European countries. In 2017, USB Faculty of Agriculture continued the collaboration with the consortium of four FESIA-based (Fédération de 4 écoles d'Ingénieurs en Agriculture, Agroalimentaire et Environnement: ISA Group Lille, El PURPAN in Toulouse, Groupe ESA in Angers and ISARA in Lyon) agricultural universities. **USB Faculty of Arts** (Institute of Czech Studies) held in 2017 its traditional *Summer School of Slavonic Studies*. As in previous years, many international summer schools were also held at **USB Faculty of Science**, for example *International Tropical Ecology Field Course*, *Summer School in Molecular Biophysics and Systems Biology*, *International Course on Functional Traits*.

The University of South Bohemia in 2017 welcomed eminent figures from international institutions and embassies. In May 2017 (25 May) this was Mathieu Wellhoff, attaché for Science and Higher Education Institutions of the French Institute in Prague, and Ms Florence Vychytil, Director of the French Alliance in South Bohemia based in České Budějovice. The Institute of Romance Studies at **USB Faculty of Arts** has an intensive cooperation with French educational institutions - with ten universities in different parts of France. With three of them, the Institute carries out prestigious double degree programmes offering an opportunity to study at both home and host university obtaining a degree from both of them. In 2017, **USB Faculty of Theology** started cooperating with the Department of Philosophy and Ethics of the Oxford Brookes University. On Monday, 5 June 2017, British Ambassador to the Czech Republic Jan Thompson visited the University of South Bohemia as well as the USB British Centre and endorsed efforts to maintain good relations within the academic community even after Brexit, which will restrict the participation of Great Britain in European projects. On Wednesday, 4 October 2017, His Excellency Grégoire Vardakis, the Ambassador of the Kingdom of Belgium in the Czech Republic visited the University of South Bohemia. From the faculties of the University of South Bohemia, **USB Faculty of Arts** and **USB Faculty of Science** cooperate most actively with Belgian universities.

The University of South Bohemia supports the exchange of students within international mobility programmes and the implementation of joint research projects. In order to establish new contacts and identify other areas of cooperation with international universities, in 2017 the University of South Bohemia took part in several educational fairs (International Fair of Higher Education Institutions and Universities in Kiev, Ukraine; China Education Expo 2017 in Beijing) and organized acquisition trips to international universities in Yekaterinburg (Russia), Taiwan (Taiwan) and Uzhgorod (Ukraine).



Stall of the University of South Bohemia at the fair in Kiev. Photo: Richard Šefl.

## 7.2 Support of Integration of International Members into the Academic Community

International students who visited the University of South Bohemia in 2017 benefited from the support of USB International Student Club which organizes cultural and social programmes (trips, excursions, theatre, cinema etc.) for international students. The club also creates opportunities for the international students to meet and communicate with Czech students (e.g. during student presentations of their home universities intended for Czech students). In December 2017, the University of South Bohemia took part in a nationwide event called *Česko zpívá koledy* (*Czechia Sings Carols*), in which international members of the academic community and students of Music Education at USB Faculty of Education jointly presented Christmas carols of various countries. The University of South Bohemia is also home to the AIESEC student organization, which communicates not only with domestic but also international students.

Within the *USB Internationalization System Development* activity, which is part of the OP VVV project *USB Development - ESF*, the position of the so-called Welcome Officer was established at the Rectorate International Relations Office in November 2017. Welcome officer's job is to provide comprehensive support to international students and staff coming to the University of South Bohemia. Each international student is also assigned a Czech student mentor who will acquaint the incoming student with the environment of the city and the University of South Bohemia, with its operation and study principles. USB Rectorate International Relations Office coordinates the activities of student organizations and organizes events aimed at promoting the integration of international members of the academic community, especially international students. A week before the beginning of each semester, the University of South Bohemia organizes a range of activities for incoming international students to enable them to get to know the life at the university, in the city, their study obligations and to provide them with important information and contacts. In 2017, a help desk was set up before the summer and winter semesters where international students could contact their Czech classmates who assisted them at the beginning of their studies at the individual faculties of the University of South Bohemia. International students are also in touch with the staff of International Offices at individual faculties.

International students are involved in student life at individual faculties and the whole University of South Bohemia, and during study of common courses, they have the opportunity to form friendships with students of the University of South Bohemia and experience the helpful approach of the academic staff.

---

A week-long intensive course of Czech language, run immediately before the beginning of the semester and during the semester, as well as a one-semester course of *Czech Language for International Students*, helps to overcome the language barrier.

International student mobility is supported by the Erasmus+ project (EU Training Programme 2014–2020) and by the Institutional Plan Project Development of USB Internationalization 2016–18 (summer schools for students from Ukraine organized by the Rectorate USB International Relations Office and Summer Schools organized by of the University of South Bohemia). The Institutional Plan Project *USB Development - Internationalization 2016–18* also supports mobility of international experts. In 2017, the University of South Bohemia was involved in a central development project *Sharing Capacity of Visiting Academic Staff Using IT Technologies* (the project was co-ordinated by Palacký University in Olomouc), which brought 13 international speakers.

International teachers are fully integrated into the life of the relevant unit, according to the role of a particular staff member, into teaching and professional or organizational activities. At **USB Faculty of Education** this is mainly a group of native speakers at the Department of English and German Studies. Communication within the departments is conducted in the target language (English, German) so that international staff members can participate fully in the department's activities. In a similar way, communication and teaching at the Department of Philosophy and Religious Studies of **USB Faculty of Theology** is also partially carried out in English. This faculty also successfully implements joint Doctoral seminars for students of theology, philosophy and social care in both English and German. At other faculties, in particular **USB Faculty of Science**, **USB Faculty of Agriculture** and **USB Faculty of Fisheries and Protection of Waters**, international members of the academic community are integrated into the faculty life through relationships with all other staff members whose language skills are very high and communication in English occurs naturally and does not hinder the academic community in any way.

International students of Doctoral degree programmes and researchers (post-doctoral employees) are integrated naturally in their teams of departments and institutes through joint research projects of individual constituent parts of the University of South Bohemia.

## 8 RESEARCH, DEVELOPMENT, ARTISTIC AND OTHER CREATIVE ACTIVITIES

### 8.1 Links of Creative and Educational Activities

Creative and educational activities at the University of South Bohemia are linked mainly by participation of students of all levels of studies in creative activities realized at individual faculties. This is achieved mainly through the topics of Bachelor's, Master's and Doctoral theses reflecting the current research tasks of individual faculties, departments, institutes or laboratories; through direct participation of students in faculty research teams for domestic and international projects or through optional seminars for exceptionally gifted students. The link between teaching and research is also supported by students' (especially Doctoral and Master's degree students) regular attendance of international scientific conferences or participation in professional internships at leading international research institutions; support of students' publishing activities; direct involvement of Doctoral students in teaching students of lower degree levels; or by involvement of students as organizers or jury members in various competitions organized by faculties. Students of the relevant fields are also involved in artistic activities led by art, drama or music teachers. The link between educational and creative activities in Master's and Doctoral programmes is further strengthened through the Internal USB Grant Agency, which funds exclusively projects involving students of these degree levels. Some faculties of the University of South Bohemia also have their own Internal Grant Agencies, which further expand the possibilities of linking creative and educational activities. A number of other incentives (such as premium and extraordinary scholarships, *The Dean Award*, etc.) are also used to encourage student involvement in creative activities. The involvement of researchers engaged in a wide range of scientific projects is also beneficial for connecting creative and educational activities. The vast majority of teachers are also active researchers who present the students of all degree levels with the latest research results. The University of South Bohemia also publishes new teaching materials (books, textbooks) which reflect the results of the most recent research.

### 8.2 Student's Participation in Creative Activities

As explained in chapter 8.1, the involvement of the Bachelor's and Master's degree students in creative activities at the University of South Bohemia is carried out mostly through the topics assigned for Bachelor's and Master's theses. Master's degree students are furthermore involved through the USB Internal Grant Agency or faculty Grant Agencies. Students also participate in student competitions (SVOČ) - especially students of Bachelor's degree programmes at the Faculty of Economics which in 2017 involved 59 students - in international scientific conferences, professional internships, workshops, optional seminars or summer schools. Students are also directly involved in the research activities as research assistants or full research team members. Most Bachelor's and consecutive Master's degree students participate in the creative activities by solving partial research tasks in their graduation theses. At research focused faculties of USB, Master degree students are encouraged to publish their graduation theses. This was the AS CRe for a monograph of a consecutive Master's degree student Daniela Poláková entitled *Marie Kudeříková: Životnost mýtu a lidské zkušenosti* (Praha: Academia, 2017), which received an award for the 2016 best graduation thesis in humanities and social sciences awarded by the Academia publishing house and was published in 2017. Art specialisations organize exhibitions of students' arts work, solo and student ensemble concerts; student are also regularly involved as organizers or participants in many music, theatre, literary and social and cultural events.



### **8.3 Special-Purpose Funds for Research, Development and Innovation**

In 2017, the University of South Bohemia received special-purpose funds for research, development and innovation totalling CZK 252 million, of which CZK 250.4 million were operational resources and CZK 1.6 million capital funds. In 2017, CZK 215.7 million (i.e. 85.6%) out of the special-purpose funds for research, development and innovation was spent directly on grants and projects by the University of South Bohemia. The University of South Bohemia provided CZK 36.3 million (i.e. 14.4%), which is CZK 6.5 million more than in 2016, to the project co-executors.

### **8.4 Support for Students in Doctoral Degree Programmes and Post-Doctoral Researchers**

The University of South Bohemia makes a great effort to improve the education of PhD students, creating conditions for increasing their expertise and readiness for research work. Support for Doctoral students is graded at a number of faculties of the University of South Bohemia depending on the student's activity and creative skills. Doctoral students at all faculties are supported through student projects of USB Grant Agency. Doctoral students are also involved in faculty projects or faculty research centres, which connect experienced researchers with more novice researchers, including PhD students. Outstanding Doctoral students are further motivated by higher or premium scholarships for publishing results in scientific literature, or by extraordinary scholarships for outstanding scientific results or exceptional achievements in popularization of the student's research field. Apart from faculty funds, the creative activities of PhD students are also regularly supported through the means of USB Institutional Plans (e.g. financing of poster printing for international conferences, financial support of publications in prestigious professional journals, printing of dissertations, purchase of foreign professional literature, support of longer international internships of Doctoral students and support of international experts involved in the education of Doctoral students. There are also special optional seminars and courses (e.g., intellectual property protection, presentation skills, etc.) organized regularly as well as mentoring provided especially by older students or postdocs. Doctoral programme students are also encouraged to gain their own projects and to actively participate in teaching within Bachelor's and Master's degree programmes. Research-oriented faculties also routinely send successful PhD students to internships at top international centres. Individual faculties offer their best Doctoral programme graduates employment, especially in the form of part-time work related to grants. Top graduates also find employed at the Biology Centre of the AS CR, which is another example of the benefits of the symbiosis of the University of South Bohemia and the Biology Centre of the ASCR. Measures are being implemented at the university or individual faculties level to balance professional and private life (e.g. the university Children's Group). The university also takes into account recognized period of parenthood for Doctoral students and provides targeted support to student-parents so that the early parenting years do not constitute a hindrance of their career advancement.

New Post-Doctoral positions are also being established at the University of South Bohemia using the funds of the institutional support for the development of a research organization (RVO), where part of these funds is used to support the university post-Doctoral positions. Any unit of the University of South Bohemia can apply for this position, the only condition is that the postdoc must come to the University of South Bohemia from another institution. Two Post-Doctoral positions are set up each year, one in the field of science, the other in the humanities. USB Scientific Board decides on creation of these positions.

### **8.5 Cooperation with the Relevant Industries on Creation and Implementation of Degree Programmes**

Cooperation with the industry and its contribution to the creation and implementation of degree programmes is highly diversified according to the focus of the individual faculties of the University of South Bohemia. At all faculties, the industry participates in the above-mentioned activities to some

extent. Evaluation takes place at regular meetings of faculty management and/or of the Guarantors of the respective degree programmes with representatives of the industry. **USB Faculty of Economics** cooperates with a number of prominent companies and multinational corporations whose human resources experts regularly comment on the requirements of the faculty accredited degree programmes graduate professional profile. In 2017, 39 industry experts participated in teaching of the accredited degree programmes. At **USB Faculty of Science**, industry experts are particularly involved in teaching of fields directly connected to practice, such as Mechatronics, Applied Informatics, or Medical Biology. Industry experts participate in both the theoretical (on the university premises) and practical (in the company and on company premises) tuition. Students' graduation theses in these fields is also realized in cooperation with the industry. At **USB Faculty of Fisheries and Protection of Waters**, industry representatives are involved in implementation of degree programmes. They cover part of the teaching in expert courses (several hours of lectures or practical classes), or even guarantee some specialized courses. The industry also cooperates on the implementation of student professional practical training. There are framework agreements on the conditions of these practical trainings concluded with some companies. The faculty also endeavours to involve industry experts in the state examination committees. In 2017, in accordance with the Rules of Quality Assurance System for Educational, Creative and Related Activities and the Internal Quality Evaluation of Educational, Creative and Related Activities at the USB, the Board of Degree Programmes was appointed, including industry representatives. The primary connection of the industry with the degree programmes at **USB Faculty of Agriculture** is carried out through student practical trainings in the School Agricultural Company and in other specialized agricultural workplaces operated by various industry subjects in the South Bohemian Region. The industry also significantly contributes to degree programmes provided by the Humanities Faculties of the University of South Bohemia. As **USB Faculty of Arts** primarily focuses on basic research, the industry is involved especially in the teaching of specific disciplines in some fields (Archival Science, Heritage Preservation, Museum Studies, Library Science, Gallery Practice, Translation Studies), including students' practical trainings in relevant companies and institutions, for example, students of area studies undertake at least two months of practical training abroad (Austria, Germany). The faculty is involved in the ELIA Exchange programme (platform for student internships of the world association of translation agencies), which is mainly used by the students of the Romance disciplines. Students of the teaching and social work specialisations at **USB Faculty of Theology** take part in professional training carried out at selected workplaces. These practical trainings are regularly evaluated, both by the workplace itself which gives the student some feedback as well as by the faculty, which evaluates the content of the practical training and by the students who evaluate the contribution of the practical training to their professional development. The evaluation of mutual cooperation between the faculty and the network of its clinical departments takes place within joint seminars of these workplaces. Industry experts are also involved in the preparation and teaching of specialized courses. **USB Faculty of Education** involves industry experts in teaching of some courses; these experts are also members of the state examination committees. Primary and secondary school teachers are involved as so-called initialisation teachers in organizing and conducting teacher practical training of the student teachers. Specialized Workplaces (Clinical Schools, Environmental Education Centres, Museums, Galleries, Research Institutions, Regional Directory of the Police of the Czech Republic in České Budějovice, České Budějovice Hospital, as, Addictions Treatment Facility Červený Dvůr) provide opportunities for student practical and research activities and for seminars and excursions. Due to the professional orientation of the accredited degree programmes, the involvement of industry experts in teaching is highly desirable at **USB Faculty of Health and Social Sciences**. The faculty has therefore developed a rich network of clinical workplaces covering both health and social areas. Experts from these workplaces are involved in providing theoretical instruction and coordinate professional practice. A high level of professional practice has been achieved by establishing the positions of clinical practice mentors. These mentors are in continuous contact with the university teachers who organize regular instructional meetings.

## 8.6 Cooperation with the Industry in Innovation Creation, Transfer and Commercialization

Industry representatives are involved in the Governing Board of the University of South Bohemia and in the academic Technology Transfer Centre. This Board proposes the focus of research activities to ensure it is in line with the needs of the industry, proposes the range of cooperation with the industry and the

level and scope of cooperation with other scientific research institutes or expert and professional associations.

Cooperation with the industry is highly diversified by the focus of the creative activities carried out at individual faculties of the University of South Bohemia. Every year, **USB Faculty of Economics** invites applications for student innovation projects supported by the industry representatives, focused on selected specialized topics. Practical issues of business and social, environmental and ethical impacts of business are discussed at České Budějovice Economic Days. **USB Faculty of Arts** units cooperate with institutions in the South Bohemia Region, especially in the area of current trends in preservation of historical artefacts and historical monuments conservation. The course called Monument Care is taught by the staff of the České Budějovice Regional Office of the National Heritage Institute. Local archives provide for historical disciplines; the staff of the State Regional Archives in Třeboň and the State District Archives in České Budějovice participate in the teaching in Bachelor's and consecutive Master's degree programmes in Archival Science. Other cooperating institutions include museums, mainly the Hussite Museum in Tábor, the West Bohemian Museum in Pilsen and the South Bohemian Museum in České Budějovice. In addition to local archives, the faculty also cooperates with The Research Library of South Bohemia and the main media workplaces of the region (editors of regional newspapers, Czech Radio České Budějovice, regional television). The Institute of Art and Culture Sciences works closely with Aleš South Bohemian Gallery in Hluboká nad Vltavou in provision of lecture cycles for students and the wider professional public and exhibitions. The Institute of English Studies cooperates with publishers (e.g. Dybbuk publishing house), mainly utilizing the outcomes of translation seminar students. The Institute of Romance Studies provides students contacts of domestic and foreign professional bodies and invite the representatives of the Czech Centre in Paris, recruitment agencies, legal and translation agencies and free-lance translators for discussions and debates. In an effort to expand the faculty's focus on applied research, USB Faculty of Arts has submitted a project from the Programme for Support of Applied Research and Experimental Development of National and Cultural Identity 2016–2020 (NAKI II), which will be implemented in cooperation with the Moravian Library in Brno. At **USB Faculty of Education**, cooperation is realized mainly through innovative courses and projects for teachers at kindergartens, primary and secondary schools. The focus is mainly on development of research-oriented teaching (e.g. in biology and geography), innovations in teaching of informatics (DVPP courses), inclusion issues (lectures for teachers - *Week for Inclusion*), mentoring and mutual learning development (projects for kindergarten teachers), support of teachers in the field of implementation of elements of development of reading, mathematical and scientific pre-literacy (kindergarten) and literacy (primary and secondary schools) etc. At **USB Faculty of Science**, employees and students, especially in the Informatics specialisation, participate in the Develos Association. Employees and students at the Archeobotany and Paleoecology Laboratories work closely with archaeologists and biologists on new approaches to research, conservation, and bioarchaeological analyses of archaeological excavation material, especially in the context of commercial rescue operations. In 2017 **USB Faculty of Fisheries and Protection of Waters** ensured creation and transfer of innovations and their commercialization through projects including industry representatives as partners (NAZV projects, 7. RP EU). The aim of the projects is to develop innovations, technologies, methodologies, prototypes, utility models, etc., and subsequently use them at the partner organization. Transfer of knowledge is also implemented by licensing technologies developed by CENAKVA staff. Vertical transfer of information is also ensured by R&D outputs (publications, books, methodologies, technologies, etc.) and through professional conferences and seminars for industry professionals. Another method is contract research negotiated to address specific and current issues in practice. Industry organizations provide opportunities for the students to acquire the necessary experience and practical skills and to build on their theoretical knowledge gained during their studies. This happens within excursions, student practical training and joint meetings of faculty teachers and students with industry experts. In 2017, two joint meetings were held to reflect current knowledge in the fields of pedagogy and social work. Professional seminars for consultants of clinical workplaces create opportunities to discuss findings directly with the industry and thus favourably influence the quality of practice. In 2017, USB Faculty of Theology had a total of 32 signed cooperation agreements with social work and pedagogy organizations, providing mainly student practical training and opportunities for professional cooperation (joint research, lecture provision, scientific knowledge sharing). A core tool of commercialization and transfer of information is lifelong learning, in which USB Faculty of Theology holds a leading position at the University of South Bohemia. New knowledge of Pedagogy of Leisure Time and related disciplines (Experiential Education, Animation, etc.) are transformed into elaborate course methodologies that are offered not only to students but also to the

public. Another example of long-term cooperation with the industry are the courses organized in cooperation with the Diocese of Ostrava-Opava, for which USB Faculty of Theology provides education for catechists and teachers of Religious Education in lifelong learning courses. Due to its focus on helping professions, **USB Faculty of Health and Social Sciences** works closely with health care facilities in the region. Research activities at **USB Faculty of Agriculture** are of a highly applied nature. Cooperation with partners from the commercial sector and research institutions covers at the faculty a range of areas, from project preparation, through solving specific problems, to application of the results in practice. One example is the application of knowledge in cattle and pig breeding, protection of genetic resources, and management of food quality. There are other important areas such as landscape care, especially water regime, remediation of devastated mining areas, or monitoring of Temelín power plant's environmental impact. Recently, several patents and utility models have been created, which are licensed to the commercial sector.

## 8.7 Promoting Horizontal Mobility of Students and Academic Staff; Development of Innovative Entrepreneurship Competencies

Support for horizontal mobility and innovative entrepreneurship is carried out only at faculties where these activities are directly linked to the faculty courses. These faculties carry out these activities mainly by supporting practical training and elaborating the graduation (Bachelor's, Master's and Doctoral) theses at the industry workplaces.

**USB Faculty of Economics** promotes the entrepreneurship of its students. Consecutive semester courses *Company 1, 2 and 3* serve as an opportunity to try out the basic principles of business in practice and to realize one's business idea. Several students have set up their business while studying at the USB as a result of this 3 semester course. In the *Invest Day* competition, which the faculty organized in 2017 for all students of the University of South Bohemia, students were able to also find real investors to start their businesses. As an example of **USB Faculty of Education** horizontal mobility can serve their collaboration in the field of in a healthy lifestyle with Extrudo, a medium-sized gluten-free food production company. Company representatives are involved in teaching the specialisation Health Education, preparing professional excursions for students and involve selected students and members of the Department of Health Education in the development of the aforementioned foods for children and youth. **USB Faculty of Fisheries and Protection of Waters** enables students and employees to participate in large, often multidisciplinary projects (CENAKVA, NPU, Aquaexcel, etc.). Furthermore, students of all degree levels can participate in contract research with varied expected outputs. This activity is also related to education, where industry experts with appropriate expertise and experience are involved in teaching. **USB Faculty of Theology** is involved as one of the partners in the OP VVV project *Promoting Entrepreneurship* aimed at promoting student entrepreneurship. The aim of the project is to create a programme supporting students in acquiring knowledge, abilities and skills which will enable them to independently, proactively and innovatively create their own business projects, both in business and non-profit sphere. At **USB Faculty of Agriculture**, horizontal mobility is encouraged mainly through professional practical training and the elaboration of dissertation theses directly in cooperation with companies (e.g. Agrosoft Tábor, Ltd.). International mobility of students and graduate internships within mobility programmes are also supported.

## 9 QUALITY ASSURANCE AND EVALUATION OF IMPLEMENTED ACTIVITIES

### 9.1 Significant Moments in Implementation and Evaluation of the Activities Carried out in 2017

The amendment to the Higher Education Act, which came into effect on 1 September 2016, together with implementing regulations to this amendment (in particular the Government Regulation on Accreditation Standards in Higher Education and the Government Regulation on Higher Education Fields of Study) and methodological materials and recommended procedures for the preparation and evaluation of degree programmes of the newly established National Accreditation Bureau for Higher Education, brought a number of changes in the area of quality assurance and evaluation. The University of South Bohemia has responded to these changes, adapting a number of organizational and legislative measures during 2016 and 2017 in order to ensure that the university system and quality assurance and evaluation processes comply with the new legislation and its requirements.

Following the amendment to the Higher Education Act, in 2017 the University of South Bohemia created new and updated existing university internal regulations and registered them - after approval by USB Academic Senate - with the Ministry of Education, Youth and Sports (see chapter 1.6 for more information). These internal regulations also included the Rules of Quality Assurance System for Educational, Creative and Related Activities and Rules of Internal Quality Evaluation of Educational, Creative and Related Activities at the USB (hereinafter referred to as the Rules or Rules of Quality Assurance System), which contain a basic description of the system of assurance and internal quality assessment system of educational, creative and related activities, its processes, bodies, and other relevant actors at both university and its constituent part levels. The rules are based on efforts to continually improve the quality of educational, scientific and research, development and innovation activities, artistic activities and other related activities that support the development of studies, students, educators, scientists and other employees of USB, for which the USB also uses feedback mechanisms. This enables the involvement of relevant external agents, in particular through expert colloquiums, meetings, questionnaires and surveys. The aim of these Rules is to contribute to the development of freedom in the academic environment, to strengthen the national and international relevance of USB activities, to build and advance the USB's good reputation, to advance human knowledge, to enhance the quality of research and artistic outcomes and to produce graduates able to successfully enter the international job market in the fields of their education acquired at USB. These Rules are based on long-term USB strategic documents, primarily on the Strategic Plan for Educational and Scientific, Research, Development and Innovation, Artistic or Other Creative Activities of USB (hereinafter referred to as USB Strategic Plan) and annual Plans for Implementation of USB Strategic Plan, the USB Code of Conduct, long-term mission and vision of USB as a public high school of university type, the applicable legislation, the Standards and Guidelines for Quality Assurance in the European Higher Education Area and the Declaration of Social Responsibility of USB in relation to educational activities.

The adopted Rules were followed by Implementing Regulations, such as the Rector's Ordinance R 361, which regulates the guidelines for the composition and activities of the Board of Degree Programmes as a new panel monitoring the quality of individual degree programmes, submitting proposals for possible improvement of teaching and for modification of curricula. There is a Board established for each USB degree programme. If possible, the Guarantor of the degree programme (hereinafter referred to as Guarantor) appoints the Board during the preparation of a new degree programme. Following the adoption of the Rules, university Standards for Accreditation and Implementation of Degree Programmes at the University of South Bohemia were also prepared. These standards were issued by a Rector's Ordinance (R 373) in the early 2018.

In June 2017, USB Internal Evaluation Board was established as a new self-governing body of the University of South Bohemia, which immediately set out to work, in particular on the preparation and subsequent implementation of a comprehensive evaluation of the quality of the University of South Bohemia for the period 2012-2016 and in starting the evaluation of the Intents to apply for accreditation of degree programmes of the University of South Bohemia faculties. The preparation of the comprehensive evaluation was carried out in the first half of 2017, i.e. before the establishment of USB Internal Evaluation Board, especially in terms of preparation of forms, documents and figures (reports of the Specialisation Guarantors, reports on creative activities of the faculty, respectively forms for these reports) on the basis of the activities of Rector's Advisory Body, or activity of the Rector and Vice-Rector for Development and Internal Evaluation and the individual faculty Deans, when Quality Coordinators were appointed at individual faculties and other constituent parts of the university where the preparation of the relevant evaluation was discussed in the first half of 2017. After the establishment of USB Internal Evaluation Board and the subsequent registration of the Rules of the Quality Assurance System at the USB, the University of South Bohemia was ready to start the evaluation. In the spring of 2017, an internal evaluation schedule was drawn in order to enable the internal evaluation to be completed at the beginning of 2018. This evaluation of all the activities of the University of South Bohemia has been the largest evaluation of the university so far. USB International Board which - after the preparatory phase in autumn 2017 - started to operate in early 2018 will also undoubtedly bring new impulses.

In 2017 (evaluation by USB Internal Evaluation Board was completed at the beginning of 2018), were evaluated all degree programmes (specialisations) implemented at the University of South Bohemia with the exception of programmes/specialisations which were intended to enable the completion of studies for the current students or specialisations or programmes which were not open or where there were no students during the evaluated five-year period 2012-2016. The basis for the evaluation of the degree programmes/specialisation was the self-evaluation report of the degree programme/specialisation submitted by the Guarantor of the respective degree programme/specialisation. In addition to the tradition of the programme/specialisation at the University of South Bohemia and the course of its past accreditation, the evaluation focused mainly on ensuring the coherence of creative and educational activities, on the structure of courses and on their Guarantors, on the evaluation of feedback mechanisms (among others the Student Evaluation of Teaching), on grant activities, on the international dimension of the specialisation (especially mobility) analysis, on an eventual third role of degree programmes/specialisation, on cooperation with practice, on involvement of teachers in national and international professional organizations (professional organizations and associations, editorial boards of professional journals) etc. This quality evaluation of degree programmes/specialisations by USB Internal Evaluation Board currently provides feedback to the USB management, Deans of faculties and the Guarantors of existing and, in particular, currently prepared accreditations, particularly with regard to the quality requirements of programmes/specialisations at the faculty with regard to the expectations USB Internal Evaluation Board places on newly submitted accreditation intents and subsequently on newly accredited degree programmes.

USB Internal Evaluation Board also carried out an evaluation of the quality of creative activities of all eight faculties of the University of South Bohemia (completed in early 2018). The evaluation of the quality of creative activities at the University of South Bohemia was based on reports of the individual faculties on their creative activities, which were discussed by the faculties' Scientific Boards before submitting them to USB Internal Evaluation Board. Based on the evaluation, it can be stated that creative activities are implemented adequately to individual degree programmes and ensured for all Master's and Doctoral degree programmes with relevant grant support, although with different intensity for different programmes. The evaluation was based on bibliographic evaluation and on the evaluation of selected results of creative activities (scientific or artistic activities). There is a growing need for evaluation of results in the form of peer review (especially for the Humanities and outputs of the type such as a book, or its sub-chapters) and to take greater account of placement in the first two quartiles of results in impact journals or in journals registered in Scopus and ERIH + databases. Although reports were prepared according to a unified methodological guideline, the results differ with the orientation of the faculties - for example, artistic works (RUV) at USB Faculties of Education, Arts and Theology were taken into account; at USB Faculty of Fisheries and Protection Water Science and Faculty of Science the focus was on applied and contractual research, and in professionally oriented specialisations (especially at USB Faculty of Health and Social Sciences and partly also at USB Faculty of Economics) the specifics of creative activities were accounted for. Faculties acknowledged that individual specialisation have their own

specifications in terms of the type of outputs and their possible international relevance. The evaluation also included the needs of instrumental facilities of the individual faculties, respectively degree programmes.

Since 2014, the University of South Bohemia has been introducing a methodology for evaluation of creative activities using the IS HAP (Information System of Academic Staff Performance Evaluation), a software tool developed at Palacký University in Olomouc. At present, the system has been implemented at seven faculties (at the turn of 2016/2017 IS HAP was introduced at the Faculty of Arts at USB, during 2017 at the Faculties of Theology and Economy), in 2018 the system will be implemented at the last faculty and the university will be ready for university-wide evaluation. IS HAP system enables to monitor the results of creative activities of individual employees and aggregate them at any level of management. Data collection from individual employees takes place annually in March and the results are subsequently evaluated at the level of departments, faculties and the whole university. The results of the evaluation are currently used for the distribution of funds for creative activities within some faculties and for identifying of excellent researchers and research teams at the University of South Bohemia. This evaluation system is gradually fine-tuned and optimized so that from 2019 it will be ready to become a primary creative activities evaluation tool at the University of South Bohemia. At the moment some faculties still use their own systems for evaluation of creative activities, however, in principle, it is always a combination of qualitative and quantitative criteria.

In 2017, USB Internal Evaluation Board also launched an evaluation of the scope and quality of the implemented lifelong learning programmes (completed in early 2018). This evaluation was in particular based on feedback from participants and graduates of individual lifelong learning programmes. The evaluation focused especially on the quality of teaching and organizational provision of the programmes at the faculty, as well as the programmes' promotion, development of interest in the programmes and the demand for lifelong learning programmes. The evaluation was based on the Lifelong Learning Self-evaluation Report prepared by USB Lifelong Learning Council.

The comprehensive quality evaluation, carried out in 2017 by USB Internal Evaluation Board also assessed the quality of related activities, i.e. activities which support the main mission of the University of South Bohemia, i.e. the quality of educational and creative activities, at nine university facilities and at all university units which coordinate or provide these related activities. USB Academic Library, USB Dormitories and Refectories, USB British Centre, USB Goethe Centre, Children's Group Kvítek, Support Centre for Students with Special Needs, USB Information Technology Centre, EPISTEME and university sports fields were evaluated. The evaluation was completed by USB Internal Evaluation Board in in early 2018. The evaluation of the quality of related activities was based on a Report on the Quality of Related Activities prepared by the Directors of the relevant university units or Heads of another workplaces or units responsible for related activities. The evaluation of related activities at Rector's Advisory Board's level and at USB Internal Evaluation Board was positive, with minimal comments on these support activities. New impetus to quality development of USB Academic library and USB Dormitories and Refectories will be also provided by the appointment of new Directors of these units at the end of 2017 in connection with the retirement of the current Directors and in line with the further development vision of these units regarding new management of the given components, especially the acquisition policy of USB Academic Library (establishment of an Acquisitions Advisory Committee composed of representatives of individual faculties).

Further evaluation of support activities and quality of facilities (quality of buildings, teaching premises, offices, construction and reconstruction, etc.) takes place mainly as part of the evaluation of investment priorities within the preparation of USB Strategic Plan, respectively the annual USB Strategic Implementation Plans at the university level, Rector's Advisory Body level, faculty and other constituent parts' management level (with the support of USB Investment Department). Care is also taken to ensure sufficient material resources for each degree programme at the faculties of the University of South Bohemia.

In the course of the year, USB Internal Evaluation Board also assessed 40 Intents to apply for accreditation of a degree programme submitted after prior approval of these Intents by faculty bodies for quality evaluation, the faculty Scientific Boards and after comments provided by the Deans of other faculties of the University of South Bohemia. The assessment concerned in particular possible duplication

and quality of the degree programmes. For each of the Intents evaluated, the Internal Evaluation Board issued a statement on behalf of USB, which also includes specific recommendations proposed for the accreditation application. USB Internal Evaluation Board started to receive accreditation applications in March 2018.

Alongside the preparation of degree programme accreditations, the University of South Bohemia and its faculties focused on preparation of documents necessary for the applications for institutional accreditation and applications for accreditation of a habilitation or full professorship appointment procedures for selected specialisations. Completion, discussions and approval of these applications by all statutory university panels took place at the end of February and beginning of March 2018, when these applications were also sent to the National Accreditation Bureau for Higher Education for evaluation.

In 2017, the University of South Bohemia also continued to collect requirements, suggestions and examples of good practice regarding feedback mechanisms and discussed their content and technical solutions. Large data collection (questionnaire surveys) ideas were also gathered. Currently, the Student Evaluation System of Teaching, which is monitored every semester at the whole university level as well as by the faculty and individual programme Guarantors, and since 2017 by the Degree Programme Boards, is currently the most developed feedback process focused on individual stakeholders. Attention is particularly paid to recurring issues and verbal evaluations, which are often more meaningful than points given to individual lecturers and seminar supervisors. The results of the Student Evaluation are discussed at the Deans' or faculty management meetings with students and at meetings of the Academic Senates and academic communities of the faculties. The evaluation includes the views of students not only on teaching but also on other services provided by the university as a whole, by university constituent parts and by their individual units (e.g. Study Department, Library, Dormitories, Refectories etc.). Since the winter semester of the academic year 2014/2015, the University of South Bohemia has been using a modern Student Evaluation System based on a system which had been used by USB Faculty of Science for several years. As the requirements of individual USB faculties are regularly collected and evaluated, the Student Evaluation System is further developed. For example, in recent years, several new features (English version of the application, shibboleth, responsive design, modifications for visually impaired users) have been installed which increases user comfort both on the part of students and teachers. In 2017, a feature enabling the degree programme Guarantors to view only the evaluation results that relate to their relevant programmes/specialisations was added. The average response rate for the academic year 2016/2017 (i.e. for the winter and summer semesters together) reached almost 38%.

In 2017 and early 2018, USB Rectorate hired management reporting, process and personnel analysis specialists in order to achieve a higher degree of professionalization of the internal quality assurance and evaluation system. Personnel capacities in the area of quality assurance and evaluation were also strengthened at individual faculties and other constituent parts of the University of South Bohemia, which in the second half of 2017 created positions for employees involved in the development of the internal system of quality assurance and evaluation its processes, practices and tools for the relevant part of the university. These employees report to the Vice-Rector for Development and Internal Evaluation and work in close cooperation with the Quality Coordinator of the constituent part they are employed by. At the same time, departments responsible for co-ordinating faculty quality assurance and evaluation were established (if not established previously) and faculty quality coordinators at individual faculties were appointed. Continuous development of USB internal quality assurance and evaluation system and its administrative, personnel, material and financial security is one of the key goals defined in the USB Strategic Plan. In addition to the university's own resources, this objective is financed from operational programmes (currently mainly OP VVV ESF), from centralized development projects of the Institutional Plan, from institutional resources, programme funding of the MEYS, from special-purpose funds outside R&D, from foreign funds or other sources, which provides financial guarantee for the development of this system.

Significant effort was also made to father the development of a university control system, infrastructure facilities for educational, creative and related activities, as well as services offered to students, employees and other relevant target groups by the University of South Bohemia in the area of library and information services, accommodation and catering services, services in the area of information and



communication technologies and a number of other services provided by the relevant university departments and special purpose facilities.

### 9.1.1 Control System

In accordance with Act no. 320/2001 Coll., On Financial Control in Public Administration and with the Implementing Decree No. 416/2004 Coll.; the effectiveness of the internal control system of the University of South Bohemia was in 2017 examined primarily through internal audits and checks. The internal audits focused primarily on verifying the functionality of the internal control system of the University of South Bohemia, early detection of risks related to the activities of the University of South Bohemia and compliance with the adopted regulations and measures. The system of financial control and application of the rules of internal control based of the Act on Financial Control is at the University of South Bohemia defined by the Rector's Ordinance R 66 of 30 October 2006 on Implementation of the Internal Control System and by the Bursar's Ordinance K 33 of 4 January 2010, which regulates the circulation of documents. The internal control system consists of management control, which is carried out by the managerial employees or their authorized staff and by the Internal Audit and Control Unit of USB Rectorate which focuses primarily on identifying the actual state and comparing it with the desired one. Responsibility for the establishment and maintenance of internal control system pursuant to Section 25 of the Act on Financial Control is embedded in the responsibilities of managerial employees, which means that the Deans of faculties and Directors of constituent parts are accountable to the Rector. Preliminary management control at the constituent parts of the University of South Bohemia is carried out by authorized employees who are designated by the faculty Deans or constituent parts' Directors. The originator is the Head of the constituent parts or the project executor. The constituent parts secretary or economist usually acts as a budget manager. The chief accountant's preliminary checks are carried out by accountants who are responsible for accounting the specific accounting AS CRes. The Internal Audit and Control Unit (ÚIAK) is also involved in the internal control. In compliance with Section 28 of Act 320/2001 Coll. and the USB Internal Audit Statute, the unit is functionally independent and provides objective consulting services with the aim to bring added value and improve the processes of the University of South Bohemia. ÚIAK's activities are based on an approved annual plan, focusing on the ongoing monitoring and verification of the financial control system, in particular on the identification of the actual situation and its comparison with the desired situation. The activities of the internal auditors include cooperation and exchange of experience with internal auditors of other public universities.

In 2017, two large internal audits and two internal controls were conducted. The internal audits reviewed employment contracts, job descriptions and wage assessments of Rectorate employees of the University of South Bohemia and verification of the functionality of centralized economic agendas. The financial control of the centralized development project (project C4) was focused on adhering to the project rules. The internal audits and inspections also examined the effectiveness of the internal control system, compliance with the Act on Financial Control in Public Administration, the Act on Accounting, the Labour Code, and the relevant internal regulations. Based on the reports from external audits and controls, it was found that 26 external audits and two external audits were carried out throughout the university in 2017. Of these, one audit focused on the 2016 financial statement and the second assessed the functionality and effectiveness of the food safety system (HACCP) and the improvement of production and hygiene practices. External inspections focused primarily on checking the facts for determining the obligation to pay for infringement of budgetary discipline pursuant to Act no. 218/2000 Coll.; verified the compliance with the Decision on Provision of Subsidies and Control of Management of Public Funds pursuant to Act 320/2001 Coll., on Financial Control in Public Administration.

No suspicion of possible corrupt behaviour or proven AS CRes of corrupt activity were found. The weaknesses identified by the audits and public administration checks carried out were in most AS CRes not of such significance as to affect the financial management and activities of the University of South Bohemia.

## 9.1.2 Infrastructure and Other Major Projects

In January 2017 a ceremonial opening of the newly reconstructed **Pavilion B of USB Faculty of Agriculture** at the campus of the University of South Bohemia in Čtyři Dvory took place. The reconstruction of the five-storey pavilion, which is the largest building of USB Faculty of Agriculture, was launched in the summer of 2015. The pavilion was built in the 1960s and since then no major reconstruction works had been carried out. Thus, the building did not meet the technical and functional requirements. As in the past, the Dean's office is located on the top floor of a modernized building; the lower floors house modernized offices, teacher's rooms, classrooms and laboratories of the Department of Zoological Science. The building also got a new facade, the roof was repaired and the pavilion was insulated. Extensive work included new electricity, heating, water and waste distribution systems. The whole interior is now equipped with modern and utilized furniture. USB Faculty of Agriculture reconstructed the building for approximately CZK 70.5 million. Most of the costs were covered by funding from the Ministry of Education, Youth and Sports; the faculty provided approximately CZK 9.5 million. The reconstruction project was prepared by Projekční architektonická kancelář Ltd. base in Brno, Ing. arch. V. Steinhauserová; construction was carried out by the company Spilka a Říha Ltd. from Soběslav. DTD Styl from České Budějovice and Profil Nábytek, a.s. from Humpolec furnished the interior.

In April 2017, a **classroom of USB Faculty of Economics** for teaching information processes with the SAP system was inaugurated. USB Faculty of Economics introduced training for the SAP business system for students of Accounting and Financial Business Management, Business Management and Economics and Economic Informatics to meet the requirements of their potential future employers. Through various courses, students learn about the latest SAP technologies and learn the basics of working with them, ensuring their higher employability, whether directly at the SAP company or with many other employers who use the SAP systems.

In 2017, the preparation of the infrastructure project **Reconstruction of the Bobík Building** continued. The aim of the project is to reconstruct and modernize the USB main auditorium building (Bobík) located at Studentská 1410/23 in the campus of the university in Čtyři Dvory. After the reconstruction and modernization, Bobík will become a multifunctional cultural, social and educational university centre. Based on a comprehensive investment plan which defined the vision of the future functional areas and on the basic project, financial and time frame of the project was prepared an architectural and validation study and related services. The study was presented to the wider management of the university and in 2018, work on the subsequent stages of the construction project documentation should be started. The aim is to prepare the project in 2018 so that the complex modernization of the building can start in 2019.



Visualization of USB Auditorium architectural concept. Photo: Ateliér Velehradský, Ltd.

Another important infrastructure project in preparation in 2017 is the **USB Development - Study Environment** project. The aim of the project is to improve the study environment at the University of South Bohemia and to increase students' satisfaction through modernization of the classrooms, study rooms, auditoriums and other areas related to education. This will improve the conditions of student education and also extend the electronic information resources available at University of South Bohemia. All faculties of the University of South Bohemia and USB Academic Library are involved in the project implementation. The total planned costs amount to almost CZK100 million.

Important projects of a soft character, prepared during 2017, include the projects **USB Development - Capacities for R&D**, **USB Development - International Mobility** and **USB Development - International Mobility - MSCA-IF**. The first of these, the **USB Development - R&D Capacities** project, focuses on the development of capacities, knowledge and skills of managerial, research and other university staff in the area of strategic R&D management. Its main goal is to set up strategic management in accordance with the terms of the **HR Award**. Other objectives are focused on establishing and developing internal evaluation and popularization of R&D. The need for this university-wide strategic project is supported by a number of analyses (Dynamic Strategic Balance Sheet, Analysis of USB R&D Capacities Development, Simplified GAP Analysis). The shortcomings revealed by the analyses are balanced by recommendations based on current and future trends and determining the further direction of the preparation of this project, its activities and planned outputs. Within this project, the University of South Bohemia wants to improve its strategic management in all its activities, especially in the area of human resources, internal and external evaluation of organizations, workplaces and individuals and in the field of popularization of R&D.

Projects **USB Development - International Mobility** and **USB Development - International Mobility - MSCA-IF** are aimed at strengthening international collaboration and development of human resources in research at the University of South Bohemia, through international researcher mobility. By implementing these projects, the University of South Bohemia wants to increase the quality of the professional growth of its researchers and to father the development of the University of South Bohemia as a research organization. Support from the project **USB Development - International Mobility - MSCA-IF** is specifically focused on projects which have been approved at European level within the Horizon 2020 programme and within the Marie Skłodowska-Curie actions of the European Fellowships type, which are included in the so-called "no-money" list in 2015 and/or 2016. The projects involve the Faculty of Arts, Education, Faculty, Science, Theology and USB Faculty of Agriculture and USB Fisheries and Protection of Waters.



Visit of USB Development Working Group - Capacities for R&D in Wageningen. Photo: Ing. Lucie Krejčí.

By implementing synergically linked projects, the University of South Bohemia responds to a previously identified situation of the university lacking adequate premises and related equipment across the entire offered education as well as adequate system support not only for implementation of modern learning trends. Thus, locally, the projects aim primarily to eliminate this deficit and create conditions allowing major innovations not only in the management of the institution itself, but especially in one of its main activities - education - in line with the latest trends provided at world-class level which is now common at world's universities. From a global point of view, the adaptability of university graduates to the labour market is not ideal and is criticized by many companies, as demonstrated e.g. in the Internal Quality Assurance Analysis focused on quality assurance at the HEI. The labour market is forced to invest additional considerable training costs in today's graduates. This is a result of the focus on theoretical teaching at the university and the overuse of frontal teaching methods which do not actively involve students in the lessons. Linked strategic projects reflect not only the current legislation, but also the current economic situation and the worldwide trend of growing demand for new teaching methods.

Strategically important projects launched in 2017 include the **USB Development - ESF** university project with a mix of non-investment (soft) activities by which the university wants to improve the quality of strategic management, create a transparent and clearly defined quality assurance and evaluation system, improve the pedagogical competences of the academic staff, strengthen the internationalization of the environment, improve the quality and profiling of educational activities, increase their relevance to the labour market, include entrepreneurship promotion and promote other desirable skills of the students, increase the number of courses taught in a foreign language, introduce a system for monitoring the labour market needs and monitor the graduates' adaptability to the labour market, including strengthening of relationships with graduates.

A synergically related project, the implementation of which began at the end of 2017, is a project of the **Simulation Centre for Medical Specializations FHSS USB** (hereinafter also SLNO). Its aim is to build a new simulation pavilion and to rebuild a part of the existing university building (U Výstaviště 26, cadastral plot 1088/1 in the cadastral area of České Budějovice 2) for practical education of non-doctor health programmes of the Faculty of Health and Social Sciences (General Nurse, Midwife, Paramedic and others) which take into account the needs of the labour market and the social demand, including the purchase of related instrumentation, technology and material equipment. Thanks to its focus on non-doctor professions, SLNO will be the first simulation centre of its kind in the Czech Republic. Specialized rooms which faithfully depict the real environment in which healthcare professionals work, such as the ambulance cabin, control rooms, intensive care unit, delivery room, hospital rooms, and other facilities for monitoring and evaluating of learning will be created within the project. The rooms will be equipped with medical devices and sophisticated computer-controlled dummies which mimic breathing, pulse or heart activity. In 2017, there were mainly administrative proceedings carried out, which were very negatively influenced by the parties to the proceedings with a significant impact on the planned project preparation schedule. Ultimately, the administrative proceedings led to a planning consent and a building permit which enabled the issue of a Decisions to provide funding and initiate the actual implementation of the project

The second synergically linked project, whose physical implementation began in mid-2017, is the **USB Development - ERDF** project. Its content is primarily to improve or supplement the educational infrastructure at the University of South Bohemia by modernizing comprehensive blocks of classrooms at selected faculties, which will improve the conditions for the implementation of modern teaching methods; and the modernization of software and hardware to promote interactive e-learning technologies for distance learning. The project involves five faculties, namely the Faculty of Economy, Arts, Education, Theology and Agriculture.



Visualization of the SLNO architectural concept. Photo: AGP-nova, Ltd.

### 9.1.3 Library and Information Services

There are two libraries at the University of South Bohemia - USB Academic Library<sup>20</sup> and an independent Josef Petr Ondok Library<sup>21</sup> at USB Faculty of Theology. Information for both of the libraries is summarized in Tab. 12.2.

In addition to the tasks related to the main mission of the library - information support for study, teaching and research at the University of South Bohemia, the USB Academic Library was assigned many other expert tasks in 2017. An important step in the area of electronic information resources provision (hereinafter referred to as EIZ), was the conclusion of a contract with the National Technical Library on centralized procurement. The subject of the contract is the acquisition of EIZ within the CzechELib consortium for the period 2018-2020 with an option to extend until 2022. This project will in 2018 ensure access to resources ATLA, Oxford Journals Online STM, SpringerLink, ScienceDirect, Web of Science, Scopus and Wiley. Access to other EIZs is ensured by the MEYS programme *Information - Basis of Research* (JSTOR I - IV and LION) and from the VaVpl programme (Bio-One 1 and 2, CAB Abstracts, Academic Search Complete, OUP Archive and ProQuest STM).

In 2017 USB Academic Library continued to support the efficient use of available EIZs by organizing training courses for their potential users, i.e. university students and academic staff. USB Academic Library also promoted services via its Facebook, providing information related to everyday operation of the library (e.g. change of opening hours, new services, access to new EIZ, events, etc.), as well as posts related to university studies, reading, libraries, cultural events, etc. Currently, the USB Academic Library Facebook profile has more than 2,300 followers. USB Academic Library, in collaboration with Clarivate Analytics, continued amendment of the University of South Bohemia Academic Staff Profiles as part of the InCites analytical tool. Two employees of USB Academic Library visited the university library of Pavol Jozef Šafárik University in Košice through Erasmus+ programme.

In 2017, USB Academic Library continued its cooperation with several secondary schools in the South Bohemian Region, for which they regularly organize lectures on working with information, and provided professional practical training for two students of the Secondary School of Commerce, Crafts and Services in Tábor, where students study to become librarians and other professions. Based on a collaboration agreement, USB Academic Library provided regular work to several ARPIDA (Centre for Disability Rehabilitation) clients throughout the year to help people with reduced self-sufficiency due to their disability refine basic work habits.

<sup>20</sup> <http://www.lib.jcu.cz/>

<sup>21</sup> <https://www.tf.jcu.cz/o-fakulte/knihovna-j-p-ondoka>

### 9.1.4 Accommodation and Catering Services

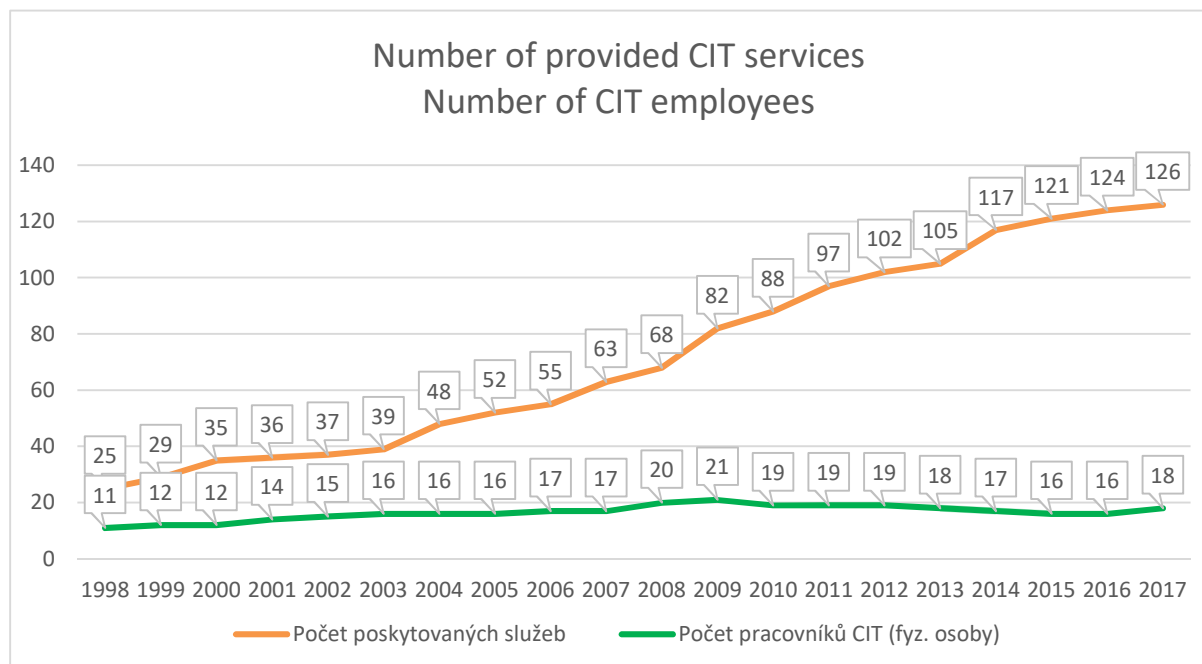
Accommodation<sup>22</sup> was in 2017, as in the previous years, provided on the premises of dormitories K1 - K5 and Bobík hostel with a total capacity of 2,287 beds. Accommodation was improved at K5 dormitory through stage III of reconstruction of sanitary facilities and common areas on individual floors and in the rooms. The reconstruction takes place in four stages, always during the months of July to September, so that the accommodation can be used during the academic year. In other dormitories there has been no renovation for a long time and therefore they require some work due to the age of the buildings and subsequent decreasing interest in accommodation in the dormitories of the University of South Bohemia. For this reason, in the middle of 2017, started a full, planned and agreed reconstruction of the dormitory K1 which will be completed in 2018. Obviously, the decreasing interest in accommodation in the dormitories of the University of South Bohemia has had an impact on the economic situation of the dormitories, which is being supplemented by ancillary activities during the period of July to September of the relevant calendar year.

Until the end of August 2017, catering operated under a so called limit system, i.e. each group of ready meals had a set financial limit and thus a set meal price limit for the students. In September 2017, a new no-limit catering system was introduced, i.e. system which enables catering for an uncapped price, when the price of every meal is calculated separately. USB refectories, besides regular meals, provide special diets, grilled dishes, pizza and gluten-free meals. However, a large assortment of meals requires a higher costs and expenditure on staffing. For more information on accommodation and catering services see Tab.12.1.

### 9.1.5 Information and Communication Technology

USB Information Technology Centre (CIT<sup>23</sup>) is a university-wide unit managing and developing the centralized information systems and information infrastructure at the University of South Bohemia. CIT currently includes: Academic Computer Centre (CIT APS), Information Systems Centre (SIS CIT), HelpDesk and Card Centre (HD and KC CIT). At the end of 2017, there were a total of 18 employees at CIT. The increase of employees concerned SIS (1 employee) and HD and KC (1 employee).

Services provided by CIT are crucial to all areas of the University of South Bohemia. The increase in the number of services provided did not stop in 2017, as shown in the graph.

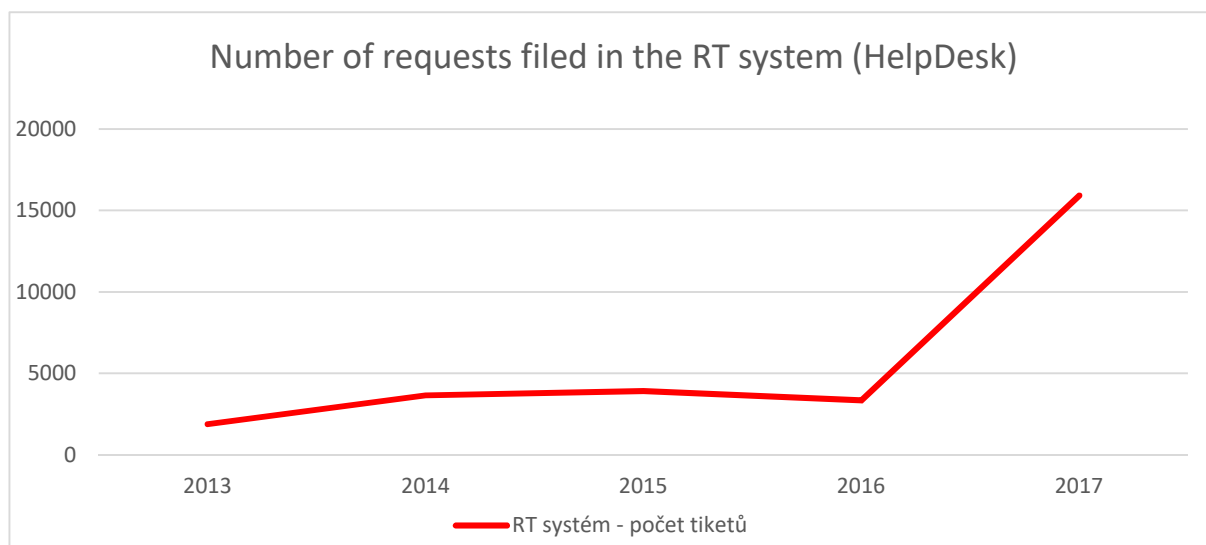


Number of provided services and CIT staff in 1998–2017.

<sup>22</sup> <http://kam.jcu.cz/>

<sup>23</sup> [http://www.jcu.cz/o-univerzite/organizacni-struktura/rectors\\_office/cit](http://www.jcu.cz/o-univerzite/organizacni-struktura/rectors_office/cit)

The increase in the number of services provided, their expansion and continuous increase in their volume leads to an increased workload for CIT staff. This was addressed by taking on two new CIT employees in 2017. A good indicator of the increase in the workload is the number of tickets entered into the RT system (request and problem tracking system), even though it does not record all the requirements and problems dealt with by CIT. See the graph for more details.



*Development of the number of requests entered into RT (Help Desk) in 2013–2017.*

In 2017, the following three projects were implemented at CIT:

- Milota, J. et al. *Development of IT infrastructure and USB IS*. Project IP 2016-2018 USB, PO1, no. IP16-18 09/REK Milota, 2016–2018.
- Holý, R. et al. *Sustainable Development of ERP Systems at Public HEI in Legislative and Technological Changes and Technical Upgrade of Economic Systems*. Centralized Development Programme of the public HEI for 2017, no. CRP17 C4/REK.
- Brandejs, M. et al. *Development of Long-Term Archiving of Digital Documents, the Emergence of Digital Archives and their Link to the Amendment to the Higher Education Act with Regard to eIDAS*. Centralized Development Programme of public HEI for 2017, no. CRP17 C6/REK.

The total amount of funds raised from these projects reached CZK 6.676 mil.

In 2017, were in the area of network and information infrastructure carried out the following activities funded mainly from the USB Institutional Development Plan:

- purchase of virtualization SW for FEd and REK (each for 3 guests, including support for 3 years);
- launch of 1 virtualization server at FEd, 1 mail server at FAr, 1 server for IP telephony, 1 application server at REK-KaM, 1 server for network services and management, 1 fileserver at REK, 2 virtualization servers at REK;
- configuring of a local FEc storage with a capacity of 36 TB;
- purchase of 5 switches for FEd, 4 backbone switches;
- building a new optical route (FEc "F" - FAg "M");
- extension of USB Wi-Fi network by 26 access points;
- renewal of 3 camera servers and 3 cameras;
- purchase of 25 PCs for REK, 20 PCs for FA, 4 PCs for AK, 4 multifunctional devices for REK;
- upgrade of the classroom at FFPW (5 notebooks), 7 projectors for FEd classrooms, 46 PCs for FEd classrooms, 5 PCs, 5 LCD monitors and 7 notebooks for FTh classrooms, 2 data projectors and 2 electric screens for the room F6 to FEc, control system and 2 data projectors for room F6 at FEc, 1 pc of data-projector at FTh.

In the area of information systems, the following significant changes occurred in 2017:

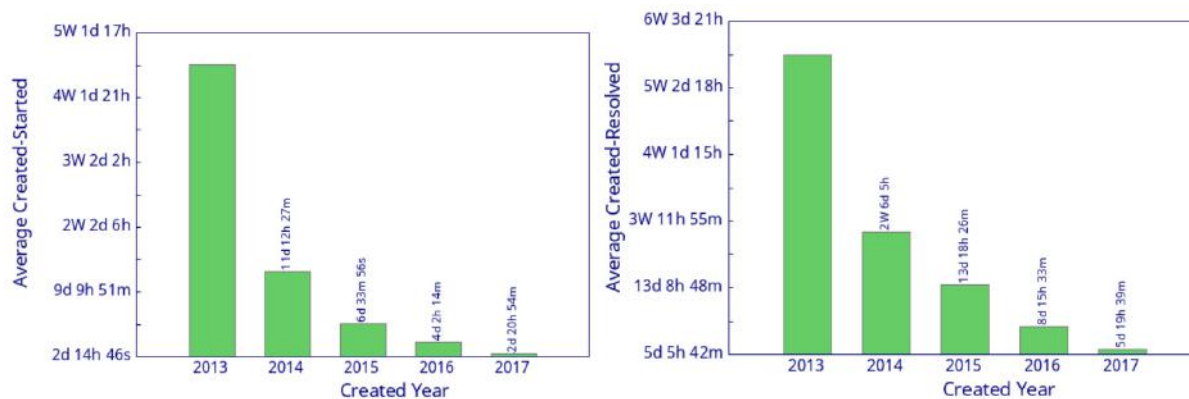
- transition of KOPLA from GPwebpay to ČSOB;
- necessary modifications of ČŽV application;
- implementation of the new KaM catering system, including implementation of the iFIS interface for connection to the catering system and connection to SSO;
- SafeQ upgrade for records on printing and copying, and enabling printing from mobile devices or via e-mail;
- adjustments to IDM (additional connector extensions, Workflow adjustments, and other changes);
- preparatory steps to apply new legislation and to supplement iFIS functionalities (as a result of amendments and acts no.192/2016 Coll., 111/2009 Coll., 300/2008 Coll. and others);
- completion of the development of contract and order issuance - the publication process was automated and simplified;
- technological upgrade and addition to CUL document storage standard version 2.3 for the needs of electronic shredding and portal applications;
- third stage of transferring iFIS report outputs to Jasper technology, additional new print reports created;
- significant changes in iFIS \* WebMailer (WM): Unpaid Receivables/Unpaid Backups by NS report; new report Actions after Accounts, additional user interface adjustments and WM functionality edits, WM Manager editing;
- adjustments in iFIS regarding liabilities and receivables management, breakdowns of payables and receivables, retained from payables, mutual offsetting of receivables and payables, implementation of instruments in iFIS for payment by bank cards and modifications in the codebook of organizations;
- implementation of a tool for processing AS CRhless payments to IS USB (iFIS, IS STAG, ČŽV) using the payment gateway of ČSOB and the KOPLA module (payment concentrator) and setting accounting rules for processing bank statements;
- setting up EGJE and creating reports for OP VVV, ESF and ERDF;
- modifications in the Student Evaluation of Teaching (SHV) for the needs of internal evaluation - access to results for degree programme guarantors;
- adjustments in the module IS Alumni Club in IS STAG to enable recording multiple studies for one person;
- establishing a MojelD validation site at CIT HelpDesk and connecting IS STAG to MojelD.

In terms of standardization, in 2017 was achieved, among others:

- increase of the amount of multi licences purchased for the whole USB (ArcGIS, Bentley);
- increase the number of PCs included in the Active Directory (by 239);
- extend the Academic Staff Evaluation (HAP) to FAr, FTh and FEc;
- upgrade the central USB Moodle module to version 3.2.4 and migrate faculty Moodles (FTh, FHSS, FSc, FAr and FAg) to one central module;
- increase the number of Framework Contracts for the supply of IT goods and services (Multifunction Service and Material Contracts).

In terms of cost savings, the average time between filing a ticket in RT and its solution commencement and filing a ticket in RT and its resolution was reduced as shown in the following graphs.





Development of the average time from creating a ticket in RT to work on an issue starting (left) and of the average time from creating a ticket in RT until it is resolved (rights) in the years 2013-2017.

### 9.1.6 USB British Centre

The main aim of USB British Centre<sup>24</sup> is to support English language development and teaching in the South Bohemian region. In addition to lectures, methodological seminars, literary evenings, exhibitions and clubs conducted in English free of charge for all visitors, the Centre also boasts a unique library with a collection of English literature comprising of 17,000 titles of classical and contemporary fiction, textbooks, films, sound recordings, magazines and other materials in English available to all visitors. The book fund is annually extended by hundreds of new titles. In 2017, new English resources worth CZK 131 000 were added.

USB British Centre is the regional organizer of internationally recognized Cambridge language examinations of all levels. In 2017, 791 candidates sat the international examinations at the Centre. Thanks to the partnership of the British Council and the University of South Bohemia, students and employees of the University of South Bohemia can enjoy a number of benefits. Students who pass the examination gain new opportunities for their further study and work in the Czech Republic and abroad. An inspection carried out by the University of Cambridge has repeatedly confirmed the high level of examinations and their administration at the Centre in České Budějovice and the USB British Centre was again granted the status of Exam Preparation Centre for 2018. By working closely with the British Council and the University of Cambridge, USB British Centre enables candidates with special needs - such as blindness, stuttering or deafness - to sit examinations in České Budějovice. USB British Centre has been accredited for international IELTS (International Language Testing System) examinations as the only centre in South Bohemia. These examinations are highly sought after around the world and also serve as proof of the knowledge of English for visa applicants to The United Kingdom of Great Britain and Northern Ireland.

In 2017, USB British Centre held 19 English-language seminars and lectures which were attended by 821 people. Important visitors of the British Council, who held a lecture in 2017, included Dr. Hynek Kmoníček, Czech ambassador to the USA, psychologist James Hill, Michaela Čaňková from Oxford University Press, Prof. Martin Hilský and others. On 2 June 2017, employees of USB British Centre welcomed the Ambassador of the United Kingdom of Great Britain and Northern Ireland Mrs. Jan Thomson. She was the fifteenth ambassador to have visited the USB British Centre and expressed gratitude and appreciation for its work.

USB British Centre in 2017 opened 22 one-semester language courses aimed at international examinations preparation and two summer courses. Many of the courses were attended by students of the University of South Bohemia - in 2017, the number was 144 university students. USB British Centre also offers accredited MEYS courses. These courses are designed for qualified and non-qualified teachers from across the South Bohemian region and for school managerial staff.

<sup>24</sup> <http://www.britskecentrum.cz>

An integral part of the work of USB British Centre is the testing of language skills which has now expanded to include on-line testing. This enables not only students but also people with health difficulties or people from more distant areas of the South Bohemian Region to find out their level of English. 1,005 candidates were tested in 2017. More than 700 of these were students and employees of the University of South Bohemia. In addition to university students, USB British Centre also focuses on upper secondary school students. In 2014, the Centre was visited by 342 upper secondary school students during its regular excursions. During the excursions, students are introduced not only to the USB British Centre, but also to the study options at the University of South Bohemia.

There were three full-time employees at USB British Centre in 2017. All activities and operation of the Centre were covered by its income. The capacity of the Centre is fully utilized every year and due to the high level of interest in English and the unique offer of activities provided by the British Centre, no change of activities is planned for the next few years. USB British Centre works closely with the faculties of the University of South Bohemia and this cooperation will continue to be even closer.

In 2017, USB British Centre was supported by the statutory city of České Budějovice and the British Council Prague.

### 9.1.7 USB Goethe Centre

USB Goethe Centre<sup>25</sup> has been operating in České Budějovice with the support of the Goethe-Institut since 2005. Since its beginnings, its goal has remained unchanged - to promote German language and to present the culture of German-speaking countries in South Bohemia. These objectives are achieved by various cultural and educational events, trying to capture audience of different age and professional groups and to encourage their interest in German language. A library comprising of 3,535 titles is available to the general public. Its fund is regularly extended and updated with the latest German literature, especially titles that have been shortlisted for the annual German Book Award. The library offers German language textbooks for all target groups, professional publications, didactic materials for each type of examinations, German-language fiction, simplified reading books for levels A1 to B1 and a number of CDs and DVDs. In 2017, the library collection was expanded to include new audiobooks, guides to major German cities and classical world literature. Of the total amount of individual titles, there are 2,851 items of printed media and 684 items of audio-visual and digital media. The library catalogue is available online where it is also possible to extend the loan or to reserve the desired title from the comfort of one's home. In addition to the library services, the Centre provides information and professional services in the field of teaching methodology and preparation for language examinations. At the end of 2017, USB Goethe Centre had a total of 338 active registered readers.

USB Goethe Centre also offers public German courses taught by experienced lecturers. Teaching in the language courses is governed by the standards of the Goethe-Institut. To ensure a consistent level of knowledge of the participants of each course, their enrolment is conditional on passing an initial placement test and an interview in German, which tests their language skills and ensures they are placed in a suitable course. The teaching itself is based on modern methods with an emphasis on understanding in everyday situations and on communication. All USB Goethe Centre courses aim to prepare its participants for the internationally recognized Goethe-Zertifikat examinations. A total of 204 participants were enrolled in 40 standardized and specialized German language courses at USB Goethe Centre in 2017. Specialized courses include corporate courses, courses focusing on business or medical German or courses for children. In the summer months was held an intensive conversation course for adults with a native German speaker focused on German for travel. Two years ago, Goethe Centre created a special two-semester course for German teachers at level C1 to promote further education of teachers and educators. The course is led by a native speaker, a lecturer of the *Deutsch als Fremdsprache*. This course is accredited by the Ministry of Education, Youth and Sports. The course capacity is limited to 10 participants and in 2017 it was fully booked. All USB Goethe Centre courses are held in both the original and newly rented USB Goethe Centre premises. Due to the increasing number of people interested in German, the Centre also rents premises at USB Faculty of Theology. In 2017, a total of 11 lecturers taught the German courses provided by the Centre.

---

<sup>25</sup> <http://www.goethecentrum.cz/>

USB Goethe Centre as the Goethe-Institut License Examination Centre has been organizing internationally recognized Goethe-Zertifikat examinations for levels A2, B1, B2 and C1 of the Common European Framework of Reference for Languages since 2010. In 2017, 61 candidates sat the USB Goethe Centre examinations. Further 33 candidates from the general public participated in a pre-test, i.e. an opportunity to participate in a mock test. In 2017, USB Goethe Centre applied for an extension to acquire the GOETHE-TEST PRO license. This test is intended primarily for individuals who want to assess their language level to provide basis for their further education, as well as for companies as it can easily and effectively test the language skills of their employees or job seekers for positions requiring knowledge of German. This test is also an excellent tool in evaluation of outcomes of further learning and enables to create a reliable basis for continuing education and career growth in business German (replacing BULATS). Computerized GOETHE-TEST PRO quickly and reliably determines the competences of employees in the area of listening and reading comprehension.

USB Goethe Centre also supports the ongoing education of German language teachers and student teachers. A number of methodological and educational seminars were held During 2017. A total of 9 different training seminars, most of which were accredited by the MEYS, were offered to German teachers at primary and secondary schools. These workshops were thematically focused on using games in teaching, on phonetics, grammar in context, and introduction of new textbooks and didactic materials on the market. One particularly popular topic in 2017 was the promotion of German teaching at primary schools and nursery schools. As it turns out, the younger school age as a target group is a great unknown for many German teachers. It is based on a different methodological approach stemming from the principles of Comenius Schola Ludus. These seminars and workshops presented all currently available methodologies and concepts for the younger school age. Teachers also attended presentations and lectures focused on the everyday life in German countries, as well as excursions to Bavaria, which can then be used as tips for school trips with their pupils. In total, 200 teachers were trained in 2017.

As part of the ongoing education of German teachers and to support teaching of German at primary schools, USB Goethe Centre launched a new project entitled *Language Competence Centre for German and Czech*. This project was approved at the beginning of 2017 within the Czech Republic - Free State of Bavaria Cross-Border Cooperation Programme (ETC 2014-2020). The main partners of this extraordinary cross-border project are EUREGIO Bayerischer Wald - Böhmerwald - e.V. on the Bavarian side and USB Goethe Centre on the Czech side. The Language Competence Centre is establishing itself as a cultural and educational institution. Its main aim is to improve communication and understanding of people living in the Czech-Bavarian border region. To this end, a major event was launched where children in selected regions learn the language of their neighbouring country. In Eastern Bavaria they study Czech and in South Bohemia German. In the period from 2017 to 2020, there will be such intensive language training points in 160 schools and kindergartens in Bohemia and Germany. However, the aim of the project is not only to increase the interest in German or Czech language, but also in the neighbouring country itself, its culture and the lives of its people. There are excursions and trips to Bavaria and Bohemia as part of exchange programmes. In this way, pupils can test their foreign language skills as well as make new friends. These exchange programmes also lead to support of new and existing international partnerships between kindergartens and schools. Another project goal is to create a functional teaching concept for younger school age. Within this goal, contacts between experts and teachers of German-Czech language, even outside the regional scope of the project were initiated and developed. This connection serves to exchange information, experience and, above all, know-how in the field of language education. In 2017, the project provided two permanent jobs of a project manager and a project coordinator and employment for 16 external lecturers who worked in 20 school facilities. The project also operates its website<sup>26</sup>.

Support for German teaching at schools is not provided only through the aforementioned project. USB Goethe Centre makes German more attractive for school pupils by organizing various themed workshops, quizzes and competitions. Two traditional film screenings of German films in original version were arranged in cooperation with Cinestar in 2017 - one at the end of the school year and one before Christmas. In the autumn of 2017, a popular two-day theatre festival performed by the Munich company Galli Theater was once more held in Prachatice and České Budějovice. In 2017 was also held the second year of the competition called *South Bohemian Bookworm*, a German reading competition, the final of

<sup>26</sup> [www.jazykovakompetence.cz](http://www.jazykovakompetence.cz)

which took place in cooperation with the South Bohemian Theatre in the *Attic Studio*. 15 top contestants from primary and lower and upper secondary schools in the South Bohemian Region advanced to the finals. Their performance was judged by a professional jury comprising of native speakers, experts from South Bohemian Television and Czech Radio, specialists in phonetics and representatives of the South Bohemian Theater. The book *MOMO* by Michael Ende was read in the competition. This project aims to introduce German literature to pupils and students and to stimulate their interest in reading. This competition is not only for those with excellent command of German but also those who may not have the top grades but are not afraid to put everything in their reading performance. The art of conveying the text to the audience, the contestant's performance and interpretation are the decisive criteria. Correct pronunciation is more important than grammar in the competition. The main prize for the winners of each category was an excursion to the Goethe-Institut in Prague, where they met winners from Pardubice and Olomouc regions, where the book reading competition called Bookworm - Bücherwurm is also held.

Through cooperation with the Goethe-Institut in Prague, USB Goethe Centre participated in several important events supporting German in South Bohemia. In this way, schools had the opportunity to participate in amazing football events and German football themed trivia. Category winners attended a football match of the German Bundesliga Hertha BSC in Berlin in the autumn season. Unfortunately, none of the South Bohemian teams succeeded. Since 2014, USB Goethe Centre has hosted the *Šprechtíme* campaign including the programme *A Day with German in Czech cities*. The motto is *A Day with German* and the day includes games, concerts, workshops, language animations for pupils, seminars for German teachers and lectures for university students. Meetings between director of schools, representatives of German companies and Czech-German organizations enable mutual contact and creation of joint projects. In May 2017, this special day took place in České Budějovice and started with *Autobahnspiel game*. More than 100 students from South Bohemian schools experienced this fun journey on the imaginary German motorways. German singer Uwe Kaa created a great atmosphere by his concert. Before his performance, students at selected schools had the opportunity to compose their own German songs during a workshop led by this musician. Of course, teachers were also able to take part in this workshop and learn how music can be used in German lessons and how to use drama-educational methods and techniques in teaching. At another highlight of this day, the directors of schools, representatives of educational institutions and local (German) companies, which require a knowledge of German, met for lunch. The aim was to summarize the current expectations and needs, and to find a way for future closer collaboration between schools and businesses, so that graduates are prepared for their future employment and so that knowledge of German is promoted as an important qualification. The day ended at the Goethe Centre with a lecture by the German scientist Dr. phil. Melanie Brinkschulte, who leads the International Writing Centre at the University of Lower Saxony, Göttingen. The title of the lecture was *German in Practice, or How to Write Professional Texts in German*. Almost 800 students and pupils from all over the South Bohemian Region took part in the USB Goethe Centre events in 2017.

However, USB Goethe Centre offers activities not only for teachers, students and schoolchildren. The Centre regularly provides cultural and educational programmes for the general public. In 2017, USB Goethe Centre successfully continued traditional and popular projects such as lectures and presentations called *German Cities under a Magnifying Glass* series or *Film Evening* screenings. In 2017, for example, participants had the opportunity to find out more about Martin Luther, his work and times; commemorated the anniversary of the birth of Maria Theresa and learned more about the school education system in Germany. They also visited the Bremen sights, took a closer look at Leipzig and literally tasted a little bit of the Austrian state of Steiermark. As part of the "German themed" student festival *Majáles* of 2017, the film *Toni Erdmann*, which was then nominated for Best Foreign Film at the Golden Globe Awards, was screened. USB Goethe Centre also hosted some exciting exhibitions. The exhibition *Deutschland Erfinderland*, held at the premises of USB Goethe Centre, introduced Germany as a country of science and technology. In cooperation of the Centre with The Research Library, visitors learnt about contemporary life on the Bavarian-Czech border through an exhibition entitled *Grenzen bewegen*, comprised of photographs of the famous art photographer Herbert Pöhl. A total of 2,500 general public members attended the USB Goethe Centre public events.

The biggest decision of USB Goethe Centre in 2017 was to rent additional premises. Since the beginning of its existence, USB Geothe Centre has faced a lack of space for its activities. And so, with the recruitment of another staff member, the need to rent another place to carry out the work of the Centre

became apparent. The project of the Language Competence Centre and a part of the library collection (mainly didactic materials intended for younger school age and fiction) were moved in the newly rented premises in České Budějovice. This space has also become a regular meeting place for cross-border school excursions supported by the project and accommodates meetings of the project team and further education events for teaching staff. In the evenings, some of USB Goethe Centre German courses are held at these new premises. An imaginary island of German culture, which has always been a part of this region, is now emerging in the centre of the South Bohemian metropolis.

### 9.1.8 USB Pre School Facility – Children’s Group Kvítek

USB preschool facility<sup>27</sup> consists of two children’s groups, one of which has a capacity of 20 children and the other 10 children. During 2017, USB preschool facility was attended by 42 children. Children’s Group Kvítek started its activities on 1 September 2016. It is financed from the Operational Programme Employment of the Ministry of Labour and Social Affairs, the call *Support for the Establishment and Operation of Pre-school Child Care Facilities for Businesses and the Public Outside the City of Prague for September 2016 - August 2018*. USB preschool facility was registered in the Preschool Child Care Provider Registry on 5 September 2016. In November 2017, two applications were submitted to the same operational programme to support the facility in the period of September 2018 - August 2020 and the subsidy was fully approved for both children’s groups.

USB preschool facility offers its services to university employees so that they can quickly and easily return to work after parental leave and find the right balance of family and professional life. USB preschool facility offers childcare services from the age of one year to the start of compulsory school education. In 2017, the age of children attending USB preschool facility ranged from 2 to 7 years of age. The facility operates throughout the year every working day from 7:00 am to 5:00 pm. The education follows an educational plan and School Educational Programme called *Magic Year with Kvítek*. The School Educational Programme was created within the Framework Education Programme for Pre-school Education, respecting the individuality of the children and the specific needs of their age. The mission of USB preschool facility is to raise happy and secure children. Children are offered a choice of activities throughout the day, and in 2017 a range of hobby groups was offered to children aged 3-7. The psychohygienic conditions at the USB preschool facility are fully compliant with all relevant legislation and respect the individual needs of children. Meals were provided from two sources - children’s own food and catering provided by USB Refectory. USB preschool facility is equipped in a modern and state of the art way. A permaculture bed was built in the garden to grow plants supporting a healthy lifestyle. Parents, AS CRsiopeia association and USB Faculty of Science, collaborated on building the flowerbed in 2017. During 2017, there were two site inspections carried out by the Ministry of Labour and Social Affairs and the Regional Hygiene Station the results of which were positive.

All USB preschool facility employees are fully qualified to perform their jobs under Act no. 247/2014 Coll., on the Provision of Childcare in a Child Group. Similarly, the substitute teachers employed under an Agreement to provide work or a job are also fully qualified according to Act no. 247/2014 Coll. When the USB preschool facility was open, two teachers held a Master’s degree in Leisure Time Teaching and joined a lifelong learning programme to study the programme Teacher Training for Nursery Teachers; one teacher holds a diploma from a secondary Nursery Teaching school with a five-year experience in kindergarten and one teacher holds the Bachelor’s degree in Nursery School Teaching. In 2017, the employees took part in the programme run by USB Faculty of Education focused on professional support of teachers. All teachers also attended the NTC Learning course and some of them attended courses on the Forstein method. Teachers prepare self-assessment reports which are individually discussed with the management of USB preschool facility. Two employees were dismissed during 2017 (termination of employment contract and employment termination agreement) and two new employees were recruited.

The methods of work used at USB preschool facility to educate children are mainly experiential learning, use of Montessori elements and project learning. Activities are offered to children according to their age. Children are not forced but motivated into participations in activities. The rules of the group are drawn with the children’s input. Exceptional educational and cultural activities for children are regularly implemented, involving the faculties of the University of South Bohemia (e.g. USB Faculty of Agriculture

<sup>27</sup> <https://www.jcu.cz/o-univerzite/zazemi-a-sluzby/detska-skupina-ju>

- mainly visits to the school farm, USB Faculty of Science or USB Faculty of Fisheries and Protection of Waters). Through experiential learning, visits to educational and cultural events in České Budějovice, the children deepen their interest in the world and events happening around them. In 2017, USB preschool facility participated in the project of the Czech Sokol community called *Svět nekončí za vrátky, cvičíme se zvířátky* (*The World Doesn't End at our Back Door, Let's Exercise with Animals*), which focused on the natural development of movement coordination and gross motor skills. A pre-swimming course for children was held in September 2017 and a speech therapy prevention circle was opened in October 2017, focused especially on pre-school children. In 2017, USB preschool facility also participated in the Tvor studio project called *RecycleArt*, which awarded the model created by the children from our facility. A pedagogical support plan was drawn up for children before the start of compulsory schooling in October 2017 and cooperation was established with the catchment nursery schools of pre-school children.

Cooperation has also been established with parents at a partner level. In the course of the year, the parents reviewed the past period, providing feedback and discussing areas which can be improved. The survey showed no major shortcomings in the childcare facilities or in children's education. Parents appreciated that the childcare services enabled them to reconcile family and professional life. Some even said they would not be able to go back to their original job without the USB preschool facility.

In 2017, USB preschool facility presented itself three times as an example of good practice at so-called *Round Tables*. This was upon a request from the Ministry of Labour and Social Affairs, which provided funding for setting up the facility and its operation through the Calls for Support for the Establishment and Operation of Pre-school Child Care Facilities for Businesses and the Public Outside the City of Prague.

In September 2017, USB preschool facility celebrated one year of operation. On this ocAS CRion, a birthday party was organized for children attending the facilities, their parents and teachers. Of course there was a birthday cake and a visit from a clown. The children sang songs, enjoyed some games and competitions.



Christmas party at Kvítek Children's Group. Photo: Richard Šefl.

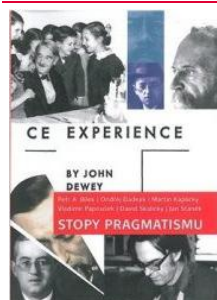
### 9.1.9 Publishing House EPISTEME

The goal of the university publishing house Episteme<sup>28</sup> is to publish original monographs covering the broad area of intellectual research at the University of South Bohemia. The editorial profile consists of four basic series: Theoria, Natura, Societas and Historia. The Natura series publishes mainly the outputs of the renowned South Bohemian biologists; the Societas series consists of monographs from the broad field of humanities, Theoria focuses primarily on literary theory and Historia is concerned with history. All publications undergo a thorough and independent review process involving at least two reviewers, and the manuscripts are subjected to a careful multistage editorial processing.

In 2017, the publishing house continued its activities, which consisted mainly of publishing already accepted and approved manuscripts, assessing and editing new manuscripts and searching for new manuscripts to be published. In addition, a completely new "extra series" was introduced, publishing its first book under the title *Apologia for vita mea* by Prof. Karel Beneš. It presents the author's text accompanied by memories of his contemporaries, a bibliography list and a rich picture accompaniment. The publishing house plans to publish similar books in the following years as a tribute to the personalities who have made a significant contribution to the University of South Bohemia. The establishment of the new series was communicated to the media through a press release. The book was introduced on two special occasions - in Prague in Villa Lanna in cooperation with the Institute of Experimental Biology and in České Budějovice as part of USB Scientific Board meeting.

In 2017, cooperation with Kosmas distribution network continued successfully. At the end of 2017, the editorial series were reorganized. The editorial circle decided that the title Episteme will be reserved for prestigious publications. Other titles will be published under the University of South Bohemia in České Budějovice. A change of the visual appearance was also approved - new titles will have a common format with a jacket.

*Books published by Episteme publishing house in 2017*



**Petr A. Bílek, Ondřej Dadejík, Martin Kaplický, Vladimír Papoušek, David Skalický, Jan Staněk:**  
*Stopy pragmatismu (Traces of Pragmatism)*

This collective monograph focuses on one of the most important philosophical streams of the twentieth century - Pragmatism. The book follows its reception in the Czech environment in the 1920s and 1930s, as reflected in the works of various authors such as Karel Čapek, Karel Vorovka, Emanuel Rádl, FX Šalda and Bedřich Václavek. The authors turn to Pragmatism as a philosophy which uniquely thematised questions of its time, trying to find parallels or different solutions offered by continental aesthetics to identical or similar questions. (The title was published in January 2017, dating 2016)



**Stanislav Suda, Experimentální dramatika (Experimental Playwright)**

A monograph devoted to the phenomenon of dialogue behaviour both in an experimental dramatic situation and beyond. The book is an essay following and reflecting the stories of real people who have encountered this phenomenon either in the form of a drama therapy, in teacher personality development courses or just within their interest in experimental drama.

<sup>28</sup> <http://www.episteme.org/>

Books published by Episteme publishing house in 2017 (continued I)



**Hana Konečná, Zdeněk Půlpán, *Jak upřímně miluje Hanka Zdeňka? (How True is Hana's Love for Zdeněk?) Quantification in Human Science***

This book aims to provide readers with a basic overview of some of the tools of *Mathematics of Uncertainty* which can be used in human sciences. At the same time, however, the authors draw attention to the limits of the use of mathematics as it can only be used with something which can be formalized. The book aims to contribute to understanding and better communication between mathematicians and professionals from other disciplines.



**Ondřej Pešek, *La Rectorique de Ciceron traduite par Jean d'Antioche***

A French monograph supported by a grant from the Grant Agency of the Czech Republic. A textual linguistic monograph dealing with the old French translation of Cicero's texts.



**Miroslava Aurová, *Aktuální členění větné ve španělštině (Current Sentence Structure in Spanish)***

Linguistic monograph on the functional perspective of sentences in Spanish contrasted with Czech.



**Martin Janečka, *S. K. Šaumjan: Sémiotické pojetí gramatiky (Semiotic Concept of Grammar)***

Linguistic monograph on the legacy of the Georgian linguist SK Šaumjan and his conception of grammar, which is strongly influenced by semiotics. In particular, the author analyses three Šaumjan's fundamental theories: the applied generative model, the applied universal grammar and semiotic grammar.



**Jaromír Beneš, *Počátky zemědělství ve starém světě (The Beginnings of Agriculture in the Old World)***

The book offers a global perspective on one of the most important phenomena of human development. On the basis of current knowledge, the author describes the history of solutions of the beginnings of agriculture from the 19<sup>th</sup> century to the present. Special attention is paid to the ecological and social conditions prevailing in nature and human society at the end of the last Ice Age.



**Ondřej Chvojka, Luboš Jiráň, Milan Metlička, *Nové české depozity doby bronzové (New Czech Bronze Age Deposits)*** (published in cooperation with the University of West Bohemia and the West Bohemian Museum in Pilsen)

The book brings a comprehensive overview of the Bronze Age deposits from Bohemia, discovered by the end of 2013 and submitted to museum collections. The study includes more than a hundred of so far unpublished files which significantly complement the older Czech deposits.



## Books published by Episteme publishing house in 2017 (continued II)

**Jana Opatrná et al., *Apologia pro vita mea* (published separately)**

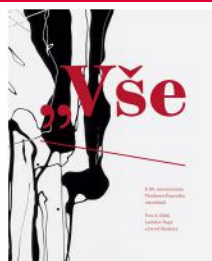
A book dedicated to Professor Karel Beneš, one of the founding members of the University of South Bohemia. The book contains a text by Karel Beneš *Apologia for vita mea*, memories of his friends and co-workers, bibliography and several other texts by Prof. Beneš. (The book is published in 2018, but the work was carried out throughout 2017).

**Fabio Ripamonti, *Il suppletivismo verbale romanzo in diacronia* (published separately)**

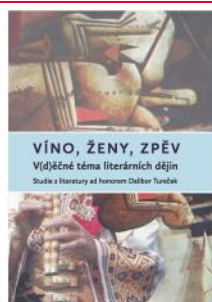
Linguistic monograph published in Italian.

**Hynek Látal, *Laboratoř inovací (Laboratory of Innovations)***

A monograph on Central European architecture at the end of the 15<sup>th</sup> century, focusing on the creation of vaults. The author focuses on the emergence of this phenomenon at the Rosenberg estate in South Bohemia.

**Petr A. Bílek, Ladislav Nagy, David Skalický (eds.), *Vše se rozpadá, střed se zevnitř hroutí (Everything is Falling Apart, the Centre is collapsing from the inside)***

Proceedings to commemorate the 60<sup>th</sup> birthday of Vladimír Papoušek presents texts of his former and contemporary colleagues, co-workers and former students. It is thematically organized and offers essays from three main areas of research of this significant literary scholar.

**Veronika Faktorová, Jana Pácalová, Zuzana Urválková (eds.), *Vino, ženy, zpěv (Wine, Women, and Song)***

Proceedings to commemorate the 60<sup>th</sup> birthday of Dalibor Tureček. The contributions contained in the book expand from medieval literature to 20<sup>th</sup> century and transcend different genres.

In addition to publishing new titles, Episteme also reprinted one older title. It was the book *Biostatistics* by Jan Lepš and Petr Šmilauer. A third reprint was necessary due to high readers' demand.

The Episteme publishing team was extended by an administrative employee. They manage the publishing house's everyday agenda and web presentation as it is the publishing house's aim to focus on its online presence. Another task facing the publishing house is to gain further funding opportunities for titles - in particular by preparing grant applications for the Ministry of Culture of the Czech Republic, the Czech Literary Fund, the Czech-German Mutual Fund and others.

## 10 NATIONAL AND INTERNATIONAL EXCELLENCE

### 10.1 International and Significant National Research, Development and Creative Activities, Integration of Research Infrastructure into International Networks and Professional or Artistic Networks

In 2017, the University of South Bohemia had 633 entries in the Web of Science database, including publications in the most prestigious scientific journals. Of particular notice are two publications in the prestigious Proceedings of the National Academy of Sciences of the United States of America (PNAS), two publications in Science, and two publications in the Nature Group journals (Nature and Nature Communications). Creative activities and their scope at national and international level vary according to the focus of individual faculties.

**USB Faculty of Economics** implements from 2017 INTERREG project ATCZ16 *Service Innovation Processes for Small and Medium sized Enterprises* in cooperation with the South Bohemian technology park, Business Upper Austria - OÖ Wirtschaftsagentur GmbH and the University of Applied Sciences Upper Austria, Steyr School of Management. The project focuses on the development of new applications in the field of innovations. The output of the project is a tool to support the innovation process of SMEs in the Czech Republic and Austria.

The scientific focus of **USB Faculty of Arts** has had an international context on a long-term basis. As the faculty is based on the Czech-Austrian-Bavarian border, it places emphasis on cooperation with the universities in Passau and Vienna. Professional cooperation is also developing very well with Polish, French and Italian institutions. International cooperation in the field of education is based on the Erasmus+ programme. Cooperation in particular specialisations is developed especially with similarly oriented university and academic institutions, especially in Germany (Tübingen, Constance, Augsburg, Regensburg), Great Britain (Glasgow) and Austria (Vienna, Salzburg). However, research cooperation with French (Paris, Bordeaux, Montpellier), Polish (Warsaw, Opole, Krakow and Poznan) and Italian scientists (Rome, Padova, Milano, Venice) is also intensively developing. These contacts are reflected mainly in the co-organization of conferences and meetings as well as in the participation in international projects. In 2017, two faculty projects from the Cross-Border Cooperation Programme of Czech Republic and the Free State of Bavaria Cíl EÚS 2014–2020 were executed. One of them focuses on literary-linguistic research at both sides of the border and the second one on teaching of history in the Czech Bavarian border region. In the same programme, USB Faculty of Arts and USB Faculty of Science are involved in a project working on digital technologies for cross-border museum collaboration. The outcomes of the creative activities of USB Faculty of Arts also include activities of artistic creation, especially translations of fiction, reflected in the teaching of certain courses. Outcomes of this kind, produced by the academic staff or faculty students, are annually listed in the RUV art output database. USB Faculty of Arts is also represented in professional networks, such as the Association of the Deans of the Faculties of Arts in the Czech Republic.

In 2017 **USB Faculty of Education** organized *ESERA summer school* aimed primarily at research of summative and formative assessment in science. The faculty also participated in the project *Sharing the Capacity of Visiting Academic Staff Using IT*, which recorded and shared with other universities lectures by two prominent female scientists who attended USB Faculty of Education conferences.

**USB Faculty of Science** has long been established as an important research institution not only in the Czech Republic, but through its research projects also within a broad international network of other university and research institutions. This international integration is evident in the number of scientific publications with an international authorial team, in the organization of major international conferences and in the fact that many students took part in various types of mobility at institutions abroad.

**USB Faculty of Fisheries and Protection of Waters** is part of the *AQUAEXCEL2020* project consortium, which aims to further promote the sustainable growth of the aquaculture industry in Europe. The *AQUAEXCEL2020* consortium consists of leading European universities or research institutes. The project aims to offer services and promote world-class aquaculture research. The principle of these European infrastructure projects is the sharing of infrastructures in order to develop a system of access, data sharing and article publishing. On the basis of these projects, the faculty has created and implements its own system for sharing significant experimental data with metadata to provide complete information to the public ([www.biowes.cz](http://www.biowes.cz)). The development of the system is in collaboration with experts from the European Strategy Forum on Research Infrastructures (ESFRI) - the ELIXIR infrastructure, standardization and modelling of service utilization. The faculty is also indirectly linked to the European Research Area through the ESFRI Infrastructure - European Marine Biological Resource Centre (EMBRC) and Danubius - RI. The faculty is also part of a number of international and national networks. As an example of international networks European Thematic Network in the field of aquaculture, fisheries and aquatic resources management (AQUA-T-NET), European Aquaculture Society (EAS) or World Sturgeon Conservation Society (WSCS) can be named here. In 2017, 11 acclaimed aquaculture and water conservation experts accepted an invitation to give a lecture at USB Faculty of Fisheries and Protection of Waters.

**USB Faculty of Theology** participates in the project of excellence of the Grant Agency of the Czech Republic *Between Renaissance and Baroque: Philosophy and Knowledge in the Czech Lands within the wider European Context*. The faculty is also involved in the publication of the magazine *Studia neoaristotelica*, which is published by the German publishing house Editiones scholasticae, Heusenstamm/Frankfurt. USB Faculty of Theology is a member of the Association of Educators in Social Work, the Association of Educators in Leisure Time Education and the Joint Research Group for the Study of Post-Medieval Scholastics with the Institute of Philosophy of the AS CR.

**USB Faculty of Health and Social Sciences** was in 2017 a member of a number of international organizations and networks, e.g. European Association of Schools of Social Work (EASSW), Childwatch International, European Trans-Cultural Nursing Association, European Violence in Psychiatry Research Group, Institute on Family and Neighbourhood Life (Clemson University, USA), European Association of Centres of Medical Ethics (EACME) or Multidisciplinary European Low Dose Initiative (MELODI). Membership in the Association of University Professionals of Non-Medical Health Professions in the Czech Republic and in the Association of Educators in Social Work stand out in the national professional networks relations.

**USB Faculty of Agriculture** is involved in a number of national and international professional networks. On a national scale, this includes, for example, the Czech Technology Platform for Organic Farming (ČTPEZ), which brings together educational, research and private sector representatives (Professional Associations and Enterprises) with the aim of linking them and targeting research topics in practice. Internationally, this includes, for example, the European Network of Organic Agriculture Teachers (ENOAT), which develops and coordinates international educational activities, organisation of international summer schools, and so on. Another example is the international association Agroecology Europe, which brings together representatives of the education/research sector, industry and the social sector. USB Faculty of Agriculture has representatives in the management committees of these organizations and is actively involved in their work.

## 10.2 National and International Awards

As in the previous years, 2017 also brought significant individual and group awards for several students, graduates, employees and other persons associated with the University of South Bohemia. Some university projects or associations closely cooperating with the University of South Bohemia and/or whose activities the University of South Bohemia participates in were also awarded.

We can also be proud of the increasing interest in cooperation with the University of South Bohemia in national and international projects, studies and investigations, and the demand for the expertise of the university staff demonstrated by their invitations to participate in various expert panels and juries,

national and international councils and other professional bodies. The rating of the University of South Bohemia and its individual faculties within domestic and international university rankings surveys and studies, the results of which the university regularly monitors as part of its benchmarking activities, can also be considered a significant achievement.

*Awards presented to USB employees and other personalities connected to USB in 2017*

---

**Dr. Viktor Vojtko, Dr. Petr Štumpf and Dr. Petr Janeček** from the Department of Commerce and Tourism of **USB Faculty of Economics** succeeded with the results of their research at the international tourism congress in Peniche, Portugal. In a strong competition of more than a hundred contributions from researchers from nearly thirty countries around the world, their study entitled *Satisfaction of European Tourists in EU Countries – cross-country comparison* was rated along with two other contributions as an "honourable mention".

---

**Dr. Jan Květ**, a long-time employee of **USB Faculty of Science** and one of the largest experts in wetlands and their protection and **Assoc. Prof. Tomáš Doležal**, Head of the Department of Molecular Biology and Genetics at USB Faculty of Science, received in 2017 significant awards from the Learned Society of the Czech Republic. Dr. Květ was awarded the Medal of The Learned Society of the Czech Republic for Merit in Science Development. Assoc. Prof. Doležal received a Best Researcher Award of The Learned Society of the Czech Republic. Assoc. Prof. Doležal has created and leads a research team at USB Faculty of Science which discovered the role of extracellular adenosine in regulating energy during the immune response, experimentally verifying the new theoretical concept of selfish immunity, and studying mutagenesis by homologous recombination in *Drosophila*. Every year, The Learned Society Award is awarded for significant creative activities outcomes in research or targeted research.

---

Researchers from **USB Faculty of Science** were awarded by Živa magazine for articles published in this magazine in the previous year. The Purkyně Prize, which is awarded to the authors of the best article who are below 30 years of age, was given to **Mgr. Petr Čapek** and **Prof. Hana Šantrůčková** for the article *Proč se vědci obávají odtávání permafrostu (Why Are Scientists Afraid of Thawing Permafrost)* (2/2016). A special award was also given to the authors of a new free cycle of articles entitled *K výuce (To Teaching)*, which was published throughout the year and is intended primarily for secondary school teachers and students – **Mgr. Milan Štech, Mgr. Josef Juran** and **Assoc. Prof. Jan Kaštovský**. Specifically, the award was given to the following articles: Milan Štech - *Jak přenést příběh cévnatých rostlin do středoškolské biologie (How to Transfer the Story of Vascular Plants to Secondary School Biology)* (Živa 2/2016); Josef Juraň, Jan Kaštovský - *A – Nový pohled na systém řas a jak ho učít? (New View of the Algae System and How to Teach It?)* (Živa 6/2016); Jan Kaštovský, Josef Juraň - *Evoluce sinic a řas v moderním pojetí (Evolution of Cyanobacteria and Algae in a Modern Concept)* (Živa 6/2016).

---

**Prof. Tomáš Scholz** from the Institute of Parasitology of the Biology Centre of the Czech Academy of Sciences and **USB Faculty of Science**, received the prestigious Fulbright Scholarship for Senior Researchers, which enabled him to spend the summer semester at St. Norbert College, Wisconsin, where he researched parasites on freshwater fish in the USA. Two other scholarship holders from the University of South Bohemia, **Dr. Peter Nguyen** of the Institute of Entomology Biology Centre AS CR active also on USB Faculty of Science, and a student of USB Faculty of Science **Dr. Anna Voleniková** visited USA in the previous year, both to the city of Lawrence, Kansas. Fulbright's scholarship programmes are funded by the US and Czech governments through the Fulbright Commission. 36 Czechs won this prestigious scholarship for the academic year 2016/2017.

---

**Prof. PhDr. Milan Nakonečný**, Doyen of Czech Psychology, who still lectures at **USB Faculty of Theology** at the age of 85, was awarded the City of Tábor (the city where he spent 70 years of his life) Prize for his lifelong contribution. Tábor is the city where he created his acclaimed works and where all those who wanted to hear him speak used to gather. Prof. Nakonečný was also awarded the Zlatá šupina (Golden Scale) award presented by the Governor of the South Bohemian Region for his long standing publishing activities and transfer of his knowledge and experience to students. This award is given to persons who have made a significant contribution to the reputation of the South Bohemian Region in various areas, or who have otherwise contributed to the society in a way recognized by the general public. The Golden Scale award was awarded for the fifth time in 2017.

---

Researchers at **USB Faculty of Agriculture** succeeded at the conference ZOOTECHNIKA 2017 held at USB Faculty of Agriculture. This conference, aimed at young scientists, focuses on livestock farming. The three-member evaluation committee, composed of representatives of the Slovak University SPU in Nitra and MENDELU University Brno, chose the study of **Ing. Miroslav Kašpar** from USB Faculty of Agriculture dealing with the possibilities of using temperature-humidity parameters and sound in bee breeding as the best. Second place was given to **Ing. Barbora Novotná**, also from USB Faculty of Agriculture, for her contribution on the quality of the ejaculate of breeding bulls of Holstein and Czech mottled breed. At the same time the co-organizing Czech Society of Hipology awarded the best study in the field of horse breeding. This award was given to a contribution on gastrointestinal parasites at the time of anthelmintic resistance by **Mgr. Ing. Anna Brutovská** from USB Faculty of Agriculture.

---

The award of the Governor of the South Bohemian Region Zlatá šupina (Golden Scale) was also awarded to **Ing. Jiří Boček**, a Vice-Chair of USB Board of Trustees and former long standing director of the national enterprise Budweiser Budvar, for keeping Czech ownership of the Czech beer production, striving to preserve the original production procedures and spreading the region's good name virtually all over the world through the Budvar brand. Ing. Boček also received the Medal of Merit of the City of České Budějovice in 2017. Since 2008, this award has been awarded by the Mayor of the City of České Budějovice to eminent persons who have contributed to České Budějovice in the areas of economy, science, technology, culture, arts, sports and education.

---

---

*Awards presented to USB employees and other personalities connected to USB in 2017 (continued)*


---

**Ing. Jan Hůda, PhD**, Chair of the Board of Directors of Rybářství Třeboň Ltd. and a long-standing member of USB Board of Trustees, was among the Top 10 Managers of 2016 in the 24<sup>th</sup> annual Manager of the Year competition. He was also named Industry Manager (in Regional Ecological Development) and awarded the Innovation for Sustainable Development award. The awards ceremony took place in April 2017 at Žofín, Prague. The Manager of the Year competition was founded in 1993 and marks the tradition of awarding significant managerial representatives in the Czech Republic. The competition is a presentation of modern methods of corporate management, their development and trends. It brings the opportunity to evaluate management personalities, present their results to the wider public and emphasize their role in the development of the Czech economy.

**Bc. Miroslav Hromada**, Head of **USB Rectorate** Building Management and Maintenance Department, was together with his wife Lenka awarded the Golden Rescue Cross by the President of the Republic Miloš Zeman. Mr. and Mrs. Hromada received this significant award for professional first aid which they provided to those involved in a serious car accident. The professionalism of their intervention was also acknowledged by the paramedics called to scene. The award ceremony was held on 20 April 2017 at Prague AS CRTle. For this extraordinary act, Mr. and Mrs. Hromada also received the Medal for Bravery, which is annually awarded by the Mayor of the City of České Budějovice on the occasion of celebrating the Czechoslovak Independence Day. Their exemplary intervention in an accident was also recognized at a personal meeting with the Governor of the South Bohemian Region.

---

*USB student and graduate awards in 2017*


---

A student of **USB Faculty of Arts Veronika Kadlecová Včelná** won an award called Talent of the South Bohemian Region for the year 2016 in the arts - dance category in 2017. Last year Veronika Kadlecová Včelná won four categories in the Czech Republic Championship in twirling, modern gymnastics with a cone or club and two titles at the European Championship. In her free time, she trains majorettes and twirling, which she teaches throughout the Czech Republic. The Talent of the South Bohemian Region competition is organized by the House of Children and Youth in České Budějovice and was awarded for 17<sup>th</sup> time in 2017.

A student of **USB Faculty of Education Veronika Hričková** succeeded in the seventh year of the competition of projects and student theses benefiting to environmental protection called Jihočeská ratolest (South Bohemian offspring). Her Bachelor's thesis entitled *Představení biotopu podmáčených smrčín jako součásti lesních ekosystémů Šumavy – podklady pro environmentální výchovu (Introduction of the Wetland Spruce Biotope as a Part of the Forest Ecosystems of Šumava - Materials for Environmental Education)* won the Bachelor's and Master's thesis category. Second place was given to a student of **USB Faculty of Science, Bc. Anna Müllerová** with her diploma thesis *Sukcese vodní a mokřadní vegetace na pískovnách (Succession of Water and Wetland Vegetation in Sandpits)*. The third place received a student of **USB Faculty of Science Bc. Lucie Vebrová** with her diploma thesis *Disperzní a letová aktivita pakomárů stojatých vod (Diptera: Chironomidae) (Dispersion and Flight Activity of Standing Water Midges (Diptera: Chironomidae))*. Honorary awards in this competition were given to a student of **USB Faculty of Education Martina Tomanová** for her thesis *Vzdělávací program zaměřený na význam vojenských prostorů z hlediska ochrany přírody (An Educational Project Focused on the Conservation Biology Effect of Military Areas)* and a student of **USB Faculty of Science Miloslava Prošková** for her thesis *Uchycení vybraných pozdně sukcesních a invazních druhů dřevin na lesnicky rekultivovaných a spontánních posttěžebních stanovištích (The Establishment of Selected Late Successional and Alien Woody Species at Spontaneous Succession and Forestry Reclamation Sites)*. Jihočeská ratolest competition is organized by KRASEC (Regional Environmental Centres Network) civic association and the South Bohemian Region. The patron of the seventh edition of this competition was USB Rector Assoc. Prof. Tomáš Machula.

Students of **USB Faculty of Education Bc. Ondřej Strmiska** and **Mgr. Martina Bartíková** succeeded in the international Czech-Slovak round of the Student Science Conference / Student Scientific and Professional Activity in Informatics Didactics, which took place in Prešov, Slovakia. Bc. Strmiska with his study *Interaktivní didaktická aplikace pro výuku základů ovládní počítače v nástroji Unity 3D (Interactive Didactic Application for Teaching the Basics of Computer Control in Unity 3D)* won the category of Educational Software; Mgr. Martina Bartíková with her study *Výuka algoritmicizace v EasyLogo na 1. stupni ZŠ (Teaching Algorithmization in EasyLogo at the Lower Primary Schools)* took second place in the Methodological Work category.

Students of **USB Faculty of Education** were awarded for their year-round activities in their own programme called Democracy Go under which they organized a theatre performance called Oběť spolku Continuo (Victim of Continuo Association), inspired by interviews with surviving former prisoners of the Auschwitz concentration camp; helped non-profit organizations in České Budějovice, such as Salesian Centre; participated in the preparation of the annual celebrations of the Velvet Revolution and the end of the totalitarianism under the title *Rozsvíťme demokracii (Illuminate Democracy)* and, last but not least, organized an interesting survey *Kafe za názor (Coffee for your Opinion)*, collecting the suggestions of students and teachers of USB Faculty of Education for future faculty events, improvements or changes. Students' activities aimed at raising awareness and involving their peers in the public space activities. Students were awarded at a ceremony at the USA Embassy in Prague.

A student of **USB Faculty of Education Ondřej Zach**, member of the Swimming Club České Budějovice finished second in the 1,500-meter freestyle race at the Czech Republic Swimming Championship in Plzeň. He completed the distance in 15:19.64 minutes, thus improving his personal record by 30 seconds.

---

*USB student and graduate awards in 2017 (continued)*

---

A graduate of **USB Faculty of Science Dr. Marie Jalovecká** defended her dissertation within the European Doctorate and became the first ever student of the University of South Bohemia to acquire this academic degree. Compared to a classical doctorate, a European Doctorate student must study at a foreign university, write a dissertation in a foreign language and have at least two foreign readers at the dissertation defence. Dr. Jalovecká studied Biology at USB Faculty of Science. Apart from the Department of Parasitology of USB Faculty of Science and the Parasitological Institute of the Biology Centre of the Czech Academy of Sciences in České Budějovice, she studied at Oniris -Ecole Nationale Vétérinaire, Agroalimentaire et de l'Alimentation in Nantes, France. For her dissertation *Establishment of Babesia Laboratory Model and its Experimental Application* she chose a very difficult topic of the blood parasites of the genus Babesia. These are blood protozoa which infect animals and humans and are transmitted by ticks (amongst the general public, tick-borne encephalitis and Borrelia bacteria are more widely known). Dr. Jalovecká currently works at USB Faculty of Science and the Institute of Parasitology at the Biology Centre of the Czech Academy of Sciences.

---

Three four-member and one three-member team of 3<sup>rd</sup> year students of General Nurse, Midwife and Paramedic specialisations at **USB Faculty of Health and Social Services** successfully represented the University of South Bohemia in the competition *Jihočeská sestřička (South Bohemian Nurse)*, the third year of which took place in the hospital in Písek. Within the contest, students had to accomplish 12 practical tasks related to their future profession and complete a general knowledge test and several entertaining disciplines. The teams from USB Faculty of Health and Social Sciences succeeded in a strong competition of 16 teams of medical assistants, midwives, rescuers and general nurses from across the region. They competed in the second category, designed for students of the 3<sup>rd</sup> year of VOŠ and HEI. The team of paramedics - **Jaromír Moutelík, Ondřej Kutlák** and **Jan Souček** won in this category, the team of nurses composed of **Dominika Kirfeferová, Pavla Karšulínová, Eva Zimová** and **Petra Trňáková** finished second. This success is even more important, as the students of USB Faculty of Health and Social Studies have always been among the best in this competition since its very beginning - they won the first year in Prachatice two years ago and last year they finished second in Český Krumlov. *Jihočeská sestřička* contest follows the *Medik roku (Medic of the Year)* competition where students of medicine from all over the country compete each other.

---

**Martin Řehout**, a student of **USB Faculty of Agriculture**, took second place in one of the toughest sled dog races in La Grande Odysée Savoie, which took place at Mont Blanc. The participants of the race had to complete ten stages and a prologue during two weeks (two stages were cancelled due to lack of snow). Martin Řehout and his two helpers competed in a team with an official name Mushing tým Přírodní park Česká Kanada, s.r.o (Mushing Team of Nature Park Česká Kanada, Ltd.)

---

A team of students from the **University of South Bohemia** composed of **Linda Cafourková, Kristýna Hořejšová, Nikola Jírovská, Lenka Jordáková, Denisa Machovcová, Barbora Mičulková** and **Vladěna Nesibová** successfully represented the University of South Bohemia at Open Academic Championship in Fire Sport in Ostrava 2017. The race consisted of several disciplines - relay, running 100-meter hurdles, climb to the fourth floor of the training tower and a fire attack. The team of the University of South Bohemia successfully completed all disciplines despite the bad weather and took the 13<sup>th</sup> place.

---



Holder of the European Doctorate Dr. Marie Jalovecká. Photo: USB Faculty of Science Archive.

*Other awards presented in 2017*

Missouri Governor Eric R. Greitens acknowledged the quarter-century long collaboration of the **University of South Bohemia** with the University of Missouri by awarding USB a so-called Proclamation with the official Great Seal of Missouri. The cooperation of the two universities was also appreciated by the Chancellor of the American University Henry C. Foley in an official document with the seal of the University of Missouri, Columbia. The award is a great honour for the University of South Bohemia, thanks to **Assoc. Prof. Cudlínová** and **Assoc. Prof. Lapka** of **USB Faculty of Economics** who have established a long standing cooperation with the University of Missouri, namely with Prof. James Sanford Rikoon. The University of South Bohemia is among a few universities, if not the only one, in the Czech Republic who have received such honour.

The international project EDUGARD, executed in collaboration with the Austrian partners under the Interreg V-A Austria-Czech Republic cross-border cooperation programme by the staff of the Department of Biology and the Department of Pedagogy and Psychology of **USB Faculty of Education** was awarded the award *Vzdělávání pro trvale udržitelný rozvoj – BEST OF AUSTRIA (Education for Sustainable Development - BEST OF AUSTRIA)* in the *FORUM Umweltbildung (Development of competencies. FORUM Umweltbildung)*, which awards the prize, as an initiative of the Austrian Federal Ministry of Agriculture, Forestry, Environment and Water Management.

**Centre for Polar Ecology at USB Faculty of Science** was admitted to the international organization University of the Arctic which brings together the most important institutions in the world focused on Arctic education and research. Membership in the organization will bring a greater cooperation with other similarly oriented institutions, greater exchange of information and the possibility to participate in courses of institutions associated in this international organization. Centre for Polar Ecology aims to provide higher education in the fields of arctic science and promote and facilitate research of polar regions focused primarily on changes in the environment and organisms due to climate change. It is a cutting-edge workplace which incorporates laboratory and field research. This is possible due to premises at both the University of South Bohemia and the Arctic, where the Centre operates Josef Svoboda research infrastructure called Josef Svoboda Station. It includes the main research station in Svalbard City of Longyearbyen and a field station in Petunia Bay and an expeditionary research ship. Centre for Polar Ecology regularly organizes higher education courses in the field of polar ecology, with participation of international students.

The project of **USB Faculty of Science** *Mechanismy a dynamika makromolekulárních komplexů (Mechanisms and Dynamics of Macromolecular Complexes)* succeeded in the call of the operational programme Research, Development and Education aimed at supporting excellent research teams and has thus become one of the 32 supported projects. The total number of applications submitted to the call was 105, and the volume of submitted applications exceeded CZK 17 billion. The project *Mechanisms and Dynamics of Macromolecular Complexes* will be supported by 207.4 mil.

The **Support Centre for Students with Special Needs with USB Student Club** was rated as the best building in the category New non-residential building in the 17<sup>th</sup> edition of the *Fasáda roku (Facade of the Year)* competition. The competition, organized by Baumit, a leading manufacturer of complex facade systems, is a recognized competition in the construction industry, where buildings are judged by a panel of judges comprised of leading architects and building designers. The building designer of the Centre for Students with Special Needs and the USB Student Club was Atelier Dvořák Architects, the contractor was Spilka and Říha Ltd.

Hospice of Jan N. Neumann of Prachatice, headed by a member of USB Board of Trustees **Dr. Robert Huneš** won the Public Prize in the *Neziskovka roku (Non-Profit Organisation of the Year) 2017* competition. Non-Profit Organisation of the Year is an award for non-profit organizations from all over the Czech Republic. It evaluates the professionalism of their work and the effectiveness in both management and financial management. The aim of the award is to draw attention to non-profit organisations with the best management and to share examples of good practice. The award is given by Nadace rozvoje občanské společnosti (Civil Society Development Foundation) in three categories based on the size of the organization. The Public Prize is decided by a public vote.

**University Radio K2** has achieved great success at the 13<sup>th</sup> year of the international competition of boarding school (university) radio stations and university radios *Rádiorallye (Radio rallye) 2017*, hosted by the University of Žilina in Slovakia. In the competition, Radio K2 received a total of seven prizes, two of which were the very top positions in the categories *Elektronická hudba (Electronic Music)* and *Beze slov – Můj osobní příběh (No Words - My Personal Story)*. Radio K2 was represented by Kamila Daňková and Kateřina Pokorná (USB Faculty of Economics), Štěpánka Ryklová (USB Faculty of Arts), Jakub Novotný (USB Faculty of Education), Jan Janík and Petr Vojta (USB Faculty of Fisheries and Protection of Waters), Václav Voska (USB Faculty of Agriculture) and Radek Muchna.

Since 2015, **USB Faculty of Agriculture** has held the title *Excellent Organization* awarded by the National Quality Award of the Czech Republic in the public sector category. This title was awarded to the faculty on the basis of the EFQM Excellence Model Assessment which describes the organization in all areas of its activity focusing on both strengths and improvement opportunities. At the same time, the faculty was authorized to use the international title awarded by EFQM Recognised for Excellence 4 \*\*\*\*. USB Faculty of Agriculture continues its self-evaluation process and gradually implements the recommendations received from evaluators of the National Quality Award of the Czech Republic. In 2017, the faculty continued addressing the issue of corporate social responsibility in all four monitored areas and approved and implemented a new risk management system, for both strategic and operational risks.

## 10.2.1 Benchmarking

The University of South Bohemia also regularly performs benchmarking of research organizations and similarly oriented universities in the Czech Republic and abroad. The subject of comparisons with universities in the Czech Republic is mainly the success of project applications for grant agencies support; comparison of publication performance; data on unemployment of graduates concerning especially public higher education institutions and their employability; as well as other results of the university activities evaluated externally. Some of these results are regularly monitored by specialized institutions or agencies, and the data obtained is subsequently published in public media or in publicly available publications and studies (e.g. rankings of universities/faculties organized by selected criteria, employability of graduates, benchmarking of research performance activities of comparable institutions, etc.). Regular meetings of the associations of the Deans of selected faculties of Czech universities also contribute to the comparison of the basic qualitative indicators of faculties of the same or similar focus, not only within the Czech Republic but also in the international context.

Some faculties of the University of South Bohemia, particularly **USB Faculty of Fisheries and Protection of Waters, Faculty of Science, Faculty of Agriculture, and Faculty of Economics**, perform very well in studies focused on comparing the scientific paper performance of research organizations in the Czech Republic. These studies are regularly prepared by the IDEA think-tank at CERGE-EI. The aforementioned studies demonstrate that excellent research is carried out in selected fields at the University of South Bohemia and that certain units of the University of South Bohemia focus on publishing in the world's most renowned journals.

The University of South Bohemia, especially its **Faculty of Fisheries and Protection of Waters** also received a very favourable report as a result of an investigation carried out by Lidové noviny. This survey focused on the performance of newly built research centres in the Czech Republic. One of them is **CENAKVA**, a centre of **USB Faculty of Fisheries and Protection of Waters**. The survey followed the publication and citation performance through the outputs recorded in the world's most renowned Web of Science database and compared it with the cost of establishment and operation of the individual centres. CENAKVA was awarded an excellent fifth place behind research centres in Brno and Olomouc. A total of 45 research centres were evaluated in the study.

The University of South Bohemia also performed very well in the study called *Bohatství v rozmanitosti. Profily veřejných vysokých škol a fakult v ČR 2016 (Wealth in Diversity Profiles of public universities and faculties in the Czech Republic 2016)*, prepared by the Education Policy Centre of the Faculty of Education at Charles University. The draft of this study became the main source of information for the Hospodářské noviny magazine issue about universities, which was published at the end of January 2017. This study compared 21 Czech public higher education institutions and 130 faculties on the basis of several hundred data units on each public higher education institution and faculty acquired from various sources, included seven of the eight faculties of the University of South Bohemia. USB Faculty of Fisheries and Protection of Waters was not included in the evaluation, due to its relatively short history causing the situation that the faculty could not provide all the relevant data necessary for the evaluation. Universities and their faculties were assessed in seven dimensions (scientific, research and creative orientation; international openness and attractiveness; regional development and social inclusion; interest of applicants and quality of students; assessment of studies, courses and teachers; focus on practical training and further education; employability of graduates). The study shows that the University of South Bohemia achieves excellent results in the area of regional development and social inclusion, where it was awarded the highest number of points, respectively stars (five out of five) and very good results (three stars out of five) in other areas (scientific, research and creative orientation; interest of applicants and quality of students; focus on practical training and further education). In some individual dimensions, some of the faculties of the University of South Bohemia ranked among the best-rated faculties within all the evaluated faculties throughout the Czech Republic. For example, **USB Faculty of Science** excels in the dimension of scientific research and creative activities, (five stars out of five) and **USB Faculty of Arts** (four stars out of five). Six faculties of the University of South Bohemia (**Faculty of Economics, Faculty of Arts, Faculty of Education, Faculty of Theology, Faculty of Health and Social Sciences and Faculty of Agriculture**), were awarded five-stars in the dimension focused on regional development and social inclusion; **USB Faculty of Science** acquired four stars in this dimension. In the dimension focused on the interest of applicants and quality of students, **USB Faculty of Arts** received the best ranking of the



faculties of the University of South Bohemia, with four stars out of five. **USB Faculty of Arts** and **USB Faculty of Science** also excelled in the dimension of study, course and teacher evaluation, where they received a maximum of 5 stars and ranked among the best faculties across the Czech Republic. **USB Faculty of Theology** received four stars in this dimension which is also an excellent achievement. The **Faculty of Theology** and **Faculty of Health and Social Sciences** were awarded five stars in the dimension of focus on practical training and father education where **USB Faculty of Science** achieved four stars. **USB Faculty of Science** also ranked in the top ten faculties across the Czech Republic thanks to its high-quality results.

The University of South Bohemia has also confirmed its very good standing in another similar survey carried out by TYDEN magazine (9/2017). The most successful was **USB Faculty of Fisheries and Protection of Waters**, which won the Agriculture, Forestry and Veterinary Sciences category, and reiterated its last year's victory. **USB Faculty of Arts** and **USB Faculty of Science** ranked among the top five in their category; both taking the third place. **USB Faculty of Arts** in the category Humanities and **USB Faculty of Science** in the category of Natural Sciences. In this survey, educational institutions were divided into seven categories according to their scientific disciplines and evaluated according to several criteria (interest in the institution/faculty; teachers; science; external evaluation). In a similar survey published at the beginning of 2018 and taking into account the results of previous years. **USB Faculty of Fisheries and Protection of Waters** yet again reiterated its victory in its category. **USB Faculty of Arts**, which defended its third place from the previous year, and **USB Faculty of Science**, which ranked fourth in its category, also performed very well.

The rankings based on the votes of students and university graduates are also regularly monitored by the University of South Bohemia. One of these rankings, where the faculties of the University of South Bohemia regularly perform well, is compiled by the Association of Students and Graduates within the *Fakulta roku (Faculty of the Year)* competition. In this competition students and graduates evaluate the attractiveness of the courses, teachers' ability to present the subject matter in an interesting way, preparation for industry practice or future employment, opportunities to participate in student projects and the overall study atmosphere, i.e. more generally the quality of the university from the perspective of students and graduates. The results of the internet survey are then divided into fields of study and the type of university (public, private). **USB Faculty of Theology** and **USB Faculty of Science** regularly occupy leading positions in their categories in this ranking every year. In the last year of this competition (2015/2016), **USB Faculty of Theology** was awarded the third highest number of points of all evaluated faculties in the Czech Republic within the Faculty of the Year Index indicator, i.e. the aggregate index which is decisive for the ranking of individual faculties is this survey. **USB Faculty of Arts** and **USB Faculty of Agriculture** also regularly perform well in this ranking.

In addition to the national rankings, the University of South Bohemia monitors international rankings, both the ones where the University of South Bohemia appears (e.g. URAP – University Ranking by Academic Performance, SIR – SCImago Institutions Rankings, NTU – National Taiwan University Ranking: Performance Ranking of Scientific Papers of World Universities, QS World University Rankings, uniRank – University Ranking or Webometrics Ranking of World Universities) as well as the rankings in which the university is not yet represented (e.g. THE – Times Higher Education World University Rankings, Shanghai ranking ARWU – Academic Ranking of World Universities, CWTS Leiden Ranking or the ranking CWUR by Centre for World University Rankings).

For the first time in its history, the University of South Bohemia scored in the QS World University Rankings, specifically in the EECA 2018 (Emerging Europe and Central Asia) regional ranking, which reflects the results achieved in previous years under the nine benchmarks and within EECA countries. Within this ranking, the University of South Bohemia ranked 146<sup>th</sup> out of 300 rated universities and 15<sup>th</sup> in the Czech Republic. However, some of the relevant data for some of the criteria assessed were not available for University of South Bohemia. The University of South Bohemia achieved the highest score in the *Citations per paper* criterion, where it took 15<sup>th</sup> place in all evaluated universities in the region and second place in universities in the Czech Republic. Unfortunately, this criterion weighted only 5% in the overall ranking.

In the URAP ranking of universities based on academic achievement, the University of South Bohemia received 906<sup>th</sup> place out of 2,000 world's best universities in 2017/2018, 50 places higher than the 2016/2017, and fifth within the Czech Republic, which means one place higher than in the previous year. Thanks to its balanced results in all monitored categories, the University of South Bohemia defended its last year's ranking as B ++ educational institution.

In the innovated SIR ranking, which compares achieved scientific outputs, international scientific cooperation, outputs in impacted journals, publication activity as well as innovation performance and potential and web presentation of universities and scientific institutions, the University of South Bohemia occupied 596<sup>th</sup> place overall and eighth place within universities from the Czech Republic in 2017, which is the best position the University of South Bohemia has achieved in this ranking so far.

The University of South Bohemia also scored significantly well in the U. S. News Best Global Universities 2018, published at the end of 2017. The University of South Bohemia in this ranking, which evaluates universities on the basis of thirteen criteria focused mainly on the academic performance and scientific reputation of the university, took 868<sup>th</sup> place in the world, 373<sup>th</sup> place in Europe and fifth place in the Czech Republic. US News & World Report also compiles field rankings. The University of South Bohemia also scored well in this category following the success of the previous year's ranking 210<sup>th</sup> overall in the Plant and Animal Sciences and fourth in the Czech Republic. The ranking is based on data from the Clarivate Analytics InCites analysis tool, formerly Thomson Reuters InCites.

The University of South Bohemia was also successful in three categories of the NTU ranking. Best place was achieved in the *Plant and Animal Science* ranking, where the university took the 174<sup>th</sup> place in the world and second in the Czech Republic. The last time the university ranked in this ranking was in 2014 taking 232<sup>nd</sup> position overall and third in the Czech Republic. In 2017, the University of South Bohemia also scored in the *Environment/Ecology* ranking, taking 276<sup>th</sup> position of all ranked universities and third in the Czech Republic. In this field, the University of South Bohemia last ranked in 2012. Third field where the university achieved extraordinary success is the *Agricultural Sciences* ranking. In this ranking scored only three Czech universities and the University of South Bohemia ranked on a shared 451-500<sup>th</sup> place. Thanks to the excellent results in the three field rankings, the University of South Bohemia in 2017 also made its first entry into one of the six rankings of the broader science fields, namely the *Agriculture* ranking, where it shared 282<sup>th</sup> place in the world with Masaryk University and second place in the Czech Republic. NTU's ranking is based solely on qualitative and quantitative evaluation of the publishing performance of individual universities, with a qualitative assessment of 75 of the overall score. The basic evaluation criteria are the number of publications in impact journals, citation of scientific publications, as well as the number of publications categorized as highly-cited. The evaluation data is drawn from ESI (Essential Science Indicators) and WOS (Web of Science Core Collection) databases. The evaluation takes into account both longer period results as well as the results achieved in the last 1 to 2 years.

Among the rankings focused of the university presentation on the Internet can be mentioned for example the international ranking uniRank (formerly 4ICU - For International Colleges & Universities), which evaluates the attendance and credibility of the university web presentations. In this ranking, the University of South Bohemia competed with over 13,000 universities and colleges from 200 countries in the world and ranked 1,755<sup>th</sup> overall and eleventh in the Czech Republic in 2017 (ranking for 2018). In the Webometrics Ranking of World Universities focusing on the amount and quality of information which universities provide to the public or students through their web domains, the University of South Bohemia ranked 1,222<sup>nd</sup> and seventh in Czech universities in 2017 (Ranking 2018).

Although the University of South Bohemia regularly monitors these international rankings, we are also aware of the negatives associated with some of these rankings (e.g. ratings focusing primarily on scientific performance and/or reputation of the rated institutions, ranking based on Nobel Prize winners, inaccuracy of input data, inconsistency of the methodology over time, annual expansion of the number of institutions included in the evaluation and others). Therefore, the University of South Bohemia uses these rankings and interprets the results contained therein carefully.

## 10.3 International Evaluation

Evaluation of activities is carried out annually by a team of international experts at **USB Faculty of Fisheries and Protection of Waters**. The faculty established an International Board of USB Faculty of Fisheries and Protection of Waters and CENAKVA Center (MRFC) in 2015. The Board acts as an independent advisory and evaluation body. It consists of seven distinguished international experts (French National Institute for Agricultural Research, France; Norwegian University of Life Sciences, Norway; Leibniz-Institute of Freshwater Ecology and Inland Fisheries, Germany; Umea University, Sweden; Szent István University, Hungary; Wageningen University, Netherlands) who meet at least once a year. In 2017, the MRFC meeting was not held for organizational reasons (Dean elections and other significant changes in the faculty management). The next MRFC meeting is scheduled for October 2018.

**CENAKVA Research Center**, as part of **USB Faculty of Fisheries and Protection of Waters**, was evaluated in an international evaluation of large research infrastructures in the Czech Republic in 2017, where it received 4 out of a maximum of 5 points, confirming CENAKVA as one of the excellent research centres with high quality and potential.

# 11 THIRD ROLE

## 11.1 Transfer of Knowledge

USB Technology Transfer Office, as the central unit of the University of South Bohemia for intellectual property protection and commercialization of R&D results, is responsible for all phases of the process of knowledge transfer. The complete process of commercializing the results of research, development and innovation, ranging from the rules for selecting the result to monitoring the individual steps of commercialization and applying the result in practice, is set out in the Rector's Ordinance On Handling Intangible Assets at USB. This ordinance is accompanied by the *Jak nakládat s výsledky aplikovaného výzkumu a vývoje (How to Handle Applied Research and Development)* guide. This guide is also available in English for the international academic and research staff. The conditions for concluding contractual relations for research carried out at the University of South Bohemia are regulated by the Rector's Ordinances on R&D Contracts. Results with commercial potential are identified at individual faculties of the University of South Bohemia by specially trained staff, so-called technological scouts. Result protection is ensured by USB Technology Transfer Office in cooperation with an external company. The appropriate form of commercialization is decided by USB Commercialization Board, which supervises the use of the budget for commercialization of research and development results. The Chair of USB Commercialization Board is the Vice-Rector for Research and Development. USB Commercialization Board is also in charge of the licensing fund. This licensing fund was established to finance the licensing policy implemented by the University of South Bohemia through USB Technology Transfer Office or other organizational parts of the university.

USB Technology Transfer Office regularly publishes the University of South Bohemia's offer of collaboration and technology available for licensing in the international Bulletin Board System (part of the Enterprise Europe Network). USB Technology Transfer Office also runs a multifunctional platform to support and popularize research, development and innovation called Bridge4Innovation. All of R&D results with commercial potential and services offered by the faculties to the application industry can be found there. The complete offer of selected research and development results of the University of South Bohemia is also available in printed bilingual form since 2015. USB Technology Transfer Office is a member of the board of *Transfera.cz* national platform and the Czech and Slovak *L.E.S.I. Bureau*. It is also a member of *Znalostní platforma vysokých škol v rámci euroregionu Dunaj-Vltava (University Knowledge Platform and within the Euroregion Dunaj-Vltava)*, a member of the international platform *International Technology Transfer Network (ITTN)* and *Asociace inovačního podnikání (Association of Innovative Entrepreneurship (AIP))*. A specialized course on intellectual property protection has recently been included as one of the optional courses provided by the University of South Bohemia thanks to USB Technology Transfer Office. Students can use the knowledge gained in this course in their future employment or business activities.

Other activities of knowledge transfer are also organized at individual faculties of the University of South Bohemia. In 2017 **USB Faculty of Economics** organized a business ideas competition called *Invest Day* for students of all faculties of the University of South Bohemia. It also supported one new start-up. At **USB Faculty of Arts**, due to its orientation primarily on basic research, direct knowledge transfer happens only marginally, and mainly in some disciplines taught at the faculty (Archaeology, Archival Science, Conservation, Museum Management, Librarianship, Gallery Practice, Translation Studies etc.). In 2017, **USB Faculty of Education** gained legal protection of industrial design for the R&D result *Podvodní plovoucí světelná past pro odchyt drobných vodních organismů (Underwater floating light trap for catching small aquatic organisms)* in the form of a utility model. However, as evident from the very essence of the work of this faculty, the knowledge gained in the professional activity is subsequently used in teaching practice. The faculty cooperates on research with e.g. Fraus publishing house, an important producer of original textbooks for primary and secondary schools. **USB Faculty of Science** via USB Technology Transfer office executed a project of the Czech Technology Agency Gama called *Posílení aktivit proof-of-concept na Jihočeské univerzitě (Strengthening activities of the proof-of-concept at the University of South Bohemia)*, in which USB Faculty of Science dealt with a sub-project called *Dálková regulace elektronických přístrojů s využitím servomotoru (Remote control for electronic equipment using*

a servomotor). In the cross-border cooperation programme were executed projects (*Analýza historických fotografií pro virtuální rekonstrukci kulturního dědictví v česko-bavorském přehraničí* (Smart Grids for Rural Areas and SMEs, Analysis of historical photographs for the virtual reconstruction of cultural heritage in the Czech-Bavarian border) and *BarkBeeDet: Včasná identifikace stromů napadených lýkožroutem smrkovým s využitím technologie dronů* (BarkBeeDet: Early identification of trees infested by the bark beetle using drone technology). Czech Regional Agency supported the project *Rozvoj lesů a genofondu místních ekotypů lesních dřevin v Mongolsku* (Forest Development and Gene Pool of Local Forest Tree Ecotypes in Mongolia). In addition, the faculty participated in a NATO project called *Ultra-Sensitive Opto-Electrochemical Detection of Liquid Explosives* and a contract research project for the company Bosch. **USB Faculty of Fisheries and Protection of Waters** is one of the largest research and educational institutions in the Czech Republic and Europe focusing on freshwater fishing, aquaculture and freshwater management. Knowledge transfer is mainly implemented by licensing technologies developed by faculty staff. Vertical transfer of information is also ensured by means of own R&D outputs (publications, books, methodologies, technologies, etc.) and professional conferences and seminars for industry experts. Another way is contract research solving specific and topical issues of industry practice. The faculty currently does not have its own incubator or a spin-off company. **USB Faculty of Theology** brings its new knowledge in the field of social work into practice mainly through a cooperation with the Ministry of Labour and Social Affairs (MPSV). As part of the MPSV system projects, experts from USB Faculty of Theology participate in the innovation of Social Services Quality Standards and the preparation of the Social Work Act. Knowledge and findings in the field of leisure time pedagogy and related disciplines are published as sophisticated course methodologies made available to professionals (teachers, educators). New knowledge and findings in theology and related disciplines are used in further education (lifelong learning courses) for clergy, other workers and volunteers of the Bishopric of České Budějovice. In 2017, the faculty began organizing regular philosophical workshops open to the general public interested in philosophical issues. **USB Faculty of Health and Social Sciences** concluded a cooperation agreement with the city of Třeboň in 2017. Based on this agreement, USB Faculty of Health and Social Sciences will provide expert advice on the city of Třeboň construction project of a large complex of residential buildings for the elderly, providing all necessary services, including health, social and other care. Experts from USB Faculty of Health and Social Sciences will advise on how to effectively and practically organize this area, how to equip it and what services and activities to include. In the future, this complex could also provide a model clinical workplace of USB Faculty of Health and Social Studies which would enable students to carry out their practical training across various fields of study. Implementation of clinical practice of academic staff is also in the pipeline, which will help the transfer of current trends into practice. **USB Faculty of Agriculture** runs a mini-brewery and has a contractual cooperation with the national enterprise Budvar. Alternative technological procedures for beer brewing will be tested here in an experimental regime. In 2017, further modifications of the faculty operation were carried out so that it could serve this purpose. Similarly, a milk and meat processing plant was also prepared.

## 11.2 Role in the Region, Cooperation with Regional Partners

The University of South Bohemia is an important and stable educational and research institution in South Bohemia and one of the largest employers in České Budějovice and throughout the region. It is also a part of an extensive network of diverse relationships influencing the society. The university has a relatively wide range of partnerships, communication platforms with political representation at national, regional and city levels, an excellent network of partnerships with other higher education, research and other types of institutions in the Czech Republic and abroad. At the national level it is important to mention the cooperation with many institutes of the AS CR, including the Biology Centre of the Czech Academy of Sciences of the Czech Republic based in České Budějovice as well as a number of other institutes of the Czech Academy of Sciences focused on humanities and social sciences based in Prague and cooperation with a number of universities throughout the Czech Republic. There are many diverse forms of cooperation - membership in doctoral studies boards, membership in scientific boards of faculties and universities (important for collecting examples of good practice for degree programme creation), invitations to give lectures at other universities, and lectures given by teaching staff and researchers from other universities and research institutes at the University of South Bohemia, or lectures relating to industry practice provided by prominent graduates of the University of South

Bohemia. The mutually beneficial cooperation with the institutes of the AS CR is reflected in the organization of invited lectures at individual faculties/departments. There is also a strong cooperation with other universities and companies (among others Bosch) in providing technical specialisations at the University of South Bohemia.

Due to the very diverse nature and focus of individual parts of the University of South Bohemia, partner organizations and forms of cooperation vary greatly. Individual faculties cooperate with their own range of organizations, which differ in both their activities and in the possibilities of involving students in such cooperation. Generally it is possible to divide the University of South Bohemia cooperation with the regional industry into several forms - involvement of industry experts in degree programmes; solving specific practical problems within semester, Bachelor's and Master's projects; internships of students in companies and other institutions; teaching practice of students at primary and secondary schools; contracted expert work of a service or research character; providing expert consultations and consultancy; realization of joint projects; organization of professional lectures and seminars; providing training for representatives of state administration and self-government; involvement in various working groups, professional bodies and platforms influencing the region; cooperation in the preparation of regional development strategies and plans, or involvement in projects, strategies and studies to address environmental issues, social and pan-social issues, including charitable projects. The fact that the University of South Bohemia is more than successful in this respect is evidenced, for example, by the results of the study *Bohatství v rozmanitosti. Profily veřejných vysokých škol a fakult v ČR 2016 (Wealth in Diversity Profiles of public universities and faculties in the Czech Republic 2016)*, where the University of South Bohemia received the highest possible evaluation in the area of regional development and social inclusion (for more details on this evaluation see chapter 10.2.1).

Examples of such cooperation in recent years are the preparation of the development strategy of the newly established municipality of Polná in Šumava with the local part of Květušín in the Boletice Military Area; cooperation in the evaluation of the strategic plan of development of the South Bohemian Region; cooperation with the Regional Authority of the South Bohemian Region on mapping staffing needs of secondary schools and vocational schools in the region; cooperation with the Faculty of Education at the University of West Bohemia in joint planning of DVPP courses in relation to the needs of the South Bohemian, Pilsen and Karlovy Vary regions; or involvement in expert discussions on priorities of the South Bohemian region in various areas. The University of South Bohemia also has its representatives in the South Bohemian Employment Pact, the Regional Permanent Conference for the South Bohemian Region, The South Bohemian Company for Development of Human Resources and the Monitoring Committee of the Regional Operational Programme NUTS II Southwest. At the city level, the University of South Bohemia is a member of the working group for the city's development strategy; cooperates with the Municipality of České Budějovice to create a conceptual system of mapping the needs of teaching assistants at primary schools; and, on the basis of a concluded Memorandum of Cooperation, provides assistants recruited from its students for selected schools; provides tourist surveys for the city of České Budějovice to collect information about visitors to the city of České Budějovice and to propose measures which would attract even more tourists to the city. Last such survey was conducted a year ago. The University of South Bohemia is also represented in the MAP ORP Steering Committee (Local Action Plan of Education in the Municipality of České Budějovice) and actively cooperates in shaping and development of the local action plan. Other examples of cooperation are consultation of various social topics provided to the city councillors and members of the City Social Committee and at national level cooperation with the Ministry of Labour and Social Affairs to prepare an amendment to the Social Services Act and Innovation of the Minimum Standard of the Association of Educators in Social Work; expert guarantee of the cooperation between the Šumava National Park and the Bavarian Forest National Park in the field of research; seat in the Board of the Šumava National Park Council; and active participation in the new expert platform *Vědci pro Šumavu (Scientists for Šumava)*, whose mission is to present scientific findings concerning Šumava to the media, state administration and the general public; cooperation on projects with the aim to return endangered animal species to Czech nature and to restore their population in the most affected areas (e.g. crayfish, selected fish species, wild horses, bison, elks and re-breeding of aurochs); cooperation on creation of a studbook of critically endangered Siamese Crocodile with the Protivín Zoo, which focuses on crocodile breeding; cooperation with Tábor Zoo on the bison reintroduction programme; implementation of the project of long-term monitoring of the Temelín Nuclear Power Plant's environmental impact or monitoring the presence of birds in the vicinity of the power plant; implementation of a project focused on the application of experimental treatment of woody

species; long-term analyses of the wastewater treatment plant in České Budějovice aimed at tracking traces of ingested drugs and narcotics; activities aimed at linking agricultural education institutions, agricultural education and applied research with industry practice in the South Bohemian region or cooperation on archaeological research and rescue surveys, e.g. in connection with the construction of motorway sections. The University of South Bohemia is also one of the founders of the cluster called *Chutná hezky. Jihočesky (It tastes good. Like South Bohemia)*.

At the regional level, academics and researchers and students of the University of South Bohemia are also involved in conservation work through organizational activities in regional branches of professional societies; participate in various competitions related to their professional focus as members of evaluation committees or professional panels; organize a number of cultural and educational events. The University of South Bohemia and its faculties maintain a very close relationship with the city of České Budějovice and the South Bohemian Region and institutes established by them, such as the České Budějovice Hospital, Inc., South Bohemian Chamber of Commerce, the Regional Agrarian Chamber of the South Bohemian Region, the Šumava Protected Landscape Area and the Šumava Regional Development Agency and other institutions. Regional development issues are also the subject of a number of professional meetings and conferences organized or co-organized by the faculties of the University of South Bohemia such as a seminar entitled *Budějovické ekonomické dny (Budějovice Economic Days)* organized by USB Faculty of Economics or the *TourConf* conference, which has been held in regular two-year cycles since 2011. This conference aims to support the development of tourism in the region.



According to various polls, mathematics is among the least favourite subjects among students. A course organized by USB Faculty of Science for secondary school students demonstrated that this is perhaps not the AS CRe. Photo: Archive of USB Faculty of Science.

Existing degree programmes are amended and new degree programmes created in cooperation with partners from the South Bohemian Region in order to respond to the current needs of the regional and national labour market. Every year, the University of South Bohemia organizes a number of lectures, workshops, seminars and other events of various kinds aimed at various target groups, especially primary school pupils, secondary school students, university students, teachers and the professionals and general public in order to popularize the university research results. Great emphasis is placed on the promotion of technical disciplines and science in general. Examples of these popularizing events organized or supported in recent years by the University of South Bohemia are *Věda pro každého v Géčko (Science for Everyone in Géčko)*, *Fyzika na Lannovce (Physics at Lannova street)*, *Fyzika u Samsona (Physics at the*

*Samson fountain*), an experience day for parents and children *Dobrodružství s technikou s podtitulem Technika a řemesla (Adventure with Technology, Technology and Crafts - get to know the world around us through fun)*, an interactive exhibition *Accelerating Science* prepared by the European Organization for Nuclear Research CERN in Geneva with the support of the Dudley Wright Foundation or the cooperation of the University of South Bohemia at the event *Nanoden (Day of nanotechnology) in České Budějovice* which aims to raise the public awareness of the use of nanotechnology in everyday life. Examples of similar events outside České Budějovice involving the staff and students of the University of South Bohemia are educational events *Poznej, báděj, objevuj – věda je prima (Find out, research, discover - science is fun)* in Písek Municipal Library, an interactive exhibition called *Věda na vsi (Science in the Village)* which was created in cooperation with the municipality Včelná; or cooperation in the popularizing even *Vesmírný den (Space Day)* in Tábor. Traditional events aimed at promoting interest in technical specialisation include a course for secondary school students regularly run by USB Faculty of Education together with Robert Bosch Ltd. More recent events include the course of mathematics for secondary school students organized by USB Faculty of Science, which gives secondary school students the opportunity to master mathematics at the university level. This course is also included in the curriculum for secondary school Mathematics teachers at USB Faculty of Science. The course focuses on solving problems presented at the Mathematical Olympics and provides, among other things, instructions and procedures for solving these problems. Approximately fifty grammar school students took up this unique offer and attended the course all autumn until December 2017.



*Signing of the Memorandum on Partnership and Cooperation in the Preparation and Operation of the Science Centre in České Budějovice. Photo: South Bohemian Region.*

In 2017, the University of South Bohemia also became one of the partners of the upcoming Science Centre, respectively a multifunctional visitor centre, which should be established in České Budějovice. The main objective of the centre is to make science and technology specialisations more attractive to



the general public, to popularize scientific results, to present innovative technologies of companies and to create another sought-after tourist destination in České Budějovice. Other project partners are the South Bohemian Region, the City of České Budějovice, the South Bohemian Chamber of Commerce, the Biology Center AS CR and the Institute of Technology and Economics. A Memorandum on Partnership and Cooperation in the Preparation and Operation of the Science Centre in České Budějovice was signed by representatives of all partners at a ceremony held in November 2017. The building might be built on the premises of the České Budějovice Exhibition Area, with whom the South Bohemia Region has a preliminary agreement on the gratuitous use of land.

In order to make better use of the potential of the South Bohemian workplaces of the Czech Academy of Sciences and the University of South Bohemia, both at the level of emerging know-how and human resources (students, researchers), the University of South Bohemia initiated the Czech Biotechnology Platform CEBIO several years ago<sup>29</sup>. This platform was established with the aim of becoming a National Technology Platform (NTP) in the field of biotechnology and its use, identifying and defending interests in this area, promoting them at European level, linking research and industry and implementing application research and innovation activities. Another aim is to improve the employability and skills of the students, researchers and other experts in the field. Among the partners or members of the Czech Biotechnology Platform CEBIO are also some important food businesses in the South Bohemian region whose significance extends beyond the boundaries of the region and the Czech Republic.

In 2017, another year of the lecture cycle project entitled *Akademické půlhodinky (Academic Half-Hours)* continued. Here personalities from the University of South Bohemia and the Biology Centre of the Czech Academy of Sciences acquaint the public with interesting topics and results of their research. This project was created on the basis of a joint initiative of the University of South Bohemia, the Biology Centre of the Czech Academy of Sciences and the Bishop's Grammar School of J.N. Neumann in České Budějovice. Regular meetings are held in the unusual venue of the Holy Family Student Church in České Budějovice. The lectures last approximately 30 minutes, followed by questions from the audience. Lectures are also attended by the general public. *Academic half-hours* were introduced for the first time in the autumn 2013. Similar lecture cycles are also organized by individual faculties of the University of South Bohemia. The Institute of English Studies and the Institute of Romance Studies at USB Faculty of Arts have for example prepared a series of informal discussion evenings for students and teachers of philological disciplines called *Filologický klub (Philological Club)*, which take place in the pleasant Kampa Student Club. In the previous academic year, USB Faculty of Arts together with the Faculty of Arts of the University of West Bohemia in Pilsen prepared a lecture series entitled *Filosofování (Philosophizing)*, providing 9 lectures taking place alternatively at both faculties.

*Lectures in the cycle Academic Half-Hours 2017 (sorted by date of event)*

Jan John: *Mincovní poklad z Bošilce (Coin Treasure of Bošilec)* (7. 3. 2017)

Michal Žurovec: *Genom jako kronika lidstva (Genome as a Chronicles of the Humankind)* (14. 3. 2017)

Lucie Betáková: *Jazyková politika Evropské unie a J. A. Komenský (Language Policy of the European union and J. A. Komenský)* (21. 3. 2017)

Štěpán Ryba: *Nemoci včelstev (Diseases of Bee Swarms)* (28. 3. 2017)

Kamila Vránková: *Horor a hledání identity v současné britské literatuře pro mládež (Horror and Finding One's Identity in the Current British Youth Literature)* (4. 4. 2017)

Jiří Černý: *Netušená nebezpečí, aneb o lovu virů v polárních oblastech (Unbeknown Dangers Aka Chasing Viruses in Polar Regions)* (11. 4. 2017)

Miloš Zelenka: *Literatura a literární věda z pohledu světových komparatistických kongresů (Literature and Literary Science from the Viewpoint of World Comparative Congresses)* (18. 4. 2017)

Miroslav Devetter: *Život po životě – lekce nesmrtnosti u živočichů (Life after Life - Lessons of Immortality in Animals)* (25. 4. 2017)

Michaela Vlčková: *Krešťanské symboly v jihočeské krajině (Christian symbols in the South Bohemian landscape)* (2. 5. 2017)

Marek Šmejkal: *Proč se samičky do rozmnožování zrovna nehrnou (Why are Females not the Greatest Fans of Reproduction)* (9. 5. 2017)

<sup>29</sup> <http://www.cebio.cz/>

*Lectures in the cycle Academic Half-Hours 2017 (sorted by date of event; continued)*

---

David Modrý: *Je líbo malárii nebo chřipku? Výměna infekčních onemocnění mezi lidoopy a lidmi (Would You Like to Catch Malaria or Flu? The Exchange of infectious diseases between apes and humans)* (10. 10. 2017)

---

David Modrý: *Je líbo malárii nebo chřipku? Výměna infekčních onemocnění mezi lidoopy a lidmi (Would You Like to Catch Malaria or Flu? The Exchange of infectious diseases between apes and humans)* (10. 10. 2017)

---

Kateřina Pražáková: *Vilém z Rožmberka na cestě k polské koruně (Wilhelm von Rosenberg and his Quest for the Polish Crown)* (17. 10. 2017)

---

Radmila Čapková Frydrychová: *Včela medonosná klíčem k dlouhověkosti? (Honeybee - Key to Longevity?)* (24. 10. 2017)

---

Martin Weis: *Na okraji stého výročí velké říjnové revoluce – křesťanští mučedníci (On the Brink of the 100th Anniversary of the Great October Revolution - Christian Martyrs)* (31. 10. 2017)

---

Lenka Bittová: *Kdo řídí vaše geny – seznamte se s epigenetikou (Who Controls your Genes - Acquaint Yourself with Epigenetics)* (7. 11. 2017)

---

Jaroslav Boháč: *Bioindikátory stavu životního prostředí (Bioindicators of the State of the Environment)* (14. 11. 2017)

---

Alica Chroňáková: *Jak efektivně hledat nové biologicky aktivní látky a antibiotika? (How to Effectively Search for New Biologically Active Substances and Antibiotics?)* (21. 11. 2017)

---

Jaromír Beneš: *Nové pohledy na počátky zemědělství (New Perspectives on the Beginnings of Agriculture)* (28. 11. 2017)

---

Academic staff of the University of South Bohemia as well as students (especially of doctoral degree programmes) also regularly take part in various popularizing events organized by museums, galleries, information centres, libraries, professional and civic associations or hobby associations in the region and beyond where they present the results of their own work as well as the work of their faculty. These events include do called invited lectures on various areas of expertise, current social issues, discussions, workshops, exhibitions (mainly author photography exhibitions), projections, excursions or guided walks (e.g. walks focused on botany, entomology, zoology or ornithology). The University of South Bohemia also organized many themed events connected to its fields of study, research and development or internationalisation. A more detailed description of these events can be found in the relevant chapters of the Report. The University of South Bohemia also fulfils its third role in the area of lifelong education and education aimed at the elderly in the region within the University of the Third Age (for more information see chapter 2.3).

The University of South Bohemia strives to benefit the city and the region. Therefore, there are regular meetings of the university representatives with the South Bohemian entrepreneurs where the University of South Bohemia and its faculties and other expert workplaces present their results from the area of research, development and innovations with the potential to be used in the industry, introduce individual laboratories and the available technology and offer specialist services. The University of South Bohemia also regularly offers its premises for meetings of the South Bohemian business representatives and political leaders or representatives of significantly important state institutions. For example, in 2017 the University of South Bohemia held a round table for a representative of the Czech National Bank and representatives of key South Bohemian companies. The theme of the round table was Monetary policy and how to understand it.

As in the previous years, in 2017 the University of South Bohemia organized, co-organized or supported dozens of other events of various focus. Many of these events involved the staff and students of the University of South Bohemia faculties – often as authors. The staff and students also helped with the organisation of charity events, collecting money for civil associations or instituted providing care for persons with mental, physical or social disability, for children homes and shelters, to support gifted students who are impaired by a disability or their social situation and therefore not able to invest in their skills; to support civic associations taking care of abandoned or handicapped animals. The University of South Bohemia also places a great emphasis on Christian, ethical and social values. There is an overview of the vents organized in 2017 the text and table below.

The University of South Bohemia annually takes part in *Kabelkový veletrh Deníku (Handbag Market of the Deník newspapers)* which aims to collect money to support talented children who impaired by a disability or their social situation and therefore not able to invest in their skills. With the help form this collection, children can fund their hobby clubs or courses or buy the required equipment. The students and staff of the University of South Bohemia donated one hundred handbags, thirty children's books and over one hundred pieces of jewellery to the fourth year of this event. These were then sold at the *Handbag Market*,

which takes place at the IGY shopping centre in České Budějovice. The event made over CZK 195,000 in 2017.

In 2017, USB Faculty of Economics was a member organisation of the South Bohemian Food Bank and supported its development by student expert projects, elaboration of relevant graduation theses, involvement of students to the food collection (e.g. National food collection on November 2017 etc.). USB Faculty of Economics and its students also continued its active support of social companies and non-profit organisations. A good example is the project *Coffee Point* which sells coffee and pastries whose proceeds were donated to charity or a student project *Reverzní logistika hliníkových obalů* (*Reverse logistics of aluminium packaging*) which aims to collect as many pieces of aluminium packaging items as possible to sell and donate the proceeds to Animal Rescue Centre. The association *Na hníždě* is involved in the project and together with the university students they collect aluminium packaging in the USB refectory, USB Academic Library and USB Faculty of Agriculture and USB Faculty of Science. There are also collection points at all the dormitories and faculty buildings.

Students of many faculties of the University of South Bohemia also participate in various volunteering programmes visiting for example the elderly in residential homes or hospital patients to make their situation more pleasant by reading to them, singing, playing the guitar or just providing a company. Students of the University of South Bohemia also annually tackle the problem of littering, cleaning not only the campus of the University of South Bohemia but also the city streets.

In the recent years, USB Faculty of Theology actively participated in the establishment of a hospice in České Budějovice – Domáci hospice sv. Veroniky (St. Veronica home hospice). The faculty has also established a strong cooperation with the Roman Catholic church. The church historian Professor Martin Weis of USB Faculty of Theology was appointed as a postulator to organize and oversee the beatification process of the ninth České Budějovice bishop Mons. Josef Hlouch (+1972). USB Faculty of Theology provides the necessary research facilities to the postulator and historical research support, which corresponds to the aims of the Church History and history of Theology at USB Faculty of Theology. This cooperation between USB Faculty of Theology and the Roman Catholic church will extend to a national and international level upon a successful completion of the beatification process.

*Examples of exhibitions held in 2017 (in the order of the event date)*

**Bílá laboratoř II. (White Laboratory)** (Gallery D9, USB Faculty of Education; 27. 12. – 13. 1. 2017).

An exhibition of selected outputs of the international project *White Laboratory* focused on the phenomenon of white colour. The exhibition presented authors from Slovakia, Poland, Germany and USA. This exhibition followed the exhibition of the same name held at the end of 2016 in the Gallery of the City of Olomouc. The project was created in cooperation with the Department of Art Education of USB Faculty of Education and the Union of Visual Artists of Olomouc, supported by the USB Faculty of Education, the Statutory City of Olomouc and the Olomouc Region.

**Narození v Čechách a na Moravě, ale (ne)známi? (Born in the South Bohemia but (un)known?)** (Foyer of USB Academic Library; 1. 1. – 31. 1. 2017).

This Czech-German bilingual exhibition commemorated twelve well-known personalities who were born in the Czech lands - on the territory of today's Czech Republic - but this fact is little known about them. Dr. Wolfgang Schwarz, the author of the exhibition, presented twelve panels of biographical texts and period and contemporary photographs illustrating the relationship of these personalities to their homeland in Bohemia and Moravia. The exhibition was organized by the Department of German Studies at USB Faculty of Education, USB Goethe Centre a USB Academic Library.

**Za koho mě máte? (Who do you take me for?)** (premises of USB Faculty of Theology, Kněžská street; 9. 1. – 28. 2. 2017).

The exhibition *Who do you take me for?* Commemorating 600 years of the "second life" of John Hus was created by the authors Dan Török and Anna Macková for the 600<sup>th</sup> anniversary of John Hus's burning to death in 1415. The exhibition composed of an introductory text and twelve large pictures such as *Master Jan Hus as a hardened heretic*, *Master Jan Hus as a saint*, *Master Jan Hus as a martyr*, *Master Jan Hus as a Czech nationalist* etc. Twelve interpretations using exaggeration and allusion on famous works of art introduced the view of further generations' on the person of Jan Hus and his importance.

**Dva projekty / Two Projects** (Gallery D9, USB Faculty of Education; 14. 2. – 7. 3. 2017).

An exhibition of two Canadian artists Bruce Pashak and Natasha Van Netten.

**Pod jednou střechou (Under one roof)** (USB Faculty of Education, Dukelská street; 7. 3. – 7. 4. 2017).

The fate of the Czech and German families, who subsequently lived in one house during the last century, was mapped by a traveling exhibition held on the premises of USB Faculty of Education in Dukelská street. The exhibition reflected the contact and communication of seven families, connected by the fact that they lived in the same house, where the German family lived until the post-war displacement and for the Czechs the house is a home is until today.

*Examples of exhibitions held in 2017 (in the order of the event date; continued I)*

---

**The Last Stand** (Gallery D9, USB Faculty of Education; 14. 3. – 7. 4. 2017).  
Exhibition of the work of Petr Motejzík accompanied by pleasant backdrop music.

---

**Den v modrém (Day in Blue)** (Foyer of USB Faculty of Health and Social Sciences, J. Boreckého street; 3. 4. – 7. 4. 2017).  
The exhibition and presentation of the activities of children with autism, was organized on the ocAS CRion of the World Autism Day. The exhibition was put on by the Department of Psychology and Special Education of USB Faculty of Health and Social Sciences, Association Autisté jihu and institution Auticentrum, o.p.s.

---

**error / alegorický princip v českém poválečném malířství a sochařství (error / the principle of allegory in Czech post-war fine art and sculpture)** (Wortner house, České Budějovice; 23. 4. – 9. 7. 2017).

The exhibition was prepared as a part of the seminar *Basis of Modern Art*, led by Assoc. Prof. Tomas Winter at the Institute of Arts and Culture Sciences at USB Faculty of Arts. The exhibits for the exhibition were chosen from the Gallery archive by students of the seminar to present the allegorical principle in Czech post-war art. The name of the exhibition is a paraphrase of the text of an American critic Craig Owens, who said that allegory was considered dead for modern art for many years, an aesthetic error. Exhibition authors and curators: Jana Doktorová, Lucie Matějková, Zuzana Nevařilová, Veronika Polnická, Martina Soušková, Barbora Staňková, Tereza Svobodová, Petr Valenta, Denisa Vesecká, Monika Wagnerová, Tomáš Winter.

---

**PŘEKONÁVÁNÍ HRANIC aneb Toulky po "ještě bližším východě" (OVERCOMING ONE'S BOUNDARIES alias Roaming the Even Nearer East)** (USB Goethe Centre, USB Refectories; 2. 5. – 31. 5. 2017).

This Photographic exhibition was created from the *Grenzen bewegen* project, which aims to bring together the Czechs and Germans. The exhibition authors wanted to cross the boundaries and introduce those who succeeded in this mission. They want to point out the differences between the Czechs and Germans, but also the things they have in common, as well as the things which distinguish Eastern Bavaria from the Czech borderlands, and which things, on the other hand, they have in common. The first part of the exhibition by Herbert Pöhl and Edmund Stern was presented at the South Bohemian Research Library in Lidická Street. The second part of the exhibition of other authorial works was simultaneously on display at the USB Goethe Center in Krajinská Street. This part of the exhibition was enriched by timeless symbolic sculptures by the amateur woodcarver Mr. Josef Bican. The third part of the exhibition was held under the patronage of USB Faculty of Agriculture on the premises of USB Refectories.

---

**Střetnutí (Encounter)** (USB Faculty of Theology, Kněžská street; 3. 5. – 31. 5. 2017).

The exhibition presented the work of USB Faculty of Theology students created in the winter semester of the 2016/2017 academic year under the guidance of Dr. Michal Filip as part of the Cross to Class project. The project involved fine arts students of the Leisure Time Education specialisation. The exhibition presented various views on the symbol of a cross. Each of the fourteen students created their own Christian cross artefact. The concept of some of the works was illustrated by the author's testimonies. After the exhibition, the crosses were placed in classrooms of USB Faculty of Theology.

---

**Výstava haptických modelů (Haptic Models Exhibition)** (Church of the Sacrifice of the Virgin Mary, České Budějovice; permanent exhibition – inauguration on 25. 5. 2017).

An exhibition of haptic or tactile models is the first of its kind in South Bohemia. Visually impaired people can touch and explore the 3D clay models of several Gothic consoles. Each of the exhibits is accompanied by a Braille description carved in an artificial wood tile. People can also listen to the text under the exhibits using a QR code. The exhibition, which was prepared by the bishopric, was created in cooperation with USB Faculty of Education. The author of the works is a student of USB Faculty of Education, Veronika Boušková, who prepared the models as part of her Bachelor's thesis. The exhibition was opened by the bishop of České Budějovice Vlastimil Kročil and the Dean of USB Faculty of Education Dr. Michal Vančura.

---

**Rej masek (Masquerade)** (Gallery Na chodbě, USB Faculty of Education; 31. 5. – 30. 9. 2017).

Exhibition of works of graduation students of the 3<sup>rd</sup> year of Art Therapy 2014 - 2017 at USB Faculty of Education. Each of the graduates of this interesting and unconventional programme presented an artefact which for them represented a turning point of some sort and enabled them to take a step forward in a certain area of life. At the same time, each graduate exhibited a life masks close to them.

---

**"50"** (Gallery D9, USB Faculty of Education; 22. 9. – 15. 10. 2017).

An exhibition held on the ocAS CRion of the annual conference of the ČS INSEA 2017 (Czech section of the International Society for Education through Art), which took place at USB Faculty of Education. The exhibition featured authors Jitka Géringová, Vladimír Havlík, Zuzana Hromadová, Stanislav Poláček, Petra Vargová and Lenka Vilhelmová.

---

**Člověk v tísní (People in Need)** (Foyer of the building of USB Faculty of Arts and USB Rectorate; 5. 10. – 27. 10. 2017).

An exhibition commemorating the 25<sup>th</sup> anniversary of the non-governmental non-profit organization People in Need, which has become one of the largest non-profit organizations in Central Europe. After the ceremonial opening of the exhibition, a lecture was given by Tomáš Kocian, a coordinator of humanitarian aid in crisis situations, at Kampa Student Club.

---

**VŠECHNY BARVY NADĚJE aneb jak Haiti (ne)přichází o školáky (ALL COLOURS OF HOPE alias How pupils are (not) lost at Haiti)** (premises of USB Faculty of Theology, Kněžská street; 9. 10 – 25. 10. 2017).

The exhibition was organized by Archdiocesan Charity Olomouc (ACHO). ACHO aims to help the poorest and most vulnerable people in remote areas without government or other organizations' support in Haiti. The charity focuses primarily on increasing the level of education, on improving health, agriculture and community development. A set of photographs was created as part of a monitoring mission to Haiti in autumn 2015.

---

**Momenty (Moments)** (premises of USB Faculty of Theology, Kněžská street; 1. 11. – 26. 11. 2017).

Our lives are like a living collage made up of individual moments which we have gradually acquired from Time, a watchful stock clerk, who fills our "main" warehouse. There these moments are packed like sardines and form every individual's unique history. Moments were captured by the author of the exhibition, a student of USB Faculty of Theology Michal Kaczor.

---

---

*Examples of exhibitions held in 2017 (in the order of the event date; continued II)*

---

**Jazyk grafiky (Language of Graphic)** (Gallery D9, USB Faculty of Education; 21. 11. – 11. 12. 2017).

Presentation of graphic work commemorating the anniversary of the death of the legendary Czechoslovak and Slovak painter Milan Paštek.

---

**Hrátky s architekturou (Fun with Architecture)** (premises of USB Faculty of Theology, Kněžská street; 1. 12. – 18. 12. 2017).

The impetus for this collection was a photo of a stairAS CRE in USB Faculty of Theology building, which was taken by the author of the exhibition, a U3V student Jan Pihera, at the request of his friend Michal Novotný. Jan was so intrigued by the picture that he decided to incorporate parts of the picture into novel collages reminiscent of a kaleidoscope. Starting with simple pictures and progressing to more complex ones.

---

**Vánoční výstava studentů Ateliéru arteterapie (Christmas exhibition of the Art Therapy Studio students)** (Gallery Na chodbě, USB Faculty of Education; 9. 12. 2017 – 7. 1. 2018).

For the third year in a row, students of Art Therapy Studio of USB Faculty of Education were given the opportunity to choose from three topics. For advent 2017 this was a Miracle, Arrival and a New Man. Students were also free to choose their technique. The impressive colourful creations aimed to express the atmosphere and feelings we experience at Christmas.

---

**Limity (Limits)** (Gallery D9, USB Faculty of Education; 12. 12. 2017 – 7. 1. 2018).

An exhibition of ceramic figures by the painter and graphic artist Petr Sládek, porcelain design by Lukáš Urbanec, paintings on wooden tablets by Jiří Poustevník and mushrooms specimens, namely polypores and chanterelles, by Eva Pelechová.

---

**Školákem ve válečných letech (Being a Schoolboy in the War Years)** (Foyer of the building of USB Faculty of Arts and Rectorate; 13. 12. 2017 – 5. 1. 2018).

The theme of the nationwide project *Schoolboy in the War Years*, which involved 19 schools from all over the Czech Republic, was the school environment in the Protectorate of Bohemia and Moravia and in the border areas in 1938–1945. Only one school from the South Bohemian Region participated in the project, namely the Oskar Nedbal Elementary School. Six pupils of the ninth grade of this school searched in the archives for information about the Czech and German schools in Čtyři Dvory. The results of the work of other involved elementary and secondary schools from the Czech Republic formed a traveling exhibition containing 34 panels, presenting not only the work of individual school teams. The organizers contributed information on the overall situation in education in this era, persecution in this area and leisure activities of the youth during the Protectorate. After the University of South Bohemia, the exhibition was transferred to Příbram, the city of the cult classic Vyšší princip (Higher Principle).

---

*Examples of other events held in 2017 (in the order of the event date)*

---

**Den otevřených dveří (Open Day)** (13. 1. 2017)

All eight faculties of the University of South Bohemia opened their doors to visitors of this traditional event and provided them with information on the degree programmes and their content, the offered fields of education, admission conditions, graduate employment opportunities as well as international mobility opportunities. Throughout the day, visitors could also look around the faculties, visit laboratories and classrooms and find out about research projects and research the university's experts are working on. In addition to the faculty facilities, the public was able to visit the Academic Library at Čtyři Dvory campus. A rich accompanying programme consisting of attractive laboratory experiments, exhibitions, thematic lectures, film screenings, creative competitions and healthy food and fish specialties tastings was once again prepared for all visitors. Those interested could try out what it is like to be a supermarket manager for a while, get expert advice on physiotherapy and a healthy lifestyle, or have their blood pressure taken and fat content and cholesterol measured. They could also admire live crayfish, aquarium fish, snakes, naked mole-rats or livestock breeding; get acquainted with forensic investigation using IT technology or with popular 3D printing; or operate a computer by gestures and a special computer control program. For those interested in modern technology, an unconventional tour of one of the faculties of the University of South Bohemia was prepared using mobile phones with a special QR code reader. In 2017, approximately 3,500 people visited the University of South Bohemia during the Open Day.

---

**Premiéra opery Trubadúr (Premiere of the Opera The Troubadour)** (20.1. 2017)

Students of the Department of Romance Studies at USB Faculty of Arts under the supervision of Dr. Jana Pešková cooperated with the South Bohemian Theater on the opera *The Troubadour* by Giuseppe Verdi. The opera was performed in DK Metropol in České Budějovice, where the premiere was held on 20 January, 2017, and in a modified version on the revolving auditorium in Český Krumlov during the summer.

---

**XXIV. Reprezentační ples USB (Fourteenth USB Representative Ball)** (10. 2. 2017)

The USB Representative Ball is one of the traditional and highly sought-after cultural events attended not only by the university students and staff, but also by university supporters, partners and friends. In 2017 the motto was *Sweet France* and the ball was attended by eight hundred people. The whole evening was hosted by a singer and an emcee Jan Smigmator. In addition to being an emcee, Jan also sang famous swing songs with the accompaniment of by the Metroklub Big Band. The main guest of the ball was Radka Fišarová, who created the atmosphere of sweet France with her great voice singing chansons. Swing session quartet performed in the chamber hall. The circular hall was pulsing with the rhythms of electronic music played by Radio K2 DJs. The dance group Siderea also performed at the ball with a brave cancan and a cabaret. There was also a confetti cannon, great decorations including an Eiffel tower built out of balloons, and much more.

---



*Sweet France was the motto of USB XXIV Representative Ball. Photo: Petr Zikmund.*



*Second year of the ice hockey derby between USB and VŠTE. Photo: Petr Zikmund.*

*Examples of other events held in 2017 (in the order of the event date; continued I)*

**Hokejové derby (Ice Hockey Derby)** (15. 3. 2017)

The Budvar Arena in České Budějovice hosted the historically second hockey match between the University of South Bohemia and the Technical and Economic University (VŠTE). The exciting match was watched by 2,500 students and the public and was won by students of VŠTE, who beat the University of South Bohemia 5:4, returning their defeat from the first derby of the universities where the University of South Bohemia enjoyed a victory of 6:3. The whole game took place in the spirit of fair play and there were good interventions and actions of both teams. The Derby was kicked off by the swimming champion from Rio de Janeiro Arnošt Petráček who threw the puck on the ice rink. The match was very balanced and the spectators created a wonderful atmosphere. Thanks for a smooth organisation of the event go to the Student Union of the University of South Bohemia and the Student Union of VŠTE.

**Krajské kolo dějepisné soutěže (Regional round of History Competition)** (5. 4. 2017)

The Institute of History at USB Faculty of Arts and Jírovцова Grammar School in České Budějovice organized a regional round of the 26<sup>th</sup> History Competition of Grammar School Students of the Czech Republic and Slovakia. The competition was held in the main auditorium of the University of South Bohemia and was attended by students from 11 South Bohemian grammar schools. The Historical Institute of USB Faculty of Arts with the Jírovцова Grammar School participated in the organisation of the South Bohemian round for the fourth year. Each year a specific theme is set. For 2017, it was the national history between 1949 and 1967, that is, from the second year of the Communist regime to the events leading to the Prague Spring of 1968. Students had 60 minutes to complete their tasks, for example, completing missing data in a text, multiple choice questions, guessing personalities of the given period from period photographs. The winning team of students came from Strakonice Grammar School, second place was taken by students from the Trhové Sviny Grammar School and the third by students from the organizing Jírovцова Grammar School. The winning teams advanced to the national round of the competition held in Cheb.

**Jarní obrození (Spring Revival)** (12. 4. 2017)

A pleasant spring afternoon prepared by students of USB Faculty of Education presented a varied programme dedicated to the celebration of spring. The event took place in a reconstructed courtyard of the Faculty of Education building in Jeronýmova Street, which had undergone major changes and has become a quiet corner full of greenery where students and teachers can relax, read books or just meet friends. At the event students played the guitar and saxophone, sang songs and presented literary readings. There was also a tasting of Easter sweets and a selection of hot drinks. The event culminated by planting a wish tree which was a willow. It is literally a wish tree, since the participants had tossed their wishes written on a piece of paper to the tree's roots before planting it, so the tree will symbolically grow from the written wishes. The Dean of USB Faculty of Education Dr. Michal Vančura greeted the participants and the Vice-Rector for International Relations Assoc. Prof. Radka Závodská, planted the willow tree.

**Divadelní představení Leonce und Lena (Theater performance Leonce und Lena)** (12. 4. 2017)

Theatrical performances prepared by students of the Institute of Czech-German Area Studies and German Studies led by Jan König. The piece is a modern version of an old theatre classic by Georg Büchner. Both Leonce and Lena live a golden life, but something is still missing. When they escape their old life they meet each other and encounter a force which holds our world together: love. The performance in German language was held in the South Bohemian Theater, on the studio stage Na Půdě. In addition to the premiere at the South Bohemian Theater, the performance was repeated on 19 April, 2017 at the German-speaking student theatre festival Drehbühne in Brno and on 26 April, 2017 at the student university theatre SUD. The final performance was held on 17 May, 2017 at USB Faculty of Arts.

**Americké jaro 2017 (American Spring 2017)** (24. 4. – 26. 4. 2017)

USB Faculty of Education hosted an exceptional classical music concert as part of the American Spring 2017 Music Festival, featuring the world-renowned pianist Olga Vinokur, famous for her bold and imaginative programme of works by both well-known and lesser-known composers. The concert was preceded by a series of lectures and discussions with interesting personalities related to American culture, literature and politics. The Institute of Czech-American Relations, USB Faculty of Arts and USB faculty of Education, The J. William Fulbright Commission and INEX - Voluntary Activities Association joined forces for this extraordinary event.

**Stavění Máje 2017 (May Pole Celebration 2017)** (26. 4. 2017)

The sixth year of maypole and burning of witches celebration was prepared by students of USB Faculty of Agriculture and traditionally held in the campus of the University of South Bohemia in Čtyři Dvory near the dormitories. Part of the celebration of Filip-Jakub Night was also the traditional bonfire with the burning witch, sausages roasted on a stick and a roast hog, a music programme featuring the bands Delivery, KRIZE Středního VĚKU (The Middle Age Crisis) and M.Z.H. followed by an after party at Kampa Student Club.

**Anifilm v kampusu USB (Anifilm at USB Campus)** (2. 5. – 3. 5. 2017)

The University of South Bohemia became a partner of this important festival, presenting the current trends, techniques, technologies and animation techniques. Several competition films were screened directly at the university campus in Čtyři Dvory in the F3 Auditorium of USB Faculty of Economics and at the Kampa Student Club. The Anifilm Festival supports unfinished or brand new animation projects, their creators, producers and distributors. It provides a space for positive confrontation and making new contacts among film professionals around the world. It is intended for filmmakers and film professionals, students, educators, film theorists and all fans of animation, including children.

**Meziuniverzitní zápas ve fotbale (Inter-university football match)** (3. 5. 2017)

After the March hockey game between the University of South Bohemia and VŠTE, the second inter-university football match took place in May 2017 at the SK Dynamo České Budějovice stadium. The University of South Bohemia team did not defend last year's victory and lost by the closest difference 1: 0, but achieved significant success at the Czech Academic Games held in Pardubice. Footballers won first place before Masaryk University and University of Economics, Prague.



*Universitní Zavírák (University Closer) belongs to the end of the summer semester at the University of South Bohemia. Photo: Petr Zikmund.*



*A Day with the University 2017. Photo: Petr Zikmund.*



*Examples of other events held in 2017 (in the order of the event date; continued II)*

**Univerzitní Zavírák (University Closer) (9. 5. – 10. 5. 2017)**

In 2017, the third year of this two-day festival commemorated the end of the summer semester and the academic year at the University of South Bohemia. The festival was organized by the University of South Bohemia in cooperation with USB Student Union and other student associations. Visitors could enjoy Bumperball (an inflatable ball strung on the body and head, used for bumping into each other and acrobatic activities); outdoor Laser Tag (a game using laser weapons); comparing workshop and a music mix school at Radio K2; several lectures on interesting topics (e.g. food wastage issues, professional coaching); a student BBQ; screening of the film *An Hourly Husband* preceded by the first film of the Anifilm festival; or the presentation of the *Na plech s ALíkem* (Sheet metal with ALík) a student project, where the longest sheet metal snake and the logo of USB Faculty of Economics were built. As usual, the festival was closed by an Open Air concert, featuring The Beautifuls, Random Choice, Children's Room, and The Drain, which was also a guest at the Rock for People festival in 2017. The festival and the open air concert at the University of South Bohemia campus was attended by over 700 visitors.

**Odpoledne s humanoidy (Afternoon with Humanoids) (17. 5. 2017)**

Students and teachers of the institutes of USB Faculty of Arts prepared in 2017 the sixth year of this successful event, which aims to present the faculty activities and offered degree programmes in an unconventional and entertaining way. There were, for example, linguistic and literary quizzes, competitions, theatre performance and food tastings. Visitors could try working in scriptorium or experience life in the early Middle Ages. The Afternoon with Humanoids event is traditionally open not only to university students and staff, but also to the general public.

**Filosofické workshopy (Philosophical Workshops) (17. 5. 2017, 17. 10. 2017, 14. 11. 2017, 20. 12. 2017)**

Philosophical workshops are organized by USB Faculty of Theology students. The workshops are intended for high school and university students, academic and non-academic staff and the general public. At the workshop, participants focus on various philosophical issues. Together they consider possible attitudes to selected questions and then examine them. The basic purpose of the workshop is to develop critical thinking. Participants learn to meaningfully express their own thoughts, explore their validity, listen to and understand others, bring factual arguments and think creatively.

**Mattoni 1/2 Maraton České Budějovice 2017 (Mattoni 1/2 Marathon České Budějovice 2017) (3. 6. 2017)**

In 2017, the University of South Bohemia was a partner of this biggest sporting event in České Budějovice. Students and staff of the university who registered in the race also competed in the fourth edition of USB Rector Cup Run - there were nearly twenty participating runners. Tereza Chlupová from USB Faculty of Economics was a clear champion among women with a time of 1:27:05. Nely Küffner's last year's record, 1:26:32, thus remained unbeaten. Lukáš Rokos of USB Faculty of Education was the fastest among men with his time of 1:27:39. The University of South Bohemia has also been active in the background of the race. The university orchestra performed at one of the music points on the track and there was a university stand at Přemysl Otakar II square where people could have their blood pressure, BMI, blood sugar and cholesterol measured and receive healthy lifestyle counselling.

**Máme otevřeno (Noc kostelů) (We are open (Night of Churches) (9. 6. 2017)**

During the Night of Churches, visitors have the opportunity to visit the university chapel dedicated to Jan Nepomuk Neumann, the Czech Catholic missionary, the Bishop of Philadelphia, and the first canonized saint of the United States, who undertook a part of his studies in this building, formerly the priest's seminary. The chapel is mainly used by students, academics and other staff of USB Faculty of Theology. They meet every day at noon for a common prayer of the Psalms and for a holy mass served there once a week. The chapel is open to the general public only at the Night of Churches. Visitors are provided information about the faculty, its history and degree programmes and can look through the books published by faculty teachers in the last year.

**Den s univerzitou (University Day) (22. 6. 2017)**

2017 was the second year of this new event, organized by the University of South Bohemia, mainly for secondary school students from České Budějovice and the surrounding area, took place at the university campus in Čtyři Dvory. Participants enjoyed a rich programme, got to know the university campus, individual faculties and other workplaces of the University of South Bohemia, visited USB Academic Library, USB Rectorate building, the university Radio K2, Student Club Kampa or the faculty mini-brewery. They also actively participated in a number of workshops, such as first aid and resuscitation, physics and chemical experiments, and several sports activities and competitions. More than 350 students attended the 2017 University Day.

**Festival Sportáček (24. 6. 2017)**

The University of South Bohemia has become a regional partner of the Sportáček Festival, the largest recruitment sporting event in the Czech Republic, which has brought over 15,000 children to the sports clubs since 2011. The main goal of the Sportáček project is to inspire and increase the number of children participating in regular sport activities, to encourage people to exercise regularly and to show that there are many available sports opportunities. The festival presents a broad number of disciplines in one place on one day, which can be tried free of charge by children and their parents to find out which of them would best suit them. If they are interested, it is possible to enrol in one of the present sports clubs there and then. Sportáček Festival was held on the Sokol Island in České Budějovice.

**Seznamovák Jihočeské univerzity 2017 (Getting to Know the University of South Bohemia 2017) (21. 9. - 24. 9. 2017)**

In 2017, USB Student Union held another year of the Getting to Know You event - a familiarization courses for newly admitted students of the University of South Bohemia. The programme of this event, which regularly takes place at the camp Vranovská pláž, was not only a "training" on how to study at the University of South Bohemia provided by the students of higher years, but also a packed programme of sports and adrenalin activities, teambuilding games, cultural activities, trips, workshops, campfires with singing and a party with DJ's.

*Examples of other events held in 2017 (in the order of the event date; continued III)*

**Noc vědců s tématem mobilita (Scientists Night with the theme of mobility)** (6. 10. 2017)

The world is moving. People, goods and information are being transferred all the time. Nothing stays still. What is the role of science in all this? How does it contribute to global mobility? Where does it shift us and where is it all going? These were the questions for *Scientists' Night 2017*. Visitors could take part in the following events: *The Spiritual Dimension of Walking*, or *Why Set off on a Pilgrimage*, *Around the World with a Theological SuitAS CRe*, *Leitmotiv: SPORT*, *Mobility Challenge*.

**Kampus žije (The Campus is Alive)** (10. 10. - 11. 10. 2017)

In the second year of this two-day multicultural student festival organized by USB Student Union in cooperation with the Radio K2 University, visitors could participate in a textbook exchange, an improvisation afternoon with Radio K2, and a creative selection procedure for students who will attend Prague's Business Day for free. There was an afternoon and evening BBQ and a painting session taking part at the campus of the University of South Bohemia at Čtyři Dvory, where the whole festival took place. The festival concluded with an open air concert of the bands Random Choice, Brixtn and Instinct, followed by a DJ Party at the Kampa Student Club and an after party at the K2 Club. USB Faculty of Education has also organized a similar event for the second time under the title **Votvírák Pedagogické fakulty (An Opener of the Faculty of Education)**. At this event, which took place on 26 October, 2017, the faculty students and teachers prepared a full-time programme consisting of musical and theater performances, lectures and art exhibitions. The programme was again supplemented by a book exchange, which introduced a number of unique titles and a live library which was a novelty. This is an Amnesty International project where visitors can read a live book which is presented by a minority social group member.

**Slavnostní zahájení akademického roku 2017/2018 (Ceremonial Opening of the Academic Year 2017/2018)**

(11. 10. 2017)

Every year, the opening of the academic year takes place at the main auditorium of the University of South Bohemia. Seventy invited guests attended the ceremony which officially opened the academic year 2017/2018 at the University of South Bohemia. Rector of the University of South Bohemia Associate Professor Tomáš Machula gave a speech reviewing the past year and presenting the outlook for the new academic year. This was followed by a short, twenty-minute concert of the extraordinary pianist František Lejsek, performing pieces by Franz Schubert, Robert Schumann and Ferenc Liszt. After the ceremonial part all present guests socialized over some refreshments.

**Slavnostní mše svatá k zahájení akademického roku (Specials Mass for the Opening of the Academic Year)**

(10. 10. 2017)

USB Faculty of Theology invited all teachers and students of on-site and combined studies of all specialisations and years to celebrate the opening of the 2017/2018 academic year at the University of South Bohemia. The holy mass was held in the cathedral of St. Nicholas in České Budějovice.

**Týden vzdělávání dospělých (Adult Education Week)** (16. - 22. 10. 2017)

Adult Education Week (TVD) is a global event promoting participation in adult education. Hundreds of events take place in dozens of cities in the Czech Republic, offering sample courses, knowledge and skills testing and many other activities. The University of South Bohemia and its faculties also participated in TVD (for more details see Chapter 2.3).

**Koncert Jihočeského univerzitního orchestru v IGY Centru (University of South Bohemia Orchestra Concert at IGY Center)** (23. 11. 2017)

The concert opened the Black Tower Film Festival, which took place in České Budějovice for the seventh time. Visitors of the IGY shopping centre in České Budějovice could listen to famous film tunes such as *Once Upon a Time in the West*, *Phantom of the Opera*, *Amélie from Montmart* and many others. The University of South Bohemia Orchestra is a symphonic ensemble founded in 2010 at the Department of Music Education of USB Faculty of Education. During its short existence, the orchestra has successfully performed a number of concerts and performances on various occasions, featuring numerous soloists of the youngest generation. The University of South Bohemia Orchestra consists of students and teachers of various faculties of the University of South Bohemia and its repertoire includes both classical music of all eras, as well as film, dance and popular music. The orchestra presents a unique combination of genres in the city and in South Bohemia and played ten concerts last year, two of which were co-organized by music agencies from Prague. The University of South Bohemia Orchestra also performed with the American student orchestra from Colorado and the American orchestra AS CRcade. Thus, originally a small leisure activity body is becoming an entity representing the entire University of South Bohemia at an international level. The orchestra has 50 active members.

**The Stand-in** (30. 11. 2017)

An unconventional theatre performance took place at the University of South Bohemia auditorium, performed by native Brits called Cimrman English Theater. The ensemble brought to České Budějovice a typical Czech play called *The Jára Cimrman Theater Záškok*, staged in English under the name *The Stand-in*. The event, organized by the University of South Bohemia and Biology Center AS CR, aimed to bring the Czech phenomenon closer to English-speaking staff and students, but mainly to provide some entertainment, which was definitely accomplished. The play was performed according to the Czech version, with the original scenery, props and costumes, with the consent of Zdeněk Svěrák himself.

---

*Examples of other events held in 2017 (in the order of the event date; continued IV)*

**Adventní dny na Jihočeské univerzitě (Advent Days at the University of South Bohemia) (4. 12. - 20. 12. 2017)**

Pre-Christmas days at the University of South Bohemia were filled with diverse events, many of them organized by students themselves. At USB Faculty of Education, visitors could, for example, choose a book in the Advent self-service library, take part in the **festive Christmas tree-lighting ceremony** at the faculty courtyard at the building in Jeroným Street or listen to Christmas music at a **joint concert** of soloists of the Department of Music Education and Children of the Music School in Freistadt. The great instrumental and singing performances of all performers exceeded all expectations. František Lejsek, laureate of a number of international piano competitions, who performed as a guest, confirmed his reputation of a promising young pianist of a European format. The choir of Assoc. Prof. Martin Horyna presented compositions from the mid-19<sup>th</sup> century, discovered and rescued during the repair of the roof of the Ledenice church, which were received extremely well. Christmas songs were also sung in the Student's Church of the St. Families (Studentský kostel sv. Rodiny) in České Budějovice in a **concert of students of USB Faculty of Theology** under the leadership of Karel Ochozka, during which visitors could contribute to the collection for the restoration of this church. After the concert, there was an informal gathering of students, teachers and supporters of the faculty. For the second year, the University of South Bohemia has also joined the nationwide event **Czechia Sings Carols**. Those interested in singing Christmas carols together, including international students and staff, met in the university campus at Čtyři Dvory by the Václav Havel Bench. Another traditional event of this period includes the **University of South Bohemia Advent Concert**. It was attended by many members of the academic community, partners and friends of the University of South Bohemia in the cathedral church of St. Nicholas in České Budějovice. USB Rector Assoc. Prof. Tomáš Machula opened the concert by a festive speech followed by music of A. Vivaldi, J. S. Bach or A. Piazzolla performed by the girl's bassoon quartet Dudlajdá fagotiky. The Advent concert was hosted by Štěpánka Ryklová, who is currently studying at USB Faculty of Arts. The students of USB Faculty of Agriculture also decorated and lit their Christmas tree in the meadow behind the student dormitories in the university campus. Children's Group Kvítek also contributed to the Advent Time celebrations by their **Christmas show**. Children prepared a great show for their parents. There were songs, dance creations, lighting of Advent candles and a visit from Ježíšek (baby Jesus). The children from Kvítek performed in nice thematic costumes. The beautiful and cheerful performance put a smile on the parents' and visitors' faces.



*Bassoon quartet Dudlajdá fagotiky at the Advent concert of the University of South Bohemia. Photo: Petr Zikmund.*

## 11.3 Activities Beyond the South Bohemian Region

The University of South Bohemia is one of the top research and education institutions not only in the South Bohemia region but also in the Czech Republic and central Europe as is evident from the various studies, rankings and comparisons regularly published in Czech and international periodicals, special editions of newspapers and journals and on the internet. In many scientific fields, the University of South Bohemia falls within the TOP 10 research institutes of the v Czech Republic and in some fields, especially in natural sciences, it can compete with the world leaders. Within the Czech Republic, the University of South Bohemia ranks among the best five to seven universities and among the best Czech universities

established after November 1989 in terms of various criteria. The position of the University of South Bohemia in some recent domestic and international charts is described in Chapter 10.2.1.

The location of the University of South Bohemia brings many opportunities for cross-border cooperation with partner universities and colleges in Upper and Lower Austria, Vienna, Lower Bavaria, Upper Palatinate and the Danube- Vltava region. Some unique cross-border degree programmes with a double or joint diploma have already been established, others are in preparation. There is a great interest of cross-border partners in further development and deepening cooperation in a number of degree programmes and research activities. The examples of current cross-border projects are the projects *Historie jako prostor k setkávání – mimoškolní místa výuky v česko-bavorském příhraničí* (*History as a meeting place – out of school building teaching places in the Czech-Bavarian border region*) or *Od tradice k budoucnosti. Jazykově-literární dědictví Východního Bavorska a jižních Čech jako fokus univerzitní spolupráce*. (*From tradition to the future. The linguistic and literary heritage of Eastern Bavaria and South Bohemia as a focus of university collaboration*) which involve **USB Faculty of Arts**. Another examples are the joint projects of **USB Faculty of Science** and the Technical University of Deggendorf in Bavaria. The first of these projects is a project in the field of informatics and forestry, focused on monitoring the bark beetle in the Šumava forests using remotely controlled drones carrying spectral cameras able to register the change of signal in the infrared region and thus timely identify trees infested with bark beetle. According to the hypothesis, which was confirmed by partial research, shortly after the bark beetle attacks the spruce tree, the tree changes its characteristics, i.e. how it reflects sunlight. This research will change the practice in forest management, as it will make it possible to find out much earlier which trees are infested, and so reduce the spread of the bark beetle. Both Šumava National Park and the Bavarian Forest National Park will participate in the bark beetle monitoring. The second joint project of USB Faculty of Science and the Technical University of Deggendorf is a three-year cross-border project preparing a virtual reconstruction of the former Šumava villages. The project involves archaeologists, historians, archivists, art historians and computer specialists. A unique map will include examples of the original settlement and some important buildings will be reconstructed in 3D. The project will make use of the rich museum archives of Atelier Seidel from Český Krumlov which contains thousands of images of no longer existing settlement structures, field systems and inhabitants, especially from the area of the Pošumaví region, as seen through the lens of Josef Seidl. This is why the first joint Czech-Bavarian workshop of this project took place in the Atelier Seidel Museum. The project hopes to involve the public in the collection of data on no longer existing sites. They would like to receive information and period photographs from the public. The first phase of the project will explore 40 sites. Another example is the long-term cooperation of **USB Faculty of Theology** with the University of Passau and Linz as part of the Tripartite of Theologians of České Budějovice-Linz-Passau. In March 2017, USB Faculty of Theology hosted a meeting of this Tripartite. The morning session introduced the annual activity reports of the faculties and universities. In the afternoon there was a lecture and a panel discussion on the topic of the beginning of the fifth year of the pontificate of Pope Francis from the perspective of the Austrian, German and Czech theologians.

Projects from the field of technology transfer are also an important part of cross-border cooperation. A concrete example is the project *Vybudování znalostního a technologického transferu v příhraničním prostoru Jihočeského kraje a Dolního Bavorska* (*Building a knowledge and technology transfer in the South Bohemian and Lower Bavarian border areas*), in which the first cross-border technology transfer office in Europe was opened. This office was jointly created by the University of South Bohemia and the University of Passau. The office will be a contact point for companies interested in collaborating with universities in research and development, in both, the Czech or Bavarian region. The project will include a number of seminars and conferences presenting to the local commercial entities the benefits the two universities can offer.

The transnational character of the University of South Bohemia is reflected in dozens of educational, research and other projects participated in or run by the faculties of the University of South Bohemia and individual faculty teams, where they closely cooperate with the professional community from all over the world. The results of these projects are often published in the world's most prestigious journals; faculties also publish their own journals or participate in their publishing; experts from faculties of the University of South Bohemia also serve as members of various national and international professional organizations, boards, scientific journal editorial boards and professional networks and organize or co-organize many professional conferences, workshops and seminars dealing with various professional and social topics as

well as participate in expert activities aimed at not only for the industry, but also the public administration and government institutions including the ministries. The experts of the University of South Bohemia are approached by various media with requests for expert advice and statements on topical issues related to their field of research; they are also regularly invited as guests to educational and popularizing radio and television programmes. The students, academics and other university staff of all faculties are also involved in a variety of international mobility programmes. The faculties also organize dozens of different summer schools, special seminars and courses attended by international students and staff and actively engage in hundreds of other professional and popularizing events. More detailed information on these events and their significance beyond the region can be found in the previous chapters of this Annual Report.





Jihočeská univerzita  
v Českých Budějovicích  
University of South Bohemia  
in České Budějovice

---

# 2017

# Annual Activity Report

## Table Annexe

---





# LIST OF TABLES

<b>Tab. 2.1 Accredited Degree Programmes (number) – USB total</b> .....	<b>7</b>
Tab. 2.1.1 Accredited Degree Programmes (number) – USB Faculty of Economics .....	7
Tab. 2.1.2 Accredited Degree Programmes (number) – USB Faculty of Arts .....	7
Tab. 2.1.3 Accredited Degree Programmes (number) – USB Faculty of Education .....	7
Tab. 2.1.4 Accredited Degree Programmes (number) – USB Faculty of Science .....	8
Tab. 2.1.5 Accredited Degree Programmes (number) – USB Faculty of Fisheries and Protection of Waters .....	8
Tab. 2.1.6 Accredited Degree Programmes (number) – USB Faculty of Theology.....	8
Tab. 2.1.7 Accredited Degree Programmes (number) – USB Faculty of Health and Social Sciences..	8
Tab. 2.1.8 Accredited Degree Programmes (number) – USB Faculty of Agriculture.....	8
<b>Tab. 2.2 Degree Programmes Accredited in a Foreign Language (number) – USB total</b> .....	<b>9</b>
Tab. 2.2.1 Degree Programmes Accredited in a Foreign Language (number) – USB Faculty of Economics .....	9
Tab. 2.2.2 Degree Programmes Accredited in a Foreign Language (number) – USB Faculty of Arts.....	9
Tab. 2.2.3 Degree Programmes Accredited in a Foreign Language (number) – USB Faculty of Education .....	9
Tab. 2.2.4 Degree Programmes Accredited in a Foreign Language (number) – USB Faculty of Science.....	9
Tab. 2.2.5 Degree Programmes Accredited in a Foreign Language (number) – USB Faculty of Fisheries and Protection of Waters.....	10
Tab. 2.2.6 Degree Programmes Accredited in a Foreign Language (number) – USB Faculty of Theology.....	10
Tab. 2.2.7 Degree Programmes Accredited in a Foreign Language (number) – USB Faculty of Health and Social Sciences.....	10
Tab. 2.2.8 Degree Programmes Accredited in a Foreign Language (number) – USB Faculty of Agriculture.....	10
<b>Tab. 2.3 Joint/Double/Multiple Degree Programmes Realized at a Foreign HEI – USB total</b> .....	<b>11</b>
Tab. 2.3.1 Joint/Double/Multiple Degree Programmes Realized at a Foreign HEI – USB Faculty of Economics .....	11
Tab. 2.3.2 Joint/Double/Multiple Degree Programmes Realized at a Foreign HEI – USB Faculty of Arts (I).....	12
Tab. 2.3.3 Joint/Double/Multiple Degree Programmes Realized at a Foreign HEI – USB Faculty of Arts (II).....	12
Tab. 2.3.4 Joint/Double/Multiple Degree Programmes Realized at a Foreign HEI – USB Faculty of Arts (III) .....	13
Tab. 2.3.5 Joint/Double/Multiple Degree Programmes Realized at a Foreign HEI – USB Faculty of Arts (IV) .....	13
Tab. 2.3.6 Joint/Double/Multiple Degree Programmes Realized at a Foreign HEI – USB Faculty of Arts (V) .....	14
Tab. 2.3.7 Joint/Double/Multiple Degree Programmes Realized at a Foreign HEI – USB Faculty of Science (I).....	14
Tab. 2.3.8 Joint/Double/Multiple Degree Programmes Realized at a Foreign HEI – USB Faculty of Science (II) .....	15
Tab. 2.3.9 Joint/Double/Multiple Degree Programmes Realized at a Foreign HEI – USB Faculty of Science (III) .....	15
<b>Tab. 2.4 Accredited Degree Programmes Realized with Another HEI or and Public Research Institution Based in the Czech Republic – USB total</b> .....	<b>15</b>
Tab. 2.4.1 Accredited Degree Programmes Realized with Another HEI or and Public Research Institution Based in the Czech Republic – USB Faculty of Education (I) .....	16
Tab. 2.4.2 Accredited Degree Programmes Realized with Another HEI or and Public Research Institution Based in the Czech Republic – USB Faculty of Education (II) and USB Faculty of Science (I).....	17
Tab. 2.4.3 Accredited Degree Programmes Realized with Another HEI or and Public Research Institution Based in the Czech Republic – USB Faculty of Science (II).....	17
Tab. 2.4.4 Accredited Degree Programmes Realized with Another HEI or and Public Research Institution Based in the Czech Republic – USB Faculty of Theology (I) .....	18

<b>Tab. 2.5 Accredited Degree Programmes Implemented in Cooperation with a Higher Professional School .....</b>	<b>18</b>
<b>Tab. 2.6 Lifelong Education Courses at the USB– number of courses .....</b>	<b>18</b>
<b>Tab. 2.7 Lifelong Education Courses at the USB– number of participants .....</b>	<b>19</b>
<b>Tab. 3.1 Students in Accredited Degree Programmes (number of studied programmes) – USB total .</b>	<b>19</b>
Tab. 3.1.1 Students in Accredited Degree Programmes (number of studied programmes) – USB Faculty of Economics .....	20
Tab. 3.1.2 Students in Accredited Degree Programmes (number of studied programmes) – USB Faculty of Arts.....	20
Tab. 3.1.3 Students in Accredited Degree Programmes (number of studied programmes) – USB Faculty of Education .....	20
Tab. 3.1.4 Students in Accredited Degree Programmes (number of studied programmes) – USB Faculty of Science.....	20
Tab. 3.1.5 Students in Accredited Degree Programmes (number of studied programmes) – USB Faculty of Fisheries and Protection of Waters.....	21
Tab. 3.1.6 Students in Accredited Degree Programmes (number of studied programmes) – USB Faculty of Theology.....	21
Tab. 3.1.7 Students in Accredited Degree Programmes (number of studied programmes) – USB Faculty of Health and Social Sciences.....	21
Tab. 3.1.8 Students in Accredited Degree Programmes (number of studied programmes) – USB Faculty of Agriculture.....	21
<b>Tab. 3.2 Self Paying Students (number of studied programmes) – USB total .....</b>	<b>22</b>
Tab. 3.2.1 Self Paying Students (number of studied programmes) – USB Faculty of Fisheries and Protection of Waters .....	22
<b>Tab. 3.3 First Year of Studies Dropout Rate (in %).....</b>	<b>22</b>
<b>Tab. 3.4 Scholarships and Bursaries Paid to Students Sorted by Scholarship/Bursary Type (number of natural persons) .....</b>	<b>23</b>
<b>Tab. 4.1 Graduates of Accredited Degree Programmes (number of programmes graduated from) – USB total .....</b>	<b>23</b>
Tab. 4.1.1 Graduates of Accredited Degree Programmes (number of programmes graduated from) – USB Faculty of Economics .....	23
Tab. 4.1.2 Graduates of Accredited Degree Programmes (number of programmes graduated from) – USB Faculty of Arts.....	23
Tab. 4.1.3 Graduates of Accredited Degree Programmes (number of programmes graduated from) – USB Faculty of Education.....	24
Tab. 4.1.4 Graduates of Accredited Degree Programmes (number of programmes graduated from) – USB Faculty of Science.....	24
Tab. 4.1.5 Graduates of Accredited Degree Programmes (number of programmes graduated from) – USB Faculty of Fisheries and Protection of Waters.....	24
Tab. 4.1.6 Graduates of Accredited Degree Programmes (number of programmes graduated from) – USB Faculty of Theology .....	25
Tab. 4.1.7 Graduates of Accredited Degree Programmes (number of programmes graduated from) – USB Faculty of Health and Social Sciences.....	25
Tab. 4.1.8 Graduates of Accredited Degree Programmes (number of programmes graduated from) – USB Faculty of Agriculture.....	25
<b>Tab. 5.1 Interest in Degree Programmes – USB total.....</b>	<b>26</b>
Tab. 5.1.1 Interest in Degree Programmes – USB Faculty of Economics .....	26
Tab. 5.1.2 Interest in Degree Programmes – USB Faculty of Arts .....	26
Tab. 5.1.3 Interest in Degree Programmes – USB Faculty of Education .....	27
Tab. 5.1.4 Interest in Degree Programmes – USB Faculty of Science .....	27
Tab. 5.1.5 Interest in Degree Programmes – USB Faculty of Fisheries and Protection of Waters ...	27
Tab. 5.1.6 Interest in Degree Programmes – USB Faculty of Theology.....	27
Tab. 5.1.7 Interest in Degree Programmes – USB Faculty of Health and Social Sciences.....	28
Tab. 5.1.8 Interest in Degree Programmes – USB Faculty of Agriculture.....	28
<b>Tab. 6.1 Academic, Research and Other USB Employees (average calculated number) .....</b>	<b>29</b>
<b>Tab. 6.2 Age Structure of the USB Academic and Research Staff (number of natural persons).....</b>	<b>30</b>

<b>Tab. 6.3 Number of Academic and Research Staff According to their Full Time Proportion and their Highest Reached Qualifications (number of natural persons) – USB total .....</b>	<b>30</b>
Tab. 6.3.1 Number of Academic and Research Staff According to their Full Time Proportion and their Highest Reached Qualifications (number of natural persons) – USB Faculty of Economics .....	30
Tab. 6.3.2 Number of Academic and Research Staff According to their Full Time Proportion and their Highest Reached Qualifications (number of natural persons) – USB Faculty of Arts .....	31
Tab. 6.3.3 Number of Academic and Research Staff According to their Full Time Proportion and their Highest Reached Qualifications (number of natural persons) – USB Faculty of Education .....	31
Tab. 6.3.4 Number of Academic and Research Staff According to their Full Time Proportion and their Highest Reached Qualifications (number of natural persons) – USB Faculty of Science .....	31
Tab. 6.3.5 Number of Academic and Research Staff According to their Full Time Proportion and their Highest Reached Qualifications (number of natural persons) – USB Faculty of Fisheries and Protection of Waters .....	31
Tab. 6.3.6 Number of Academic and Research Staff According to their Full Time Proportion and their Highest Reached Qualifications (number of natural persons) – USB Faculty of Theology.....	32
Tab. 6.3.7 Number of Academic and Research Staff According to their Full Time Proportion and their Highest Reached Qualifications (number of natural persons) – USB Faculty of Health and Social Sciences.....	32
Tab. 6.3.8 Number of Academic and Research Staff According to their Full Time Proportion and their Highest Reached Qualifications (number of natural persons) – USB Faculty of Agriculture.....	32
Tab. 6.3.9 Number of Academic and Research Staff According to their Full Time Proportion and their Highest Reached Qualifications (number of natural persons) – Other USB units.....	32
<b>Tab. 6.4 Managerial Staff (natural persons) .....</b>	<b>33</b>
<b>Tab. 6.5 Academic and Research Staff of Foreign Nationality (average calculated number) – USB total.....</b>	<b>34</b>
Tab. 6.5.1 Academic and Research Staff of Foreign Nationality (average calculated number) – USB Faculty of Economics .....	34
Tab. 6.5.2 Academic and Research Staff of Foreign Nationality (average calculated number) – USB Faculty of Arts.....	34
Tab. 6.5.3 Academic and Research Staff of Foreign Nationality (average calculated number) – USB Faculty of Education .....	34
Tab. 6.5.4 Academic and Research Staff of Foreign Nationality (average calculated number) – USB Faculty of Science.....	35
Tab. 6.5.5 Academic and Research Staff of Foreign Nationality (average calculated number) – USB Faculty of Fisheries and Protection of Waters.....	35
Tab. 6.5.6 Academic and Research Staff of Foreign Nationality (average calculated number) – USB Faculty of Theology.....	35
Tab. 6.5.7 Academic and Research Staff of Foreign Nationality (average calculated number) – USB Faculty of Health and Social Sciences.....	35
Tab. 6.5.8 Academic and Research Staff of Foreign Nationality (average calculated number) – USB Faculty of Agriculture.....	36
Tab. 6.5.9 Academic and Research Staff of Foreign Nationality (average calculated number) – Other USB units.....	36
<b>Tab. 6.6 Newly Appointed Associated Professors and Professors (number) – USB total.....</b>	<b>36</b>
Tab. 6.6.1 Newly Appointed Associated Professors and Professors (number) – USB Faculty of Economics .....	36
Tab. 6.6.2 Newly Appointed Associated Professors and Professors (number) – USB Faculty of Arts.....	37
Tab. 6.6.3 Newly Appointed Associated Professors and Professors (number) – USB Faculty of Education .....	37
Tab. 6.6.4 Newly Appointed Associated Professors and Professors (number) – USB Faculty of Science.....	37
Tab. 6.6.5 Newly Appointed Associated Professors and Professors (number) – USB Faculty of Fisheries and Protection of Waters.....	37
Tab. 6.6.6 Newly Appointed Associated Professors and Professors (number) – USB Faculty of Theology.....	37
Tab. 6.6.7 Newly Appointed Associated Professors and Professors (number) – USB Faculty of Health and Social Sciences.....	38
Tab. 6.6.8 Newly Appointed Associated Professors and Professors (number) – USB Faculty of Agriculture.....	38
<b>Tab. 7.1 Involvement in International Cooperation Programmes (regardless the source of funding) .</b>	<b>38</b>

<b>Tab. 7.2 Mobility of Students, Academic and Other Staff Sorted by Country (regardless the source of funding) .....</b>	<b>39</b>
<b>Tab. 7.3 Mobility of Graduates (proportion of completed studies) – USB total .....</b>	<b>41</b>
Tab. 7.3.1 Mobility of Graduates (proportion of completed studies) – USB Faculty of Economics .	41
Tab. 7.3.2 Mobility of Graduates (proportion of completed studies) – USB Faculty of Arts .....	41
Tab. 7.3.3 Mobility of Graduates (proportion of completed studies) – USB Faculty of Education...	41
Tab. 7.3.4 Mobility of Graduates (proportion of completed studies) – USB Faculty of Science.....	42
Tab. 7.3.5 Mobility of Graduates (proportion of completed studies) – USB Faculty of Fisheries and Protection of Waters .....	42
Tab. 7.3.6 Mobility of Graduates (proportion of completed studies) – USB Faculty of Theology ....	42
Tab. 7.3.7 Mobility of Graduates (proportion of completed studies) – USB Faculty of Health and Social Sciences.....	42
Tab. 7.3.8 Mobility of Graduates (proportion of completed studies) – USB Faculty of Agriculture .	42
<b>Tab. 8.1 Conferences (co)organized by USB (number) .....</b>	<b>43</b>
<b>Tab. 8.2 Industry Experts Participating in Teaching and Practical Training for Accredited Degree Programmes (number) .....</b>	<b>43</b>
<b>Tab. 8.3 Degree Programmes/Specialisation which Require at Least 1 Month of Practical Training as Part of the Studies (number) .....</b>	<b>44</b>
<b>Tab. 8.4 Transfer of Knowledge and Research Results.....</b>	<b>44</b>
Tab. 8.4.1 Transfer of Knowledge and Research Eesults – summary .....	44
<b>Tab. 12.1 Accomodation and Catering.....</b>	<b>45</b>
<b>Tab. 12.2 Higher Education Institution Libraries .....</b>	<b>45</b>
<b>Tab. 12.3 USB 2017 Institutional Plan .....</b>	<b>46</b>

Tab. 2.1 Accredited Degree Programmes (number) – USB total

Groups of accredited degree programmes	KKOV	Bachelor's programmes		Master's programmes		Consecutive Master's programmes		Doctoral programmes		Total
		P	K/D	P	K/D	P	K/D	P	K/D	
Natural sciences	11-18	13	1			9		8	8	39
Technical sciences	21-39	3	3			1	1			8
Forestry and vet. sciences	41,43	4	4			5	5	5	5	28
Medical, health and farmac. sciences	51-53	5	4			3	2	2	2	18
Social sciences	61,67, 71-73	11	4	1		6	1	6	6	35
Economics	62,65	3	3			3	1	1	1	12
Law, legal and public administration activities	68									0
Education, teaching and social welfare	74,75	7	5	2	1	9	5	2	2	33
Psychology fields	77	1	1					1	1	4
Arts and cultural sciences	81,82	1				1		1	1	4
<b>Total</b>		<b>48</b>	<b>25</b>	<b>3</b>	<b>1</b>	<b>37</b>	<b>15</b>	<b>26</b>	<b>26</b>	<b>181</b>

Note: KKOv – classification of the core branches, P – on-site mode, K/D – combined/distance mode. Notes apply to table. 2.1 and 2.1.1 to 2.1.8.

Tab. 2.1.1 Accredited Degree Programmes (number) – USB Faculty of Economics

Groups of accredited degree programmes	KKOV	Bachelor's programmes		Master's programmes		Consecutive Master's programmes		Doctoral programmes		Total
		P	K/D	P	K/D	P	K/D	P	K/D	
Natural sciences	11-18	1	1							2
Economics	62,65	3	3			3	1	1	1	12
<b>Total</b>		<b>4</b>	<b>4</b>			<b>3</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>14</b>

Tab. 2.1.2 Accredited Degree Programmes (number) – USB Faculty of Arts

Groups of accredited degree programmes	KKOV	Bachelor's programmes		Master's programmes		Consecutive Master's programmes		Doctoral programmes		Total
		P	K/D	P	K/D	P	K/D	P	K/D	
Social sciences	61,67, 71-73	5				4		3	3	15
Education, teaching and social welfare	74,75					1				1
Arts and cultural sciences	81,82	1				1		1	1	4
<b>Total</b>		<b>6</b>				<b>6</b>		<b>4</b>	<b>4</b>	<b>20</b>

Tab. 2.1.3 Accredited Degree Programmes (number) – USB Faculty of Education

Groups of accredited degree programmes	KKOV	Bachelor's programmes		Master's programmes		Consecutive Master's programmes		Doctoral programmes		Total
		P	K/D	P	K/D	P	K/D	P	K/D	
Natural sciences	11-18	1								1
Social sciences	61,67, 71-73	1								1
Education, teaching and social welfare	74,75	3	1	2	1	4	2	1	1	15
Psychology fields	77	1	1					1	1	4
<b>Total</b>		<b>6</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>4</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>21</b>

Tab. 2.1.4 Accredited Degree Programmes (number) – USB Faculty of Science

Groups of accredited degree programmes	KKOV	Bachelor's programmes		Master's programmes		Consecutive Master's programmes		Doctoral programmes		Total
		P	K/D	P	K/D	P	K/D	P	K/D	
Natural sciences	11-18	10				9		6	6	31
Technical sciences	21-39	2	2							4
Education, teaching and social welfare	74,75					1		1	1	3
<b>Total</b>		<b>12</b>	<b>2</b>			<b>10</b>		<b>7</b>	<b>7</b>	<b>38</b>

Tab. 2.1.5 Accredited Degree Programmes (number) – USB Faculty of Fisheries and Protection of Waters

Groups of accredited degree programmes	KKOV	Bachelor's programmes		Master's programmes		Consecutive Master's programmes		Doctoral programmes		Total
		P	K/D	P	K/D	P	K/D	P	K/D	
Natural sciences	11-18	1								1
Forestry and vet. sciences	41,43	1	1			2	2	1	1	8
<b>Total</b>		<b>2</b>	<b>1</b>			<b>2</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>9</b>

Tab. 2.1.6 Accredited Degree Programmes (number) – USB Faculty of Theology

Groups of accredited degree programmes	KKOV	Bachelor's programmes		Master's programmes		Consecutive Master's programmes		Doctoral programmes		Total
		P	K/D	P	K/D	P	K/D	P	K/D	
Social sciences	61,67, 71-73	4	3	1		2	1	3	3	17
Education, teaching and social welfare	74,75	3	3			3	3			12
<b>Total</b>		<b>7</b>	<b>6</b>	<b>1</b>		<b>5</b>	<b>4</b>	<b>3</b>	<b>3</b>	<b>29</b>

Tab. 2.1.7 Accredited Degree Programmes (number) – USB Faculty of Health and Social Sciences

Groups of accredited degree programmes	KKOV	Bachelor's programmes		Master's programmes		Consecutive Master's programmes		Doctoral programmes		Total
		P	K/D	P	K/D	P	K/D	P	K/D	
Technical sciences	21-39	1	1			1	1			4
Medical, health and farmac. sciences	51-53	5	4			3	2	2	2	18
Social sciences	61,67, 71-73	1	1							2
Education, teaching and social welfare	74,75	1	1							2
<b>Total</b>		<b>8</b>	<b>7</b>			<b>4</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>26</b>

Tab. 2.1.8 Accredited Degree Programmes (number) – USB Faculty of Agriculture

Groups of accredited degree programmes	KKOV	Bachelor's programmes		Master's programmes		Consecutive Master's programmes		Doctoral programmes		Total
		P	K/D	P	K/D	P	K/D	P	K/D	
Natural sciences	11-18							2	2	4
Forestry and vet. sciences	41,43	3	3			3	3	4	4	20
<b>Total</b>		<b>3</b>	<b>3</b>			<b>3</b>	<b>3</b>	<b>6</b>	<b>6</b>	<b>24</b>

Tab. 2.2 Degree Programmes Accredited in a Foreign Language (number) – USB total

Groups of accredited degree programmes	KKOV	Bachelor's programmes		Master's programmes		Consecutive Master's programmes		Doctoral programmes		Total
		P	K/D	P	K/D	P	K/D	P	K/D	
Natural sciences	11-18	2				4		6	6	18
Technical sciences	21-39									0
Forestry and vet. sciences	41,43					2	1	1	1	5
Medical, health and farmac. sciences	51-53	1	1			1	1	1		5
Social sciences	61,67, 71-73							3	3	6
Economics	62,65	1				2	1			4
Law, legal and public administration activities	68									0
Education, teaching and social welfare	74,75									0
Psychology fields	77									0
Arts and cultural sciences	81,82							1	1	2
<b>Total</b>		<b>4</b>	<b>1</b>			<b>9</b>	<b>3</b>	<b>12</b>	<b>11</b>	<b>40</b>

Note: KKOv – classification of the core branches, P – on-site mode, K/D – combined/distance mode. Notes apply to table. 2.2 and 2.2.1 to 2.2.7.

Tab. 2.2.1 Degree Programmes Accredited in a Foreign Language (number) – USB Faculty of Economics

Groups of accredited degree programmes	KKOV	Bachelor's programmes		Master's programmes		Consecutive Master's programmes		Doctoral programmes		Total
		P	K/D	P	K/D	P	K/D	P	K/D	
Economics	62,65	1				2	1			4
<b>Total</b>		<b>1</b>				<b>2</b>	<b>1</b>			<b>4</b>

Tab. 2.2.2 Degree Programmes Accredited in a Foreign Language (number) – USB Faculty of Arts

Groups of accredited degree programmes	KKOV	Bachelor's programmes		Master's programmes		Consecutive Master's programmes		Doctoral programmes		Total
		P	K/D	P	K/D	P	K/D	P	K/D	
Social sciences	61,67, 71-73							1	1	2
Arts and cultural sciences	81,82							1	1	2
<b>Total</b>								<b>2</b>	<b>2</b>	<b>4</b>

Tab. 2.2.3 Degree Programmes Accredited in a Foreign Language (number) – USB Faculty of Education

In 2017, USB Faculty of Education had no degree programme accredited in a foreign language.

Tab. 2.2.4 Degree Programmes Accredited in a Foreign Language (number) – USB Faculty of Science

Groups of accredited degree programmes	KKOV	Bachelor's programmes		Master's programmes		Consecutive Master's programmes		Doctoral programmes		Total
		P	K/D	P	K/D	P	K/D	P	K/D	
Natural sciences	11-18	2				4		6	6	18
<b>Total</b>		<b>2</b>				<b>4</b>		<b>6</b>	<b>6</b>	<b>18</b>

Tab. 2.2.5 Degree Programmes Accredited in a Foreign Language (number) – USB Faculty of Fisheries and Protection of Waters

Groups of accredited degree programmes	KKOV	Bachelor's programmes		Master's programmes		Consecutive Master's programmes		Doctoral programmes		Total
		P	K/D	P	K/D	P	K/D	P	K/D	
Forestry and vet. sciences	41,43					1	1	1	1	4
<b>Total</b>						<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>4</b>

Tab. 2.2.6 Degree Programmes Accredited in a Foreign Language (number) – USB Faculty of Theology

Groups of accredited degree programmes	KKOV	Bachelor's programmes		Master's programmes		Consecutive Master's programmes		Doctoral programmes		Total
		P	K/D	P	K/D	P	K/D	P	K/D	
Social sciences	61,67, 71-73							2	2	4
<b>Total</b>								<b>2</b>	<b>2</b>	<b>4</b>

Tab. 2.2.7 Degree Programmes Accredited in a Foreign Language (number) – USB Faculty of Health and Social Sciences

Groups of accredited degree programmes	KKOV	Bachelor's programmes		Master's programmes		Consecutive Master's programmes		Doctoral programmes		Total
		P	K/D	P	K/D	P	K/D	P	K/D	
Medical, health and farmac. sciences	51-53	1	1			1	1	1		5
<b>Total</b>		<b>1</b>	<b>1</b>			<b>1</b>	<b>1</b>	<b>1</b>		<b>5</b>

Tab. 2.2.8 Degree Programmes Accredited in a Foreign Language (number) – USB Faculty of Agriculture

Groups of accredited degree programmes	KKOV	Bachelor's programmes		Master's programmes		Consecutive Master's programmes		Doctoral programmes		Total
		P	K/D	P	K/D	P	K/D	P	K/D	
Forestry and vet. sciences	41,43					1				1
<b>Total</b>						<b>1</b>				<b>1</b>



Tab. 2.3 Joint/Double/Multiple Degree Programmes Realized at a Foreign HEI – USB total

Type of study	Bachelor's programmes	Master's programmes	Consecutive Master's programmes	Doctoral programmes	Total
Number of degree programmes	3	0	6	0	9
Number of students in the programmes	178	0	34	0	212

Tab. 2.3.1 Joint/Double/Multiple Degree Programmes Realized at a Foreign HEI – USB Faculty of Economics

<b>Name of the programme</b>	<b>Regional and European Project Management</b>
<b>Partner organisations</b>	Université Bretagne-Sud (UBS), France Westfälische Hochschule Zwickau (WHZ), Germany
<b>Associated organisations</b>	
<b>Programme commencement</b>	2015
<b>Programme type (Joint/Double/Multiple Degree)</b>	Joint Degree
<b>Length of Studies (in semesters)</b>	4 semesters
<b>Type of study (Bachelor's, consecutive Master's, Master's, Doctoral)</b>	Consecutive Master's
<b>Organisation of studies incl. admissions and compyearson of studies</b>	Students study in a multicultural and multilingual environment in courses provided by three different universities from Western and Central Europe. The degree programme is unique for its international teamwork as students from different countries work in groups where each member has a different mother tongue and comes from a different culture. The degree programme consists mainly of courses with relevant expert erudition which have been long-established at the participating university within an existing degree programme. The programme is taught in English (USB, UBS WHZ), in French (UBS, WHZ) and marginally in German (WHZ). The form of teaching is based on the practice of the respective universities, in particular with regard to active participation of students. Team project communication can be carried out in all three languages. International students also attend a Czech language course. Final state examinations are held after the examination period of the third semester in the languages of instruction of the degree programme. Each of the partners provides one state final examination. The final state examinations at UBS and WHZ are written, the third one is oral as this is common practice at the Faculty of Economics. UBS and WHZ carry out a written assignment of their part of the state examination and assess it. Similarly, the partners are involved in supervision of the graduation theses. The defence of the thesis is held at the end of the fourth semester, after a traineeship. The students elaborate their thesis in English, Czech, French or German. and prepare an extract in English or in the language of one of the partner countries if the thesis is written in English. The admission procedure is governed by the applicable ordinance of the Dean of USB Faculty of Economics on admission procedure for the given year. The condition for applying to the Master's programme is a duly completed Bachelor's degree programme (see Art. 48 par. 1 of Act no. 111/1998 Coll.), with a focus on social sciences and humanities. International institution graduates prove their education in accordance with Act no. 111/1998 Coll. by a certificate – proof of recognition of foreign higher education and qualifications.
<b>How is the diploma and diploma supplement issued?</b>	Graduates of this programme receive a Diploma and Diploma Supplement at the University of South Bohemia.
<b>How is the student exchange realised?</b>	Student exchanges are implemented on the basis of a contract signed by participating universities in 2014.
<b>Number of studies active on 31 December</b>	24

Tab. 2.3.2 Joint/Double/Multiple Degree Programmes Realized at a Foreign HEI – USB Faculty of Arts (I)

<b>Name of the programme</b>	<b>Langues étrangères appliquées – anglais et espagnol ou anglais et allemand, spécialité „Commerce international” / Philology – specialisation French Language for European and International Trade; Spanish Language for European and International Trade</b>
<b>Partner organisations</b>	Université Bretagne-Sud, France
<b>Associated organisations</b>	
<b>Programme commencement</b>	2006
<b>Programme type (Joint/Double/Multiple Degree)</b>	Double Degree
<b>Length of Studies (in semesters)</b>	6 semesters, out of which 2 semesters at the partner institution
<b>Type of study (Bachelor’s, consecutive Master’s, Master’s, Doctoral)</b>	Bachelor’s
<b>Organisation of studies incl. admissions and compyearson of studies</b>	The study is divided into six semesters (180 credits). Students spend two semesters of the third year of their study at the partner university. The admission and selection of students is carried out at the home institution in consultation with the partner one.
<b>How is the Diploma and Diploma supplement issued?</b>	Students obtain a diploma in the relevant accredited programme from both universities.
<b>How is the student exchange realised?</b>	Exchanges are based on a bilateral agreement and on an agreement to issue a double diploma signed by both universities. Mobility is funded by Erasmus+.
<b>Number of studies active on 31 December</b>	2

Tab. 2.3.3 Joint/Double/Multiple Degree Programmes Realized at a Foreign HEI – USB Faculty of Arts (II)

<b>Name of the programme</b>	<b>Sciences du langage: Linguistique et sémiologie générales / Philology – specialisation French Language</b>
<b>Partner organisations</b>	Université Paris–Descartes, France
<b>Associated organisations</b>	
<b>Programme commencement</b>	2009
<b>Programme type (Joint/Double/Multiple Degree)</b>	Double Degree
<b>Length of Studies (in semesters)</b>	4 semesters, out of which 2 semesters at the partner institution
<b>Type of study (Bachelor’s, consecutive Master’s, Master’s, Doctoral)</b>	Consecutive Master's
<b>Organisation of studies incl. admissions and compyearson of studies</b>	The study is divided into four semesters (120 credits). Students spend their first year of study at USB Faculty of Arts, second year at Université Paris–Descartes. The admission and selection of students is carried out at the home institution in consultation with the partner one.
<b>How is the Diploma and Diploma supplement issued?</b>	Students obtain a diploma in the relevant accredited programme from both universities.
<b>How is the student exchange realised?</b>	Exchanges are based on a bilateral agreement of the two universities. Mobility is funded by Erasmus+ or from a project run under the USB Institutional Plan or from scholarship programmes of the French administration (government, regions).
<b>Number of studies active on 31 December</b>	0

Tab. 2.3.4 Joint/Double/Multiple Degree Programmes Realized at a Foreign HEI – USB Faculty of Arts (III)

<b>Name of the programme</b>	<b>Sciences du langage et Didactique des Langues: Lexique, Texte et Discours / Philology – specialisation French Language</b>
<b>Partner organisations</b>	Université de Lorraine, France
<b>Associated organisations</b>	
<b>Programme commencement</b>	2014
<b>Programme type (Joint/Double/Multiple Degree)</b>	Double Degree
<b>Length of Studies (in semesters)</b>	4 semesters, at least 1 semester at the partner institution
<b>Type of study (Bachelor's, consecutive Master's, Master's, Doctoral)</b>	Consecutive Master's
<b>Organisation of studies incl. admissions and compyearson of studies</b>	The study is divided into four semesters (120 credits). Students spend their first two semesters at USB Faculty of Arts, the third semester at the Université de Lorraine, the fourth semester upon the student's choice (the semester's primarily focus is on the completion of the thesis). The admission and selection of students is carried out at the home institution in consultation with the partner.
<b>How is the Diploma and Diploma supplement issued?</b>	Students obtain a diploma from both universities in the relevant accredited programme.
<b>How is the student exchange realised?</b>	Exchanges are implemented under Inter-institutional agreements between HEIs. Mobility is funded from Erasmus+ programme.
<b>Number of studies active on 31 December</b>	0

Tab. 2.3.5 Joint/Double/Multiple Degree Programmes Realized at a Foreign HEI – USB Faculty of Arts (IV)

<b>Name of the programme</b>	<b>Lingue, letteratura e culture straniere – Scienze del linguaggio, terminologie e tipologie dei testi / Philology – specialisation Italian Language</b>
<b>Partner organisations</b>	Università Cattolica del Sacro Cuore (UCSC), Italy
<b>Associated organisations</b>	
<b>Programme commencement</b>	2015
<b>Programme type (Joint/Double/Multiple Degree)</b>	Double Degree
<b>Length of Studies (in semesters)</b>	4 semesters, out of which 2 semesters at the partner institution
<b>Type of study (Bachelor's, consecutive Master's, Master's, Doctoral)</b>	Consecutive Master's
<b>Organisation of studies incl. admissions and compyearson of studies</b>	The study is divided into four semesters (120 credits). Students spend their first year at USB Faculty of Arts, the second year at the Università Cattolica del Sacro Cuore. The admission and selection of students is carried out at the home institution in consultation with the partner one.
<b>How is the Diploma and Diploma supplement issued?</b>	Students obtain a diploma in the relevant accredited programme from both universities.
<b>How is the student exchange realised?</b>	Exchanges are based on a bilateral agreement and a university diploma agreement. Mobility is funded by the Erasmus+ programme or from a project within the USB Institutional Plan.
<b>Number of studies active on 31 December</b>	0

Tab. 2.3.6 Joint/Double/Multiple Degree Programmes Realized at a Foreign HEI – USB Faculty of Arts (V)

<b>Name of the programme</b>	<b>Enseñanza de Español como Lengua Extranjera; Literatura Española e Hispanoamericana. Literature and Literature Comparada; Gestión del Patrimonio Textual and Humanidades Digitales / Philology – specialisation Spanish Language</b>
<b>Partner organisations</b>	Universidad de Salamanca, Spain
<b>Associated organisations</b>	
<b>Programme commencement</b>	2016
<b>Programme type (Joint/Double/Multiple Degree)</b>	Double Degree
<b>Length of Studies (in semesters)</b>	4 semesters, out of which 2 semesters at the partner institution
<b>Type of study (Bachelor's, consecutive Master's, Master's, Doctoral)</b>	Consecutive Master's
<b>Organisation of studies incl. admissions and compyearson of studies</b>	The study is divided into four semesters (120 credits). Students spend the first year of study at USB Faculty of Arts, second year at the Universidad de Salamanca. The admission and selection of students is carried out at the home institution in consultation with the partner one.
<b>How is the Diploma and Diploma supplement issued?</b>	Students obtain a diploma from both universities in the relevant accredited programme.
<b>How is the student exchange realised?</b>	Exchanges are based on a bilateral agreement and on an agreement to issue a double diploma signed by both universities. Mobility is funded by Erasmus+ programme or from the a project implemented under the USB Institutional Plan.
<b>Number of studies active on 31 December</b>	1

Tab. 2.3.7 Joint/Double/Multiple Degree Programmes Realized at a Foreign HEI – USB Faculty of Science (I)

<b>Name of the programme</b>	<b>Biochemistry / Biochemistry – Biological Chemistry</b>
<b>Partner organisations</b>	Johannes Kepler University Linz, Austria
<b>Associated organisations</b>	
<b>Programme commencement</b>	2007
<b>Programme type (Joint/Double/Multiple Degree)</b>	Double Degree
<b>Length of Studies (in semesters)</b>	6 semesters
<b>Type of study (Bachelor's, consecutive Master's, Master's, Doctoral)</b>	Bachelor's
<b>Organisation of studies incl. admissions and compyearson of studies</b>	Students entering the programme at USB Faculty of Science are admitted through a standard admission procedure. Information on the procedure is annually published in the Dean's Ordinance on Admissions to degree programmes. Organization of Studies: <ul style="list-style-type: none"> <li>• 1<sup>st</sup> and 2<sup>nd</sup> semester at Johannes Kepler Universität Linz – courses in Chemistry,</li> <li>• 3<sup>rd</sup> and 4<sup>th</sup> semester at USB Faculty of Science – courses in Biology,</li> <li>• 5<sup>th</sup> and 6<sup>th</sup> semester – part at Johannes Kepler Universität Linz, part at USB Faculty of Science.</li> </ul> Students elaborate two final theses and sit a state examination at USB Faculty of Science.
<b>How is the Diploma and Diploma supplement issued?</b>	The Diploma and Diploma Supplement are issued at USB Faculty of Science in a standard way as for other specialisations, the Diploma Supplement lists all completed courses.
<b>How is the student exchange realised?</b>	Exchanges are implemented under inter-institutional agreements between HEIs. Mobility is funded from Erasmus+ programme.
<b>Number of studies active on 31 December</b>	136

Tab. 2.3.8 Joint/Double/Multiple Degree Programmes Realized at a Foreign HEI – USB Faculty of Science (II)

<b>Name of the programme</b>	<b>Applied Informatics / Informatics – specialisation Bioinformatics</b>
<b>Partner organisations</b>	Johannes Kepler Universität Linz, Austria
<b>Associated organisations</b>	
<b>Programme commencement</b>	2012
<b>Programme type (Joint/Double/Multiple Degree)</b>	Double Degree
<b>Length of Studies (in semesters)</b>	6 semesters
<b>Type of study (Bachelor's, consecutive Master's, Master's, Doctoral)</b>	Bachelor's
<b>Organisation of studies incl. admissions and compyearsion of studies</b>	<p>Students entering the programme at USB Faculty of Science are admitted through a standard admission procedure. Information on the procedure is annually published in the Dean's Ordinance on Admissions to degree programmes.</p> <p>Organization of Studies:</p> <ul style="list-style-type: none"> <li>• 1<sup>st</sup> and 2<sup>nd</sup> semester at USB Faculty of Science – courses in Mathematics, Informatics, Chemistry and Biology,</li> <li>• 3<sup>rd</sup> and 4<sup>th</sup> semester at Johannes Kepler Universität Linz – courses in Mathematics, Informatics and Chemistry,</li> <li>• 5<sup>th</sup> and 6<sup>th</sup> semester – part at USB Faculty of Science courses in Mathematics, Informatics, Chemistry and Biology), part at Johannes Kepler Universität Linz (courses in computing).</li> </ul> <p>Students elaborate two graduation theses and sit a state examination at USB Faculty of Science.</p>
<b>How is the Diploma and Diploma supplement issued?</b>	The Diploma and Diploma Supplement are issued at USB Faculty of Science in a standard way as for other specialisations, the Diploma Supplement lists all completed courses.
<b>How is the student exchange realised?</b>	Exchanges are implemented under inter-institutional agreements between HEIs. Mobility is funded from Erasmus+ programme.
<b>Number of studies active on 31 December</b>	40

Tab. 2.3.9 Joint/Double/Multiple Degree Programmes Realized at a Foreign HEI – USB Faculty of Science (III)

<b>Name of the programme</b>	<b>Biochemistry / Biochemistry – specialisation Biological Chemistry</b>
<b>Partner organisations</b>	Johannes Kepler Universität Linz, Austria
<b>Associated organisations</b>	
<b>Programme commencement</b>	2010
<b>Programme type (Joint/Double/Multiple Degree)</b>	Double Degree
<b>Length of Studies (in semesters)</b>	5 semesters
<b>Type of study (Bachelor's, consecutive Master's, Master's, Doctoral)</b>	Consecutive Master's
<b>Organisation of studies incl. admissions and compyearsion of studies</b>	<p>Students entering the programme at USB Faculty of Science are admitted through a standard admission procedure. Information on the procedure is annually published in the Dean's Ordinance on Admissions to degree programmes.</p> <p>Organization of Studies:</p> <ul style="list-style-type: none"> <li>• 1<sup>st</sup> and 2<sup>nd</sup> semester at Johannes Kepler Universität Linz – courses in Chemistry,</li> <li>• 3<sup>rd</sup> and 4<sup>th</sup> semester at USB Faculty of Science – courses in Biology,</li> <li>• 5<sup>th</sup> semester – at Johannes Kepler Universität Linz or at USB Faculty of Science depending on the graduation thesis topic.</li> </ul> <p>Students elaborate one graduation thesis and sit a state examination.</p>
<b>How is the Diploma and Diploma supplement issued?and Dodatek k diplomu?</b>	The Diploma and Diploma Supplement are issued at USB Faculty of Science in a standard way as for other specialisations, the Diploma Supplement lists all completed courses.
<b>How is the student exchange realised?</b>	Exchanges are implemented under inter-institutional agreements between HEIs. Mobility is funded from Erasmus+ programme.
<b>Number of studies active on 31 December</b>	9

Tab. 2.4 Accredited Degree Programmes Realized with Another HEI or and Public Research Institution Based in the Czech Republic – USB total

Type of study	Bachelor's programmes	Master's programmes	Consecutive Master's programmes	Doctoral programmes	Total
Number of degree programmes	1	0	0	3	4
Number of students in the programmes	60	0	0	13	73

Tab. 2.4.1 Accredited Degree Programmes Realized with Another HEI or and Public Research Institution Based in the Czech Republic – USB Faculty of Education (I)

<b>Name of the degree programme</b>	<b>Pedagogical specialization – Information and Communication Technologies in Education</b>
<b>KKOV group</b>	74,75 Education, teaching and social welfare
<b>Partner higher education institution</b>	University of Ostrava, Faculty of Education University of Hradec Králové, Faculty of Education University of West Bohemia, Faculty of Education
<b>Programme commencement</b>	2007
<b>Length of Studies (in semesters)</b>	6 semesters
<b>Type of study (Bachelor's, consecutive Master's, Master's, Doctoral)</b>	Doctoral
<b>Organisation of studies incl. admissions and compyearson of studies</b>	The condition for admission to study is a due completion of a Master's degree programme. The admissions interview verifies the applicant's expertise and knowledge of relevant expert literature (including international), their propensity for acquiring deeper theoretical knowledge and for carrying out independent creative activities. In the admissions interview, the applicant will also present their current expert and teaching practice and publishing activity and present their admissions project, where they justify their choice of specialization and propose the topic of their intended dissertation. The interview also tests the knowledge of a foreign language. During the course of study, students must complete the required number of courses of the theoretical basis and expert courses, while at least one course of the theoretical basis or expert course must be attended at a partner faculty; they must pass a foreign language examination, participate in a compulsory joint doctoral students' residential study retreat, attend conferences (including international) as keynote speakers. Another requirement is publishing activity, a foreign internship and participation in teaching (for students of on-site mode of study). The programme is completed by a state doctoral examination and a dissertation defence. The state doctoral examination comprises of three parts – Computer Science (General), Information and Communication Technology in Education (expert part) and Defence of the Doctoral Thesis.
<b>Number of studies active on 31 December</b>	4

Tab. 2.4.2 Accredited Degree Programmes Realized with Another HEI or and Public Research Institution Based in the Czech Republic – USB Faculty of Education (II) and USB Faculty of Science (I)

<b>Name of the degree programme</b>	<b>Pedagogical specialization – Education in Biology</b>
<b>KKOV group</b>	74,75 Education, teaching and social welfare
<b>Partner higher education institution</b>	Charles University in Prague, Faculty of Education
<b>Programme commencement</b>	2011
<b>Length of Studies (in semesters)</b>	8 semesters
<b>Type of study (Bachelor's, consecutive Master's, Master's, Doctoral)</b>	Doctoral
<b>Organisation of studies incl. admissions and completion of studies</b>	Applicants must hold a Master's degree in Teaching of Biology, Natural History or Biological Sciences, or in an engineering biologically oriented programme. If the applicant has not graduated from a teaching programme, they must undertake undergraduate or CŽV studies in pedagogy and pedagogical psychology of the prescribed minimal extent. During the programme students complete 3 obligatory courses (at USB Faculty of Science and USB Faculty of Education) or 4 courses (at the Faculty of Education at Charles University) and choose at least 3 courses from the list of elective courses, at least one of which is from the "C" block (courses focused on research methods, data evaluation and interpretation). Students select other courses from the list of optional courses (see above) or courses accredited in other Doctoral programmes carried out at the participating faculties (i.e. USB FEd and FSc and UK FEd) in line with their interests or requirements of their individual curriculum which is based on the dissertation topic and previous curriculum. These courses either provide a deeper knowledge or methodological skills for the dissertation topic or supplement the undergraduate curriculum which had not been completed (except for foreign languages). Students fulfil other obligations (e.g. present partial/final results of their dissertation at annual seminars; cooperation on research activities of the unit providing the student's instruction or of another unit; completion of an international internship; presentation of their research results at international conferences; publication activity; involvement in teaching and completion of teaching practice). The programme is completed by a state doctoral examination and a dissertation defence.
<b>Number of studies active on 31 December</b>	2

Tab. 2.4.3 Accredited Degree Programmes Realized with Another HEI or and Public Research Institution Based in the Czech Republic – USB Faculty of Science (II)

<b>Name of the degree programme</b>	<b>Mechatronics – Mechatronics</b>
<b>KKOV group</b>	21–39 Technical sciences
<b>Partner higher education institution</b>	Czech Technical University in Prague
<b>Programme commencement</b>	2014
<b>Length of Studies (in semesters)</b>	8 semesters
<b>Type of study (Bachelor's, consecutive Master's, Master's, Doctoral)</b>	Bachelor's
<b>Organisation of studies incl. admissions and completion of studies</b>	If the applicant has studied mathematics at a higher secondary school for at least 3 years, they are admitted to the programme based on their higher secondary school results, otherwise they must pass an entrance examination in mathematics. The first three semesters focus on education in mathematics and physics. The following three semesters focus on applied electrical engineering and automation, applied physical science, engineering and applied informatics. The last two semesters are of an application nature and are carried out within a real production process.
<b>Number of studies active on 31 December</b>	60

Tab. 2.4.4 Accredited Degree Programmes Realized with Another HEI or and Public Research Institution Based in the Czech Republic – USB Faculty of Theology (I)

<b>Name of the degree programme</b>	<b>Philosophy – specialisation Philosophy</b>
<b>KKOV group</b>	61,67,71–73 Social sciences
<b>Partner higher education institution</b>	Institute of Philosophy of the Czech Academy of Sciences
<b>Programme commencement</b>	2016
<b>Length of Studies (in semesters)</b>	8 semesters
<b>Type of study (Bachelor’s, consecutive Master’s, Master’s, Doctoral)</b>	Doctoral
<b>Organisation of studies incl. admissions and compearsion of studies</b>	Applicants for the Doctoral degree programme Philosophy must be graduates of the same or similar Master’s degree programme. As a rule, students are expected to master philosophy to the extent of the Master’s degree programme knowledge and know two world languages and Latin. Applicants must pass an admission procedure. Together with the application, applicants also submit the proposed topic and objectives of their research. Students complete 3 seminars: Basic Doctoral Seminar (4 semesters), Specialization Doctoral Seminar (4 semesters) and Individual Doctoral Seminar (dedicated to the dissertation topic, throughout the whole programme). Other duties include relevant publishing and conference activity. Other obligations are determined by the student’s supervisor or the Doctoral Studies Board.
<b>Number of studies active on 31 December</b>	7

Tab. 2.5 Accredited Degree Programmes Implemented in Cooperation with a Higher Professional School

In 2017, there were no degree programmes implemented in cooperation with a higher professional school at the USB.

Tab. 2.6 Lifelong Education Courses at the USB– number of courses

Groups of accredited degree programmes	KKOV	Courses focused on vocational training			Interest courses			U3V	Total
		up to 15 hours	from 16 to 100 hours	over 100 hours	up to 15 hours	from 16 to 100 hours	over 100 hours		
Natural sciences	11–18	7	5		109	9	2	5	137
Technical sciences	21–39	5						4	9
Forestry and vet. sciences	41,43	22	2		3			1	28
Medical, health and farmac. sciences	51–53		1		8	3		3	15
Social sciences	61,67, 71–73	9	42		15	32		19	117
Economics	62,65	5	10		1				16
Law, legal and public administration activities	68	2							2
Education, teaching and social welfare	74,75	2	20	44	21	7	1	36	131
Psychology fields	77							1	1
Arts and cultural sciences	81,82							2	2
<b>Total</b>		<b>52</b>	<b>80</b>	<b>44</b>	<b>157</b>	<b>51</b>	<b>3</b>	<b>71</b>	<b>458</b>



Tab. 2.7 Lifelong Education Courses at the USB– number of participants

Groups of accredited degree programmes	KKOV	Courses focused on vocational training			Interest courses			U3V	Total	Participants under Section 60 of the HEA <sup>1</sup>
		up to 15 hours	from 16 to 100 hours	over 100 hours	up to 15 hours	from 16 to 100 hours	over 100 hours			
Natural sciences	11–18	132	278		3,298	202	21	124	<b>4,055</b>	
Technical sciences	21–39	87						50	<b>137</b>	
Forestry and vet. sciences	41,43	1,465	155	71					<b>1,691</b>	
Medical, health and farmac. sciences	51–53		4		77	46		60	<b>187</b>	
Social sciences	61,67, 71–73	90			166	236		1,059	<b>1,551</b>	
Economics	62,65	109	204		13	130			<b>456</b>	7
Law, legal and public administration activities	68	46							<b>46</b>	
Education, teaching and social welfare	74,75	132	197	1,092	69	388	22	376	<b>2,276</b>	936
Psychology fields	77							35	<b>35</b>	
Arts and cultural sciences	81,82							94	<b>94</b>	
<b>Total</b>		<b>2,061</b>	<b>838</b>	<b>1,163</b>	<b>3,623</b>	<b>1,002</b>	<b>43</b>	<b>1,798</b>	<b>10,528</b>	<b>943</b>

1) Participants of lifelong education who were admitted to accredit degree programmes under Section 60 of the Act On Higher Education institutions.

Tab. 3.1 Students in Accredited Degree Programmes (number of studied programmes) – USB total

Groups of accredited degree programmes	KKOV	Bachelor's programmes		Master's programmes		Consecutive Master's programmes		Doctoral programmes		Total
		P	K/D	P	K/D	P	K/D	P	K/D	
Natural sciences	11–18	692	7			177		209	30	<b>1,115</b>
Technical sciences	21–39	95	105			44	50			<b>294</b>
Forestry and vet. sciences	41,43	597	184			315	142	114	35	<b>1,387</b>
Medical, health and farmac. sciences	51–53	863	208			68	117	13	33	<b>1,302</b>
Social sciences	61,67, 71–73	560	122	2		146	16	58	17	<b>921</b>
Economics	62,65	794	185			262	142	11	26	<b>1,420</b>
Law, legal and public administration activities	68									<b>0</b>
Education, teaching and social welfare	74,75	1,220	712	178	37	453	128	11	8	<b>2,747</b>
Psychology fields	77	102	92					6	7	<b>207</b>
Arts and cultural sciences	81,82	51				21		7	1	<b>80</b>
<b>Total</b>		<b>4,974</b>	<b>1,615</b>	<b>180</b>	<b>37</b>	<b>1,486</b>	<b>595</b>	<b>429</b>	<b>157</b>	<b>9,473</b>
<b>out of which females</b>		<b>3,461</b>	<b>1,225</b>	<b>172</b>	<b>34</b>	<b>1,016</b>	<b>437</b>	<b>246</b>	<b>87</b>	<b>6,678</b>
<b>out of which foreign nationals</b>		<b>262</b>	<b>14</b>	<b>1</b>		<b>41</b>	<b>9</b>	<b>117</b>	<b>15</b>	<b>459</b>

Note: KKOV – classification of the core branches, P – on-site mode, K/D – combined/distance mode. The table shows active (uninterrupted) studies, not real number of students. Data from SIMS as of 31 December 2017. Notes apply to table. 3.1 and 3.1.1 to 3.1.8.

Tab. 3.1.1 Students in Accredited Degree Programmes (number of studied programmes) – USB Faculty of Economics

Groups of accredited degree programmes	KKOV	Bachelor's programmes		Master's programmes		Consecutive Master's programmes		Doctoral programmes		Total
		P	K/D	P	K/D	P	K/D	P	K/D	
Natural sciences	11-18	11	7							18
Economics	62,65	794	185			262	142	11	26	1,420
<b>Total</b>		<b>805</b>	<b>192</b>			<b>262</b>	<b>142</b>	<b>11</b>	<b>26</b>	<b>1,438</b>
<b>out of which females</b>		<b>549</b>	<b>131</b>			<b>196</b>	<b>116</b>	<b>6</b>	<b>15</b>	<b>1,013</b>
<b>out of which foreign nationals</b>		<b>32</b>	<b>5</b>			<b>16</b>	<b>1</b>	<b>5</b>		<b>59</b>

Tab. 3.1.2 Students in Accredited Degree Programmes (number of studied programmes) – USB Faculty of Arts

Groups of accredited degree programmes	KKOV	Bachelor's programmes		Master's programmes		Consecutive Master's programmes		Doctoral programmes		Total
		P	K/D	P	K/D	P	K/D	P	K/D	
Social sciences	61,67, 71-73	352				134		27	5	518
Education, teaching and social welfare	74,75					39				39
Arts and cultural sciences	81,82	51				21		7	1	80
<b>Total</b>		<b>403</b>				<b>194</b>		<b>34</b>	<b>6</b>	<b>637</b>
<b>out of which females</b>		<b>319</b>				<b>160</b>		<b>18</b>	<b>4</b>	<b>501</b>
<b>out of which foreign nationals</b>		<b>14</b>				<b>5</b>		<b>1</b>		<b>20</b>

Tab. 3.1.3 Students in Accredited Degree Programmes (number of studied programmes) – USB Faculty of Education

Groups of accredited degree programmes	KKOV	Bachelor's programmes		Master's programmes		Consecutive Master's programmes		Doctoral programmes		Total
		P	K/D	P	K/D	P	K/D	P	K/D	
Natural sciences	11-18	62								62
Social sciences	61,67, 71-73	19								19
Education, teaching and social welfare	74,75	934	384	178	37	349	10	11	8	1,911
Psychology fields	77	102	92					6	7	207
<b>Total</b>		<b>1,117</b>	<b>476</b>	<b>178</b>	<b>37</b>	<b>349</b>	<b>10</b>	<b>17</b>	<b>15</b>	<b>2,199</b>
<b>out of which females</b>		<b>758</b>	<b>390</b>	<b>172</b>	<b>34</b>	<b>259</b>	<b>4</b>	<b>10</b>	<b>9</b>	<b>1,636</b>
<b>out of which foreign nationals</b>		<b>14</b>	<b>3</b>			<b>1</b>				<b>18</b>

Tab. 3.1.4 Students in Accredited Degree Programmes (number of studied programmes) – USB Faculty of Science

Groups of accredited degree programmes	KKOV	Bachelor's programmes		Master's programmes		Consecutive Master's programmes		Doctoral programmes		Total
		P	K/D	P	K/D	P	K/D	P	K/D	
Natural sciences	11-18	581				177		185	24	967
Technical sciences	21-39	44	45							89
Education, teaching and social welfare	74,75					4				4
<b>Total</b>		<b>625</b>	<b>45</b>			<b>181</b>		<b>185</b>	<b>24</b>	<b>1,060</b>
<b>out of which females</b>		<b>322</b>	<b>1</b>			<b>108</b>		<b>100</b>	<b>13</b>	<b>544</b>
<b>out of which foreign nationals</b>		<b>177</b>				<b>14</b>		<b>83</b>	<b>5</b>	<b>279</b>

Tab. 3.1.5 Students in Accredited Degree Programmes (number of studied programmes) – USB Faculty of Fisheries and Protection of Waters

Groups of accredited degree programmes	KKOV	Bachelor's programmes		Master's programmes		Consecutive Master's programmes		Doctoral programmes		Total
		P	K/D	P	K/D	P	K/D	P	K/D	
Natural sciences	11-18	38								38
Forestry and vet. sciences	41,43	49	26			22	18	41	8	164
<b>Total</b>		<b>87</b>	<b>26</b>			<b>22</b>	<b>18</b>	<b>41</b>	<b>8</b>	<b>202</b>
<b>out of which females</b>		<b>22</b>	<b>3</b>			<b>5</b>	<b>2</b>	<b>21</b>	<b>1</b>	<b>54</b>
<b>out of which foreign nationals</b>		<b>5</b>				<b>1</b>		<b>29</b>	<b>2</b>	<b>37</b>

Tab. 3.1.6 Students in Accredited Degree Programmes (number of studied programmes) – USB Faculty of Theology

Groups of accredited degree programmes	KKOV	Bachelor's programmes		Master's programmes		Consecutive Master's programmes		Doctoral programmes		Total
		P	K/D	P	K/D	P	K/D	P	K/D	
Social sciences	61,67, 71-73	22	32	2		12	16	31	12	127
Education, teaching and social welfare	74,75	208	214			61	118			601
<b>Total</b>		<b>230</b>	<b>246</b>	<b>2</b>		<b>73</b>	<b>134</b>	<b>31</b>	<b>12</b>	<b>728</b>
<b>out of which females</b>		<b>200</b>	<b>200</b>			<b>58</b>	<b>103</b>	<b>20</b>	<b>5</b>	<b>586</b>
<b>out of which foreign nationals</b>		<b>1</b>	<b>2</b>	<b>1</b>		<b>1</b>	<b>1</b>	<b>3</b>		<b>9</b>

Tab. 3.1.7 Students in Accredited Degree Programmes (number of studied programmes) – USB Faculty of Health and Social Sciences

Groups of accredited degree programmes	KKOV	Bachelor's programmes		Master's programmes		Consecutive Master's programmes		Doctoral programmes		Total
		P	K/D	P	K/D	P	K/D	P	K/D	
Technical sciences	21-39	51	60			44	50			205
Medical, health and farmac. sciences	51-53	863	208			68	117	13	33	1,302
Social sciences	61,67, 71-73	167	90							257
Education, teaching and social welfare	74,75	78	114							192
<b>Total</b>		<b>1,159</b>	<b>472</b>			<b>112</b>	<b>167</b>	<b>13</b>	<b>33</b>	<b>1,956</b>
<b>out of which females</b>		<b>989</b>	<b>397</b>			<b>94</b>	<b>136</b>	<b>11</b>	<b>27</b>	<b>1,654</b>
<b>out of which foreign nationals</b>		<b>9</b>	<b>3</b>			<b>2</b>	<b>5</b>		<b>2</b>	<b>21</b>

Tab. 3.1.8 Students in Accredited Degree Programmes (number of studied programmes) – USB Faculty of Agriculture

Groups of accredited degree programmes	KKOV	Bachelor's programmes		Master's programmes		Consecutive Master's programmes		Doctoral programmes		Total
		P	K/D	P	K/D	P	K/D	P	K/D	
Natural sciences	11-18							24	6	30
Forestry and vet. sciences	41,43	548	158			293	124	73	27	1,223
<b>Total</b>		<b>548</b>	<b>158</b>			<b>293</b>	<b>124</b>	<b>97</b>	<b>33</b>	<b>1,253</b>
<b>out of which females</b>		<b>302</b>	<b>103</b>			<b>136</b>	<b>76</b>	<b>60</b>	<b>13</b>	<b>690</b>
<b>out of which foreign nationals</b>		<b>10</b>	<b>1</b>			<b>1</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>16</b>

Tab. 3.2 Self Paying Students (number of studied programmes) – USB total

Groups of accredited degree programmes	KKOV	Bachelor's programmes		Master's programmes		Consecutive Master's programmes		Doctoral programmes		Total
		P	K/D	P	K/D	P	K/D	P	K/D	
Natural sciences	11-18									0
Technical sciences	21-39									0
Forestry and vet. sciences	41,43							2		2
Medical, health and farmac. sciences	51-53									0
Social sciences	61,67, 71-73									0
Economics	62,65									0
Law, legal and public administration activities	68									0
Education, teaching and social welfare	74,75									0
Psychology fields	77									0
Arts and cultural sciences	81,82									0
<b>Total</b>								<b>2</b>		<b>2</b>

Note: K KOV – classification of the core branches, P – on-site mode, K/D – combined/distance mode. By a self paying student is meant a (person) student who pays for their study in a foreign language programme in the full amount and the higher education institution does not include them in the number of students determining the amount of the state contribution for educational activities. The table shows active (uninterrupted) studies, not real number of students. Data from SIMS as of 31 December 2017. Notes apply to table. 3.2 and 3.2.1.

Tab. 3.2.1 Self Paying Students (number of studied programmes) – USB Faculty of Fisheries and Protection of Waters

Groups of accredited degree programmes	KKOV	Bachelor's programmes		Master's programmes		Consecutive Master's programmes		Doctoral programmes		Total
		P	K/D	P	K/D	P	K/D	P	K/D	
Forestry and vet. sciences	41,43							2		2
<b>Total</b>								<b>2</b>		<b>2</b>

Tab. 3.3 First Year of Studies Dropout Rate (in %)

Faculty	Bachelor's programmes			Master's programmes			Consecutive Master's programmes			Doctoral programmes			Total
	P	K/D	Total	P	K/D	Total	P	K/D	Total	P	K/D	Total	
USB Faculty of Economics	42.08	67.97	48.31				6.12	27.66	14.52	0	20.00	14.29	<b>37.56</b>
USB Faculty of Arts	38.34		38.34				9.64		9.64	44.44	50.00	46.67	<b>30.58</b>
USB Faculty of Education	29.35	16.44	26.24	27.78	25.00	27.50	5.67	100.0	6.34	0	20.00	12.50	<b>22.61</b>
USB Faculty of Science	35.27	68.75	39.45				10.13		10.13	4.65	0	3.70	<b>28.53</b>
USB Faculty of Fisheries and Protection of Waters	70.00	95.65	76.34				7.69	36.84	25.00	0	0	0	<b>56.83</b>
USB Faculty of Theology	28.74	47.69	40.09				15.38	16.67	16.35	10.00	20.00	13.33	<b>31.55</b>
USB Faculty of Health and Social Sciences	24.14	40.42	29.93				14.08	9.41	11.54	0	0	0	<b>26.16</b>
USB Faculty of Agriculture	41.79	70.89	52.58				5.06	24.39	11.67	6.67	16.67	11.11	<b>36.80</b>
<b>Total</b>	<b>34.98</b>	<b>49.71</b>	<b>39.19</b>	<b>27.78</b>	<b>25.00</b>	<b>27.50</b>	<b>7.80</b>	<b>20.89</b>	<b>12.16</b>	<b>8.51</b>	<b>14.29</b>	<b>10.67</b>	<b>31.25</b>

Note: By dropout rate is meant the ration od studies started in the year n and the total of abandoned studies of this cohort in the year n and n+1. P – on-site mode, K/D – combined/distance mode.

Tab. 3.4 Scholarships and Bursaries Paid to Students Sorted by Scholarship/Bursary Type (number of natural persons)

Scholarship/bursary type	Number of students	Average scholarship/bursary amount
For outstanding study results under Section 91 par. 2 letter a)	313	6,680
For outstanding scientific, research, development, artistic or other creative results under Section 91 par. 2 letter b)	256	7,364
For research, development and innovative activities under a special regulation, section 91 par. 2 letter c)	510	34,787
in the case of a student's difficult social situation under Section 91 par. 2 letter d)	2	6,875
In the case of a student's difficult social situation under Section 91 par. 3	42	19,034
In cases worthy of special consideration under Section 91 par. 2 letter e)	5,905	5,617
– of which accommodation bursary	5,459	4,299
To support study abroad under Section 91 par. 4 letter a)	87	29,081
To support studies in the Czech Republic under Section 91 par. 4 letter b)	4	130,500
For students of Doctoral degree programmes under Section 91 par. 4 letter c)	470	64,716
Other scholarships and bursaries	0	0
<b>Total</b>	<b>7,589</b>	<b>11,750</b>

Note: Average scholarship/bursary amount – Percentage of the total amount paid per type of scholarship per year and the total number of natural persons to whom the scholarship was paid out at least once a year. If a scholarship has been paid multiple times to one person, the person is included only once, but the amounts reflect the sum of all money paid to that person.

Tab. 4.1 Graduates of Accredited Degree Programmes (number of programmes graduated from) – USB total

Groups of accredited degree programmes	KKOV	Bachelor's programmes		Master's programmes		Consecutive Master's programmes		Doctoral programmes		Total
		P	K/D	P	K/D	P	K/D	P	K/D	
Natural sciences	11–18	103				76		32	11	222
Technical sciences	21–39	20	19			10	18			67
Forestry and vet. sciences	41,43	123	30			148	49	11	5	366
Medical, health and farmac. sciences	51–53	188	56			36	48	3	2	333
Social sciences	61,67, 71–73	143	17			62	5	1	1	229
Economics	62,65	201	25			93	42	1	1	363
Law, legal and public administration activities	68									0
Education, teaching and social welfare	74,75	325	196	34	12	157	55	1	1	781
Psychology fields	77	20	15					2	1	38
Arts and cultural sciences	81,82	18				3		2		23
<b>Total</b>		<b>1,141</b>	<b>358</b>	<b>34</b>	<b>12</b>	<b>585</b>	<b>217</b>	<b>53</b>	<b>22</b>	<b>2,422</b>
<b>out of which females</b>		<b>858</b>	<b>288</b>	<b>34</b>	<b>12</b>	<b>425</b>	<b>167</b>	<b>27</b>	<b>13</b>	<b>1,824</b>
<b>out of which foreign nationals</b>		<b>23</b>	<b>7</b>			<b>23</b>	<b>3</b>	<b>15</b>	<b>4</b>	<b>75</b>

Note: KKOv – classification of the core branches, P – on-site mode, K/D – combined/distance mode. The table shows the number of successfully completed studies (not natural persons) in the period 1. 1. – 31. 12. 2017. Data from SIMS. Notes apply to table. 4.1 and 4.1.1 to 4.1.8.

Tab. 4.1.1 Graduates of Accredited Degree Programmes (number of programmes graduated from) – USB Faculty of Economics

Groups of accredited degree programmes	KKOV	Bachelor's programmes		Master's programmes		Consecutive Master's programmes		Doctoral programmes		Total
		P	K/D	P	K/D	P	K/D	P	K/D	
Natural sciences	11–18	3								3
Economics	62,65	201	25			93	42	1	1	363
<b>Total</b>		<b>204</b>	<b>25</b>			<b>93</b>	<b>42</b>	<b>1</b>	<b>1</b>	<b>366</b>
<b>out of which females</b>		<b>158</b>	<b>21</b>			<b>70</b>	<b>34</b>	<b>1</b>	<b>1</b>	<b>285</b>
<b>out of which foreign nationals</b>		<b>6</b>				<b>10</b>	<b>1</b>			<b>17</b>

Tab. 4.1.2 Graduates of Accredited Degree Programmes (number of programmes graduated from) – USB Faculty of Arts

Groups of accredited degree programmes	KKOV	Bachelor's programmes		Master's programmes		Consecutive Master's programmes		Doctoral programmes		Total
		P	K/D	P	K/D	P	K/D	P	K/D	
Social sciences	61,67, 71-73	95				55				150
Education, teaching and social welfare	74,75					6				6
Arts and cultural sciences	81,82	18				3		2		23
<b>Total</b>		<b>113</b>				<b>64</b>		<b>2</b>		<b>179</b>
<b>out of which females</b>		<b>85</b>				<b>52</b>		<b>1</b>		<b>138</b>
<b>out of which foreign nationals</b>		<b>2</b>				<b>3</b>				<b>5</b>

Tab. 4.1.3 Graduates of Accredited Degree Programmes (number of programmes graduated from) – USB Faculty of Education

Groups of accredited degree programmes	KKOV	Bachelor's programmes		Master's programmes		Consecutive Master's programmes		Doctoral programmes		Total
		P	K/D	P	K/D	P	K/D	P	K/D	
Natural sciences	11-18	9								9
Social sciences	61,67, 71-73	6								6
Education, teaching and social welfare	74,75	250	120	34	12	129	12	1	1	559
Psychology fields	77	20	15					2	1	38
<b>Total</b>		<b>285</b>	<b>135</b>	<b>34</b>	<b>12</b>	<b>129</b>	<b>12</b>	<b>3</b>	<b>2</b>	<b>612</b>
<b>out of which females</b>		<b>215</b>	<b>112</b>	<b>34</b>	<b>12</b>	<b>101</b>	<b>6</b>	<b>1</b>	<b>1</b>	<b>482</b>
<b>out of which foreign nationals</b>		<b>2</b>	<b>1</b>			<b>1</b>				<b>4</b>

Tab. 4.1.4 Graduates of Accredited Degree Programmes (number of programmes graduated from) – USB Faculty of Science

Groups of accredited degree programmes	KKOV	Bachelor's programmes		Master's programmes		Consecutive Master's programmes		Doctoral programmes		Total
		P	K/D	P	K/D	P	K/D	P	K/D	
Natural sciences	11-18	85				76		31	9	201
Technical sciences	21-39	4	3							7
<b>Total</b>		<b>89</b>	<b>3</b>			<b>76</b>		<b>31</b>	<b>9</b>	<b>208</b>
<b>out of which females</b>		<b>55</b>				<b>56</b>		<b>17</b>	<b>5</b>	<b>133</b>
<b>out of which foreign nationals</b>		<b>10</b>				<b>4</b>		<b>9</b>	<b>3</b>	<b>26</b>

Tab. 4.1.5 Graduates of Accredited Degree Programmes (number of programmes graduated from) – USB Faculty of Fisheries and Protection of Waters

Groups of accredited degree programmes	KKOV	Bachelor's programmes		Master's programmes		Consecutive Master's programmes		Doctoral programmes		Total
		P	K/D	P	K/D	P	K/D	P	K/D	
Natural sciences	11-18	6								6
Forestry and vet. sciences	41,43	6	1			14	4	7	3	35
<b>Total</b>		<b>12</b>	<b>1</b>			<b>14</b>	<b>4</b>	<b>7</b>	<b>3</b>	<b>41</b>
<b>out of which females</b>		<b>3</b>				<b>5</b>		<b>3</b>	<b>1</b>	<b>12</b>
<b>out of which foreign nationals</b>						<b>3</b>	<b>1</b>	<b>6</b>	<b>1</b>	<b>11</b>

Tab. 4.1.6 Graduates of Accredited Degree Programmes (number of programmes graduated from) – USB Faculty of Theology

Groups of accredited degree programmes	KKOV	Bachelor's programmes		Master's programmes		Consecutive Master's programmes		Doctoral programmes		Total
		P	K/D	P	K/D	P	K/D	P	K/D	
Social sciences	61,67, 71-73	6	5			7	5	1	1	25
Education, teaching and social welfare	74,75	54	64			22	43			183
<b>Total</b>		<b>60</b>	<b>69</b>			<b>29</b>	<b>48</b>	<b>1</b>	<b>1</b>	<b>208</b>
<b>out of which females</b>		<b>54</b>	<b>62</b>			<b>27</b>	<b>40</b>			<b>183</b>
<b>out of which foreign nationals</b>			<b>2</b>							<b>2</b>

Tab. 4.1.7 Graduates of Accredited Degree Programmes (number of programmes graduated from) – USB Faculty of Health and Social Sciences

Groups of accredited degree programmes	KKOV	Bachelor's programmes		Master's programmes		Consecutive Master's programmes		Doctoral programmes		Total
		P	K/D	P	K/D	P	K/D	P	K/D	
Technical sciences	21-39	16	16			10	18			60
Medical, health and farmac. sciences	51-53	188	56			36	48	3	2	333
Social sciences	61,67, 71-73	36	12							48
Education, teaching and social welfare	74,75	21	12							33
<b>Total</b>		<b>261</b>	<b>96</b>			<b>46</b>	<b>66</b>	<b>3</b>	<b>2</b>	<b>474</b>
<b>out of which females</b>		<b>234</b>	<b>81</b>			<b>41</b>	<b>56</b>	<b>1</b>	<b>1</b>	<b>414</b>
<b>out of which foreign nationals</b>		<b>2</b>	<b>2</b>			<b>2</b>	<b>1</b>			<b>7</b>

Tab. 4.1.8 Graduates of Accredited Degree Programmes (number of programmes graduated from) – USB Faculty of Agriculture

Groups of accredited degree programmes	KKOV	Bachelor's programmes		Master's programmes		Consecutive Master's programmes		Doctoral programmes		Total
		P	K/D	P	K/D	P	K/D	P	K/D	
Natural sciences	11-18							1	2	3
Forestry and vet. sciences	41,43	117	29			134	45	4	2	331
<b>Total</b>		<b>117</b>	<b>29</b>			<b>134</b>	<b>45</b>	<b>5</b>	<b>4</b>	<b>334</b>
<b>out of which females</b>		<b>54</b>	<b>12</b>			<b>73</b>	<b>31</b>	<b>3</b>	<b>4</b>	<b>177</b>
<b>out of which foreign nationals</b>		<b>1</b>	<b>2</b>							<b>3</b>

Tab. 5.1 Interest in Degree Programmes – USB total

Groups of accredited degree programmes	KKOV	Bachelor's programmes				Master's programmes				Consecutive Master's programmes				Doctoral programmes			
		Number of applicants	Number of applications	Number of admitted	Number of enrolments	Number of applicants	Number of applications	Number of admitted	Number of enrolments	Number of applicants	Number of applications	Number of admitted	Number of enrolments	Number of applicants	Number of applications	Number of admitted	Number of enrolments
Natural sciences	11-18	649	700	520	283					114	145	99	78	59	60	54	51
Technical sciences	21-39	184	186	149	103					131	144	62	45				
Forestry and vet. sciences	41,43	634	730	556	392					263	287	214	190	55	55	33	33
Medical, health and pharmac. sciences	51-53	912	1,176	614	370					181	243	117	80	18	18	15	15
Social sciences	61,67, 71-73	696	735	424	260					131	143	84	63	18	18	14	13
Economics	62,65	911	1,082	781	517					436	522	224	198	23	24	20	17
Law, legal and public administration activities	68																
Education, teaching and social welfare	74,75	2,257	2,596	1,228	754	99	99	58	27	528	575	304	265	8	8	6	5
Psychology fields	77	322	331	68	55									4	5	2	2
Arts and cultural sciences	81,82	49	56	18	15					23	23	12	12	3	3	3	3
<b>Total</b>		<b>5,533</b>	<b>7,592</b>	<b>4,358</b>	<b>2,749</b>	<b>99</b>	<b>99</b>	<b>58</b>	<b>27</b>	<b>1,704</b>	<b>2,082</b>	<b>1,116</b>	<b>931</b>	<b>188</b>	<b>191</b>	<b>147</b>	<b>139</b>

Note: KKOV – classification of the core branches, Number of applicants – Number of natural persons, Number of applications – Number of all applications received by the USB, Number of admitted – Number of all favourable applications (does not mean the number of natural persons), Number of enrolments – number of all enrolments (does not mean the number of natural persons). One person admitted/enrolled appears in the table as many times as they have been admitted/enrolled. Notes apply to table. 5.1 and 5.1.1 to 5.1.8.

Tab. 5.1.1 Interest in Degree Programmes – USB Faculty of Economics

Groups of accredited degree programmes	KKOV	Bachelor's programmes				Master's programmes				Consecutive Master's programmes				Doctoral programmes			
		Number of applicants	Number of applications	Number of admitted	Number of enrolments	Number of applicants	Number of applications	Number of admitted	Number of enrolments	Number of applicants	Number of applications	Number of admitted	Number of enrolments	Number of applicants	Number of applications	Number of admitted	Number of enrolments
Natural sciences	11-18	19	19	16	14												
Economics	62,65	911	1,082	781	517					436	522	224	198	23	24	20	17
<b>Total</b>		<b>924</b>	<b>1,101</b>	<b>797</b>	<b>531</b>					<b>436</b>	<b>522</b>	<b>224</b>	<b>198</b>	<b>23</b>	<b>24</b>	<b>20</b>	<b>17</b>

Tab. 5.1.2 Interest in Degree Programmes – USB Faculty of Arts

Groups of accredited degree programmes	KKOV	Bachelor's programmes				Master's programmes				Consecutive Master's programmes				Doctoral programmes			
		Number of applicants	Number of applications	Number of admitted	Number of enrolments	Number of applicants	Number of applications	Number of admitted	Number of enrolments	Number of applicants	Number of applications	Number of admitted	Number of enrolments	Number of applicants	Number of applications	Number of admitted	Number of enrolments
Social sciences	61,67, 71-73	402	438	250	132					103	115	66	46	4	4	3	3
Education, teaching and social welfare	74,75									31	31	18	16				
Arts and cultural sciences	81,82	49	56	18	15					23	23	12	12	3	3	3	3
<b>Total</b>		<b>435</b>	<b>494</b>	<b>268</b>	<b>147</b>					<b>146</b>	<b>169</b>	<b>96</b>	<b>74</b>	<b>7</b>	<b>7</b>	<b>6</b>	<b>6</b>



Tab. 5.1.3 Interest in Degree Programmes – USB Faculty of Education

Groups of accredited degree programmes	KKOV	Bachelor's programmes				Master's programmes				Consecutive Master's programmes				Doctoral programmes			
		Number of applicants	Number of applications	Number of admitted	Number of enrolments	Number of applicants	Number of applications	Number of admitted	Number of enrolments	Number of applicants	Number of applications	Number of admitted	Number of enrolments	Number of applicants	Number of applications	Number of admitted	Number of enrolments
Natural sciences	11-18	35	35	26	14												
Social sciences	61,67, 71-73	18	18	12	4												
Education, teaching and social welfare	74,75	1,690	1,987	856	494	99	99	58	27	275	298	175	153	8	8	6	5
Psychology fields	77	322	331	68	55									4	5	2	2
<b>Total</b>		<b>1,971</b>	<b>2,371</b>	<b>962</b>	<b>567</b>	<b>99</b>	<b>99</b>	<b>58</b>	<b>27</b>	<b>275</b>	<b>298</b>	<b>175</b>	<b>153</b>	<b>12</b>	<b>13</b>	<b>8</b>	<b>7</b>

Tab. 5.1.4 Interest in Degree Programmes – USB Faculty of Science

Groups of accredited degree programmes	KKOV	Bachelor's programmes				Master's programmes				Consecutive Master's programmes				Doctoral programmes			
		Number of applicants	Number of applications	Number of admitted	Number of enrolments	Number of applicants	Number of applications	Number of admitted	Number of enrolments	Number of applicants	Number of applications	Number of admitted	Number of enrolments	Number of applicants	Number of applications	Number of admitted	Number of enrolments
Natural sciences	11-18	525	575	431	229					114	145	99	78	53	54	48	45
Technical sciences	21-39	90	91	75	52												
Education, teaching and social welfare	74,75									2	2	1	1				
<b>Total</b>		<b>575</b>	<b>666</b>	<b>506</b>	<b>281</b>					<b>115</b>	<b>147</b>	<b>100</b>	<b>79</b>	<b>53</b>	<b>54</b>	<b>48</b>	<b>45</b>

Tab. 5.1.5 Interest in Degree Programmes – USB Faculty of Fisheries and Protection of Waters

Groups of accredited degree programmes	KKOV	Bachelor's programmes				Master's programmes				Consecutive Master's programmes				Doctoral programmes			
		Number of applicants	Number of applications	Number of admitted	Number of enrolments	Number of applicants	Number of applications	Number of admitted	Number of enrolments	Number of applicants	Number of applications	Number of admitted	Number of enrolments	Number of applicants	Number of applications	Number of admitted	Number of enrolments
Natural sciences	11-18	70	71	47	26												
Forestry and vet. sciences	41,43	84	85	61	46					26	26	14	14	33	33	11	11
<b>Total</b>		<b>141</b>	<b>156</b>	<b>108</b>	<b>72</b>					<b>26</b>	<b>26</b>	<b>14</b>	<b>14</b>	<b>33</b>	<b>33</b>	<b>11</b>	<b>11</b>

Tab. 5.1.6 Interest in Degree Programmes – USB Faculty of Theology

Groups of accredited degree programmes	KKOV	Bachelor's programmes				Master's programmes				Consecutive Master's programmes				Doctoral programmes			
		Number of applicants	Number of applications	Number of admitted	Number of enrolments	Number of applicants	Number of applications	Number of admitted	Number of enrolments	Number of applicants	Number of applications	Number of admitted	Number of enrolments	Number of applicants	Number of applications	Number of admitted	Number of enrolments
Social sciences	61,67, 71-73	59	61	40	35					28	28	18	17	14	14	11	10
Education, teaching and social welfare	74,75	400	437	288	201					220	244	110	95				
<b>Total</b>		<b>452</b>	<b>498</b>	<b>328</b>	<b>236</b>					<b>244</b>	<b>272</b>	<b>128</b>	<b>112</b>	<b>14</b>	<b>14</b>	<b>11</b>	<b>10</b>

Tab. 5.1.7 Interest in Degree Programmes – USB Faculty of Health and Social Sciences

Groups of accredited degree programmes	KKOV	Bachelor's programmes				Master's programmes				Consecutive Master's programmes				Doctoral programmes			
		Number of applicants	Number of applications	Number of admitted	Number of enrolments	Number of applicants	Number of applications	Number of admitted	Number of enrolments	Number of applicants	Number of applications	Number of admitted	Number of enrolments	Number of applicants	Number of applications	Number of admitted	Number of enrolments
Technical sciences	21-39	94	95	74	51					131	144	62	45				
Medical, health and pharmac. sciences	51-53	912	1,176	614	370					181	243	117	80	18	18	15	15
Social sciences	61,67, 71-73	217	218	122	89												
Education, teaching and social welfare	74,75	167	172	84	59												
<b>Total</b>		<b>1,301</b>	<b>1,661</b>	<b>894</b>	<b>569</b>					<b>311</b>	<b>387</b>	<b>179</b>	<b>125</b>	<b>18</b>	<b>18</b>	<b>15</b>	<b>15</b>

Tab. 5.1.8 Interest in Degree Programmes – USB Faculty of Agriculture

Groups of accredited degree programmes	KKOV	Bachelor's programmes				Master's programmes				Consecutive Master's programmes				Doctoral programmes			
		Number of applicants	Number of applications	Number of admitted	Number of enrolments	Number of applicants	Number of applications	Number of admitted	Number of enrolments	Number of applicants	Number of applications	Number of admitted	Number of enrolments	Number of applicants	Number of applications	Number of admitted	Number of enrolments
Natural sciences	11-18													6	6	6	6
Forestry and vet. sciences	41,43	550	645	495	346					237	261	200	176	22	22	22	22
<b>Total</b>		<b>550</b>	<b>645</b>	<b>495</b>	<b>346</b>					<b>237</b>	<b>261</b>	<b>200</b>	<b>176</b>	<b>28</b>	<b>28</b>	<b>28</b>	<b>28</b>

Tab. 6.1 Academic, Research and Other USB Employees (average calculated number)

USB constituent part	Academic Staff							Research staff	Other staff	Total staff
	Total acad. staff	Professors	Associated Professors	Assistant Professor	Asist.	Lecturers	R&D teaching staff			
<b>USB Faculty of Economics</b>	<b>71.778</b>	<b>1.217</b>	<b>14.372</b>	<b>50.189</b>		<b>6.000</b>		<b>3.705</b>	<b>35.060</b>	<b>110.543</b>
out of which females	33.084	0.500	6.400	21.784		4.400		2.165	25.228	<b>60.477</b>
<b>USB Faculty of Arts</b>	<b>62.384</b>	<b>6.025</b>	<b>14.867</b>	<b>40.575</b>			<b>0.917</b>	<b>8.600</b>	<b>21.139</b>	<b>92.123</b>
out of which females	22.722	0.800	3.000	18.005			0.917	2.975	17.719	<b>43.416</b>
<b>USB Faculty of Education</b>	<b>127.91</b>	<b>6.169</b>	<b>22.427</b>	<b>89.472</b>	<b>3.742</b>	<b>6.100</b>		<b>0.500</b>	<b>70.970</b>	<b>199.380</b>
out of which females	59.039	0.986	7.445	43.733	3.125	3.750		0.000	49.633	<b>108.672</b>
<b>USB Faculty of Science</b>	<b>112.822</b>	<b>10.648</b>	<b>15.205</b>	<b>41.396</b>		<b>1.886</b>	<b>43.687</b>	<b>57.735</b>	<b>87.815</b>	<b>258.372</b>
out of which females	30.892	0.000	2.647	14.974		1.886	11.385	23.247	60.954	<b>115.093</b>
<b>USB Faculty of Fisheries and Protection of Waters</b>	<b>42.515</b>	<b>4.733</b>	<b>8.904</b>	<b>24.362</b>	<b>1.000</b>	<b>1.800</b>	<b>1.716</b>	<b>15.914</b>	<b>76.009</b>	<b>134.438</b>
out of which females	9.707	0.000	0.417	6.490	1.000	1.800	0.000	6.951	39.543	<b>56.201</b>
<b>USB Faculty of Theology</b>	<b>30.851</b>	<b>2.500</b>	<b>8.175</b>	<b>20.176</b>				<b>4.347</b>	<b>20.225</b>	<b>55.423</b>
out of which females	10.374	0.000	2.000	8.374				0.250	18.193	<b>28.817</b>
<b>USB Faculty of Health and Social Sciences</b>	<b>109.371</b>	<b>8.083</b>	<b>18.857</b>	<b>77.170</b>	<b>5.261</b>			<b>0.783</b>	<b>48.656</b>	<b>158.810</b>
out of which females	68.694	2.300	10.811	50.331	5.252			0.783	37.316	<b>106.793</b>
<b>USB Faculty of Agriculture</b>	<b>80.708</b>	<b>10.200</b>	<b>25.597</b>	<b>44.520</b>	<b>0.208</b>		<b>0.183</b>	<b>4.847</b>	<b>56.960</b>	<b>142.515</b>
out of which females	24.930	1.000	5.000	18.539	0.208		0.183	3.847	35.062	<b>63.839</b>
<b>Other USB units</b>	<b>4.010</b>	<b>0.439</b>	<b>0.672</b>	<b>2.257</b>	<b>0.075</b>		<b>0.567</b>	<b>0.518</b>	<b>225.817</b>	<b>230.345</b>
out of which females	0.886	0.014	0.190	0.598	0.050		0.034	0.052	168.894	<b>169.832</b>
<b>Total</b>	<b>642.349</b>	<b>50.014</b>	<b>129.076</b>	<b>390.117</b>	<b>10.286</b>	<b>15.786</b>	<b>47.070</b>	<b>96.949</b>	<b>642.651</b>	<b>1 381.949</b>
<b>out of which females</b>	<b>260.328</b>	<b>5.600</b>	<b>37.910</b>	<b>182.828</b>	<b>9.635</b>	<b>11.836</b>	<b>12.519</b>	<b>40.270</b>	<b>452.542</b>	<b>753.140</b>

Note: Average calculated number– Ratio of the total number of hours actually worked in the reference period from 1 January to 31 December by all staff (in the reviewed category, incl. DPC, excluding DPP) and total annual working time fund per full-time employee (statement P 1b-04 for the 1<sup>st</sup> – 4<sup>th</sup> quarter of the year 2017), Teaching staff, R&D – research and development staff involved in teaching activities, Research staff – a person who is not an academic staff member under Section 70 of the Act no. 111/1998 Sb., on Higher Education Institutions, Other Employees – all other personnel not directly involved in education and research; in particular, administrative, technical and other employees.

Tab. 6.2 Age Structure of the USB Academic and Research Staff (number of natural persons)

Age	Academic Staff												Research staff		Total	out of which females
	Professors		Associated Professors		Assistant Professor		Asist.		Lecturers		R&D teaching staff		Total	Females		
	Total	Females	Total	Females	Total	Females	Total	Females	Total	Females	Total	Females				
up to 29 years					20	6	4	2	1	0	1	0	21	13	47	21
30-39 years			17	2	170	79	4	4			19	4	79	36	289	125
40-49 years	5	0	51	7	187	97	4	4	7	5	21	5	33	13	308	131
50-59 years	27	2	29	13	75	34	9	9	6	5	11	2	12	5	169	70
60-69 years	32	6	46	12	57	24	1	1	3	2	6	2	4	1	149	48
over 70 years	15	0	14	5	7	3							2	1	38	9
<b>Total</b>	<b>79</b>	<b>8</b>	<b>157</b>	<b>39</b>	<b>516</b>	<b>243</b>	<b>22</b>	<b>20</b>	<b>17</b>	<b>12</b>	<b>58</b>	<b>13</b>	<b>151</b>	<b>69</b>	<b>1,000</b>	<b>404</b>

Note: Teaching staff R&D – research and development staff participating in teaching activities, Research staff – a person who is not an academic staff member under Section 70 of the Act no. 111/1998 Sb., on Higher Education Institutions.

Tab. 6.3 Number of Academic and Research Staff According to their Full Time Proportion and their Highest Reached Qualifications (number of natural persons) – USB total

Contracted full time proportion	Academic Staff										Research staff		Total	out of which females
	Professors		Associated Professors		DrSc., CSc., Dr., Ph.D., Th.D.		Other		Total	Females				
	Total	Females	Total	Females	Total	Females	Total	Females						
up to 0,3	30	2	23	1	66	30	50	31	56	24	225	88		
0,31-0,5	15	2	18	3	46	17	30	18	27	16	136	56		
0,51-0,7	1	0	5	2	29	14	25	12	8	4	68	32		
0,71-1,0	33	4	111	33	286	116	81	50	60	25	571	228		
over 1,0											0	0		
<b>Total</b>	<b>79</b>	<b>8</b>	<b>157</b>	<b>39</b>	<b>427</b>	<b>177</b>	<b>186</b>	<b>111</b>	<b>151</b>	<b>69</b>	<b>1,000</b>	<b>404</b>		

Note: Research staff – a person who is not an academic staff member under Section 70 of the Act no. 111/1998 Sb., on Higher Education Institutions. This not relates to tables. 6.3 and 6.3.1 to 6.3.9.

Tab. 6.3.1 Number of Academic and Research Staff According to their Full Time Proportion and their Highest Reached Qualifications (number of natural persons) – USB Faculty of Economics

Contracted full time proportion	Academic Staff								Research staff		Total	out of which females
	Professors		Associated Professors		DrSc., CSc., Dr., Ph.D., Th.D.		Other		Total	Females		
	Total	Females	Total	Females	Total	Females	Total	Females				
up to 0,3			6	0	4	3					10	3
0,31-0,5	2	1	2	1	8	1	3	3			15	6
0,51-0,7			1	0	1	1	2	0			4	1
0,71-1,0			11	6	38	16	11	7	3	2	63	31
over 1,0											0	0
<b>Total</b>	<b>2</b>	<b>1</b>	<b>20</b>	<b>7</b>	<b>51</b>	<b>21</b>	<b>16</b>	<b>10</b>	<b>3</b>	<b>2</b>	<b>92</b>	<b>41</b>

Tab. 6.3.2 Number of Academic and Research Staff According to their Full Time Proportion and their Highest Reached Qualifications (number of natural persons) – USB Faculty of Arts

Contracted full time proportion	Academic Staff								Research staff		Total	out of which females
	Professors		Associated Professors		DrSc., CSc., Dr., Ph.D., Th.D.		Other		Total	Females		
	Total	Females	Total	Females	Total	Females	Total	Females				
up to 0,3	1	1			4	2	2	1	3	1	10	5
0,31-0,5	2	1	3	0	7	4	2	1	1	1	15	7
0,51-0,7			1	0	8	3					9	3
0,71-1,0	5	0	13	3	27	12	2	0			47	15
over 1,0											0	0
<b>Total</b>	<b>8</b>	<b>2</b>	<b>17</b>	<b>3</b>	<b>46</b>	<b>21</b>	<b>6</b>	<b>2</b>	<b>4</b>	<b>2</b>	<b>81</b>	<b>30</b>

Tab. 6.3.3 Number of Academic and Research Staff According to their Full Time Proportion and their Highest Reached Qualifications (number of natural persons) – USB Faculty of Education

Contracted full time proportion	Academic Staff								Research staff		Total	out of which females
	Professors		Associated Professors		DrSc., CSc., Dr., Ph.D., Th.D.		Other		Total	Females		
	Total	Females	Total	Females	Total	Females	Total	Females				
up to 0,3	1	0	1	0	7	3	8	4			17	7
0,31-0,5	1	0	1	0	7	4	6	4			15	8
0,51-0,7					6	4	4	3			10	7
0,71-1,0	5	1	22	8	68	32	20	9			115	50
over 1,0											0	0
<b>Total</b>	<b>7</b>	<b>1</b>	<b>24</b>	<b>8</b>	<b>88</b>	<b>43</b>	<b>38</b>	<b>20</b>	<b>0</b>	<b>0</b>	<b>157</b>	<b>72</b>

Tab. 6.3.4 Number of Academic and Research Staff According to their Full Time Proportion and their Highest Reached Qualifications (number of natural persons) – USB Faculty of Science

Contracted full time proportion	Academic Staff								Research staff		Total	out of which females
	Professors		Associated Professors		DrSc., CSc., Dr., Ph.D., Th.D.		Other		Total	Females		
	Total	Females	Total	Females	Total	Females	Total	Females				
up to 0,3	21	0	7	0	19	7	4	0	44	16	95	23
0,31-0,5	2	0	2	0	6	0	1	0	23	13	34	13
0,51-0,7			1	1	7	2	5	2	6	2	19	7
0,71-1,0	4	0	13	2	57	14	11	6	37	15	122	37
over 1,0											0	0
<b>Total</b>	<b>27</b>	<b>0</b>	<b>23</b>	<b>3</b>	<b>89</b>	<b>23</b>	<b>21</b>	<b>8</b>	<b>110</b>	<b>46</b>	<b>270</b>	<b>80</b>

Tab. 6.3.5 Number of Academic and Research Staff According to their Full Time Proportion and their Highest Reached Qualifications (number of natural persons) – USB Faculty of Fisheries and Protection of Waters

Contracted full time proportion	Academic Staff								Research staff		Total	out of which females
	Professors		Associated Professors		DrSc., CSc., Dr., Ph.D., Th.D.		Other		Total	Females		
	Total	Females	Total	Females	Total	Females	Total	Females				
up to 0,3					3	1	1	1	6	4	10	6
0,31-0,5					1	1			2	1	3	2
0,51-0,7									2	2	2	2
0,71-1,0	5	0	9	0	25	5	4	4	15	5	58	14
over 1,0											0	0
<b>Total</b>	<b>5</b>	<b>0</b>	<b>9</b>	<b>0</b>	<b>29</b>	<b>7</b>	<b>5</b>	<b>5</b>	<b>25</b>	<b>12</b>	<b>73</b>	<b>24</b>

Tab. 6.3.6 Number of Academic and Research Staff According to their Full Time Proportion and their Highest Reached Qualifications (number of natural persons) – USB Faculty of Theology

Contracted full time proportion	Academic Staff								Research staff		Total	out of which females
	Professors		Associated Professors		DrSc., CSc., Dr., Ph.D., Th.D.		Other		Total	Females		
	Total	Females	Total	Females	Total	Females	Total	Females				
up to 0,3			3	0	4	1	1	1			8	2
0,31-0,5	1	0			8	4	2	1			11	5
0,51-0,7					2	1	1	1			3	2
0,71-1,0	2	0	8	2	9	2	4	3	1	0	24	7
over 1,0											0	0
<b>Total</b>	<b>3</b>	<b>0</b>	<b>11</b>	<b>2</b>	<b>23</b>	<b>8</b>	<b>8</b>	<b>6</b>	<b>1</b>	<b>0</b>	<b>46</b>	<b>16</b>

Tab. 6.3.7 Number of Academic and Research Staff According to their Full Time Proportion and their Highest Reached Qualifications (number of natural persons) – USB Faculty of Health and Social Sciences

Contracted full time proportion	Academic Staff								Research staff		Total	out of which females
	Professors		Associated Professors		DrSc., CSc., Dr., Ph.D., Th.D.		Other		Total	Females		
	Total	Females	Total	Females	Total	Females	Total	Females				
up to 0,3	4	1	5	1	24	12	33	24	1	1	67	39
0,31-0,5	3	0	8	2	6	1	14	8			31	11
0,51-0,7			1	1	4	2	11	6			16	9
0,71-1,0	5	2	11	7	32	23	20	18			68	50
over 1,0											0	0
<b>Total</b>	<b>12</b>	<b>3</b>	<b>25</b>	<b>11</b>	<b>66</b>	<b>38</b>	<b>78</b>	<b>56</b>	<b>1</b>	<b>1</b>	<b>182</b>	<b>109</b>

Tab. 6.3.8 Number of Academic and Research Staff According to their Full Time Proportion and their Highest Reached Qualifications (number of natural persons) – USB Faculty of Agriculture

Contracted full time proportion	Academic Staff								Research staff		Total	out of which females
	Professors		Associated Professors		DrSc., CSc., Dr., Ph.D., Th.D.		Other		Total	Females		
	Total	Females	Total	Females	Total	Females	Total	Females				
up to 0,3	3	0	1	0	1	1	1	0	2	2	8	3
0,31-0,5	4	0	2	0	3	2	2	1	1	1	12	4
0,51-0,7	1	0	1	0	1	1	2	0			5	1
0,71-1,0	7	1	24	5	30	12	8	3	4	3	73	24
over 1,0											0	0
<b>Total</b>	<b>15</b>	<b>1</b>	<b>28</b>	<b>5</b>	<b>35</b>	<b>16</b>	<b>13</b>	<b>4</b>	<b>7</b>	<b>6</b>	<b>98</b>	<b>32</b>

Tab. 6.3.9 Number of Academic and Research Staff According to their Full Time Proportion and their Highest Reached Qualifications (number of natural persons) – Other USB units

Contracted full time proportion	Academic Staff								Research staff		Total	out of which females
	Professors		Associated Professors		DrSc., CSc., Dr., Ph.D., Th.D.		Other		Total	Females		
	Total	Females	Total	Females	Total	Females	Total	Females				
up to 0,3											0	0
0,31-0,5											0	0
0,51-0,7											0	0
0,71-1,0							1	0			1	0
over 1,0											0	0
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>

Tab. 6.4 Managerial Staff (natural persons)

USB constituent part	Rector/Dean	Vice-Rector/Vice-Dean	Academic Senate	Scientific/Artistic/Academic Board	Bursar/Secretary	Board of Trustees	Director of an institute, farm or forest	Head of a Department/Institute/Research Centre	Managerial Staff Total
<b>USB – outside of faculties</b>	1	5	40	44	1	12		6	109
out of which females	0	1	11	6	1	0		4	23
<b>USB Faculty of Economics</b>	1	4	15	32	1			8	61
out of which females	0	1	2	10	0			3	16
<b>Filozofická USB Faculties</b>	1	3	7	17	1			8	37
out of which females	0	0	3	3	1			2	9
<b>USB Faculty of Education</b>	1	4	13	15	1			15	49
out of which females	0	2	3	5	1			7	18
<b>USB Faculty of Science</b>	1	5	8	14	1			12	41
out of which females	0	2	3	2	1			2	10
<b>USB Faculty of Fisheries and Protection of Waters</b>	1	4	8	22	1		4	16	56
out of which females	0	0	2	1	0		0	0	3
<b>USB Faculty of Theology</b>	1	3	8	13	1			8	34
out of which females	0	0	5	2	1			4	12
<b>USB Faculty of Health and Social Studies</b>	1	4	8	11	1			7	32
out of which females	1	2	6	4	0			5	18
<b>USB Faculty of Agriculture</b>	1	5	11	16	1			8	42
out of which females	0	0	1	1	0			0	2
<b>Fakulties Total</b>	8	32	78	140	8		4	82	352
out of which females	1	7	25	28	4		0	23	88
<b>USB total</b>	9	37	118	184	9	12	4	88	461
out of which females	1	8	36	34	5	0	0	27	111

Note: Figure "USB total" does not necessarily reflect the rela number of natural persons (one person can hold more than one position at the USB), it is just a total of the cells. In 2017 the Chancellor was counted as on ofd the Vice-Rectors (therefore this position does not have a separate cell).

Tab. 6.5 Academic and Research Staff of Foreign Nationality (average calculated number) – USB total

Breakdown of Staff	Academic Staff	Research Staff
<b>Total</b>	<b>41.216</b>	<b>35.405</b>
including: Germany	4.775	1.600
Poland	0.000	0.000
Austria	0.000	0.100
Slovakia	13.121	2.326
other EU states	14.696	12.103
other states outside the EU	8.624	19.276
females in the total number (regardless their nationality)	12.367	11.824

Note: Average calculated number – proportion of the total number of hours worked in the reference period from 1 January to 31 December by all staff (in the reference category; including Agreement to perform work and Agreement to perform a job) and the total annual working hours fund applicable to one full time employee. Research staff – a person who is not an academic staff member under Section 70 of the Act no. 111/1998 Sb., on Higher Education Institutions. Notes apply to table. 6.5 and 6.5.1 to 6.5.9.

Tab. 6.5.1 Academic and Research Staff of Foreign Nationality (average calculated number) – USB Faculty of Economics

Breakdown of Staff	Academic Staff	Research Staff
<b>Total</b>	<b>4.250</b>	<b>0.000</b>
including: Germany	0.000	0,000
Poland	0.000	0.000
Austria	0.000	0.000
Slovakia	2.450	0.000
other EU states	1.200	0.000
other states outside the EU	0.600	0.000
females in the total number (regardless their nationality)	1.500	0.000

Tab. 6.5.2 Academic and Research Staff of Foreign Nationality (average calculated number) – USB Faculty of Arts

Breakdown of Staff	Academic Staff	Research Staff
<b>Total</b>	<b>8.754</b>	<b>1.000</b>
including: Germany	2.000	0.500
Poland	0.000	0.000
Austria	0.000	0.000
Slovakia	0.000	0.000
other EU states	5.923	0.500
other states outside the EU	0.831	0.000
females in the total number (regardless their nationality)	1.092	0.000

Tab. 6.5.3 Academic and Research Staff of Foreign Nationality (average calculated number) – USB Faculty of Education

Breakdown of Staff	Academic Staff	Research Staff
<b>Total</b>	<b>3.486</b>	<b>0.000</b>
including: Germany	0.000	0.000
Poland	0.000	0.000
Austria	0.000	0.000
Slovakia	1.236	0.000
other EU states	0.500	0.000
other states outside the EU	1.750	0.000
females in the total number (regardless their nationality)	1.552	0.000



Tab. 6.5.4 Academic and Research Staff of Foreign Nationality (average calculated number)  
– USB Faculty of Science

Breakdown of Staff	Academic Staff	Research Staff
<b>Total</b>	<b>11.884</b>	<b>21.416</b>
including: Germany	0.158	0.100
Poland	0.000	0.000
Austria	0.000	0.100
Slovakia	4.517	1.593
other EU states	4.656	8.859
other states outside the EU	2.553	10.764
females in the total number (regardless their nationality)	5.164	6.723

Tab. 6.5.5 Academic and Research Staff of Foreign Nationality (average calculated number)  
– USB Faculty of Fisheries and Protection of Waters

Breakdown of Staff	Academic Staff	Research Staff
<b>Total</b>	<b>6.724</b>	<b>11.989</b>
including: Germany	0.417	1.000
Poland	0.000	0.000
Austria	0.000	0.000
Slovakia	2.000	0.733
other EU states	1.417	1.744
other states outside the EU	2.890	8.512
females in the total number (regardless their nationality)	1.107	5.101

Tab. 6.5.6 Academic and Research Staff of Foreign Nationality (average calculated number)  
– USB Faculty of Theology

Breakdown of Staff	Academic Staff	Research Staff
<b>Total</b>	<b>1.200</b>	<b>1.000</b>
including: Germany	1.200	0.000
Poland	0.000	0.000
Austria	0.000	0.000
Slovakia	0.000	0.000
other EU states	0.000	1.000
other states outside the EU	0.000	0.000
females in the total number (regardless their nationality)	0.200	0.000

Tab. 6.5.7 Academic and Research Staff of Foreign Nationality (average calculated number)  
– USB Faculty of Health and Social Sciences

Breakdown of Staff	Academic Staff	Research Staff
<b>Total</b>	<b>4.918</b>	<b>0.000</b>
including: Germany	1.000	0.000
Poland	0.000	0.000
Austria	0.000	0.000
Slovakia	2.918	0.000
other EU states	1.000	0.000
other states outside the EU	0.000	0.000
females in the total number (regardless their nationality)	1.752	0.000

Tab. 6.5.8 Academic and Research Staff of Foreign Nationality (average calculated number)  
– USB Faculty of Agriculture

Breakdown of Staff	Academic Staff	Research Staff
<b>Total</b>	<b>0.000</b>	<b>0.000</b>
including: Germany	0.000	0.000
Poland	0.000	0.000
Austria	0.000	0.000
Slovakia	0.000	0.000
other EU states	0.000	0.000
other states outside the EU	0.000	0.000
females in the total number (regardless their nationality)	0.000	0.000

Tab. 6.5.9 Academic and Research Staff of Foreign Nationality (average calculated number)  
– Other USB units

Breakdown of Staff	Academic Staff	Research Staff
<b>Total</b>	<b>0.000</b>	<b>0.000</b>
including: Germany	0.000	0.000
Poland	0.000	0.000
Austria	0.000	0.000
Slovakia	0.000	0.000
other EU states	0.000	0.000
other states outside the EU	0.000	0.000
females in the total number (regardless their nationality)	0.000	0.000

Tab. 6.6 Newly Appointed Associated Professors and Professors (number) – USB total

Breakdown of the Newly Appointed	Number			Average age of the newly appointed
	At the USB		Permanent USB staff appointed at a different HEI	
	Total	out of which permanent USB staff		
<b>Professors appointed in 2017</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>55</b>
out of which females	1	0	0	54
<b>Associated Professors appointed in 2017</b>	<b>15</b>	<b>12</b>	<b>3</b>	<b>49</b>
out of which females	4	2	1	53

Note: Average age of the newly appointed is calculated from the overall number of all appointed at the USB. The number therefore does not include USB permanent staff who were appointed by another higher education institution. This note relates to tables. 6.6 and 6.6.1 to 6.6.8.

Tab. 6.6.1 Newly Appointed Associated Professors and Professors (number) – USB Faculty of Economics

Breakdown of the Newly Appointed	Number			Average age of the newly appointed
	At the USB		Permanent USB staff appointed at a different HEI	
	Total	out of which permanent USB staff		
<b>Professors appointed in 2017</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
out of which females	0	0	0	0
<b>Associated Professors appointed in 2017</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>48</b>
out of which females	2	1	0	48

Tab. 6.6.2 Newly Appointed Associated Professors and Professors (number) – USB Faculty of Arts

Breakdown of the Newly Appointed	Number			Average age of the newly appointed
	At the USB		Permanent USB staff appointed at a different HEI	
	Total	out of which permanent USB staff		
<b>Professors appointed in 2017</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>67</b>
out of which females	0	0	0	0
<b>Associated Professors appointed in 2017</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>37</b>
out of which females	0	0	0	0

Tab. 6.6.3 Newly Appointed Associated Professors and Professors (number) – USB Faculty of Education

Breakdown of the Newly Appointed	Number			Average age of the newly appointed
	At the USB		Permanent USB staff appointed at a different HEI	
	Total	out of which permanent USB staff		
<b>Professors appointed in 2017</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
out of which females	0	0	0	0
<b>Associated Professors appointed in 2017</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>69</b>
out of which females	0	0	0	0

Tab. 6.6.4 Newly Appointed Associated Professors and Professors (number) – USB Faculty of Science

Breakdown of the Newly Appointed	Number			Average age of the newly appointed
	At the USB		Permanent USB staff appointed at a different HEI	
	Total	out of which permanent USB staff		
<b>Professors appointed in 2017</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>54</b>
out of which females	1	0	0	54
<b>Associated Professors appointed in 2017</b>	<b>6</b>	<b>6</b>	<b>1</b>	<b>46</b>
out of which females	0	0	0	0

Tab. 6.6.5 Newly Appointed Associated Professors and Professors (number) – USB Faculty of Fisheries and Protection of Waters

Breakdown of the Newly Appointed	Number			Average age of the newly appointed
	At the USB		Permanent USB staff appointed at a different HEI	
	Total	out of which permanent USB staff		
<b>Professors appointed in 2017</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
out of which females	0	0	0	0
<b>Associated Professors appointed in 2017</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>43</b>
out of which females	0	0	0	0

Tab. 6.6.6 Newly Appointed Associated Professors and Professors (number) – USB Faculty of Theology

Breakdown of the Newly Appointed	Number			Average age of the newly appointed
	At the USB		Permanent USB staff appointed at a different HEI	
	Total	out of which permanent USB staff		
<b>Professors appointed in 2017</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
out of which females	0	0	0	0
<b>Associated Professors appointed in 2017</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
out of which females	0	0	0	0

Tab. 6.6.7 Newly Appointed Associated Professors and Professors (number) – USB Faculty of Health and Social Sciences

Breakdown of the Newly Appointed	Number			Average age of the newly appointed
	At the USB		Permanent USB staff appointed at a different HEI	
	Total	out of which permanent USB staff		
<b>Professors appointed in 2017</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
out of which females	0	0	0	0
<b>Associated Professors appointed in 2017</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>54</b>
out of which females	2	1	0	59

Tab. 6.6.8 Newly Appointed Associated Professors and Professors (number) – USB Faculty of Agriculture

Breakdown of the Newly Appointed	Number			Average age of the newly appointed
	At the USB		Permanent USB staff appointed at a different HEI	
	Total	out of which permanent USB staff		
<b>Professors appointed in 2017</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>43</b>
out of which females	0	0	0	0
<b>Associated Professors appointed in 2017</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
out of which females	0	0	1	0

Tab. 7.1 Involvement in International Cooperation Programmes (regardless the source of funding)

	H2020/7. Framework Programme EK		Other	Total
	Total	Out of which Marie-Curie Actions		
Number of projects	8	3	45	<b>53</b>
Number of outgoing students	2	2	236	<b>238</b>
Number of incoming students			168	<b>168</b>
Number of outgoing academic and research staff	18	3	267	<b>285</b>
Number of incoming academic and research staff	3		105	<b>108</b>
<b>Grants (in thousands of CZK)</b>	<b>6,591</b>	<b>3,786</b>	<b>36,741</b>	<b>43,332</b>

Note: Outgoing and incoming students figure includes only stays lasting more than 4 weeks (28 days). Figure of academic staff mobility includes all stays regardless of their length. Both figures include stays which started in 2016 and finished in 2017. The line Grants includes funding (from domestic and international sources) used in 2017.

Tab. 7.2 Mobility of Students, Academic and Other Staff Sorted by Country (regardless the source of funding)

Country	Number of outgoing students		Number of incoming students	Number of outgoing academic staff	Number of incoming academic staff	Number of outgoing other staff	Number of incoming other staff	Total for the country
	Total	out of which completed stays						
Republic of Albania	1	0	0	0	0	0	0	1
Republic of Angola	2	0	0	0	0	0	0	2
Australian Commonwealth	2	0	2	1	0	0	0	5
Kingdom of Belgium	5	1	0	2	1	1	0	9
Republic of Belarus	0	0	0	1	0	0	0	1
Federative Republic of Brazil	4	0	0	2	2	2	0	10
Republic of Bulgaria	0	0	3	2	0	0	0	5
Former Yugoslav Republic of Macedonia	11	0	2	2	0	0	0	15
Montenegro	2	0	0	0	0	0	0	2
People's Republic of China	0	0	0	7	0	2	0	9
Kingdom of Denmark	1	0	0	2	1	0	0	4
Republic of Estonia	10	0	0	3	0	0	0	13
Republic of Finland	9	1	0	7	2	2	0	20
The French Republic	45	0	12	18	4	2	0	81
Republic of Chile	0	0	1	0	0	0	0	1
Republic of Croatia	9	0	2	11	0	2	0	24
Republic of India	1	0	0	1	0	0	0	2
Republic of Indonesia	0	0	0	4	0	0	0	4
Islamic Republic of Iran	4	0	0	0	1	0	0	5
Ireland	2	0	0	1	0	0	0	3
Italian Republic	11	1	5	21	2	4	0	43
Japan	5	0	1	1	1	1	0	9
South African Republic	0	0	0	0	1	0	0	1
The Hashemite Kingdom of Jordan	0	0	0	2	0	0	0	2
Canada	1	0	0	4	0	0	0	5
Republic of Colombia	1	0	0	1	0	0	0	2
the Korean republic	2	0	2	0	1	0	0	5
Kingdom of Saudi Arabia	0	0	0	1	0	0	0	1
Republic of Cyprus	0	0	0	1	0	0	0	1
Republic of Lithuania	8	0	6	3	0	0	0	17
Republic of Latvia	2	0	2	4	0	0	0	8
Hungary	4	0	0	3	3	1	0	11
Malaysia	0	0	0	1	0	0	0	1
Republic of Malta	1	0	0	1	0	0	0	2
Plurinational State of Bolivia	1	0	0	0	0	0	0	1
Federal Democratic Republic of Nepal	4	0	0	2	0	0	0	6
Independent State of Papua New Guinea	0	0	0	1	0	0	0	1
Netherlands	7	0	2	0	1	0	0	10
Kingdom of Norway	4	0	0	5	3	0	0	12
Republic of Peru	1	0	0	0	0	0	0	1

Tab. 7.2 Mobility of Students, Academic and Other Staff Sorted by Country (regardless the source of funding; continued)

Country	Number of outgoing students		Number of incoming students	Number of outgoing academic staff	Number of incoming academic staff	Number of outgoing other staff	Number of incoming other staff	Total for the country
	Total	out of which completed stays						
Polish Republic	13	0	6	17	23	1	2	62
The Portuguese Republic	11	0	21	8	1	1	0	42
Republic of Austria	61	0	17	6	0	1	0	85
Republic of Uzbekistan	0	0	0	2	0	0	0	2
Romania	3	0	0	10	11	0	0	24
Russian Federation	0	0	7	3	0	0	0	10
Hellenic Republic	5	0	4	4	3	0	0	16
Republic of Singapore	0	0	0	1	0	0	0	1
Slovak Republic	16	0	10	18	15	2	0	61
Republic of Slovenia	9	0	1	1	1	0	0	12
United Kingdom of Great Britain and Northern Ireland	11	0	1	16	2	0	0	30
United States of America	13	0	0	17	8	2	0	40
United Mexican States	2	0	4	1	0	0	0	7
Federal Republic of Germany	108	3	31	38	8	2	0	187
Republic of Serbia	0	0	2	0	3	0	0	5
State of Israel	1	0	0	0	0	4	0	5
Kingdom of Spain	21	1	48	15	4	3	0	91
Kingdom of Sweden	5	0	0	2	3	1	0	11
The Swiss Confederation	6	0	0	1	0	0	0	7
Kingdom of Thailand	2	0	0	1	0	0	0	3
Republic of Turkey	3	0	15	4	1	0	0	23
Ukraine	0	0	6	1	2	2	0	11
Socialist Republic of Vietnam	0	0	0	3	0	0	0	3
Republic of Zambia	8	0	0	0	0	0	0	8
Other Country	0	0	0	1	0	0	0	1
<b>Total</b>	<b>458</b>	<b>7</b>	<b>213</b>	<b>285</b>	<b>108</b>	<b>36</b>	<b>2</b>	<b>1,102</b>

Note: Outgoing and incoming students figures include only stays lasting more than 2 weeks (14 days). Figures of academic staff mobility include stays of at least 5 days or longer. Both figures include stays which started in 2016 and finished in 2017. A graduate stay means a practical internship lasting 2 – 12 months which started after a successful completion of studies and finished within one year of graduation. A recent graduate traineeship is carried out based on a tripartial agreement between the student, the sending HEI and a receiving organisation, institution or company.

Tab. 7.3 Mobility of Graduates (proportion of completed studies) – USB total

	Bachelor's programmes	Master's programmes	Consecutive Master's programmes	Doctoral programmes	Total
Proportion of graduates who took part in a mobility lasting at least 14 days during their studies	5.34%	0.00%	6.86%	24.00%	<b>6.32%</b>
Proportion of Doctoral programme graduates who took part in a mobility of at least 1 month (30 days)				24.00%	<b>24.00%</b>

Note: Proportion of graduates reflects the completed studies, not natural persons (one persona might have studies in more programmes). Only successfully completed studies for the period of 1 December – 31 December 2017 are included. Notes apply to table. 7.3 and 7.3.1 to 7.3.8.

Tab. 7.3.1 Mobility of Graduates (proportion of completed studies) – USB Faculty of Economics

	Bachelor's programmes	Master's programmes	Consecutive Master's programmes	Doctoral programmes	Total
Proportion of graduates who took part in a mobility lasting at least 14 days during their studies	2.18%		17.04%	0.00%	<b>7.65%</b>
Proportion of Doctoral programme graduates who took part in a mobility of at least 1 month (30 days)				0.00%	<b>0.00%</b>

Tab. 7.3.2 Mobility of Graduates (proportion of completed studies) – USB Faculty of Arts

	Bachelor's programmes	Master's programmes	Consecutive Master's programmes	Doctoral programmes	Total
Proportion of graduates who took part in a mobility lasting at least 14 days during their studies	32.74%		14.06%	0.00%	<b>25.70%</b>
Proportion of Doctoral programme graduates who took part in a mobility of at least 1 month (30 days)				0.00%	<b>0.00%</b>

Tab. 7.3.3 Mobility of Graduates (proportion of completed studies) – USB Faculty of Education

	Bachelor's programmes	Master's programmes	Consecutive Master's programmes	Doctoral programmes	Total
Proportion of graduates who took part in a mobility lasting at least 14 days during their studies	1.67%	0.00%	6.38%	60.00%	<b>3.10%</b>
Proportion of Doctoral programme graduates who took part in a mobility of at least 1 month (30 days)				60.00%	<b>60.00%</b>

Tab. 7.3.4 Mobility of Graduates (proportion of completed studies) – USB Faculty of Science

	Bachelor's programmes	Master's programmes	Consecutive Master's programmes	Doctoral programmes	Total
Proportion of graduates who took part in a mobility lasting at least 14 days during their studies	8.70%		7.89%	7.50%	<b>8.17%</b>
Proportion of Doctoral programme graduates who took part in a mobility of at least 1 month (30 days)				7.50%	<b>7.50%</b>

Tab. 7.3.5 Mobility of Graduates (proportion of completed studies) – USB Faculty of Fisheries and Protection of Waters

	Bachelor's programmes	Master's programmes	Consecutive Master's programmes	Doctoral programmes	Total
Proportion of graduates who took part in a mobility lasting at least 14 days during their studies	0.00%		0.00%	70.00%	<b>17.07%</b>
Proportion of Doctoral programme graduates who took part in a mobility of at least 1 month (30 days)				70.00%	<b>70.00%</b>

Tab. 7.3.6 Mobility of Graduates (proportion of completed studies) – USB Faculty of Theology

	Bachelor's programmes	Master's programmes	Consecutive Master's programmes	Doctoral programmes	Total
Proportion of graduates who took part in a mobility lasting at least 14 days during their studies	6.20%		6.49%	50.00%	<b>6.73%</b>
Proportion of Doctoral programme graduates who took part in a mobility of at least 1 month (30 days)				50.00%	<b>50.00%</b>

Tab. 7.3.7 Mobility of Graduates (proportion of completed studies) – USB Faculty of Health and Social Sciences

	Bachelor's programmes	Master's programmes	Consecutive Master's programmes	Doctoral programmes	Total
Proportion of graduates who took part in a mobility lasting at least 14 days during their studies	3.64%		0.00%	0.00%	<b>2.74%</b>
Proportion of Doctoral programme graduates who took part in a mobility of at least 1 month (30 days)				0.00%	<b>0.00%</b>

Tab. 7.3.8 Mobility of Graduates (proportion of completed studies) – USB Faculty of Agriculture

	Bachelor's programmes	Master's programmes	Consecutive Master's programmes	Doctoral programmes	Total
Proportion of graduates who took part in a mobility lasting at least 14 days during their studies	1.37%		1.68%	44.44%	<b>2.69%</b>
Proportion of Doctoral programme graduates who took part in a mobility of at least 1 month (30 days)				44.44%	<b>44.44%</b>



Tab. 8.1 Conferences (co)organized by USB (number)

USB constituent part	Over 60 participants	International conference
USB Faculty of Economics	5	2
USB Faculty of Arts	0	6
USB Faculty of Education	8	8
USB Faculty of Science	2	4
USB Faculty of Fisheries and Protection of Waters	5	1
USB Faculty of Theology	0	3
USB Faculty of Health and Social Sciences	11	5
USB Faculty of Agriculture	2	1
Other USB units	8	9
<b>Total</b>	<b>41</b>	<b>39</b>

Note: If there was one conference with over 60 participants and it was also an international conference, it is included in both columns. If the conference fulfilled only one of the criteria, it is listed in the relevant column, if none applies, it does not appear in the table. An international conference means a conference where at least one of the speakers is a foreigner and where all contributions are localized in at least one of the following languages – English, French, German or in the language of the field relevant to the given conference – e.g. for philological fields.

Tab. 8.2 Industry Experts Participating in Teaching and Practical Training for Accredited Degree Programmes (number)

USB Faculties	Persons in employment relation with USB or its constituent part			Persons not in employment relation with USB or its constituent part		
	Number of persons involved in teaching	Number of persons involved in supervision of graduation thesis	Number of persons involved in practical training	Number of persons involved in teaching	Number of persons involved in supervision of graduation thesis	Number of persons involved in practical training
<b>USB Faculty of Economics</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>37</b>	<b>0</b>	<b>24</b>
out of which females	0	0	0	0	0	10
<b>USB Faculty of Arts</b>	<b>28</b>	<b>3</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>0</b>
out of which females	4	1	0	0	0	0
<b>USB Faculty of Education</b>	<b>0</b>	<b>0</b>	<b>948</b>	<b>0</b>	<b>0</b>	<b>27</b>
out of which females	0	0	879	0	0	20
<b>USB Faculty of Science</b>	<b>21</b>	<b>9</b>	<b>10</b>	<b>5</b>	<b>6</b>	<b>15</b>
out of which females	4	1	3	2	2	6
<b>USB Faculty of Fisheries and Protection of Waters</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>30</b>
out of which females	1	0	0	0	0	0
<b>USB Faculty of Theology</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>312</b>
out of which females	1	1	0	2	2	258
<b>USB Faculty of Health and Social Sciences</b>	<b>67</b>	<b>45</b>	<b>46</b>	<b>62</b>	<b>16</b>	<b>25</b>
out of which females	26	18	26	24	10	16
<b>USB Faculty of Agriculture</b>	<b>4</b>	<b>6</b>	<b>2</b>	<b>15</b>	<b>26</b>	<b>45</b>
out of which females	1	2	0	4	9	15
<b>Total</b>	<b>130</b>	<b>66</b>	<b>1,010</b>	<b>122</b>	<b>52</b>	<b>478</b>
<b>out of which females</b>	<b>37</b>	<b>23</b>	<b>908</b>	<b>32</b>	<b>23</b>	<b>325</b>

Note: The table includes industry experts who participate in at least one third of the teaching hours of at least one course or supervise students' graduation thesis. If the staff member is a permanent employee of USB, they are also employed for at least the same number of working hours per month outside USB/ the faculty.

Tab. 8.3 Degree Programmes/Specialisation which Require at Least 1 Month of Practical Training as Part of the Studies (number)

USB Faculties	Number of degree programmes/specialisations	Number of active studies
USB Faculty of Economics	7	976
USB Faculty of Arts	4	104
USB Faculty of Education	54	520
USB Faculty of Science	13	315
USB Faculty of Fisheries and Protection of Waters	5	202
USB Faculty of Theology	4	594
USB Faculty of Health and Social Sciences	16	1,955
USB Faculty of Agriculture	9	506
<b>Total</b>	<b>112</b>	<b>5,172</b>

Note: Obligatory practical training means one which is a part of the accreditation of a given degree programme/specialisation – be it included in one of the courses or a separate course. This concerns professional practical training. The duration of each obligatory training could be shorter, but the sum has to be at least 1 month in total.

Tab. 8.4 Transfer of Knowledge and Research Results

	In the Czech Republic	Abroad	Total Number	Total Income
Number of new spin-offs/start-ups			0	
Filed patent applications	5	1	6	
Patents granted	1	0	1	
Utility models registered	3	0	3	
Licence agreements valid as of 31 December	14	0	14	
Newly concluded licence agreements	5	0	5	CZK 55,992
Contract research, consultancy and advisory services			59	CZK 5,530,523
Paid training provided for industry employees			65	CZK 287,348

Note: A **License Agreement** is defined as the granting of the right in the agreed scope and on the agreed territory to acquire or provide a license for some of the intellectual and industrial property rights protection. License agreements are concluded as written agreements for patented inventions or registered utility models, industrial designs, semiconductor topography, new plant varieties and animal breeds or trademarks. The Provider authorizes the Acquirer to exercise intellectual and industrial property rights in the agreed scope and on the agreed territory, and the Acquirer undertakes to provide certain remuneration (royalties) or other assets. The Acquirer is not in danger of being accused of infringing intellectual property or copyright by the Provider. **Contract research** is a custom research, which is based on cooperation (interaction) fulfilling primarily the research needs of the application sphere (industry), where the higher education institution carried out the research according to the industry requirements and needs. This research is paid by the industry entity. It typically includes larger projects, original research and a written report. Usually, custom research is commissioned by one specific external organization (for its own needs). The funds used by the industry for such contractual research can come from public or private sources. Research carried out by the higher education institution using targeted support for applied research cannot be considered contract research. **Paid training** extends the qualifications of employees in the application sphere/industry (e.g. corporate training courses). The application sphere entity means a legal entity whose main activity is not research and development. It may be a business entity, a public authority, a non-profit organization, etc. as long as the condition of not having research as the core activity is fulfilled. Revenues included are those from "custom" training courses, ie. courses created upon request from the given organization for its employees. It is not a quantification of the cost of the training courses paid by the participants' employed by a company which meets the above definition. It is a list of courses created upon request from the given company, which had an objective to train its employees. **Consultancy and advisory services** are based on providing expert advice, opinion or activity which is defined by the high degree of intellectual input from the higher education institution to the client. The higher education institution provides paid consultancy and advisory services to application sphere entities in line with the market conditions. The main aim of a consultation is not to create new knowledge but to understand a certain situation or state.

Tab. 8.4.1 Transfer of Knowledge and Research Results – summary

	Total number	Total income
<b>Newly concluded licence agreements, contract research, counselling and consultancy and paid training provided for industry employees</b>	<b>129</b>	<b>CZK 5,873, 864</b>
	<b>Average income per one order</b>	
	<b>CZK 45,534</b>	

Tab. 12.1 Accommodation and Catering

<b>Accommodation and Catering</b>	<b>Number</b>
Total bed capacity of the USB dormitories	2,287
Number of beds in resented properties	0
Number of filed accommodation requests/reservations as of 31 December 2017	2,476
Number of successful accommodation requests/reservations as of 31 December 2017	2,321
Number of bed-days in 2017	507,046
Number of main courses provided in 2017 to students	316,893
Number of main courses provided in 2017 to HEI staff	76,546
Number of main courses provided in 2017 to other customers	144,731

Tab. 12.2 Higher Education Institution Libraries

<b>Higher education institution libraries</b>	<b>Number</b>
Library fund acquisitions for the year	7,302
out of which physical units	7,302
out of which e-books permanently owned	0
Library fund total	409,366
out of which increase in physical units	7,302
out of which increase in permanently owned e-books	0
Number of periodicals subscriptions:	
- paper form	525
- electronic (an estimate)	27
- in both forms	0

Note: Number of subscribed titles of electronic periodicals (estimate) includes only titles of periodicals which the library subscribes to (or obtains as a gift, exchange) in paper or electronic version; it does not include other periodicals which library users can access through full-text resources consortia. Number of periodicals in both forms includes only titles where each form is paid separately (i.e. if the printed form is subscribed to and the electronic one is free bonus, only the printed form is listed etc.). The table provides data for the USB Academic Library as well as Josef Petr Ondok Library at USB Faculty of Theology.

Tab. 12.3 USB 2017 Institutional Plan

USB Institutional plan	Provided funding (in thousands of CZK)		Fulfilment of set goals /indicators	
	Investment	Non- investment	Baseline situation	Final situation
<b>1 Support od goals fulfillment of the DZ JU 2016 – 2020</b>	<b>5,808</b>	<b>21,555</b>		
1.1 Education				
1.1.I Number of CŽV participants supported			1,062	1,526
1.1.III Commencement and regular running of the Children University project			1	1
1.1.VI Whole–university feedback mechanisms for obtaining feedback from key target groups			1	1
1.1.VII Number of innovated degree programmes/specialisations			8	7
1.1.IX Number of new multimedia study materials			30	32
1.1.XIII New/innovated equipment for degree programmes/specialisations			125	136
1.1.XVIII Number of new services for students with special needs			1	1
1.1.XIX Number of innovated counselling and support services for students			3	3
1.1.XXI Number and state of (new/innovated) specific strategic documents within the strategic topic of education			1	3
1.1.XXIII Number and state of (new/innovated) of strategic tools/systems/methodologies within the strategic topic of education			5	5
1.2 Research			-	-
1.2.I Increase of income from contract research, development and innovation (cooperation with the industry) and sale of licences to intellectual property in overall revenue (in millions of CZK)			4,5	5
1.2.II Number of staff supported within KTT			40	88
1.2.III Volume of gained international grants (in thousands of CZK)			500	5,980
1.2.IV Set up of the research programme portfolio			1	1
1.2.V Number of appearances in the media to promote important research outcomes			20	50
1.2.VII Number and state of (new/innovated) specific ordinances/directives/regulations within the strategic topic of research			6	2
1.3 Internationalization			-	-
1.3.I Number of outgoing students taking part in international mobility of at least 30 days			240	262
1.3.II Number of outgoing staff taking part in international mobility			543	538
1.3.IV Number of incoming international staff taking part in international mobility			185	362
1.3.XII Targeted marketing campaigns to support internationalization			1	1
1.4 Openness			-	-
1.4.I Creation and luanch of the whole–university Alumni Club			1	1
1.4.II Attractive, interactive, user friendly and functional web platform			4	4
1.4.III Number of graduates actively using the services of the Alumni Club			200	1,093
1.4.IV Increase of the number of appearances of the university in regionla or national media			23	28

Tab. 12.3 USB 2017 Institutional Plan (continued)

USB Institutional plan	Provided funding (in thousands of CZK)		Fulfilment of set goals /indicators	
	Investment	Non- investment	Investment	Non- investment
1.4.V Increase of the number of statements on current social issues provided by USB experts for the media			3	4
1.4.VI Increase of the number of primary, secondary and higher professional schools cooperating with the university on long-term basis			1,037	1,068
1.4.VIII Number and state of (new/innovated) specific strategic documents within the strategic topic of openness			3	1
1.4.X Number and state (new/innovated) strategic tools/systems/methodologies within the strategic topic of openness			11	20
1.5 Management				
1.5.I Number and state of (new/innovated) specific strategic documents within the strategic topic of management			20	37
1.5.II Number and state of (new/innovated) specific ordinances/directives/regulations within the strategic topic of management			12	18
1.5.III Number and state (new/innovated) strategic tools/systems/methodologies within the strategic topic of management			13	14
1.5.IV Number of supported strategic projects within sustainability of the EU 2007–2013 programme period			18	16
1.5.V Number of supported strategic projects planned for implementation in the programme period of EU 2014–2020			4	6
1.5.VII Number of sets of construction projects for planned investment projects			1	3
1.5.VIII Number of modernized technologies/systems			109	152
1.5.IX Number of new technologies/systems			55	155
<b>2 Support for pedagogical/creative activities</b>	<b>355</b>	<b>3,170</b>		
2.1.I Number of innovated courses within current degree programmes/specialisations			211	202
2.2.II Number of students supported in their creative activities aimed at innovation of educational activities			141	357
<b>Total</b>	<b>6,163</b>	<b>24,725</b>		





Jihočeská univerzita  
v Českých Budějovicích  
University of South Bohemia  
in České Budějovice

---

# 2017

# Annual Activity Report

## Used Abbreviations

---





# USED ABBREVIATIONS

Abbreviation	Abbreviation meaning
3D	Three dimensional
4ICU	For International Colleges & Universities (university ranking)
AD	Active Directory
ADHD	Attention Deficit Hyperactivity Disorder
ACHO	Archdiocesan Charity Olomouc
A.I.P.	Association of Innovative Entrepreneurship
AIVD	Association of Adult Education Institutions
AK	Academic Library
APS	Academic Computer Centre
APUA	Association of University Staff
AQUAEXCEL	AQUAculture infrastructures for EXCELlence in European fish research towards 2020
AQUA-T-NET	European thematic network in the field of aquaculture, fisheries and aquatic resources management
ARWU	Academic Ranking of World Universities
a. s.	Joint stock company
AsiaIPEX	Asia IP Exchange
ASTP Proton	Association of European Science and Technology Transfer Professionals
AV / AV ČR (AS CR)	Czech Academy of Sciences
BC	British Centre
BD	Apartment block
BMI	Body Mass Index
BSC	Berliner Sport-Club
BULATS	Business Language Testing Service
CD	Compact Disc
CEBIO	Czech biotechnology platform
CEEPUS	Central European Exchange Programme for University Studies
CEITEC	Central European Institute of Technology in Brno
CENAKVA	Research Centre of Aquaculture and Biodiversity of Hydrocenoses
CERGE-EI	Centre for Economic Research and Graduate Education – Economics Institute
CERN	Conseil Européen pour la Recherche Nucléaire
CIT	Information Technology Centre
CNSS	Conservatoire National du Saumon Sauvage
CPVTO	Centre for Practical Training for Technology Specialisations
CRP	Centralized Development Project
CRU	Centre for Reproductive Biology
CUL	Central Data Repository
CWTS	Centre for Science and Technology Studies
CWUR	Centre for World University Rankings
CŽV	Life-Long Learning Education
ČB	České Budějovice
ČIS	Czech Society for Ichthyopathology
ČKR	Czech Rectors Conference
ČR	Czech Republic
ČSAC	Czech Society for Analytical Cytometry
ČS INSEA	Czech Section of the International Society for Education Through Art
ČSOB	Československá obchodní banka (Czech-Slovak Business Bank)
ČSOP	Czech Union for Nature Conservation
ČTPEZ	Czech Technology Platform for Organic Agriculture

<b>Abbreviation</b>	<b>Abbreviation meaning</b>
DA	Sub-Activity
DAAD	Deutscher Akademischer Austauschdienst
DIČ	Tax Identification Number
Dj	Disc Jockey
DK	Culture and Art House
DPČ	Agreement to Perform Work
DPP	Agreement to Perform a Job
DS	Children's group
DVD	Digital Versatile Disc
DVPP	In-service training for educational staff
DZ	Long Term Plan
EACME	European Association of Centres of Medical Ethics
EAFP	European Association of Fish Pathologists
EAS	European Aquaculture Society
EASSW	European Association of Schools of Social Work
ECTS	European Credit Transfer and Accumulation System
eds.	Editors
EECA	Emerging Europe a Central Asia
EFQM	European Foundation for Quality Management
EGJE	Payroll System Elanor Global Java Edition
EHP	European Economic Area
eIDAS	EU Regulation No. 910/2014 on / a set of standards for electronic identification and trust services for electronic transactions in the European Single Market
EI PURPAN	l'Ecole d'Ingénieurs de PURPAN
EIZ	Electronic information resources
EK	European Commission
ELIA	European Language Industry Association
EMBRC	European Marine Biological Resource Centre
EMMIR	European Master in Migration and Intercultural Relations
ENOAT	European Network of Organic Agriculture Teachers
EPC	Energy Performance Contracting
EPFC	European Percid Fish Culture
ERDF	European Regional Development Fund
ERIH+	European Reference Index for the Humanities
ESA	École Supérieure d'Agriculture
ESERA	European Science Education Research Association
ESF	European Social Fund
ESI	Essential Science Indicators
ESFRI	European Strategy Forum on Research Infrastructures
EU	European Union
EURES	European Job Mobility Portal
EÚS	European territorial cooperation
e.V.	Eingetragener Verein
EZB	Elektronische Zeitschriftenbibliothek
FAg	Faculty of Agriculture
FAr	Faculty of Arts
FAr MU	Masaryk University Faculty of Arts
FAr OU	University of Ostrava Faculty of Arts
FAr UK	Faculty of Arts Charles University
FAr UPOL	Faculty of Arts, Palacký University Olomouc
Fec	Faculty of Economics

<b>Abbreviation</b>	<b>Abbreviation meaning</b>
FEd	Faculty of Education
FEd UK	Faculty of Education, Charles Universtiry
FESIA	Fédération des Écoles Supérieures d'Ingénieurs en Agriculture
FFPW	Faculty of Fisheries and Protection of Waters
FHSS	Faculty of Health and Social Sciences
FSc	Faculty of Science
FTh	Faculty of Theology
G2C	Government to Citizen
GA ČR	Czech Science Foundation (also known as the Grant Agency of the Czech Republic)
GA JU	Grant Agency of the University of South Bohemia in České Budějovice
GAP	Gap Analysis
GC	Goethe Centre
GDPR	General Data Protection Regulation
GmbH	Gesellschaft mit beschränkter Haftung
GPwebpay	Payment gateway
HACCP	Hazard Analysis and Critical Control Points
HD	HelpDesk
HEI	Higher education institution
HOP	Evaluation of non-academic staff
HUJI	Hebrew University of Jerusalem
HW	Hardware
CHKO	Protected Landscape Area
IAA	International Association of Astacology
IAMSLIC	International Association of Aquatic and Marine Libraries and Information Centres
IASC	International Arctic Science Committee
ICT	Information and Communication Technologies
IČ	Trader Identification Number
ID	Identification
IDEA	Institute for Democracy & Economic Analysis
IDM	Unified access management
IELTS	International English Language Testing System
IETS	International Embryo Technology Society
iFIS	Financial information system
IGB	Leibniz-Institute of Freshwater Ecology and Inland Fisheries
InfZ	Act No. 106/1999 Sb., on free access to information
INRA	Biological Resource Centres for Domestic Animals
Interreg	Interregional cooperation programme
IP	Institutional Plan / Internet Protocol
IRO	International Relations Office
IS	Information system
IS HAP	Information system for Academic Staff Performance Evaluation
IS STAG	Study Agenda Information system
ISA	Institut Supérieur d'Agriculture
ISARA	Institut Supérieur d'Agriculture et d'Agroalimentaire
IT	Information technology
ITN	Initial Training Network
ITTN	International Technology Transfer Network
JPZ	South Bohemian Employment Pact
JSRLZ	The South Bohemian Company for Development of Human Resources
JU / JČU (USB)	University of South Bohemia in České Budějovice

<b>Abbreviation</b>	<b>Abbreviation meaning</b>
KA	Key activity
KAAD	Katholischer Akademischer Ausländer-Dienst
KaM	Dormitories and Refectories
KC	Card Centre
K/D	Combined/distance mode of study
KKOV	Classification of Key Fields of Education
KOPLA	Payments Concentrator
KRASEC	Regional Environmental Centres Network
KTT	Technology Transfer Office
KÚ	Cadastral district
LCD	Liquid-crystal display
L.E.S.I.	Licensing Executives Society International
LMS	Learning Management System
MAP ORP	Local Action Plan for Education for Municipalities with Extended Scope
MAS	Local Action Group
MELODI	Multidisciplinary European Low Dose Initiative
MENDELU	Mendel University in Brno
MEVPIS	International Environmental Educational, Advisory and Information Centre of Water Protection Vodňany
MNHN	Muséum National d'Historie Naturelle
MOLBIB	Molecular Biology in Budějovice (project title)
Moodle	Open source learning management system
MPSV	Ministry of Labour and Social Affairs
MRFC	International Board of the Faculty of Fisheries and Protection of Waters at the USB and CENAKVA Centre
MSCA-IF	Marie Skłodowska-Curie Individual Fellowships
MŠ	Preschool
MEYS	Ministry of Education, Youth and Sports
MV ROP JZ	Monitoring Committee of the Regional Operational Programme NUTS II Region South West
NACEE	Network of Aquaculture Centres in Central and Eastern Europe
NAKI II	programme to support applied research and experimental development of national and cultural identity
NATO	North Atlantic Treaty Organization
NAZV	National Agency for Agricultural Research
NMBU	Norwegian University of Life Sciences
LV	Low voltage
n. e.	National enterprise
NPU	National Sustainability Programme
NS	Cost Centre
NTC	Nikola Tesla Centre
NTL	Low Pressure (gas pipeline)
NTP	National Technology Platform
NTU	National Taiwan University
NUTS II	Territorial Unit for Statistics
OECD	Organisation for Economic Co-operation and Development
OPERRA	Open Project for the European Radiation Research Area
o. p. s.	Public Benefit Organisation
o. s.	Civic association
OP VaVpl	Operational Programme Research and Development for Innovation
OP VVV	Operational Programme Research, Development and Education
P	On-site mode of study
PC	Personal computer

<b>Abbreviation</b>	<b>Abbreviation meaning</b>
p. č.	Land register reference
PNAS	Proceedings of National Academy of Sciences of USA
PO	Priority Axis / Priority Area
PROiSER	Company PROiSER R&D
QR	Quick Response
QS	Quacquarelli Symonds
R	Rector's Ordinance
R&D	Research and Development
RAS	Recirculating Aquaculture System
REK	Rectorate
RI	Research Infrastructure
RP	Development Programme / Framework Programme
RSK	Permanent Regional Conference for South Bohemia
RT	Request Tracker
RUV	Register of Artistic Works
RVO	Development of a Research Organisations
RZ	Recreational facility
SafeQ	Copy and prints management
SAP	Systeme, Anwendungen, Produkte in der Datenverarbeitung (Systems, applications and products in data processing)
Coll	Collection of Acts
SETAC	Society of Environmental Toxicology and Chemistry
SHV	Student assessment of teaching
SIMS	Pooled Information on Student Registers
SIR	SCIImago Institutions Rankings
SIS	Information Systems Centre
SK	Sport's Club
SKIP	Association of Library and Information Professionals of the Czech Republic
SLNO	Simulation Centre for Non-Doctor Medical Fields at the Faculty of Health and Social Sciences in České Budějovice
SME	Small and Medium Enterprise
SOČ	Upper Secondary School Professional Activities
s. p.	State Enterprise
spol. s r. o. / s. r. o.	Ltd. limited company
SPU	Specific learning difficulties
SPU Nitra	Slovak University of Agriculture in Nitra
SR	Management Board
SSEV	Environmental education centers Network
SSO	Single Sign-on
SŠ	Upper Secondary School
STL	Medium-pressure (gas pipeline)
STZ	System of Thermal Devices
SUD	University Student Theatre
SVOČ	Student Research and Professional Activities
SW	Software
ŠVP PV	Curriculum for Pre-School Education
Tab.	Table
TA ČR (TA CZ)	Technology Agency of the Czech Republic
TB	Terabyte
TČB	CHP Plant České Budějovice

<b>Abbreviation</b>	<b>Abbreviation meaning</b>
THE	Times Higher Education World University Rankings
TS	Transformer station
TVD	Adult Education Week
U3V	University of the Third Age
UBS	Université Bretagne-Sud, Francie
UCSC	Università Cattolica del Sacro Cuore, Itálie
UNESCO	United Nations Educational, Scientific and Cultural Organization
UPVLC	Universitat Politècnica de València
URAP	University Ranking by Academic Performance (žebříček používaný k hodnocení univerzit)
USA	United States of America
USB	University of South Bohemia
ÚIAK	Internal Audit and Control Unit
VERSO	Application program interface
VN	High Voltage
VOŠ	Higher professional school
VŠTE	Technical and Economic University in České Budějovice
v. v. i.	Public research institution
VVŠ	Public university
VZoČ	Annual Activity Report
WHZ	Westfälische Hochschule Zwickau, Německo
WIAS	Wageningen Institute of Animal Sciences
WM	WebMailer
WoS / WOS	Web of Science
W.S.C.S.	World Sturgeon Conservation Society
ZFS	Company ZF-Screens
z. s.	Registered association
z. s. p. o.	interest groupings of legal persons
ZŠ	Primary school

2017 Activity Report of University of South Bohemia in České Budějovice:

Presented by Assoc. Prof. Tomáš Machula, PhD, ThD, Rector

Conferred on by the Scientific Board of the University of South Bohemia in České Budějovice on 4 June 2018

Approved by the Academic Senate of the University of South Bohemia in České Budějovice on 12 June 2018

Conferred on by the Board of Trustees of the University of South Bohemia in České Budějovice on 18 June 2018

Publisher: University of South Bohemia in České Budějovice  
Address: Branišovská 1645/31a, 370 05 České Budějovice  
www: [www.jcu.cz](http://www.jcu.cz)  
Editors: team of authors lead by Prof. PhDr. Bohumil Jiroušek, Dr., Vice-Rector for Internal Evaluation  
Pictures: AR – main part: Petr Zikmund, Libor Sváček, Miroslav Vlasák, Richard Šefl;  
AR – Text annexe: credit stated for each photograph  
Published: June 2018

ISBN: 978-80-7394-702-6

# Vision

---

By 2020, the University of South Bohemia aspires to be:

- a university which is of benefit to both the city and the region
- a highly sought-after, friendly university, as well as one of the top universities in the Czech Republic
- a university able to compete on both the European and global levels

# Values

---

Professional

International

Open

Ambitious

Integrating

